

2^ο ΕΝ.Ε.Ε.ΓΥ.-Λ. ΑΝΑΤΟΛΙΚΗΣ ΘΕΣΣΑΛΟΝΙΚΗΣ

Φωτεινή Αδαμίδου
Ελένη Καπούρα

Blue planet warms up

E-TWINNING PROJECT 2024-2025

5 COUNTRIES





**In our eTwinning
project
“BLUE PLANET
WARMS UP”,
we will focus on topics
such as environmental
problems and global
warming.**



Εισαγωγικό Video του Project

Δείτε το Video

[εδώ](#)

Γιώργος



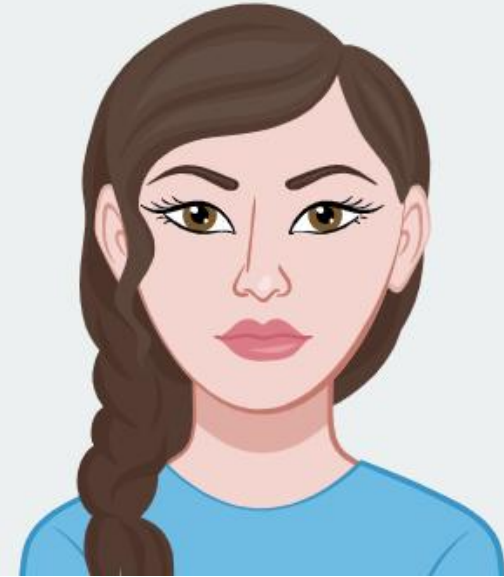
Θωμάς



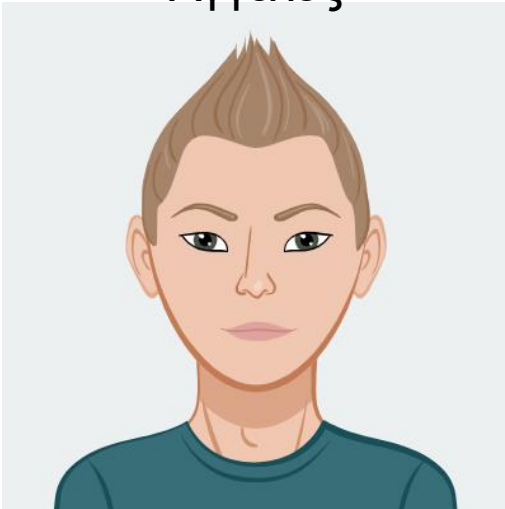
Γιώργος



Ελένη



Άγγελος



Σία



Χριστίνα





Στο κάθετο μενού εμφανίζονται οι ενότητες του προγράμματος.

Pages

Οι μαθητές μας, παρουσίασαν τον εαυτό τους στην ομάδα.

1 ABOUT THE PROJECT

2 PROMOTION ^

2.1 School Introduction

2.2 Teacher Introduction

2.3 Student Introduction

3 SECURITY v

4 MEETINGS v

5 COMMUNICATION v

6 WEB 2 TOOLS

7 MIXED TEAMS v

8 COMMON PRODUCT

9 SURVEYS v

10 EVENTS v

11 EVALUATION v

School Introduction

Created by **AYFER MIDYATLI DEMİREL**

Last updated by **lonela Stefan** 5 months 2 weeks ago

Page options

Twinboard

Add item



Micros



Eleni K./ Eleni Kapsoura / 2nd Unified Special Vocational Gymnasium - Lyceum of Eastern Thessaloniki

Hello everyone! I'm Eleni and I'm happy to meet you! My school is the 2nd Unified Special Vocational Gymnasium - Lyceum of Eastern Thessaloniki. I really enjoy spending time with friends and traveling!



George I./Eleni Kapsoura/2nd Unified Special Vocational Gymnasium - Lyceum of Eastern Thessaloniki

I'm George, and I'm 15 years old. I really enjoy track and running. In my free time, I like listening to music. I always aim to be the top student, and I truly care about keeping our planet clean and beautiful for everyone.



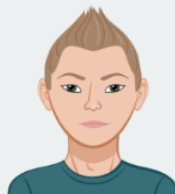
Thomas P./Foteini Adamidou/2nd Unified Special Vocational Gymnasium - Lyceum of Eastern Thessaloniki

My name is Thomas. I'm 16 years old. I really like sports, especially football. In my free time, I enjoy drawing. My goal is to help create a clean and healthy environment.



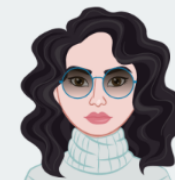
Christina T./Foteini Adamidou/2nd Unified Special Vocational Gymnasium - Lyceum of Eastern Thessaloniki

Hello, my name is Christina and I am from the 2nd Unified Special Vocational Gymnasium - Lyceum of Eastern Thessaloniki. I am currently attending the final grade of junior high school. I enjoy various activities such as dancing and music. I am excited to be working together on this project about global warming.



Aggelos O. / Eleni Kapsoura / 2nd Unified Special Vocational Gymnasium - Lyceum of Eastern Thessaloniki

Hello everyone! I'm Angelos, a student in the 4th grade of 2nd Unified Special Vocational Gymnasium - Lyceum of Eastern Thessaloniki. I'd like to tell you a few things about myself. I enjoy good food, spending time with friends, and going on walks. I'm very happy to meet you. Bravo, bravo bravo to everyone!



Sindi/Foteini Adamidou/2nd Unified Special Vocational Gymnasium - Lyceum of Eastern Thessaloniki

My name is Sindi. I'm 18 years old and I'm in the first year of high school. I'm interested in recycling and keeping the environment clean and free of litter. I'm happy to be part of this project because I'll have the chance to learn new things.



George P./Foteini Adamidou/2nd Unified Special Vocational Gymnasium - Lyceum of Eastern Thessaloniki

I'm George. I'm in the first year of high school and I'm 16 years old. My hobby is collecting photos of antique cars. My friends say I'm outgoing, fun to be around, and affectionate. Through eTwinning, I hope to make new friends.

