



Education and Culture

Socrates
Comenius

SOCRATES

COMENIUS 1

**COMENIUS SCHOOL PROJECTS, COMENIUS LANGUAGE
PROJECTS AND COMENIUS SCHOOL DEVELOPMENT
PROJECTS**

APPLICATION FORM

Reserved for the National Agency

Application deadline

Registration number

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Acknowledgement of Receipt

This page will be returned to you when we have received and registered your application form. For this purpose, please complete the section below:

| | |
|--|--|
| Project title: | Children of Europe Tradition and Culture |
| Name of institution: | 2 nd Primary School of Archangelos 2 ^ο Δημοτικό Αρχαγγέλου |
| Family and first name of contact person: | Δημήτρης Ματζάνος |
| Institution street name and number: | Αρχάγγελος |
| Post code and Town/City: | 85102 Αρχάγγελος Ρόδου |
| Country | ΕΛΛΑΔΑ |

Reserved for the National Agency

We acknowledge receipt of your project application:

Please use this number in all communication with your National Agency.

Place:

Date:

Signature:

Stamp of the National Agency:

A. PROJECT BASICS

| | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
|---|---|-------------------------|--------------------------|-----------|--------------------------|-------|--------------------------|---------|--------------------------|---------|--------------------------|-----------|--------------------------|-------------------|--------------------------|-------------------------|--------------------------|--------|--------------------------|------------------|--------------------------|---------------|--------------------------|--------|--------------------------|-------------------|--------------------------|------------------|--------------------------|-------------|--------------------------|------------------------|--------------------------|---------|--------------------------|---------------------|--------------------------|--|--|--|--|
| Project type: | School Project <input checked="" type="checkbox"/> Language Project <input type="checkbox"/> School Development Project <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Project title (<i>Please be concise; start with an acronym or abbreviation if one exists</i>): | CHILDREN OF EUROPE TRADITION AND CULTURE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Project topic(s): <i>(Please define the thematic area(s) of your project, e.g. cultural heritage, construction techniques, violence at school):</i> | CULTURAL HERITAGE FOLKLORE | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Subject(s) covered by the project (<i>Please note that the subjects listed refer mainly to the School Projects and Language Projects. Therefore this question can be left unanswered in the case of School Development Projects</i>): | <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Arts and crafts</td> <td style="width: 5%; text-align: center;"><input type="checkbox"/></td> <td style="width: 40%;">Chemistry</td> <td style="width: 5%; text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Music</td> <td style="text-align: center;"><input type="checkbox"/></td> <td>Biology</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>History</td> <td style="text-align: center;"><input type="checkbox"/></td> <td>Geography</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Religion / ethics</td> <td style="text-align: center;"><input type="checkbox"/></td> <td>Environmental education</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Civics</td> <td style="text-align: center;"><input type="checkbox"/></td> <td>Health education</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Mother tongue</td> <td style="text-align: center;"><input type="checkbox"/></td> <td>Sports</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Foreign languages</td> <td style="text-align: center;"><input type="checkbox"/></td> <td>New technologies</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Mathematics</td> <td style="text-align: center;"><input type="checkbox"/></td> <td>Economics and business</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td>Physics</td> <td style="text-align: center;"><input type="checkbox"/></td> <td>Vocational subjects</td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> <tr> <td colspan="4" style="padding-top: 10px;">Other Please specify: Cultural heritage Folklore Geography English Arts</td> </tr> </table> | Arts and crafts | <input type="checkbox"/> | Chemistry | <input type="checkbox"/> | Music | <input type="checkbox"/> | Biology | <input type="checkbox"/> | History | <input type="checkbox"/> | Geography | <input type="checkbox"/> | Religion / ethics | <input type="checkbox"/> | Environmental education | <input type="checkbox"/> | Civics | <input type="checkbox"/> | Health education | <input type="checkbox"/> | Mother tongue | <input type="checkbox"/> | Sports | <input type="checkbox"/> | Foreign languages | <input type="checkbox"/> | New technologies | <input type="checkbox"/> | Mathematics | <input type="checkbox"/> | Economics and business | <input type="checkbox"/> | Physics | <input type="checkbox"/> | Vocational subjects | <input type="checkbox"/> | Other Please specify: Cultural heritage Folklore Geography English Arts | | | |
| Arts and crafts | <input type="checkbox"/> | Chemistry | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Music | <input type="checkbox"/> | Biology | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| History | <input type="checkbox"/> | Geography | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Religion / ethics | <input type="checkbox"/> | Environmental education | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Civics | <input type="checkbox"/> | Health education | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mother tongue | <input type="checkbox"/> | Sports | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Foreign languages | <input type="checkbox"/> | New technologies | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Mathematics | <input type="checkbox"/> | Economics and business | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Physics | <input type="checkbox"/> | Vocational subjects | <input type="checkbox"/> | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |
| Other Please specify: Cultural heritage Folklore Geography English Arts | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | | |

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| Duration of the project: <i>(Please note that the maximum duration of School Projects and School Development Projects is 36 months. Language Projects normally last 12 months, except where the reciprocal pupil exchanges cannot be organised in the same school year, in which case they can be extended to 24 months.)</i> | <input type="checkbox"/> 12 <input type="checkbox"/> 24 <input checked="" type="checkbox"/> 36 months |
|---|--|

B. PROJECT PARTNERSHIP

COORDINATING INSTITUTION (Participant N°1)

Name and type of institution

| | |
|--|---|
| Full legal name of institution in the national language: | |
| Type of institution: PRIMARY SCHOOL | <input type="checkbox"/> Pre-primary school <input type="checkbox"/> Primary school <input type="checkbox"/> Secondary school <input type="checkbox"/> general <input type="checkbox"/> vocational <input type="checkbox"/> technical <input type="checkbox"/> Establishment for/with learners with special educational needs <input type="checkbox"/> Other, namely: |

Address of institution (If the application is successful, all correspondence and contracts will be sent to this address)

| | | |
|---|-----------------------------------|-------------------------|
| Street name and number: | KRUPNA 22 | |
| Post code and town/city: | 42-582 ROGOZNIK | |
| Region: | UPPER SILESIA | |
| Country: | POLAND | |
| Telephone and fax number (include area and country code): | Telephone:0048-32-2877464 | Fax: 0048-32-2877464 |
| E-mail: | Wanda,Czyz@rogoznic.szkoly.edu.pl | |
| Website: | www.szkoly.edu.pl/rogoznic | |

Head of institution (The person who legally binds his/her institution and will sign the contract if the application is successful)

| | |
|------------------------|---|
| Family and first name: | Mr <input type="checkbox"/> Ms x CZYZ WANDA |
| Official title: | HEADTEACHER |

Contact person (The person who will be informed of the result of the selection.)

| | |
|------------------------|--|
| Family and first name: | Mr <input type="checkbox"/> Ms X MARIA KANTOCH |
| Present position: | TEACHER |

Contact person's private address (This address will be used for correspondence during school holiday periods)

| | | |
|---|---------------------------|------|
| Street name and number: | SZKOLNA 7 | |
| Post code and town/city: | 42-582 ROGOZNIK | |
| Region: | UPPER SILESIA | |
| Country: | POLAND | |
| Telephone and fax number (include area and country code): | Telephone:0048-32-2877177 | Fax: |
| E-mail: | maria@oho.com.pl | |

Teachers

| | | | |
|---|-----------|----------|----------|
| Number of teachers participating in the project: | Total : 7 | Female 5 | Male : 2 |
|---|-----------|----------|----------|

Pupils

| | | | |
|---|-------------|------------|---------|
| Number of pupils participating in the project: | Total :182 | Female: 96 | Male:96 |
| Age of pupils participating in the project : | Youngest :7 | Oldest :13 | |

| Has your institution participated in the SOCRATES programme or any other activity supported by the European Union in the course of the past five years (e.g. LEONARDO DA VINCI, YOUTH FOR EUROPE, etc.)? | | | <input type="checkbox"/> YES (please fill in the table below) <input checked="" type="checkbox"/> X NO |
|--|--------------------------|--------------------------|---|
| Year | European Union programme | Project reference number | Title |
| | | | |
| | | | |
| | | | |
| | | | |

If your project is a Language Project, please also answer the following questions:

| | |
|---|--|
| Project's target languages (= languages of the two institutions): | |
| | |
| Is the target language on the curriculum of the pupils participating in the class exchange? | Yes <input type="checkbox"/> No <input type="checkbox"/> |

| | |
|--|--|
| Will any languages other than those of the participating institutions be used to communicate within the project? | Yes <input type="checkbox"/> Which language(s)? No <input type="checkbox"/> |
|--|--|

