Examination for the Certificate of Competency in English

2009 Sample Test

Full-Length Specimen Exam



TESTING AND CERTIFICATION DIVISION ENGLISH LANGUAGE INSTITUTE UNIVERSITY OF MICHIGAN

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The Regents of the University of Michigan: Julia Donovan Darlow, Laurence B. Deitch, Denise Ilitch, Olivia P. Maynard, Andrea Fischer Newman, Andrew C. Richner, S. Martin Taylor, Katherine E. White, Mary Sue Coleman (ex officio)

GENERAL INSTRUCTIONS

Keep your eyes on your own test. Examinees giving or receiving answers or using notes or other aids will be disqualified, and they will fail. Examination fees will not be refunded. Examinees with cell phones, pagers, or other electronic devices should check them in with the proctor now.

Look at the TOP RIGHT of SIDE ONE of your answer sheet. Fill in the following information on the lines:

- FULL NAME: print your full name in this order: family name, then first name, then middle initial (MI). Use all capital letters.
- YOUR SIGNATURE: sign your name.
- TEST CENTER: print the name of the test center.
- NATIVE LANGUAGE: print your native language.
- TODAY'S DATE: print the month, day, and year.

Look at the TOP LEFT of SIDE ONE of your answer sheet. Use capital letters to fill in the following information in the blocks. Use the same spelling you used on your registration form:

- LAST NAME: print your main family name in the blocks, one letter per block. There are 13 blocks. If your last name is longer than 13 letters, print only the first 13 letters.
- **FIRST**: print the first 6 letters of your first name.
- MI: print the initial of your middle name.

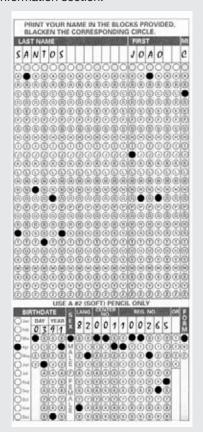
Look at the columns of CIRCLES BELOW THE BLOCKS:

- Find the letter that is the same as the letter you have printed in the block above.
- Darken the circle completely so that you cannot see the letter inside.
- Do this for all the letters of your last name, first name, and your middle initial.
- Darken only one circle in each of the columns.

Look at the BOTTOM LEFT of SIDE ONE of your answer sheet.

- BIRTHDATE: find the month you were born and darken the circle next to it.
- DAY: print the day you were born. If it is a one-digit day, write zero first. Darken the circles underneath these numbers.
- YEAR: print the last two digits of the year you were born.
 Darken the circles underneath these numbers.
- SEX: darken the circle "M" (male) or "F" (female).
- LANG. (LANGUAGE): print the 2-digit code number for your native language (the examiner will tell you the number). Darken the circles.
- **FORM**: this section has been filled in for you. Make sure that the letter filled in on your answer sheet matches the form letter on your test booklet.
- CENTER NO.: print the 3-digit test center number (the examiner will tell you the number). Darken the circles.
- **REG. NO.**: print your 6-digit personal registration number. Include all zeros, including those at the beginning of the number. Darken the circles.
- OR: do not fill in the space marked OR.

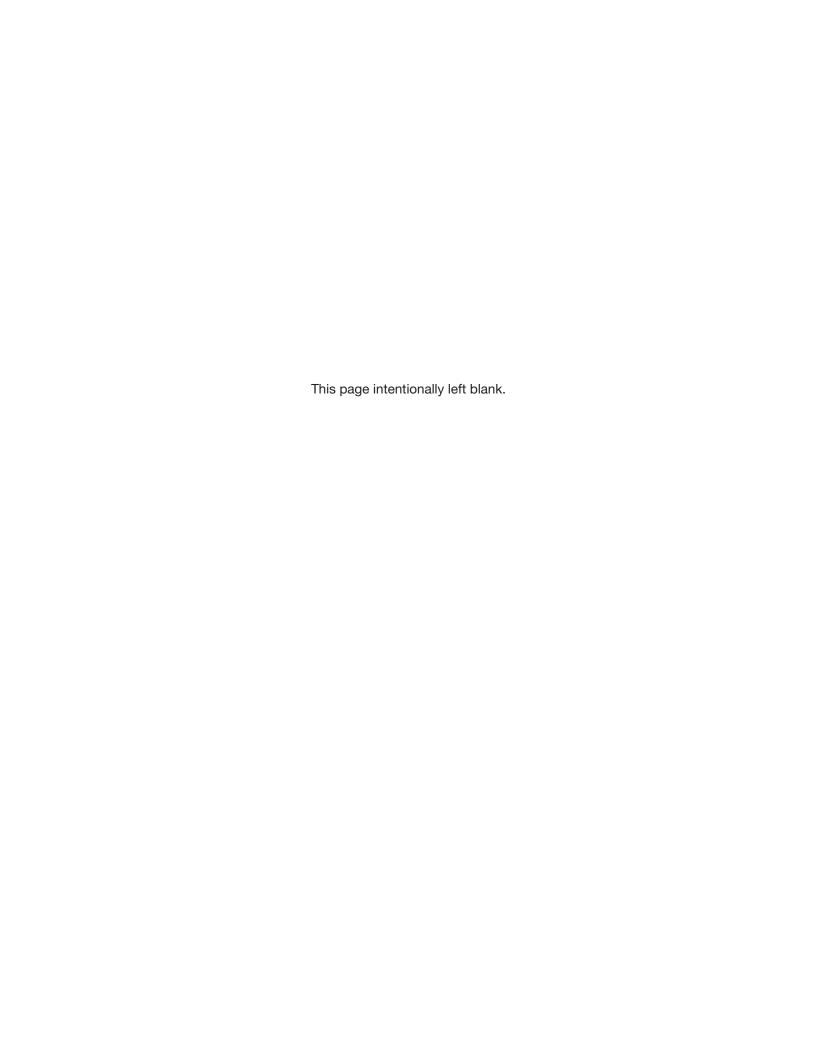
The example below shows the correct way for Joao Costa Almeida dos Santos, born April 3, 1991, tested at center no. 001, and whose personal registration number is 100265, to fill out the information section.