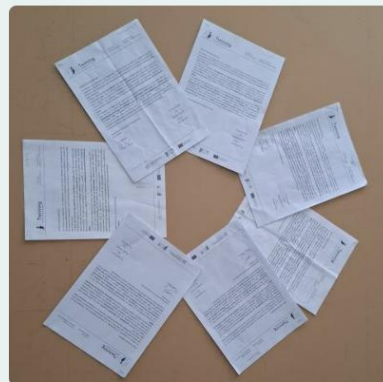


Carolina Stanciu CSEI
“Miron Ionescu” Cluj-
Napoca, Romania

Parents Permission

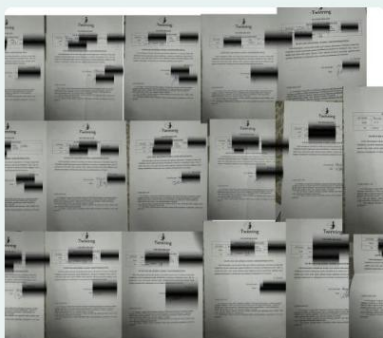


Enesler AIHL - parental
permission documents



2nd Unified Special
Vocational Gymnasium -
Lyceum of Eastern
Thessaloniki

Parental Permission
Documents



Kütahya Necip Fazıl
Kısakürek Anadolu
Lisesi/Fatma SİVARİ
BERBER

Για την υλοποίηση του project
συγκεντρώθηκαν υπεύθυνες
δηλώσεις γονέων και
κηδεμόνων.
Συνάφθηκε συμβόλαιο
δεοντολογίας μεταξύ των
συμμετεχόντων.

eTwinning Code of Conduct and eSafety OUR eTwinning CODE OF CONDUCT

You can see the
eTwinning rules using
the link

[https://school-
education.ec.europa.eu
/en/etwinning/projects/i
-learn-ukulele/twi...](https://school-education.ec.europa.eu/en/etwinning/projects/i-learn-ukulele/twi...)

Blue planet warms up



First teacher's meeting
Mihaela Cioban
C.Ș.E.I., Miron Ionescu"
Cluj-Napoca, Romania



**Şehit Sıddık Uluocak
İmam Hatip Ortaokulu
(Mahmut KARASU)**
The first teachers' meeting
of our project



**Ayfer MIDYATLI DEMİREL/
Hafize Özal Secondary
School**
We held the teacher
meeting of our project. We
exchanged ideas about the
effects we would make.



Meeting Teacher



**Giuseppe Fiamingo 'IIS
TROPEA'**
MEETING TEACHER



**Sincan İmam Hatip
secondary school (Ceren
YASAVUR)**
We held our introductory
meeting with the teachers.
We made plans about
project activities.



**Yomra Fen Lisesi (
Gülşen Aksoy Çoker)**



Pages

- 1 ABOUT THE PROJECT
- 2 PROMOTION ^
 - 2.1 **School Introduction**
 - 2.2 Teacher Introduction
 - 2.3 Student Introduction
- 3 SECURITY v
- 4 MEETINGS v
- 5 COMMUNICATION v
- 6 WEB 2 TOOLS
- 7 MIXED TEAMS v
- 8 COMMON PRODUCT
- 9 SURVEYS v
- 10 EVENTS v
- 11 EVALUATION v



Η επικοινωνία μεταξύ των μελών της ομάδας πραγματοποιήθηκε μέσω σύγχρονων online συνεδριών και ασύγχρονα μέσω WhatsApp

Group 4/ Buse Kandemir/ Caricature

Kagan.ayfer
Berra
öykü.hatice.1
Taha.BK
Deniz.asli
filippos.TS.
Elekes denisa
sindi Ts
Hilal
Nikoleta X

2 muscia
3.Dw Luca
4.de vincentis
5.La torre
6 La torre M.
7.Bahar GA
8.Bedirhan GA
9 Bedirhan GA

Gruppo 12 Flamingo Tropea

Group 7 / Carolina Stancliu / CSEI "Miron Ionescu", Cluj- Napoca, Romania

Tibet Ayfer
Ceyda Ecrin
Nisa Hatice
Nusret BK
Mert Ali Asil
Melike H
Moldovan Rafael
Patrik M
Ebru
Eliza G
Sarago

5 7 50 Gülsen Aksoy Çoker / Trabzon
6 1.BadeT GA
7 2.Cenk.hatice.1
8 3. Mazzibelli
9 4. Aras.Asli
10 5.Bartu GA
11 6.Jalal R.
12 7.Ekin GA
13 8-Hafsa
14 9.Emmanouil
15 10.Naz GA

Group 11 GÜLŞEN AKSOY ÇOKER - Trabzon Yomra Fen Lisesi



Hatice Unal /HAFİZE ÖZAL SECONDARY SCHOOL

MIXED TEAM LISTS

Group 5 Aslı Emre İzmir Konak Gazi Secondary School

1.Ömer.Ayfer
2. Burak. Ege
3. Selma. Hatice
4. Arjin. BK
5. Nadide. Aslı
6. Ela. GA
7. Forcas. Divia
8. Alexandru. I
9. Betül
10. Giannis V

STUDENT NAME	STUDENT ID
1. Thomas P.	1
2. George P.	2
3. George M.	3
4. George M.	4
5. George P.	5
6. George M.	6
7. George M.	7
8. George M.	8
9. George M.	9
10. George M.	10
11. George M.	11
12. George M.	12
13. George M.	13
14. George M.	14
15. George M.	15

Group 13/ Fotini Adamidou, Eleni Kapeoura/ 2nd Unified Special Vocational Gymnasium - Lyceum of Eastern Thessaloniki

STUDENT NAME	STUDENT ID
1. Thomas P.	1
2. George P.	2
3. George M.	3
4. George M.	4
5. George P.	5
6. George M.	6
7. George M.	7
8. George M.	8
9. George M.	9
10. George M.	10
11. George M.	11
12. George M.	12
13. George M.	13
14. George M.	14
15. George M.	15

GAZİOĞLU İMAM HATİP SECONDARY SCHOOL- HATİCE DÜNDAR TOPAÇ

Group 6 Anastasiadou Anastasia, Kefalas Dimos, Gotziamani Maria, Ntoyrantoni Paraskevi

1, Anil Ayfer
2, İlyas Batur
3. burak Hatice
4. Havin BK
5. Betül Aslı
6. Mirel D.
7. Laczi Lucian
8. Sorrentino
9. Aysegul
10. Petros V.
11. Rombola

Μικτές Ομάδες Μαθητών από τα Συνεργαζόμενα Ευρωπαϊκά Σχολεία

Οι μαθητές μας κατανεμήθηκαν σε ομάδες εργασίας.
Σε κάθε ομάδα ορίστηκε υπεύθυνος εκπαιδευτικός
από τα διάφορα σχολεία.
Η γλώσσα επικοινωνίας ήταν τα αγγλικά.

Blue planet warms up

Group 6

Drawings of our blue planet for students of Group 6

<https://padlet.com/anyanastasiadou/blue-planet-warms-up-8ph2bnv0lb2kg13u>

Group 8 Monica Nechita

Drawings/collages for Earth Day

<https://padlet.com/monicanec551/earth-day-group-8-blue-planet-warms-up-c1mooikd...>

**Group 13 – “Avatar Voices for the Planet”/Foteini Adamidou-Eleni Kapsoura**

Avatars on a Miro board conveying an environmental message.

[miro link](#)

Group 11 Gülşen Aksoy Çoker - digital posters

Each student will create a digital poster with a slogan on it related to global warming

<https://padlet.com/ggrou11/digital-posters-group-11-blue-planet-warms-up-oisti...>

Group 4 Buse Kandemir

Cartoon/ Caricature about global Warming Padlet link

<https://padlet.com/buusekandemir/group-4-global-warming-v6n49e4vm168tlui>

Group 5 Asli Emre Gazi Secondary School

Each student will write the words given " blue planet warms up take small steps for big changes" with all the pictured words and we have designed the sentence in canva.

https://www.canva.com/design/DAGn_kH7JzE/PZl6HhwvfE9j0-1aG9WiwA/view?utm_content=DAGn_kH7JzE&utm_campaign...