PARTNER INSTITUTIONS

Participant N° 2

Name and type of institution

| | |
|--|---|
| Full legal name of institution in the national language: | |
| Type of institution: PRIMARY SCHOOLE No 3 | <input type="checkbox"/> Pre-primary school <input type="checkbox"/> Primary school <input type="checkbox"/> Secondary school <input type="checkbox"/> general <input type="checkbox"/> vocational <input type="checkbox"/> technical <input type="checkbox"/> Establishment for/with learners with special educational needs <input type="checkbox"/> Other, namely: |

Address of institution (If the application is successful, all correspondence and contracts will be sent to this address)

| | | |
|---|---------------------------|-------------------------|
| Street name and number: | OS. 700-LECIA ZOR | |
| Post code and town/city: | 44-240 ZORY | |
| Region: | UPPER SILESIA | |
| Country: | POLAND | |
| Telephone and fax number (include area and country code): | Telephone:0048-32-4345430 | Fax: 0048-32-4345430 |
| E-mail: | sp3com@poczta.onet.pl | |
| Website: | | |

Head of institution (The person who legally binds his/her institution and will sign the contract if the application is successful)

| | |
|------------------------|--|
| Family and first name: | Mr <input type="checkbox"/> Ms <input checked="" type="checkbox"/> STEUER GABRIELA |
| Official title: | HEADTEACHER |

Contact person (The person who will be informed of the result of the selection.)

| | |
|------------------------|---|
| Family and first name: | Mr <input type="checkbox"/> Ms <input checked="" type="checkbox"/> JABLONSKA DANUTA |
| Present position: | TEACHER |

Contact person's private address (This address will be used for correspondence during school holiday periods)

| | | |
|---|---------------------------|------|
| Street name and number: | Meczennikow Oswiecimia 18 | |
| Post code and town/city: | 44-240 ZORY | |
| Region: | UPPER SILESIA | |
| Country: | PO;AND | |
| Telephone and fax number (include area and country code): | Telephone:0048-32-4342308 | Fax: |
| E-mail: | danaj@pro1.promeil.pl | |

| | | | |
|---|------------|------------|----------|
| Number of teachers participating in the project: | Total: 8 | Female: 6 | Male:2 |
| Number of pupils participating in the project: | Total:528 | Female:266 | Male:262 |
| Age of pupils participating in the project : | Youngest:7 | Oldest: 13 | |

| Has your institution participated in the SOCRATES programme or any other activity supported by the European Union in the course of the past five years (e.g. LEONARDO DA VINCI, YOUTH FOR EUROPE etc.)? | | | <input type="checkbox"/> YES (please fill in the table below) <input checked="" type="checkbox"/> X NO |
|---|--------------------------|--------------------------|---|
| Year | European Union programme | Project reference number | Title |
| | | | |
| | | | |
| | | | |
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If the project is a Language Project, please also answer the following questions:

| | |
|--|--|
| Project's target languages (= languages of the two institutions): | |
| | |
| Is the target language on the curriculum of the pupils participating in the class exchange? | Yes <input type="checkbox"/> No <input type="checkbox"/> |
| Will any languages other than those of the participating institutions be used to communicate within the project? | Yes <input type="checkbox"/> Which language(s)? No <input type="checkbox"/> |

Participant N° 3**Name and type of institution**

| | |
|--|---|
| Full legal name of institution in the national language: | 2nd Primary School of Archangelos 2ο Δημοτικό Αρχαγγέλου |
| Type of institution: 2nd PRIMARY SCHOOLE | <input type="checkbox"/> Pre-primary school <input type="checkbox"/> Primary school <input type="checkbox"/> Secondary school <input type="checkbox"/> general <input type="checkbox"/> vocational <input type="checkbox"/> technical <input type="checkbox"/> Establishment for/with learners with special educational needs <input type="checkbox"/> Other, namely: |

Address of institution (If the application is successful, all correspondence and contracts will be sent to this address)

| | |
|---|---|
| Street name and number: | 85102 ARCHAGELOS RHODES |
| Post code and town/city: | ARCHAGELOS |
| Region: | SOUTH AEGEAN |
| Country: | GRECCE |
| Telephone and fax number (include area and country code): | Telephone:0030-244-22277 Fax: 0030-244-24277 |
| E-mail: | dimimat@yaho.com |
| Website: | |

