

A. PARTNERSHIP

Partnership title	Title: School Microcosm		
Partnership topics	Intercultural dialogue <input type="checkbox"/> History/traditions <input type="checkbox"/> Tourism <input type="checkbox"/> Theatre, music, dance <input type="checkbox"/> Literature <input type="checkbox"/> Foreign languages <input checked="" type="checkbox"/> Crafts/professions <input type="checkbox"/> Media/communication <input type="checkbox"/> Health <input type="checkbox"/> Consumer education <input type="checkbox"/> Environment/ecology <input type="checkbox"/> Other <input type="checkbox"/> Please specify:	<input type="checkbox"/> Social integration/exclusion <input type="checkbox"/> European citizenship/ democracy/ regional identity <input type="checkbox"/> Science/technology Information and communication technologies <input type="checkbox"/> Industry/economy/world of work <input type="checkbox"/> Violence at school <input type="checkbox"/> Cultural heritage	<input type="checkbox"/> Comparing educational systems <input type="checkbox"/> School management <input type="checkbox"/> Raising pupil achievements <input type="checkbox"/> School cooperation with the local community Pedagogical methods <input checked="" type="checkbox"/> <input type="checkbox"/> Disabilities/special needs <input type="checkbox"/> Equal opportunities for men/women <input type="checkbox"/> Quality of education
Remaining duration of the Partnership	<input type="checkbox"/> 1 year <input checked="" type="checkbox"/> 2 years		
Does your Partnership address any of the operational objectives of the Comenius Programme in addition to the first two?	<input checked="" type="checkbox"/> improving the quality and increase the volume of mobility involving staff and pupils <input checked="" type="checkbox"/> improving the quality and increasing the volume of partnerships between schools <input checked="" type="checkbox"/> encouraging the learning of modern foreign languages <input checked="" type="checkbox"/> supporting the development of ICT based content, services, pedagogies and practice <input checked="" type="checkbox"/> enhancing the quality and European dimension of teacher training <input checked="" type="checkbox"/> supporting improvements in pedagogical approaches and school management		

B. PARTICIPATING INSTITUTIONS AND ASSOCIATED PARTNERS

B. 1 COORDINATING INSTITUTION

1. Name, address and contract reference of the institution

Full legal name of institution in the national language:	GENIKO LYKEIO ARCHAGELOS RODOS		
Street name and number:	Archangelos		
Post code and town/city:	85102 Archangelos Rodos	City <input type="checkbox"/>	<i>Suburb</i> <input checked="" type="checkbox"/> Rural area <input type="checkbox"/>
Region:	NOTIO AIGAIΟ		
Country:	GREECE		
Telephone and fax number (include area and country code):	Telephone: 0030224402254	Fax: 00302244023684	
E-mail:	mail@lyk-archang.dod.sch.gr		
Website:			
Contract reference n° (school year 2006/07):	06-GRC01-S2C01-00001-1		

2. Type of institution

Institution level	<input type="checkbox"/> Pre-primary school <input type="checkbox"/> Primary school <input checked="" type="checkbox"/> Secondary school <input type="checkbox"/> Other, namely:
Type of institution:	<input checked="" type="checkbox"/> general <input type="checkbox"/> Vocational or technical <input type="checkbox"/> Establishment for/with learners with special educational needs <input type="checkbox"/> Other, namely:
Number of staff:	Total : 18 Female: 10 Male: 8
Number of pupils:	Total : 151 Female: 87 Male: 64

3. Head of institution)

Family and first name:	Elenis Georgios	Mr <input checked="" type="checkbox"/> Ms <input type="checkbox"/>
Official title:	Headmaster	

4. Name and private address of contact person

Family and first name:	Lamprianou Stella	Mr <input type="checkbox"/> Ms <input checked="" type="checkbox"/>
Present Position:	English teacher	
Street name and number:	Archangelos	

Post code and town/city:	85102 Archangelos Rodos
Region:	Notio Aigaio
Country:	GREECE
Telephone and fax number (include area and country code):	Telephone::
E-mail:	STELLALA@YAHOO.COM