Ανάθεση Εργασιών από τους Υπεύθυνους Εκπαιδευτικούς κάθε σχολείου στους Μαθητές των Μικτών Ομάδων

Οι μαθητές μοιράστηκαν σε 13 ομάδες και κάθε ομάδα ανέλαβε να υλοποιήσει ένα project.

Blue planet warms up



Δείτε το
Video



Group 1 / 1^η Ομάδα
Teacher: Ayfer MIDYATLI DEMİREL
“The words of Blue Planet Warms Up”

*Οι μαθητές ένωσαν τις δυνάμεις τους, οι λέξεις
σχηματίστηκαν και φωνάζουν για την σωτηρία του
πλανήτη!
Συμμετοχή: Γιώργος Ηλιόπουλος.*

Blue planet warms up

Enes.Ayfer/Ayfer Midyatlı Demirel/Hafize Özal
πριν ένα μήνα

Enes.Ayfer/Ayfer Midyatlı
Demirel/Hafize Özal
Secondary School



2
+ Προσθέστε σχόλια

Eleni Kapsoura
πριν ένα μήνα

AGGELOS O./ ELENI
KAPSOURA/ 2nd Unified
Special Vocational
Gymnasium - Lyceum of
Eastern Thessaloniki



Monica Nechita
πριν ένα μήνα

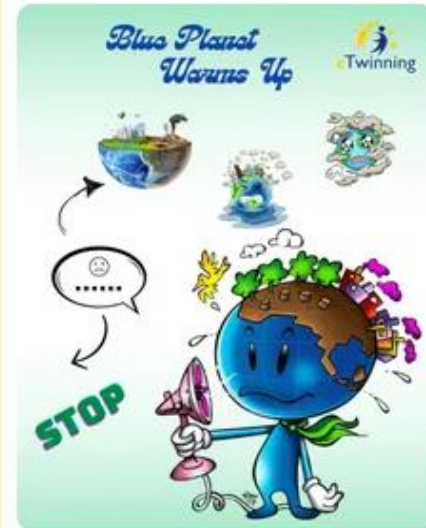
Andra C./C.Ş.E.I. „Miron
Ionescu”, Cluj-Napoca,
Romania



Teacher Monica Nechita
2
+ Προσθέστε σχόλια

Zeynep
πριν ένα μήνα

Zeynep /zeynep.hatice /
Hafize Özal secondary
school



2
+ Προσθέστε σχόλιο

Erdem Koç
πριν ένα μήνα

Rana.BK
πριν ένα μήνα

Yasin.BK/Buse Kandemir/
Kahta Anatolian
Highschool



2
+ Προσθέστε σχόλιο

Group 2 / 2^η Ομάδα
Teacher: Fatma SİVARİ BERBER
“Each Student designs a poster about
our project”

Οι μαθητές σχεδιάζουν αφίσες για την κλιματική
αλλαγή. Συμμετοχή Άγγελος Οικονόμου.

Δείτε τις
αφίσες





0:57 / 1:05



Blueplanet/mixedteam

Group 3 / 3^η Ομάδα
Teacher: Hatice Unal

“Slogan about Blue Planet”

«Όλοι μαζί, χέρι με χέρι, για
έναν μπλε πλανήτη», είναι το
μήνυμα που έστειλαν οι
μαθητές μας σε αυτό το βίντεο.

Συμμετοχή: Ελένη Καμπούρη.

**ALL TOGETHER HAND IN HAND FOR A FOR
BLUE PLANET**



Δείτε το
Video



Filippos Ts. EEEEE
GENISEAS XANTHI



Sindi Ts./Foteini
Adamidou- 2nd Unified
Special Vocational
Gymnasium - Lyceum of
Eastern Thessaloniki



Asli Emre Gazi Secondary
School

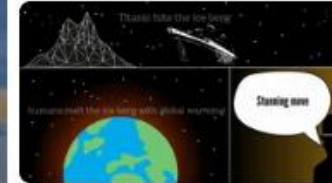


Denisa Elekes /Centrul
Scolar pentru Educatie
Incluziva "Miron Ionescu",
Cluj-Napoca, Romania



Carolina Stanciu
Centrul Scolar pentru Educatie
Incluziva "Miron Ionescu", Cluj-
Napoca, Romania

Taha.BK/Buse Kan
Demir/Kahta Anatolian High
School



Öykü /öykü.hatice Hafize
Özal secondary school

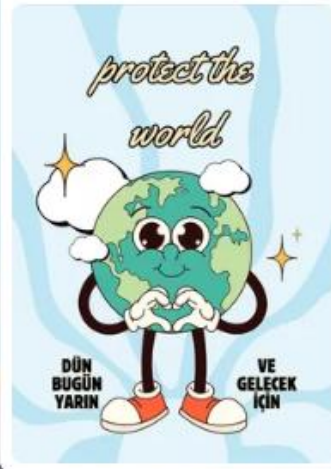


Öykü.hatice

Berra/ Fatma SIVARI
BERBER/Kütahya Necip
Fazıl Kısakürek Anadolu
Lisesi



Kağan.Ayfer./Ayfer
Midyatlı Demirel/Hafize
Özal Secondary School



Hilal, Enesler

NIKOLETA X. PRIMARY
SCHOOL OF
FANARI,GREECE



Group 4 / 4ⁿ Ομάδα
Teacher: Buse Kandemir

“Cartoon/Caricature
about global Warming”

Οι μαθητές δημιούργησαν μια καρικατούρα με
θέμα την υπερθέρμανση του πλανήτη.

Συμμετοχή: Σίντυ Τσολλάκου.



Group 5 / 5^η Ομάδα
Teacher: Asli Emre

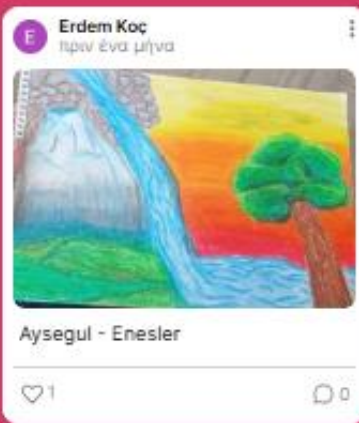
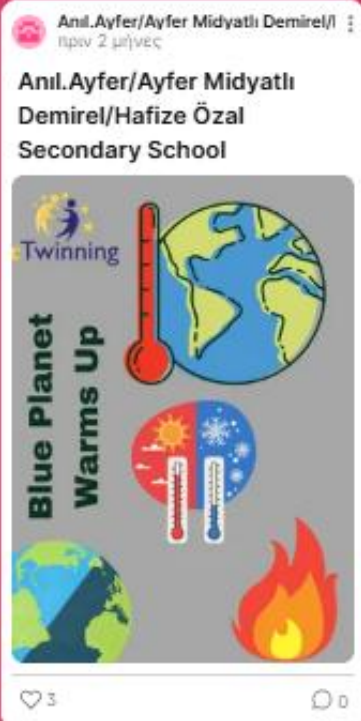
**“Picture Words: BLUE
PLANET WARMS UP TAKE
SMALL STEPS FOR BIG
CHANGES.”**

*Η ομάδα μας δημιούργησε μια
σύνθεση εικόνων και λέξεων με
θέμα σημασία των μικρών
βημάτων που οδηγούν σε μεγάλες
αλλαγές.*

Συμμετοχή: Ελένη Καμπούρη.