Head of institution (The person who legally binds his/her institution and will sign the contract if the application is successful)

| | |
|------------------------|---|
| Family and first name: | Mr X Ms <input type="checkbox"/> FRAGOS EMMANUEL |
| Official title: | HEADMASTER |

Contact person (The person who will be informed of the result of the selection.)

| | |
|------------------------|---|
| Family and first name: | Mr X Ms <input type="checkbox"/> MATZANOS DIMITRIS |
| Present position: | TEACHER |

Contact person's private address (This address will be used for correspondence during school holiday periods)

| | |
|---|----------------------------------|
| Street name and number: | Archangelos |
| Post code and town/city: | 85102 Archangelos Rhodes |
| Region: | Dodecanese South Aegean |
| Country: | GREECE |
| Telephone and fax number (include area and country code): | Telephone:0030 244 23544 Fax: |
| E-mail: | |

| | | | |
|---|---------------------|--------------------|------------------|
| Number of teachers participating in the project: | Total : 7 | Female: 4 | Male: 3 |
| Number of pupils participating in the project: | Total : 209 | Female 105 | Male: 102 |
| Age of pupils participating in the project: | Youngest : 6 | Oldest : 12 | |

| Has your institution participated in the SOCRATES programme or any other activity supported by the European Union in the course of the past five years (e.g. LEONARDO DA VINCI, YOUTH FOR EUROPE)? | | | <input type="checkbox"/> YES <i>(please fill in the table below)</i> <input type="checkbox"/> X NO |
|--|--------------------------|--------------------------|---|
| Year | European Union programme | Project reference number | Title |
| | | | |
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ASSOCIATED PARTNERS

Please note that the associated partners are organisations, such as associations, local or regional authorities, companies, etc. (cf. list at the bottom of the page) which will play an active role in the project.

| Please give the full legal name and the status* of the associated partners of the project : | |
|---|---------|
| Name and address | Status* |
| | |
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- *Non-profit association (local/regional/national)
- Non-profit association (international)
- Research institute
- Public authority (local)
- Public authority (regional)
- Public authority (national)
- Private company (manufacturing)
- Private company (services)
- Other type of organisation

C. PROJECT CONTENT

1. What are the concrete aims of the project and its expected impact on the participants and other interested parties (pupils, teachers, institutions, local community, wider educational community)?

Children feel citizen of Europe and are able to exchange knowledge and ideas

Children empathise and show greater tolerance for other cultures.

Children gain knowledge of the location of the partner countries and area.

Children learn recipes for regional meals.

Teachers and students will deepen their knowledge about how to use a computer . They will be in touch through e-mail.

Teachers and students will improve their English.

Parents and local authorities will be informed about all activities

Getting to know you-pupils will write letters to their pen-pals.

Description of our town and its area. Pupils will produce a booklet.

Our favourite food. Pupils will produce a cookery book.

Getting to know you-pupils will write letters to their pen-pals.

Throughout the year a video tape of pupils activities will be produced by the pupils.

2. What kind of activities do you intend to carry out in the course of the project? *(Please provide information on the activities taking place within the participating institutions, as well as the mobility activities applied for i.e. project meetings, teacher exchanges, teacher placements, head teacher study visits, pupil exchanges.)*

Pupils will learn about the European Union history and read about important events connected to the UE

Pupils will be taught about European Educational Project: The Socrates-Comenius Programme.

School trips . There will be organized meetings for pupils from partners schools.

Teachers will participate in project meetings, head study visits .

Pupils will take part in pupil exchange

3. Please present the activities planned for the school year 2001/2002 in a project calendar.
[Note: For Language Projects the activities e.g. exchanges, might not always take place within the one year. Please complete the calendar therefore for the necessary duration.]

| Approximate date | Activity | Location (in the case of mobility : from / to) |
|--------------------------|-------------------------------------|---|
| September 2001 | Project meetings | From Poland to Greece |
| October 2001 | Trip to Zory, Poland | Poland |
| November 2001 | Description of the town | |
| December 2001 | Christmas cards | |
| March 2002 | Description of the regional costume | |
| September 2001-June 2002 | History of UE | |
| September 2001-June 2002 | The European Educational Project | |
| April 2002 | Trip to Rogoznik | Poland |
| June 2002 | Pupil exchange | From Poland to Greece |
| June 2002 | Pupil exchange | From Greece to Poland |
| | | |
| | | |

4. What kind of end product(s) do you intend to produce?

Booklet about partner town and its area.