5. Teachers and pupils from your school participating in the partnership

Number of teachers participating in the partnership:	Total : 10 Female: 6 Male: 4
Number of pupils participating in the partnership:	Total : 60 Female: 35 Male: 25
Age of pupils participating in the partnership :	Youngest : 15 Oldest : 17
If secondary pupils are involved, please specify which type of class is most concerned:	<input checked="" type="checkbox"/> general <input type="checkbox"/> vocational <input type="checkbox"/> technical

B.2 PARTNER INSTITUTIONS

Partner institution N° 1

1. Name, address and contract reference of the institution

Full legal name of institution in the national language:	Juankosken lukio	
Street name and number:	Juankoskentie 24	
Post code and town/city:	73500 JUANKOSKI	City <input checked="" type="checkbox"/> Suburb <input type="checkbox"/> Rural area <input type="checkbox"/>
Region:	Itä-Suomen lääni	
Country:	Suomi/Finland	
Telephone and fax number (include area and country code):	Telephone: +358 (0)17 616 261 Fax: +358 (0)17 616 258	
E-mail:	helena.sokuri@juankoski.fi	
Website:	http://www.juankoski.fi/ruukinkoulu/	
Contract reference n° (school year 2006/07):	06-FIN01-S2C01-00253-1	

The institution is willing to take over the coordination of the Partnership in case the application of the nominated coordinator is rejected in the selection procedure

2. Type of institution

Institution level	<input type="checkbox"/> Pre-primary school <input type="checkbox"/> Primary school <input checked="" type="checkbox"/> Secondary school <input type="checkbox"/> Other, namely:
Type of institution:	<input checked="" type="checkbox"/> general <input type="checkbox"/> Vocational or technical <input type="checkbox"/> Establishment for/with learners with special educational needs <input type="checkbox"/> Other, namely:

Number of staff:	Total : 19	Female: 10	Male: 9
Number of pupils:	Total : 128	Female: 74	Male: 54

3. Head of institution

Family and first name:	Vatanen Ensio	Mr <input checked="" type="checkbox"/> Ms <input type="checkbox"/>
Official title:	Principal	

4. Name and private address of contact person

Family and first name:	Sokuri Helena	<input type="checkbox"/> Mr <input checked="" type="checkbox"/> Ms
Present position:	Teacher of Spanish, French and Russian	
Street name and number:	Inkiläntie 6 B 17	
Post code and town/city:	70340 Kuopio	
Region:	Itä-Suomen lääni	
Country:	Suomi/Finland	
Telephone and fax number (include area and country code):	Telephone: +Fax:	
E-mail:	helena.sokuri@juankoski.fi	

5. Teachers and pupils from your school participating in the partnership

Number of teachers participating in the partnership:	Total : 10	Female : 6	Male : 4
Number of pupils participating in the partnership:	Total : 90	Female: 70	Male: 20
Age of pupils participating in the partnership :	Youngest : 15 Oldest : 19		
If secondary pupils are involved, please specify which type of class is most concerned:	<input checked="" type="checkbox"/> general <input type="checkbox"/> vocational <input type="checkbox"/> technical		

Partner institution N° 2

1.Name, address and contract reference of the institution

Full legal name of institution in the national language:	Gymnázium a Jazyková škola s právem státní jazykové zkoušky Svitavy		
Street name and number:	Sokolovská 1638		
Post code and town/city:	568 02 Svitavy	City <input checked="" type="checkbox"/> Suburb <input type="checkbox"/> Rural area <input type="checkbox"/>	
Region:	Pardubice		
Country:	Czech Republic		
Telephone and fax number (include area and country code):	Telephone: +420 461 535 090	Fax: +420 461 530 622	
E-mail:	bc@gy.svitavy.cz		
Website:	www.gy.svitavy.cz		
Contract reference n° (school year 2006/07):	CA 1 – 06 - 1		

× The institution is willing to take over the coordination of the Partnership in case the application of the nominated coordinator is rejected in the selection procedure

