

## Unit 2: A refugees' "dreamland"

**Class:** A' (first grade senior high school)

**Time:** 45 min

The T spends 10 minutes to examine/ remind the students of the situation described in the text p.p. 14-15 and the relevant vocabulary and 10 minutes to explain clearly the task to follow.

### Main task: Simulation

**Scenario:** Let's bring to life by role playing the situation described in the text

**Aim:** to practice oral skills and promote empathy

#### **Objectives:**

To drill the taught vocabulary

To engage each one of the students into the task

To prompt weak students to utter a few words and subsequently, boost their confidence

To get into another person's shoes and think, speak and act like him/her for some time

To prepare the students for the writing task that will follow, that is,

"Choose one of the roles involved in the simulation and tell the story from his/her own perspective"

**Procedure:** The students get divided into groups and are asked to assume the role of the people involved in this story

#### **Suggested roles:**

The refugees who have been welcomed by the people of the island

The people of the island of Tilos

Some reporters who cover the story on the media

Some tourists who are on holiday and have become witnesses of this situation

Some opposers, people who for some reason do not share the attitude of the text writer

Representatives of the UNHCR

And any other role that the Teacher and students may think of.

#### **Expected results:**

Students will HAVE FUN!

They will be motivated to speak being hidden behind a role