

Task 1

Look at the title on the e-book 'cover' and try to remember why people write reports. What is the layout of a written report?

Task 2

a) Try to guess the topic of the e-book by looking at the following sentences.
b) Then try to guess which of the following statements are true (T) and which are false (F). Discuss with your partner and then with your teacher.

1. Gum stays in your stomach if you swallow it. **T / F**
2. A man called John Curtis sold the first gum in 1848. **T / F**
3. Chewing gum is the world's most common habit. **T / F**
4. You can't buy gum in China, without a doctor's prescription. **T / F**
5. The first thing you do when you prepare a gum is to add flavor, sweetener and softener to the gum base. **T / F**

c) Now, click on the 'start' button and read through the introductory page silently to verify your answer in **task 2a**. You can click on the highlighted words to see their meaning if you don't know it or you are unsure about it.

Task 3

a) Look at the layout of the report in the introductory page. How does the layout of this web-based report differ from the layout of a print-based one? Discuss with your partner and then with your teacher.

b) Look at the links at the top of the webpage. What information do you expect to find if you click on each one? Discuss with your partner and then with your teacher.

c) Click on the appropriate links to verify your answers in **task 2b**. Be prepared to correct the false statements. Check your answers with your partner and then with the whole class. You have got **7 minutes** to finish this task.

Task 4

Try to guess the meaning of the following words based on their context. Read the relevant sections written in brackets. Then check your answers with your teacher and with the whole class.

- a) sap (**Sections:** Curtis & Adams and timeline) _____
- b) experimented (**Section:** Curtis & Adams) _____
- c) wax (**Sections:** Curtis & Adams and timeline) _____
- d) was introduced (**Section:** timeline) _____
- e) was inspired (**Section:** timeline) _____

Task 5

Complete the Venn diagram with the following phrases. There are some extra phrases that you do not need to use. Remember that the information may be in different sections of the text! You have **7 minutes** to finish this task

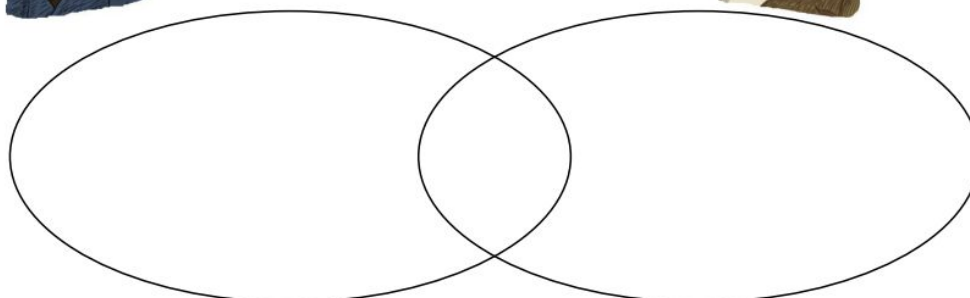
made gum from sap and wax -- got the chicle from a Mexican -- invented chewing gum -- used tree sap to make chewing gum --sold the first chewing gum --found a way to make flavor last longer --tried to make rain boots and bicycle tires --invented the first bubble gum



Curtis



Adams



Task 6

a) In the e-book it's mentioned that chewing gum is the world's most common habit. Do you think the writer considers it a good habit or not? Be prepared to justify your answer. Skim through the related section(s) of the e-book, if necessary. Discuss in class.

b) In your opinion, what is the most amazing fact of the ones stated in the e-book and why? Skim through the related section(s) of the e-book, if necessary. Discuss in class.

c) What is a common habit that you have? Do you think it is a good one or not? Why/why not? Discuss in class.

Task 7

a) What other common habits can you think of? In the table below, write three of them under column 1. Make notes under column 2 explaining why you consider them to be good or bad. In column 3 make notes of any information you have about these habits. Discuss in class.

1. Common habits	2. Good or bad? Why?	3. What do I know about these habits (how they started, who started them etc.)

b) Homework

Your school is organising a short report competition entitled 'Common habits'. Use your notes in task 7a to write a short report on one common habit. You may need to search for extra information to write your report. The best report will be posted on the school's website.

Task 8

Click on the section entitled 'Word Bones' found in the introductory page of the e-book. Do the suggested activity and then try the vocabulary quiz by clicking on 'Quizmo'