

DESCRIPTION OF ACTIVITIES

THE FOUR SEASONS AND THE CIRCLE OF LIFE IN EUROPE

General themes: Weather and life

Duration: 3 schools years, starting March 2000 (first year 3/2000 to 8/2001)

Participants: Secondary schools from Greece, Poland, Lithuania, Portugal, Netherlands

Weather means what is happening in the atmosphere every day, contrasted with climate which means the average weather over a period of time. Every country experiences sun and rain but the climate in each place is different. Temperature is significant and it is affected by many local factors. The weather has an impact on our lives every day, on the types of plants and animals that live in any one area, on production of crops and on human survival in general.

The project will investigate both general national characteristics and seasonal characteristics.

Methodology: Collection and exchange of material between participating schools

Product: at the end of each school year, booklet and video tape. At the end of the three year project, CD ROM including material of the previous years.

SUGGESTED ACTIVITIES

A) NATIONAL CHARACTERISTICS

Subject	Description	Material
1. country 1. brief 2. statistics 3. short history 4. anthem 5. flag		W P
2. hometown		W P
3. language	basic words and expressions	W
4. educational system	kinds of schools, year of studies, teaching year, opening hours, exams,	W P
5. school	information about each school, number of pupils, classrooms, subjects, teachers, playground,	W P
6. food	typical national food, recipes and pictures	W P
7. climate characteristics	description, statistics	W P

B) SEASONAL CHARACTERISTICS

8.	season signs	description of major changes	W P
9.	weather conditions	temperature, rainfall etc. 1. Recording at the end of each month through internet (one day) weather forecast sites 2. throughout the month by pupils in a simplified way (e.g. twenty rainy days,) in common recording sheets 3. length of the day, sunset sunrise (last day of each month)	W P
10.	Video recording and pictures of different landscapes	1. natural 2. school 3. central streets/square 4. sea/river/lake 5. other	W P V
11.	way of life	description of free time activities, clothes we wear, special food,	W P
12.	celebrations	Christmas, Easter etc short description	W P V
13.	special events	Parade, Carnival, dances etc short description	W P V
14.	fauna	description in common recording sheets	W P
15.	flora	description in common recording sheets, dried plants/herbs	W P

W writing **P** pictures **V** video

- The activities will be carried out through the three-year project. Seasonal characteristics activities will be repeated every three months each year.
- Pupils search for material and present it their own way in A4 paper (writing and pictures) and video that can be used for the booklet at the end of school year. Each school in turn will make comparative analysis of data, producing 2-3 graphs, at the end of the season. Comparative analysis will be about weather conditions