Δείτε τα
Posters





Δείτε τα
Posters



Group 6 / 6^η Ομάδα
Teacher: Anastasia Anastasiadou

“Student's Drawings of our Blue Planet”

Οι μαθητές ζωγράφισαν για τον πλανήτη με φαντασία και δημιουργικότητα και τα σχέδια τους συγκεντρώθηκαν σε ένα padlet.

Blue planet warms up

Question 03

What is the green house effect?

Something about the earth heating

Something about fresh fruit

Something about insects

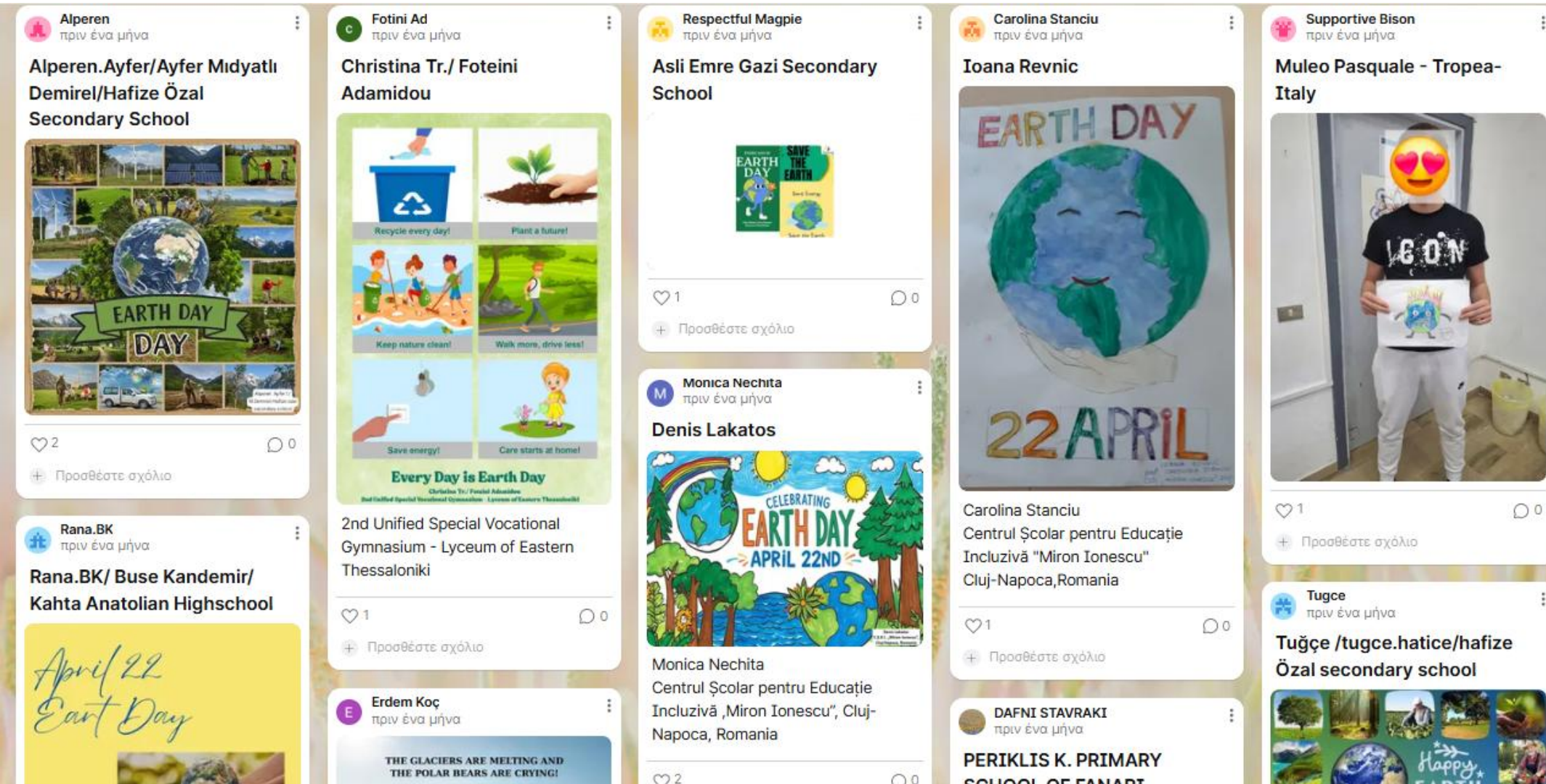
Group 7 / 7^η Ομάδα
Teacher: Carolina Stanciu

“Create Multiple Choice
Puzzle in Genially”

*Οι μαθητές δημιούργησαν ένα παιχνίδι γνώσεων
με θέμα την υπερθέρμανση του πλανήτη.*

Δείτε το
Παιχνίδι





Group 8 / 8^η Ομάδα
Teacher: Monica Nechita

Κατασκευάζονται κολάζ και ζωγραφιές για την ημέρα της γης.
Συμμετοχή: Χριστίνα Τρίγγα

“Drawings/Collages for
Earth Day”

