



Intermediate Level

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Ascentis Anglia Examinations England

Ascentis Entry Level Certificate in ESOL International (Entry 3) (Ofqual Accreditation No. 500/4061/3)

Paper C - 2009

CEFR - B1

Instructions to Candidates

- Time allowed Two hours including listening.
- Candidates should answer ALL questions.
- Write your answers in <u>PEN</u> in the spaces provided.
- You may use correcting fluid if necessary.
- Ask for extra paper if you need it.

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Section A	Section B	Section C	Section D	Section E	Section F

Section A (20 marks)

Write a composition of 150 - 200 words on ONE of the following topics:

- 1. Write a description of your most valuable possession.
- 2. "It was a good party, but I was not enjoying myself." Continue the story.
- 3. Imagine you are lost in a big city. What do you do? How do you feel?
- 4. What can you see from the front of your school? Describe the view.

Title:
For extra space use the back page.

Section B (20 marks)

Read the following newspaper story and answer all the questions.

Stockman escapes the crocodiles

On 1 August George David, a 50-year-old Australian cattle farmer, or 'stockman' as the Australians say, set out from his farm in the outback to inspect fences. At sunset, he was thrown from his horse and knocked unconscious. Later, when he woke up, he got back on his horse. He hoped it knew its way home in the dark but it was lost too. It walked straight into the swamp. George had to get off the horse to clear a path through the 2.5metre-high grass. Suddenly, he fell into a crocodiles' nest.

George knew what to do. He grabbed his bag of sandwiches, ran for the nearest tree, climbed it and tied himself to a branch with a rope. The crocodiles settled down under the tree to wait for him. By the second day he had made a platform to sleep on. By the third day he had no food left and he couldn't search for any more. "It was safer just to sit and wait," he said. At one point, he

scratched a message to his family on the back of his tobacco tin.

Over the next few days he tried to attract the attention of the rescue teams who were searching the area in planes, looking for him. He kept seeing them and shouting but they didn't see him. He also reflected sunlight off his tobacco tin, waved his shirt on a stick and spread toilet paper on the tree's branches. The search involved the Australian army, the police and Aboriginal trackers, who had been called by his anxious wife.

He was finally found and pulled to safety by an Australian army helicopter on the eighth day. He said, "The chocolate bar the helicopter crew gave me was the best meal I've ever had." To complete the happy ending, his horse arrived home safely two days later.

Please answer in complete sentences.

- **1.** Why did George leave his farm?
- **2.** At what time of day did he have his accident?
- **3.** Why did George get off the horse when it was in the swamp?

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For que	estions 4-8 tick (✓) the box.
4.	George stayed up the tree for eight days.
	☐ True ☐ False
5.	The horse came home by himself.
	☐ True ☐ False
6.	What did George eat while he waited for rescue?
	 A. food that he found in the swamp B. sandwiches he had taken with him C. a picnic with meat, fruit and chocolate
7.	Who rescued George?
	□ A. Aboriginal trackers□ B. Aboriginal trackers□ C. the Australian army
8.	George used his tobacco tin to
	 A. keep the sun off the top of his head. B. put a note to his family inside. C. attract attention to himself.
Write to	he words on the lines.
9.	Find the word or phrase in the passage which means the OPPISITE of:
	whispering (paragraph 3)
10.	Find the word or phrase in the passage which means the SAME as:
	worried (paragraph 3)
Secti	on C (20 marks)
Choose	the correct answer in each sentence and write it on the line.
Exampl	
	Sue has been a teacher <u>for</u> five years. A) since B) during C) for D) until
1.	Do you remember I put the car keys? A) who B) where C) which D) what

2.	1	the grass cut yesterday.
	A) l	
	B) r	made
	C) (did
	D) \	was
3.	If you'd been th	nere, you loved the show.
	A) (
	В) \	would have
	C) ł	nad been
	D) \	will
4.	We'll wait here	until he
		would ring
		will ring
	C) r	rings
	D) r	rang
5.	Before	his homework, he went swimming.
	A) s	
	В) \	was started
	C) ł	nave started
	D) s	starting
6.	Jane couldn't slo	eepshe was very tired.
	A) ł	nowever
	B) s	so that
	C) i	n order to
	D) a	although
7.	You've met him	before,
	A) (do you?
	B) ł	naven't you?
	C) ł	nad you?
	D) (didn't you?
8.	Our bags	in Germany.
		were made
	•	are making
	•	nave made
	D) l	nad made
9.	I	a motorbike before; this is my first time.
		naven't driven
	•	don't drive
	C) a	am not driving
	D) \	wasn't driven
10.	. If John	there later, he'll phone you.
		will get
	, В) §	_
	C) {	
	-	would get

Section D (20 marks)

Rewrite the sentences to give the same meaning as the original.

Examp	le:		
A car knocked him down.			
	He was knocked down by a car.		
1.	That film was so good that I want to see it again.		
1.	mat min was so good that I want to see it again.		
	It was		
2.	This digital camera is too big to put in my pocket.		
	This digital camera isn't		
3.	"I'll be a bit late," said Susan.		
	Susan said she		
4.	It was such a tasty meal that I had two platefuls.		
	The meal		
	The filedi		
5	Our new house is being designed by my brother.		
	Muchan		
	My brother		
6	Our clock is noisier than yours.		
	Your clock		
7	Your father gave me this bike.		
	<u> </u>		
8	"Where do you live?" the taxi driver asked.		
U	where do you live: the taxi driver daked.		
	The taxi driver wanted to know		
0	Vice no ven accome a sureflex ven acchier		
9	I've never seen a sunflower as big as this!		
	This is		
10	The book wasn't interesting enough to finish.		
	The book		

Example

5.

Section E (10 marks)

Complete the sentences with the correct form of the word in brackets. Write ONE WORD ONLY on the line.

	His room was so <u>un</u>	that i could	in t see the noon.		(tidy)
1.	This pen won't write. It	is completely		<u>_</u> .	(use)
2.	I think	food is very	/ good.		(Turkey)
3.	My father was whispering	ng very	·		(quiet)
4.	Come to our	this we	ekend.		(celebrate)
5.	Did you know John is a g	reat	?		(invent)
6.	Some people think the S	cots are	to ι	inderstand.	(possible)
7.	Please could you send m	e some more			(inform)
8.	She landed	on her	arm and hurt he	rself.	(heavy)
9.	This is an extremely		_armchair. I love	e it!	(comfort)
10.	He put the heavy glass _		on the floor.		(careful)
Sec	tion F (10 marks)				
	tion F (10 marks) the <u>correct form</u> of the phras	sal verbs from the bo	ox below.		
Use i		put up with		look into	turn up
Use t	the <u>correct form</u> of the phras			look into	turn up
Use t	the <u>correct form</u> of the phra	put up with	make off	look into	turn up
Use t	the <u>correct form</u> of the phras no off carry on nple:	put up withstudying afte	make off		·
Use t	the <u>correct form</u> of the phrast go off carry on mple: She <u>carried on</u>	put up withstudying afte	make off r her exam. a lot from her	⁻ naughty childrer	·
Use a G Exar 1.	the correct form of the phrase	put up withstudying afte	make off r her exam. a lot from her at top speed	r naughty childrer in a black BMW.	·

The firework will ______ in your face if you stand too close to it.

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