2. Type of institution

Institution level	<input type="checkbox"/> Pre-primary school <input type="checkbox"/> Primary school <input checked="" type="checkbox"/> Secondary school <input type="checkbox"/> Other, namely:
Type of institution:	<input checked="" type="checkbox"/> general <input type="checkbox"/> Vocational or technical <input type="checkbox"/> Establishment for/with learners with special educational needs <input type="checkbox"/> Other, namely:
Number of staff:	Total : 31 Female: 16 Male: 15
Number of pupils:	Total : 343 Female: 200 Male: 143

3. Head of institution

Family and first name:	Báča Milan	Mr <input checked="" type="checkbox"/> Ms <input type="checkbox"/>
Official title:	Headmaster	

4. Name and private address of contact person

Family and first name:	Šmídová Zdislava	Mr <input type="checkbox"/> Ms <input checked="" type="checkbox"/>
Present position:	Teacher of English	
Street name and number:	Hybešova 36	
Post code and town/city:	568 02 Svitavy	
Region:	Pardubice	
Country:	Czech Republic	
Telephone and fax number (include area and country code):	Telephone: +	Fax:
E-mail:	sm@gy.svitavy.cz	

5. Teachers and pupils from your school participating in the partnership

Number of teachers participating in the partnership:	Total : 6 Female : 3 Male : 3
Number of pupils participating in the partnership:	Total : 90 Female: 55 Male: 35
Age of pupils participating in the partnership :	Youngest : 15 Oldest : 18
If secondary pupils are involved, please specify which type of class is most concerned:	<input checked="" type="checkbox"/> general <input type="checkbox"/> vocational <input type="checkbox"/> technical

B.3 ASSOCIATED PARTNERS

Please give the full legal name and the status of the associated partners of the Partnership:	
Name	Status*
Parents Association. Geniko Lykeio Archangelos Rhodes GREECE	<i>Non-profit association, Local</i>
Health Promotion Directorate, Dodecanese Prefecture, GREECE	<i>Public Authority, Regional</i>
Juankosken koulu, FINLAND	<i>Non-profit association, Local</i>
Jykevä, Parents Association of Juankosken koulu, FINLAND	<i>Non-profit association, Local</i>

* Types of organisations:

Non-profit association (local/regional/national)

Non-profit association (international)

Research institute

Public authority (local)

Public authority (regional)

Public authority (national)

Private company (manufacturing)

Private company (services)

Other type of organisation

C. PARTNERSHIP ACTIVITIES

1. Which Partnership activities have taken place so far in the school year 2006/07?

- ✓ Comenius events in each school for the presentation of the partnership
- ✓ PowerPoint presentation about Comenius school partnership "School Microcosm"
- ✓ Comenius Day in Greek school with participant teachers from Finland and Czech republic (during partnership meeting)
- ✓ E-mail communication among pupils.
- ✓ Questionnaire/ survey about information that pupils know or would like to know about participant countries.
- ✓ Competition for partnership logo.
- ✓ Use of NiceNet for pupil communication / exchange of personal information
- ✓ Exchange of material: PowerPoint presentations and posters about a)country, b)region.
- ✓ Partnership meeting in Greece in October 2006.

2. Please describe briefly the results of your Partnership so far.

Project meeting

During first partnership meeting in Greece in October 2006, we discussed and finalised a detailed partnership programme for school year 2006/07, ways of communication, duties, material to be exchanged, teacher and/or pupil mobility and so on. Participant teachers exchanged information about schools, educational systems, subjects, facilities, working conditions and other educational matters. Guest teachers got an idea of Greek educational system. This exchange of information will help teachers understand better each other and co operate more efficiently.

Partnership results/ Output

- ✓ PowerPoint presentation about Comenius school partnership
- ✓ PowerPoint presentations about a)country, b)region
- ✓ Survey results about pupil knowledge and areas of interest regarding participant countries.
- ✓ Partnership logo in printed and electronic format (posters, T-shirts).
- ✓ CD with basic communication words in each language.
- ✓ Pupil information via NiceNet.

3. Describe any changes from the Partnership as originally designed. Specify the nature of the changes, and their effects. Changes might concern, for example, your aims and objectives, workplan or the respective roles of partners.