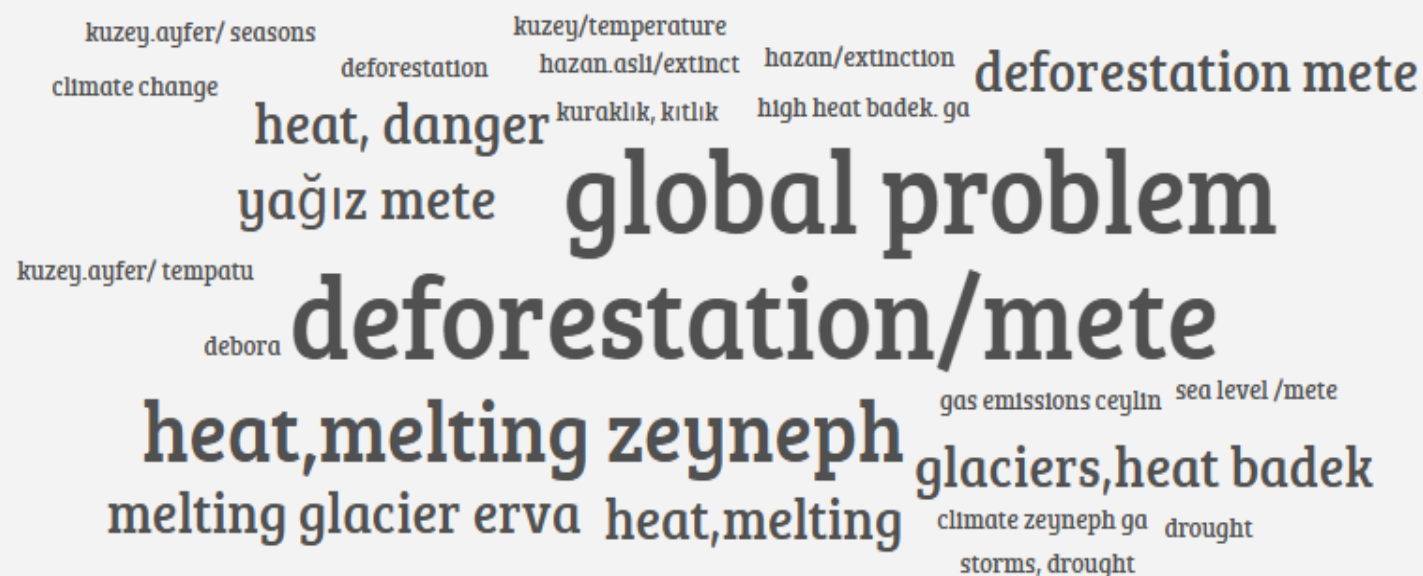
Δείτε τα
Posters



Type your answer here...

20 characters remaining

Submit



“Write three words about climate change”

Οι μαθητές κλήθηκαν να γράψουν τρεις λέξεις σχετικές με την κλιματική αλλαγή. Με βάση αυτές τις λέξεις, δημιουργήθηκε ένα **σύννεφο λέξεων** (word cloud), το οποίο αναδεικνύει τις πιο συχνές και σημαντικές έννοιες που σχετίζονται με το θέμα.

Δείτε το
παιχνίδι



BLUE PLANET WARMS UP

4.CARLINO

Respect the Earth, reduce
your footprint. Every change
starts with us, choose
sustainability, embrace green
living. Let's keep our planet
thriving!



Group 10 / 10^η Ομάδα
Teacher: Dafni Stavraki

“Posters with ecological
slogans”

Οι μαθητές σχεδίασαν αφίσες με οικολογικά συνθήματα, με
στόχο την προώθηση Περιβαντολογικών μηνυμάτων και την
ενίσχυση της οικολογικής συνείδησης.

Δείτε τα
Posters



Part 1

Part 2

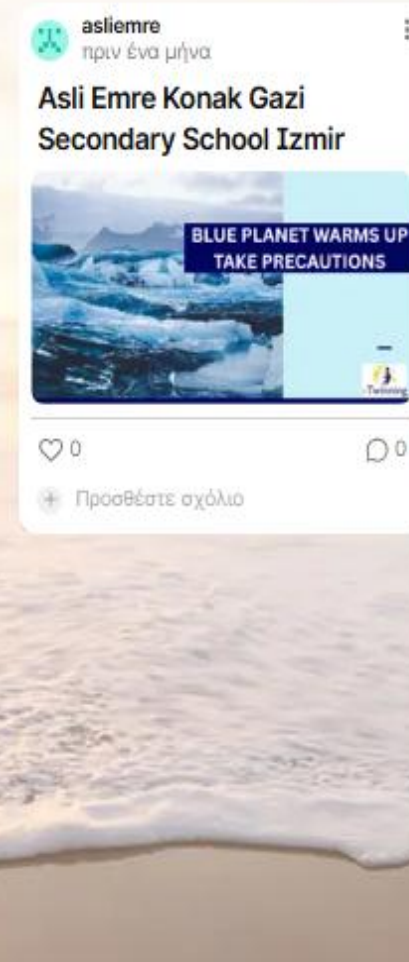
Part 3

Part 4

Group 11 / 11^η Ομάδα
Teacher: Gülşen Aksoy Çoker

“Posters with slogans about global warming”

Οι μαθητές δημιούργησαν αφίσες με συνθήματα για την υπερθέρμανση του πλανήτη, με σκοπό την ευαισθητοποίηση σχετικά με τις αιτίες και τις συνέπειες του φαινομένου. Μέσα από τα συνθήματά τους, εκφράζουν ανησυχίες αλλά και ελπίδες για ένα βιώσιμο μέλλον.



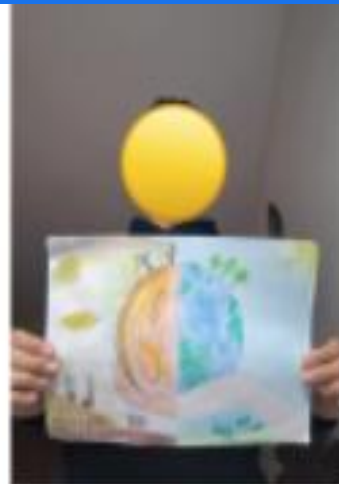
Δείτε τα
Posters



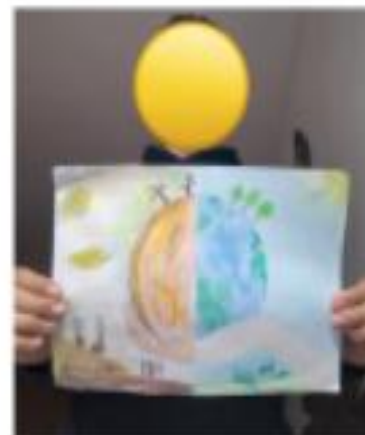
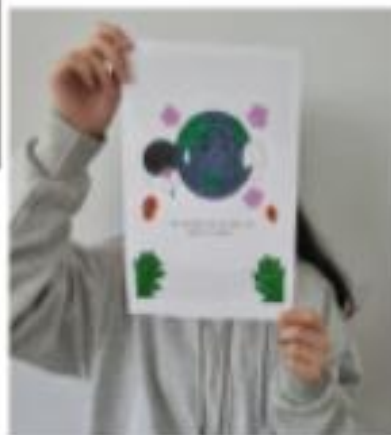
Group 12 / 12^η Ομάδα
Teacher: Giuseppe Fiamingo

“Messages for the
importance of protecting our
Blue Planet”

Μέσα από σύντομα και
ουσιαστικά μηνύματα οι
μαθητές τόνισαν την
ανάγκη προστασίας του
Μπλε Πλανήτη μας,
αναδεικνύοντας θέματα
όπως η οικολογική
συνείδηση, η φροντίδα
του περιβάλλοντος και η
αξία της Γης ως κοινός
μας φυσικός χώρος.



