LEVEL C (C1 & C2) MODULE 3 Listening comprehension 2018 B

PART A - CHOICE ITEMS

ACTIVITY 1

Read items 1a-2a. Listen and choose the best answer (A, B, or C) for each item.

1a. The child is talking about what it's like to

A. be an orphan.

B. suffer from an illness.

want a brother or sister.

2a. The recording is aimed at

A. social workers.

B. prospective parents.

C. other children.

Listen again and check your answers.

Read items 3a and 4a. Listen and choose the best answer (A, B, or C) for each item.

3a. The purpose of this recording is to inform young people how to

A. find well-paid jobs.

B. get specialist training.

C. work safely.

4a. This information is provided by

A. the government.

B. employers. C. schools.

Listen again and check your answers.

ACTIVITY 2

Read items 5a-7a. Listen and choose the best answer (A, B, or C) for each item.

5a. Robert Kurson got the idea for his story

A. by chance.

by studying a submarine.

from friends. C.

6a. For Kurson, the story of Apollo 8 was

A. very familiar.

B. a tragic one.

practically unknown.

7a. Kurson believes that the story of Apollo 8 was important because it was so

A. inspiring.

B. groundbreaking.

C. risky.

Listen again and check your answers.

Read items 8a-10a. Listen and choose the best answer (A, B, or C) for each item.

8a. Kurson's immediate challenge in writing the book was to

A. find where the astronauts lived.

В. contact the astronauts before they died.

C. get information about the astronauts.

9a. Kurson was most impressed by the astronauts'

A. bravery.

physical strength.

intellect.

10a. The most appropriate title for Kurson's book would be

A. Rocket Men.

The American Space Program. C. Moon Matters.

Listen again and check your answers.

ATTENTION

- Try to answer all the questions.
- Mark your answers on Answer Sheet 3 [ΑΠΑΝΤΗΤΙΚΌ ΕΝΤΥΠΌ 3].
- Provide ONE answer for each item.
- You have 30 minutes to complete this exam.

ACTIVITY 3

Read items 11a-14a. Listen ONCE and choose the best answer (A, B, or C) for each item.

- 11a. The speaker says that the influence of the Roman empire on Britain
 - **A.** is still very obvious.
- B. has been phased out.
- **C.** is found mostly in history books.
- 12a. She notes that Roman influence can be seen through
 - **A.** old buildings.
- **B.** the names of British towns.
- C. the practice of bell ringing.

- 13a. The speaker says that the Romans influenced
 - A. the design of British cities.
- B. British wars and conflicts.
- **C.** the location of British settlements.

- 14a. To which question is the speaker responding?
 - **A.** "Why did the Roman Empire **B.** in Britain end?"
 - **B.** "What were the Romans' achievements in Britain?"
- **C.** "What does modern Britain owe to the Romans?"

ACTIVITY 4

Read items 15a-17a. Listen ONCE and choose the best answer (A, B, or C) for each item.

- 15a. The speaker begins his talk with
 - A. a definition.
- B. an anecdote.

C. statistics.

- 16a. It's important to remember that
 - **A.** wasps are descendants of bees.
- **B.** actually, wasps existed before bees.
- **C.** bees and wasps are not closely related.
- 17a. The main differences between bees and wasps are their
 - A. diet.

- B. breeding habits.
- C. habitats.

Read items 18a-20a. Listen ONCE and choose the best answer (A, B, or C) for each item.

- **18a.** The speaker says that bees' evolution was affected by
 - A. their eating habits.
- B. climate change.
- C. migration patterns.
- 19a. The speaker's description of bees as 'hippy wasps' compares them to
 - **A.** other insects.
- B. people.

C. flowers.

- 20a. The audience for this talk would be
 - A. fellow biologists.
- B. Ministry of Agriculture officials.
- **C.** the general public.

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PART B - SHORT ANSWERS

ACTIVITY 1

What's the occasion?

Read items 1b-5b. Listen and fill in the gaps (ONE word).

1b.	This recording was made on the occasion of Jennifer Granholm's
2b.	This speech was made on the occasion of a(n)
3b.	This speaker is announcing his
4b.	This speech was given at a(n) ceremony at a university.
5b.	This speech was given at the opening of a(n)

Listen again and check your answers.

ACTIVITY 2

Kofi Annan's farewell speech

Read items 6b-10b. Listen ONCE and fill in the gaps (ONE word).

6b.	The speaker is proud of how the United Nations has
7b.	He stresses that development, security and human rights are important and
8b.	He acknowledges the various of the member states of the United Nations.
9b.	The speaker thanks his
10b.	At the end of his speech he addresses his

ΜΕΤΑ ΤΗ ΛΗΞΗ ΤΟΥ ΗΧΗΤΙΚΟΥ ΜΗΝΥΜΑΤΟΣ ΔΙΝΟΝΤΑΙ ΠΈΝΤΕ (5) ΛΕΠΤΑ ΤΗΣ ΩΡΑΣ ΓΙΑ ΑΝΤΙΓΡΑΦΗ ΤΩΝ ΑΠΑΝΤΗΣΕΩΝ ΣΤΟ ΕΝΤΥΠΟ 3.

ΤΕΛΟΣ ΜΗΝΥΜΑΤΟΣ

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