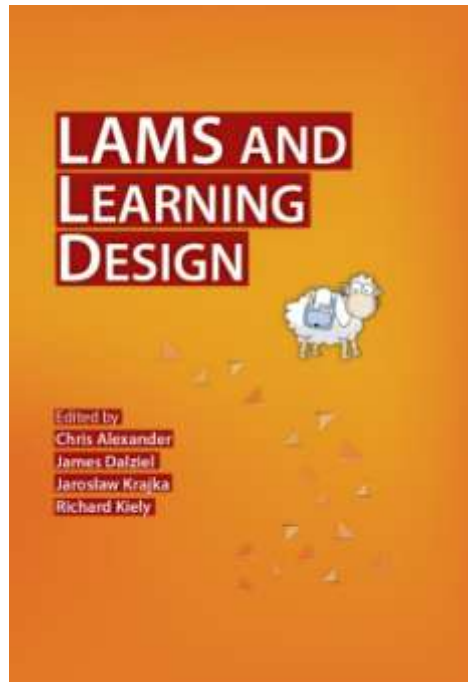


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INTRODUCTION (Chris Alexander)

FOREWORD Prof Diana Laurillard (**Knowledge Lab, The Institute of Education**)

1. Structured dialogue design in LAMS through interactive lecture podcasting. Eva Dobozy School of Education, **Edith Cowan University, Australia**
2. Visualising Learning Design in LAMS: A Historical View. James Dalziel. **Macquarie University, Australia/LAMS International**
3. Cloudworks as a 'pedagogical wrapper' for LAMS sequences: Supporting the sharing of ideas across professional boundaries and facilitating collaborative design, evaluation and critical reflection Rebecca Galley & Gráinne Conole, The **Open University, UK, James Dalziel & Ernie Ghiglione, Macquarie University, Australia/LAMS International**
4. A theoretical approach to distillation of pedagogical patterns from practice to enable transfer and reuse of good teaching. Dr Dejan Ljubojevic & Prof Diana Laurillard **London Knowledge Lab, Institute of Education, UK**
5. A comparison of LAMS and Moodle as Learning Design Technologies –teacher education students' perspective. Matt Bower, Department of Education Macquarie University Maximillian Wittmann, **Department of Computing, Macquarie University**

6. Factors influencing lecturer uptake of e-learning. Jill W. Fresen, **University of Oxford**, England
7. USING E-LEARNING TO IMPROVE PRESCRIBING PRACTICE IN EMERGING PRESCRIBERS Karen Baskett, **Educational Designer, Curriculum and Training, National Prescribing Service, Sydney, Australia**
8. Implementing E-learning at the University of Nicosia: making it possible. Chris Alexander, **The University of Nicosia**
9. Introducing learning design and LAMS to Pre-service Education students. Dr Chris Campbell, School of Education, **The University of Notre Dame Australia**, Sydney Campus, Leanne Cameron, **Macquarie E-Learning Centre Of Excellence, Macquarie University, Australia**
10. Pilot evaluation of LAMS Q&A CS-Wizard for the, improvement of lesson plans and learning design: A case study. Spyros Papadakis, School of Sciences and Technology, **Hellenic Open University**, Maria Kordaki, Dept of Computer Engineering and Informatics, **University of Patras**, Rion Patras, Greece, Ernie Ghiglione, **E-Learning Centre of Excellence (MELCOE), Macquarie University, Sydney, Australia**
11. Designing personalisation in LAMS. MuesserCemal Nat, School of Computing & Mathematical Sciences, University of Greenwich, Dr. Simon Walker, School of Education and Training, University of Greenwich, Dr. Liz Bacon, School of Computing & Mathematical Sciences, **University of Greenwich**, Prof. Mohammad Dastbaz, School of Computing & Technology, **University of East London**
12. The role of context free collaboration design patterns in learning design within LAMS: Lessons learned from an, empirical study. Maria Kordaki, Department of Computer Engineering and Informatics, **University of Patras**, 26500, Rion, Patras, Greece
13. LAMS AS AN ASSESSMENT TOOL FOR TEACHING AND LEARNING ENGLISH AS A FOREIGN LANGUAGE by Antonio Brenes Castaño, Candela Contero Urgal, Gregorio Rodríguez Gómez, Miguel Ángel Gómez Ruiz, Beatriz Gallego Noche University of Cádiz, Cádiz, Spain. **University of Cádiz** (Spain)