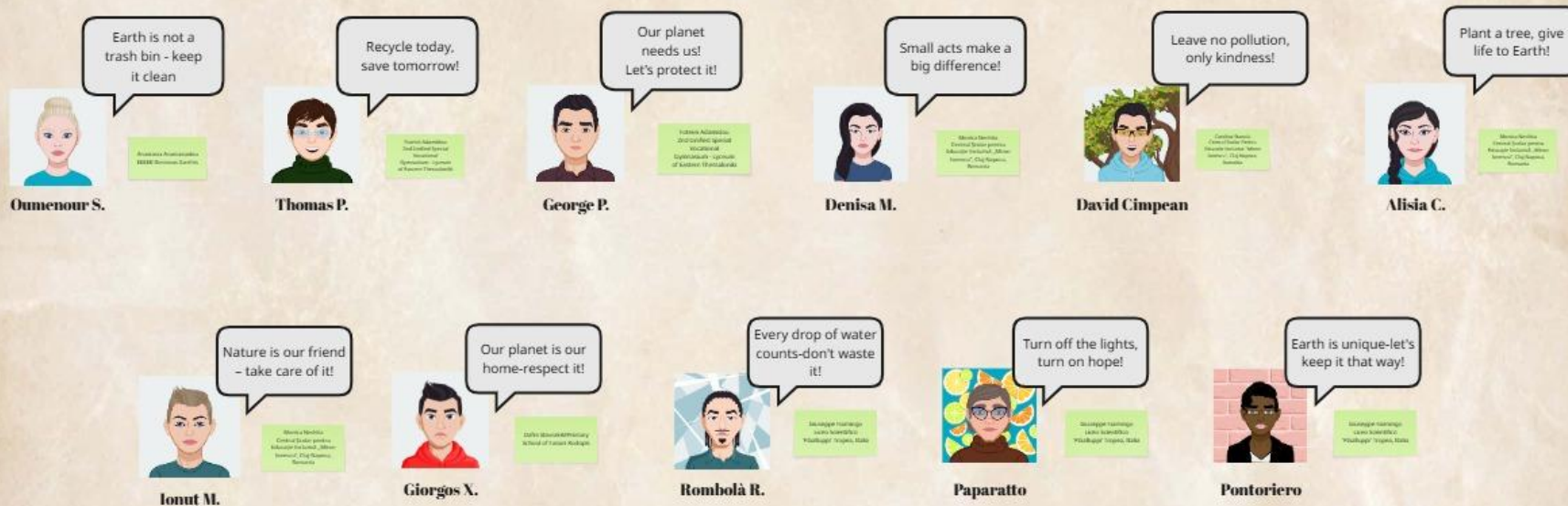
TURKIA
Seval GA Trabzon yomra fen
lisesi - Turkia: Bahar GA /
Trabzon Yomra Fen Lisesi



ITALIA
De Vincentis - Sorrentino -
Pugliese -



BLUE PLANET WARMS UP



Group 13 / 13^η Ομάδα
Teachers: Foteini Adamidou-
Kapsoura Eleni

“Avatars on a Miro board
conveying an environmental
message”

Οι μαθητές εμφανίστηκαν σε
έναν πίνακα Miro ως avatars,
που μεταφέρουν ένα σημαντικό
περιβαλλοντικό μήνυμα. Μέσα
από την ψηφιακή αυτή
έκφραση, ανέδειξαν θέματα
όπως η κλιματική αλλαγή και η
ανάγκη για βιώσιμες πρακτικές
στην καθημερινότητά μας.

Συμμετοχή: Θωμάς
Παπαδόπουλος, Γιώργος
Παπαδόπουλος

Δείτε το
Board



HomePagesMaterialsForumOnline meetingsMembersSupport

Home > eTwinning > Projects > Blue Planet Warms Up > Blue Planet Warms Up > Pages > COMMON PRODUCT

Pages

Create pageMore options

1 ABOUT THE PROJECT

2 PROMOTION

3 SECURITY

4 MEETINGS

5 COMMUNICATION

6 WEB 2 TOOLS

7 MIXED TEAMS

8 COMMON PRODUCT

9 SURVEYS

10 EVENTS

11 EVALUATION

12 DISSEMINATION

13 CERTIFICATES

COMMON PRODUCT

Zeynep was thrilled. She wrote back immediately:

"Dear Giorgos,

Thank you for your wonderful letter! Your actions are truly inspiring. I absolutely love the idea of the Green Challenge. Let's start together and invite more schools to join us. Maybe this month we can focus on reducing plastic waste!"

That night, Zeynep updated her diary once more. A new chapter of action was about to begin. The spark had turned into a global flame and was burning brightly with hope.

Foteini Adamidou-2. Birleşik Özel Meslek Lisesi - Doğu Selanik Lisesi

The next week, Zeynep and Giorgos launched the first Green Challenge. The theme was "Say No to Plastic."

Students from Thessaloniki and Istanbul shared photos of their cloth bags, reusable bottles, and handmade posters.

Soon, Estera from Romania and Havin from Turkey joined too. Each school took action, in its own way. Some planted herbs in recycled containers, others cleaned up their neighborhoods or created artwork from waste materials.

Zeynep couldn't believe how quickly the idea was spreading. What touched her the most wasn't just the projects — it was the messages.

Eleni Kaspoura-2nd Unified Special Vocational Gymnasium - Lyceum of Eastern Thessaloniki

Δημιουργία κοινού eBook με τίτλο: “A Hot Day at School”

Όλοι οι συμμετέχοντες εκπαιδευτικοί συνέβαλαν στη συγγραφή μιας κοινής ιστορίας. Κεντρικό θέμα της ιστορίας ήταν η επικοινωνία και η συνεργασία μεταξύ μαθητών από διακρατικά σχολεία, με κοινό στόχο τη μείωση της περιβαλλοντικής ρύπανσης.

Δείτε το eBook

εδώ

eTwinning



Betül.Ayfer/Ayfer
MIDYATLI DEMİREL/
Hafize Özai Secondary
School



Neval.Ayfer.1/Ayfer
MIDYATLI DEMİREL/
Hafize Özai Secondary
School



Agah.Ayfer/Ayfer
MIDYATLI DEMİREL/
Hafize Özai Secondary
School



Agah.Ayfer/Ayfer
MIDYATLI DEMİREL/
Hafize Özai Secondary
School



Neval.Ayfer.1/Ayfer
MIDYATLI DEMİREL/
Hafize Özai Secondary
School



Betül.Ayfer/Ayfer
MIDYATLI DEMİREL/
Hafize Özai Secondary
School



Gazi Secondary School
Izmir-Turkey (A SLI EMRE)



LOGO
A logo for the project "Blue
Planet Warms Up"



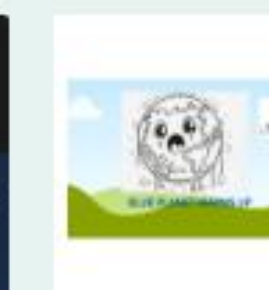
BerkayGA Trabzon Yomra
Fen Liseel / Gülşen Aksoy
Çoker