There aren't any major changes. The only change we had to make was with partnership meetings because they were planned in countries whose schools were not approved for the school partnership. So, we had to change the initial mobility calendar.

4. Which activities are envisaged for the remaining part of the school year 2006/07?

Activities between and within each school:

- ✓ E-mail communication among pupils.
- ✓ Exchange of material: PowerPoint presentations and posters about a)town and/or b)hometown
- ✓ Exchange of teaching material: part of school textbooks along with teaching tips will be exchanged based on common subjects. This material will be used by partner schools during lessons so that pupils and teachers get an idea of teaching

in other European countries. Teaching material regarding English lessons will be the first exchange.

- ✓ Production of posters, T-shirts and other material with partnership logo.
- ✓ Exhibitions about Comenius partnership in each school
- ✓ Chat and video conference among participant pupils from partner schools.
- ✓ Use of electronic platforms for synchronous and asynchronous communication.
- ✓ Part of end products will be uploaded in school websites.

Mobility activities

- ✓ Partnership meeting in Czech Republic in April 2007 with participant teachers from Greece and Finland.

5. How do you intend to evaluate the progress of the Partnership and its impact?

- ✓ The progress of the partnership will be evaluated informally through a)material produced, b)number of participant teachers and pupils and c)e-mail exchange among pupils.
- ✓ Also the partnership will be evaluated through questionnaire for participant teachers and pupils which will be common for all schools.
- ✓ Coordinator teachers will use factors included in Self-evaluation Checklist for Comenius 1 partnerships in order to evaluate the partnership.
- ✓ Lastly, non participant teachers and pupils will be asked to report on partnership activities and possible drawbacks.

6. How do you intend to disseminate and use the results, experience and end products of your Partnership amongst the participating institutions, other institutions and the local community?

- ✓ Dissemination events in host schools with participant teachers and pupils from partner schools during partnership meetings
(School year 2007/08. October 2007: FINLAND, January 2008: CZECH REPUBLIC, May 2008: GREECE)
(School year 2008/09. October 2008: FINLAND, April 2009: CZECH REPUBLIC, June 2009: GREECE).
- ✓ In each school, there will be Comenius events, in the beginning of the new school year in order to present the partnership and at the end of the school year in order to present material and activities carried out.
- ✓ Peer teaching. Participant pupils will present and “teach” non-participants about information and experience they gained through Comenius partnership.
- ✓ Each school will publish information about the partnership and its activities in local papers and pupils’ magazines/newspaper/yearbooks.
- ✓ There will be permanent exhibition of Comenius partnership material at schools (posters, booklets e.t.c.).
- ✓ School websites will have information and material produced during the partnership.

7. **Activity calendar** (not including mobility activities)

Approximate date	Activity description	Actors involved (identify the institution(s) and the function of the individual(s) involved in the activity,)
<u>SCHOOL YEAR 2007-08</u>		
Throughout school year 2007-08	E-mail communication among pupils.	All schools <i>Teachers and pupils</i>
Throughout school year 2007-08	Permanent exhibition of Comenius partnership material at schools	All schools <i>Teachers and pupils</i>
October 2007	Comenius event in order to present the partnership	All schools <i>Teachers and pupils.</i> <i>Associated partners</i>
October 2007	Comenius presentation/ dissemination event in Finnish school with participant teachers and/or pupils from partner schools during project meeting.	Finnish school <i>Teachers and pupils.</i> <i>Associated partners</i>
November 2007	Chat and video conference among participant pupils from different countries.	All schools <i>Teachers and pupils</i>
December 2007	WORD documents, PowerPoint presentations, posters about <i>schools and educational systems.</i>	All schools <i>Teachers and pupils</i>
January 2008	Comenius presentation/ dissemination event in Czech school with participant teachers and/or pupils from partner schools during project meeting.	Czech school <i>Teachers and pupils.</i> <i>Associated partners</i>
January 2008	Chat and video conference among participant pupils from different countries.	All schools <i>Teachers and pupils</i>
February 2008	Exchange of teaching material in <i>school subject: ANCIENT LANGUAGE</i>	All schools <i>Teachers and pupils</i>
March 2008	WORD documents, PowerPoint presentations, posters about <i>school facilities, classes, timetables and subjects.</i>	All schools <i>Teachers and pupils</i>
April 2008	Chat and video conference among participant pupils from different countries.	All schools <i>Teachers and pupils</i>

