




STEPS TO CREATE YOUR OWN LEARNING ELEMENT



- ❖ Visit the website
'LearningByDesignatnewlearningonline'
- ❖ Click on 'Quick Start' on your left
- ❖ Login at <http://CGLearner.com>
- ❖ Register
- ❖ Sign up

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- ❖ Take the 'Create Learning Element' tab
 - ❖ Enter the general information about your Learning Element.
 - ❖ Save it using the submit button
 - ❖ Take the 'Focus' link to describe the purposes of the Learning Element

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- ❖ Take the 'Objectives' tab and define the objectives of the Learning Element. Select from:
 - Experiential Objectives
 - Conceptual Objectives
 - Analytical Objectives
 - Applied Objectives.
 - ❖ Take the 'Activities' tab to create a sequence of learning activities
 - ❖ Classify each activity by the Knowledge Process (sample activity types can be found if we click on at the initial website)

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- ❖ Take the 'Assessment' tab to describe how learner outcomes will be assessed.
 - ❖ Take the 'Pathways' tab to suggest follow-on lessons or Learning Elements.
 - ❖ Publish your Learning Element to the web, or create a PDF which can be printed out.

References

**Atkin, J. A. (1999) 'Reconceptualising the curriculum for the knowledge Era.' "Bumgum"
Harden Murrumburrah NSW 2587.**

Cope, B. & Kalantzis, M. (2007) 'New Media, New Learning' *The International Journal of Learning* 14(1):75-79.

Johnson, D. & Kress, G. (2003) 'Globalisation, Literacy and Society: redesigning pedagogy and assessment' *Assessment in Education: Principles, Policy &Practice* 10(1):5-14.

Kalantzis, M., Cope, B. & Harvey, A. (2003) 'Assessing multiliteracies and the new basics' *Assessment in Education: Principles, Policy &Practice* 10(1): 15-26.

Kalantzis, M. & Cope, B. (2004) 'Designs for Learning' *E-Learning* 1(1) 38-93.

**The New London Group (1996) "A pedagogy of multiliteracies: Designing social futures"
Harvard Educational Review 66(1):60-92.**

ELECTRONIC REFERENCES

<http://newlearningonline.com/>

<http://newlearningonline.com/multiliteracies/>

<http://newlearningonline.com/learning-by-design/>

<http://newlearningonline.com/learning-by-design/the-knowledge-processes/>

<http://newlearningonline.com/files/2009/10/assessmentcriteria.pdf>

<http://newlearningonline.com/files/2009/10/teacherratingsheet.pdf>

<http://newlearningonline.com/files/2009/10/peerreviewform.pdf>

http://www.minedu.gov.gr/index.php?option=com_content&view=article&id=402&Itemid=785&lang=el&showall=1

*Thank you for your attention.
We hope we have been of help.*