Yasin.BK/ Buse
Kandemir/ Kahta
Anatolian Highschool



Yasin.BK/ Buse
Kandemir/ Kahta
Anatolian Highschool



Gazi Secondary School
Izmir-Turkey (A SLI EMRE)



Rana.BK/Buse
Kandemir/Kahta Anatolian
High School



Havin.BK/ Buse
Kandemir/ Kahta
Anatolian Highschool



Ecrin.BK/ Buse Kandemir/
Kahta Anatolian
Highschool



Fatma SIVARI
BERBER/Kutahya Necip
Hasi Kizakurek Anadolu



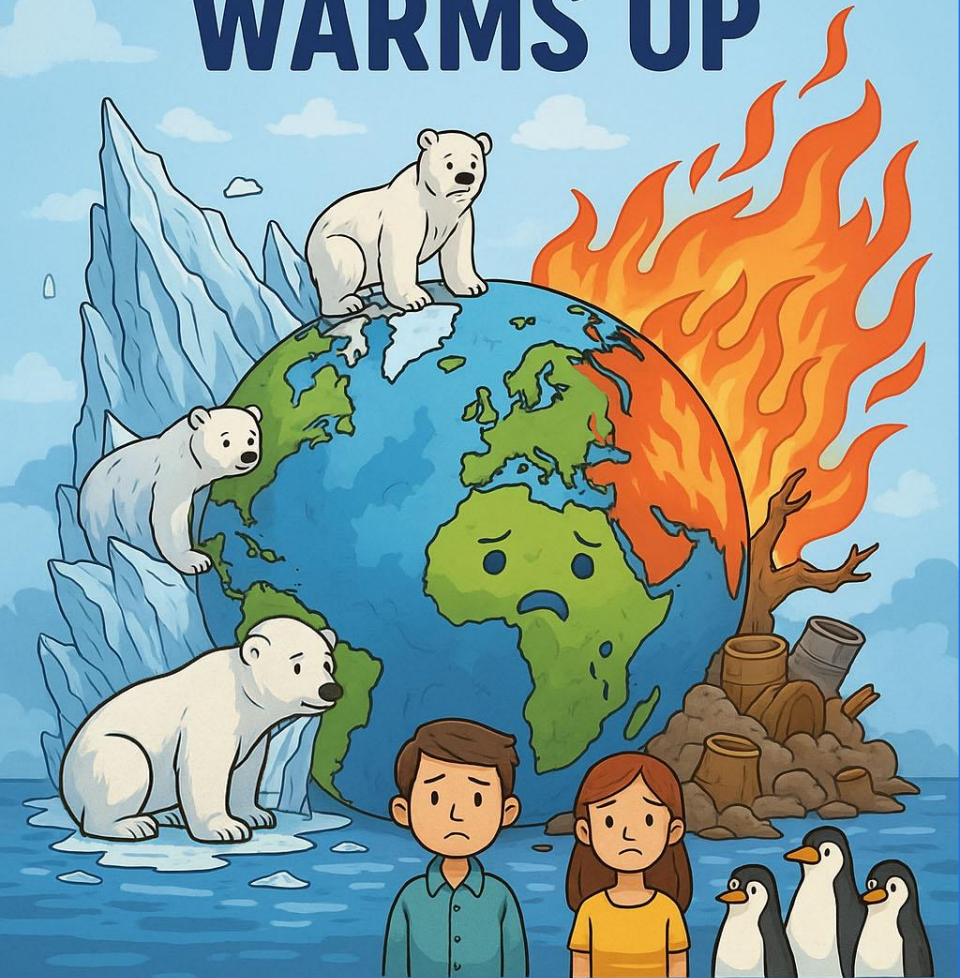
Trabzon Yomra Fen Liseel
/ Bedirhan GA/ Gülşen
Aksoy Çoker



Nurşen BK. (Kahta
Anatolian High School)
A poster for the project
"Blue Planet Warms Up"

Μαθητές και εκπαιδευτικοί
δημιούργησαν posters και
logos για το project

BLUE PLANET WARMS UP



DON'T LET OUR BLUE
PLANET TURN **RED**



Μετά από δημοσκόπηση
επιλέχθηκαν τα καλύτερα
poster και logo που
εκπροσωπούν το project



**Ayfer MIDYATLI DEMİREL/
Hafize Özal Secondary
School**

They shared the presentations prepared by my students with their friends within the scope of our project.



**Buse Kandemir/ Kahta
Anatolian Highschool**

We shared process of the project on our school website



**Buse Kandemir/ Kahta
Anatolian Highschool**



**Hatice Unal /HAFİZE
ÖZAL SECONDARY
SCHOOL**



**Buse Kandemir/ Kahta
Anatolian Highschool**

My students discussed the solutions of Global Warming. And shared their ideas.



**Ayfer MIDYATLI DEMİREL/
Hafize Özal Secondary
School**

They shared the presentations prepared by my students with their friends within the scope of our project.

Αναρτήθηκαν φωτογραφίες από στιγμιότυπα παράλληλων δράσεων που πραγματοποιήθηκαν στα σχολεία, με αφορμή το project “Blue Planet Warms Up”.

Συμπληρώθηκαν
ερωτηματολόγια πριν, κατά
τη διάρκεια, και στο τέλος
του project.
Τα αποτελέσματα έδειξαν ότι
όλοι οι συμμετέχοντες ήταν
πολύ ικανοποιημένοι.

1 ABOUT THE PROJECT

2 PROMOTION ▾

3 SECURITY ▾

4 MEETINGS ▾

5 COMMUNICATION ▾

6 WEB 2 TOOLS

7 MIXED TEAMS ▾

8 COMMON PRODUCT

9 SURVEYS ▾

9.1 Student Preliminary Survey

9.2 Student Pre-Survey Report

9.3 Teacher Pre-Survey

9.4 Teacher Pre-Survey Report

9.5 The Latest Student Survey

9.6 Student's Last Survey Report

9.7 The Last Teacher Survey

9.8 The Teacher's Last Survey
Report

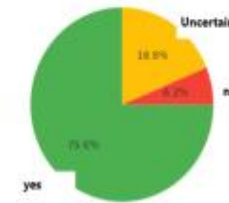
9.9 Project Logo Survey

9.10 Project Poster Survey

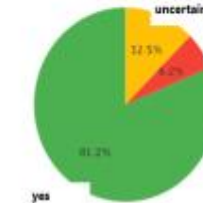
SURVEYS

Teacher Survey - Closed-Ended Questions Analysis

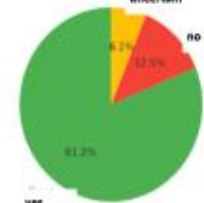
Did the project process meet your expectations?



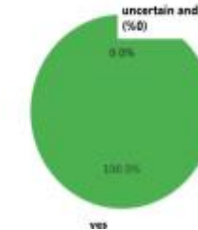
Were the project objectives achieved?