Cookery book with recipes for regional meals

Getting to know to you-students will write letters to their pen-pals in partners schools

Video tape of all activities undertaken by the school.

Display board in each school given a flavour of other countries

Web side showing all activities undertaken by all schools

5. How do you intend to evaluate the progress of the project, its impact on the participating pupils and teachers, the participating institutions and, where relevant, on the local community?

Monitor exchange of e-mail between nations

Exchange of letters

Quizzes on knowledge about partner towns

Video-evaluate what has been successful and areas of weakness

At the end of the project there will be project meeting to discuss achievements

Local community will be informed about school activities in the local newspaper

6. How do you intend to disseminate the results, experience and end products amongst the participating institutions, other institutions and the local community?

Throughout the year a video of the children's activities and work will be produced by the children

Booklet produced by pupils will be shown on the special school exhibition

Parents will be informed about school activities at the parents' meetings

Local community will be inform about school activities in the local newspaper

Questions relating to the specific priorities of Comenius (Please specify by participating institution, if relevant.):

9. What kind of concrete measures, if any, will the project take to promote the participation of pupils with special educational needs?

They will have a chance to participate as well since the project themes are not difficult

10. What kind of concrete measures, if any, will the project take to promote equal opportunities for female and male pupils and staff?

Both girls and boys will take part in the project

11. What kind of concrete measures, if any, will the project take to promote intercultural education, and/or to help combat racism/xenophobia?

Students will write letters to their pen pals. There will be organized pupil exchange. This way pupils be able to make new friends and get know location of the partners countries and area.

12. What kind of concrete measures, if any, will the project take to promote the participation of pupils/schools who/which are disadvantaged for socio-economic or other reasons?

Children from poor families will take part in the pupil exchange

13. What kind of concrete measures, if any, will the project take to promote the participation of disabled pupils and staff?

There are not pupils or staff with special needs at participant schools

14. What kind of concrete measures, if any, will the project take to promote the integration of pupils from ethnic and other minority groups, in particular the children of migrant workers, Gypsies, travellers and occupational travellers?

They will have a chance to participate

D. PROJECT ORGANISATION

1. Please describe the tasks of the participating institutions and, if relevant, of the associated partners.

Each school will realize project.

Booklet about the town, cookery- book and booklet about the regional costume will be produced in three copies and send to partners school.

Teachers and pupils will communicate by mail and e-mail

2. How will effective cooperation between the participating institutions be ensured?

Schools will be in touch by mail, e-mail and fax

3. Does the project intend to use new technologies ? If yes, what kind of new technologies ? How and to what extent will they be used ?

Teachers and pupils will use computers, fax, e-mail and telephone

4. How will the project ensure the active participation of pupils throughout the project (planning, implementation and evaluation)?

Pupils take part in debates on the project. They will produce booklets and take responsibilities of school exhibitions.

Please note that the following question relates mainly to School Projects and Language Projects :

5. How will the project be integrated into the curriculum of the pupils participating in the project?

On Geography, History, Polish, English and Greek lessons teachers teach about history and culture of partners countries.

E. SUMMARY

Please give a brief description of the project (*Please note that as the description may be used for publication, we would advise you to be clear and precise and use no more than 200 words*):

The main aim of the project is to get to know countries of partners schools, their culture and tradition. So far children have known schools of their partners ,their folklore dances and school calendars.

Working in the project this year pupils will know the towns and the regional meals and folklore costumes.

Working in the project pupils develop communication skills across all borders. They feel citizens of Europe and show greater tolerance for other cultures.

F. DECLARATION

To be signed and stamped by the person legally authorised to sign on behalf of the coordinating institution. Please note that the signature and the stamp of the coordinating institution have to be in the original on both copies of the application form.

"I, the undersigned, certify that the information contained in this application is correct to the best of my knowledge.

All project partners mentioned in this application have confirmed in writing their agreement with the application as submitted. Copies of it have been sent by each partner to the appropriate National Agencies, together with a translation into the appropriate language, if required, in accordance with the Guidelines for Applicants".

Place: **Archangelos**

Date: **23/2/2001**

Name and position in capital letters: **FRAGOS EMMANUIL Headmaster**

Signature:

Stamp of the institution: