Learning Design for: Can you trust everything you see/read online?

Context

Topic: Media Literacy

Total learning time: 50

Number of students: 20

Description: Equip pupils for risks and opportunities in the digital world. This learning

activity is based on TRUST ME resource.

Aims

To encourage young people to think critically about the information they see online as it may not be true or trustworthy

Outcomes

Teaching-Learning activities

Key vocabulary preparation

Produce 5 minutes 20 students Tutor is available

Defining 'critical thinking', 'trust' and 'hidden agenda'. Brainstorming, using the white board or a Padlet

Read Watch Listen 3 minutes 15 students Tutor is available

Reading definition and meaning in an on line Dictionary

Thinking critically about what you see online

Investigate 5 minutes 2 students Tutor is not available

Let's say that you have broken your new iPhone by accident. Using the Google mashine find the research results for "repair my iphone".

Collaborate 5 minutes 2 students Tutor is not available

Students in pairs decide which search result they find most trustworthy and which one they would click on and why?

Discuss 5 minutes 15 students Tutor is available

How do search engines order results?

Fact Vs. Opinion

Read Watch Listen 5 minutes 2 students Tutor is not available

Ask the class to look at the picture and assess which statements are facts or which are opinions

Discuss 5 minutes 20 students Tutor is available

Brainstorming. How fact and opinion setences may start?

Read Watch Listen 2 minutes 20 students Tutor is available

Reading definition and meaning in an on line Dictionary

Fact vs. Opinion

Read Watch Listen 5 minutes 2 students Tutor is not available

Ask pairs to read this on article

Collaborate 5 minutes 2 students Tutor is available

Ask them to underline the sentences that they think are facts and circle the opinions.

Discuss 5 minutes 20 students Tutor is available

Discuss if there is anything you don't think is trustworthy about this blog.