May 2008	Exchange of teaching material in <i>school subject: MODERN LANGUAGES</i>	All schools <i>Teachers and pupils</i>
May 2008	Comenius presentation/ dissemination event in Greek school with participant teachers and/or pupils from partner schools during project meeting.	Greek school <i>Teachers and pupils.</i> <i>Associated partners</i>
June 2008	Production of posters, T-shirts and other material with partnership logo.	All schools <i>Teachers</i>
June 2008	Dissemination events	Each school separately. <i>Teachers and pupils.</i> <i>Associated partners</i>
June 2008	Publication of information about the partnership and its activities in local papers and pupils' magazines/newspaper/yearbooks.	All schools <i>Teachers</i>
June 2008	Part of end products will be uploaded in school websites	All schools <i>Teachers and pupils</i>

<u>SCHOOL YEAR 2008-09</u>		
Throughout school year 2008-09	E-mail communication among pupils.	All schools <i>Teachers and pupils</i>
Throughout school year 2008-09	Permanent exhibition of Comenius partnership material at schools	All schools <i>Teachers and pupils</i>
October 2008	Comenius event in order to present the partnership	All schools <i>Teachers and pupils.</i> <i>Associated partners</i>
October 2008	Comenius presentation/ dissemination event in Finnish school with participant teachers and/or pupils from partner schools during project meeting.	Finnish school <i>Teachers and pupils.</i> <i>Associated partners</i>
November 2008	Chat and video conference among participant pupils from different countries.	All schools <i>Teachers and pupils</i>
December 2008	WORD documents, PowerPoint presentations, posters about <i>school activities (excursions, festivities, holidays, partnerships)</i>	All schools <i>Teachers and pupils</i>
January 2009	Chat and video conference among participant pupils from different countries.	All schools <i>Teachers and pupils</i>

February 2009	Exchange of teaching material in <i>school subject: SOCIAL SCIENCES</i>	All schools <i>Teachers and pupils</i>
March 2009	Exchange of teaching material in <i>school subject: INFORMATION AND COMMUNICATION TECHNOLOGY</i>	All schools <i>Teachers and pupils</i>
April 2009	Comenius presentation/ dissemination event in Czech school with participant teachers and/or pupils from partner schools during project meeting.	Czech school <i>Teachers and pupils.</i> <i>Associated partners</i>
April 2009	Use of electronic platforms for pupil communication	All schools <i>Teachers and pupils</i>
May 2009	Exchange of teaching material in some other <i>school subjects (free choice).</i>	All schools <i>Teachers and pupils</i>
June 2009	Production of posters, T-shirts and other material with partnership logo.	All schools <i>Teachers</i>
June 2009	Dissemination events	Each school separately. <i>Teachers and pupils.</i> <i>Associated partners</i>
June 2009	Part of end products will be uploaded in school websites	All schools <i>Teachers and pupils</i>
June 2009	Publication of information about the partnership and its activities in local papers and pupils' magazines/newspaper/yearbooks.	All schools <i>Teachers</i>
June 2009	Comenius presentation/ dissemination event in Greek school with participant teachers and/or pupils from partner schools during project meeting.	Greek school <i>Teachers and pupils.</i> <i>Associated partners</i>

8. **Expected results, including products.** At least 1 product should be jointly produced by all partners.