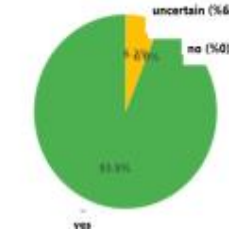
Was there sufficient support and collaboration?



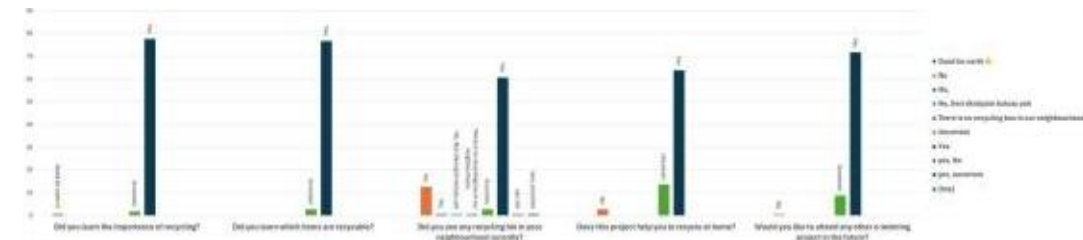
Did the project activities help students improve?



Would you like to participate in similar projects?



Windows'u Etkinleştir
Windows'u etkinleştirmek için Ayarlar'a g



problem. While preparing posters and other materials, I started to think how we treat the planet and what we can do to protect it. It helped me become more aware of the environment and made me feel more responsible for nature. I believe projects like this are important because they help us learn, think, and take small steps for a better future.

Minel D. - Anaetasia Anastasiadou EEEK Genesaa

I was very happy to participate to 'Blue planet warms up'. I learned so much new things about earth and i had the opportunity to collaborate with a lot of students.

Christina Tr./Fotini Adamidou/2nd Unified Special Vocational Gymnasium - Lycium of Eastern Thessaloniki

I enjoyed taking part in the project because I discovered new things about climate change. Now I know how pollution and human actions harm the Earth and what we can do to help.

Sindi Ts./Fotini Adamidou/2nd Unified Special Vocational Gymnasium - Lycium of Eastern Thessaloniki

The project helped me understand the importance of recycling, saving energy, and using eco-friendly products. It made me think more seriously about the future of our planet.

Eleni K./Eleni Kapeoura/ 2nd Unified Special Vocational Gymnasium - Lycium of Eastern Thessaloniki

I liked that the project focused on nature and climate. It helped me realize how important clean energy and less waste are. I want to be more careful with how I live.

learned a lot about global warming and how it affects our planet. It made me realize how important it is to change our habits and protect the environment.

George P./Fotini Adamidou/2nd Unified Special Vocational Gymnasium - Lycium of Eastern Thessaloniki

I found the activities interesting and useful. I learned about the causes of global warming and how we can all do small things to make a big difference for the environment.

George I./Eleni Kapeoura/ 2nd Unified Special Vocational Gymnasium - Lycium of Eastern Thessaloniki

The project was very educational. I learned about the environment and how human actions affect the Earth. I feel more aware and responsible after working on it.

Hafice Unal /HAFİZE ÖZAL SECONDARY SCHOOL

I am very happy to be involved in this project with my students. My students have both learned about global warming and become more sensitive. Thanks to the e-twinning project, their cooperation and communication skills have improved by working in groups. They used Web 2 tools. I also made new teacher friends, their work has made great contributions to both me and my students. Thank you e-twinning

Giuseppe Flamingo Liceo scientifico Tropea

I am truly pleased to have my students participate in this type of eTwinning project, as it significantly increased their awareness and understanding of global warming. Their active involvement motivated them to use language more effectively, conduct thorough research, and express their ideas clearly and confidently. Throughout the project, they also enhanced important skills such as time management and

Ayfer MIDYATLI DEMİREL/ Hafize Özal Secondary School

As a Science teacher, I felt great happiness to take part in this project. I hope that we have been able to increase the awareness of our students about the biggest problem in the world. It made me very happy to meet my new colleagues. We are about to meet on new projects...

Anaetasia Anastasiadou E.E.E.EK. Genesaa Xanthi

Global warming is one very big problem. The solution is in our students. They need to collaborate with each other in order to save our planet. For me this project was very helpfull and very interesting too. I learned a lot about eTwinning projects and a lot about connecting with other people in order to find solutions for our planet.

Carolina Stancu / C SEI "Miron Ionescu" Cluj-Napoca, Romania

Global warming is a danger for both humans and all other living things. Therefore, it is important that the next generation learns about these things through such projects. Very good collaboration with other partners, the activities carried out, the methods and tools used were adapted to the intellectual capacities of the students and contributed to achieving the objectives. It was a wonderful project!

Fotini Adamidou/2nd Unified Special Vocational Gymnasium - Lycium of Eastern Thessaloniki

The eTwinning project "Blue Planet Warms Up" was a creative and engaging experience. Our students collaborated in English with peers from other countries, using digital tools to explore climate change. They showed great enthusiasm, teamwork, and critical thinking. The cooperation among teachers was excellent, making the project even more successful. It was a positive and

Πραγματοποιήθηκε αξιολόγηση του project από τους συμμετέχοντες μαθητές, εκπαιδευτικούς και γονείς/κηδεμόνες.

Hafize Özal Secondary
School

Anatolian Highschool

/ Türkiye (Gülşen Aksoy
Çoker)



Kütahya Necip Fazıl
Kısakürek Anadolu
Lisesi/Fatma Sivari
Berber
Kütahya Necip Fazıl
Kısakürek Anadolu
Lisesi/Fatma Sivari Berber



Carolina Stanciu/ Monica
Nechita / C SEI "Miron
Ionescu", Cluj-Napoca,
Romania

Dissemination of the project
on the school's Facebook
page.



Foteini Adamidou/2nd
Unified Special Vocational
Gymnasium - Lyceum of
Eastern Thessaloniki

Dissemination of the project
to all students and teachers
of the 2nd Unified Special
Vocational Gymnasium-
Lyceum of Eastern
Thessaloniki



Eleni Kapsoura/2nd
Unified Special Vocational
Gymnasium - Lyceum of
Eastern Thessaloniki

Dissemination of the project
results at the 2nd Unified
Special Vocational
Gymnasium–Lyceum of
Eastern Thessaloniki

Έγινε διάχυση των
αποτελεσμάτων στα
συμμετέχοντα σχολεία και
στις ιστοσελίδες τους



CERTIFICATE OF PARTICIPATION

This certificate is proudly presented to

.....

*for conducting the e twinning project called "BLUE PLANET WARMS UP"
successfully and accomplishing all the tasks required.*

Principal



CERTIFICATE OF PARTICIPATION

This certificate is proudly presented to :



For participating in the e twinning project called "BLUE
PLANET WARMS UP" and completing the tasks successfully.

Principal



Counselor Teacher

Το project έκλεισε με την
απονομή βεβαιώσεων
συμμετοχής σε μαθητές και
εκπαιδευτικούς



ΕΥΧΑΡΙΣΤΟΥΜΕ!

Blue planet warms up