Approximate date (month/year)	Description of results
SCHOOL YEAR 2007-08	
December 2007	Material about <i>schools and educational systems (produced jointly by all partners).</i>
February 2008	Teaching material in <i>school subject: ANCIENT LANGUAGE (produced jointly by all partners).</i>
March 2008	Material about <i>school facilities, classes, timetables and subjects (produced jointly by all partners).</i>
May 2008	Teaching material in <i>school subject: MODERN LANGUAGES (produced jointly by all partners).</i>

SCHOOL YEAR 2008-09	
December 2008	Material about <i>school activities: excursions, festivities, holidays, partnership. (produced jointly by all partners).</i>
February 2009	Teaching material in <i>school subject: SOCIAL SCIENCES (produced jointly by all partners).</i>
March 2009	Teaching material in <i>school subject: INFORMATION AND COMMUNICATION TECHNOLOGY (produced jointly by all partners).</i>
May 2009	Teaching material in <i>FREE school subject. (produced jointly by all partners).</i>

Project activities refer to two main themes: a) school life and b) teaching material.

- a) It is expected that activities referring to school life will enhance our knowledge about European schools and pedagogical methods. By exchanging material about school microcosm, teachers and pupils are going to be informed about European schools and enhance their knowledge about school systems. Teachers will be able to compare information and transfer useful pedagogical methods and strategies to improve learning. Also, preparation and exchange of material in English will promote language learning.
- b) Activities referring to exchange of teaching material about *school subjects* will make the partnership cross-curricular and it will increase pupil and teacher participation. Also, pupils and teachers will see in practice how the same subject is taught in other European schools. They will have the chance to compare educational material and teaching methods and transfer useful pedagogical strategies. Exchange of material about school subjects will promote CLIL (Content and Language Integrated Learning) since part of the curriculum will be delivered through the medium of foreign language. For example, pupils will translate the content of their school subjects in English and pupils in partner schools will be taught the content of these translated lessons through English.

9. Mobility activities

Mobility description	Sending partner	Sending country	Receiving partner	Receiving country	Approx starting date (month/year)	Duration (days)	Nr of pupils	+ nr of pupils with special needs	Nr of staff	+ nr of staff with special needs	Nr of persons from associated partners (if relevant)	Total number of persons
SCHOOL YEAR 2007-08												
Project meeting	Geniko Lykeio Archangelou	Greece	Juankosken lukio	Finland	October 2007	7	0	0	3	0	0	3
Project meeting	Gymnázium a Jazyková škola	Czech Republic	Juankosken lukio	Finland	October 2007	7	2	0	2	0	0	4
Project meeting	Geniko Lykeio Archangelou	Greece	Gymnázium a Jazyková škola	Czech Republic	January 2008	7	0	0	3	0	0	3
Project meeting	Juankosken lukio	Finland	Gymnázium a Jazyková škola	Czech Republic	January 2008	7	2	0	2	0	0	4
Project meeting	Juankosken lukio	Finland	Geniko Lykeio Archangelou	Greece	May 2008	7	2	0	2	0	0	4
Project meeting	Gymnázium a Jazyková škola	Czech Republic	Geniko Lykeio Archangelou	Greece	May 2008	7	2	0	2	0	0	4

Mobility description	Sending partner	Sending country	Receiving partner	Receiving country	Approx starting date (month/year)	Duration (days)	Nr of pupils	+ nr of pupils with special needs	Nr of staff	+ nr of staff with special needs	Nr of persons from associated partners (if relevant)	Total number of persons
SCHOOL YEAR 2008-09												
Project meeting	Geniko Lykeio Archagelou	Greece	Juankosken lukio	Finland	October 2008	7	0	0	3	0	0	3
Project meeting	Gymnázium a Jazyková škola	Czech Republic	Juankosken lukio	Finland	October 2008	7	2	0	2	0	0	4
Project meeting	Geniko Lykeio Archagelou	Greece	Gymnázium a Jazyková škola	Czech Republic	April 2009	7	0	0	3	0	0	3
Project meeting	Juankosken lukio	Finland	Gymnázium a Jazyková škola	Czech Republic	April 2009	7	2	0	2	0	0	4
Project meeting	Juankosken lukio	Finland	Geniko Lykeio Archagelou	Greece	June 2008	7	2	0	2	0	0	4
Project meeting	Gymnázium a Jazyková škola	Czech Republic	Geniko Lykeio Archagelou	Greece	June 2008	7	2	0	2	0	0	4