This test may be machine scored, so you must follow instructions carefully:

- Do not bend or fold your answer sheet.
- Mark all your answers on the separate answer sheet, not in the test booklet.
- Use a number 2 (soft) pencil.
- Your mark must be dark enough to be picked up by the scanning machine. The scanner cannot see very light marks.
- Do not make any other marks on your answer sheet.
- If you change your mind about an answer, erase your first mark completely.
- Fill in only one circle for each problem.
- Any problem with more than one answer marked will be counted wrong.
- If you are not sure about an answer, you may guess.

When instructed to, look through the rest of the test booklet to see that it is complete. Check the pages quickly. You should have 24 numbered pages in your test booklet. If there are pages missing from your booklet, raise your hand and a proctor will give you a replacement.



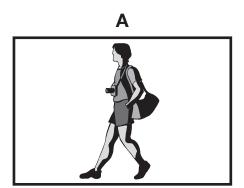
LISTENING SECTION INSTRUCTIONS

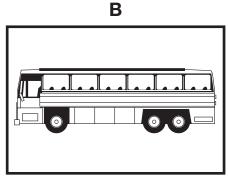
Do not begin this section until the examiner has played the recording of these instructions and example.

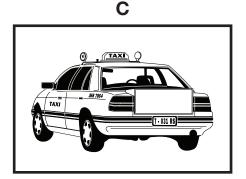
Listening Test, Part 1

This is a test of your ability to understand spoken English. You will hear short conversations. After you hear each conversation, you will be asked a question about what you heard. The answer choices in your test booklet are shown as pictures. Mark your answers on the separate answer sheet. Do not write in the test booklet. Here is an example:

Example:





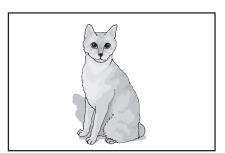


The correct answer is C, because the woman will need to take a taxicab. The museum is not close enough to walk to and she doesn't have enough time to take a bus.

You will hear each conversation only once; the conversations will not be repeated. Please be very quiet and listen carefully. Remember to mark all your answers on the separate answer sheet. You should mark A, B, or C. There are 30 questions in Part 1.

Do you have any questions before you begin?

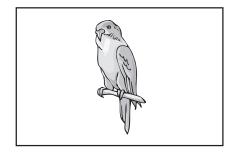
Α



В

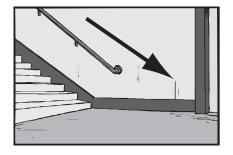


C



2.

1.

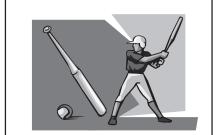






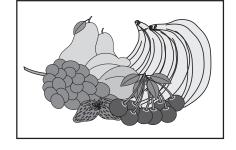
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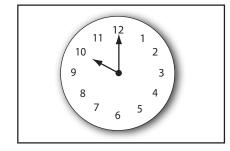


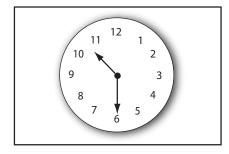
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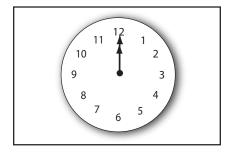












LISTENING

LISTENING

Α



В



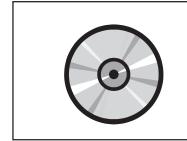
C



7.

6.







8.







9.

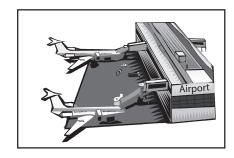






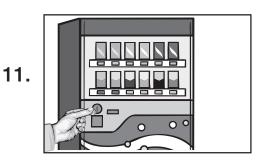




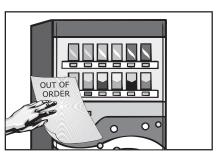


LISTENING

Α



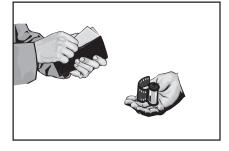
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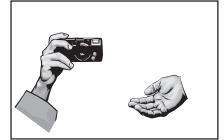


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12.



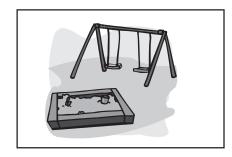




13.







14.









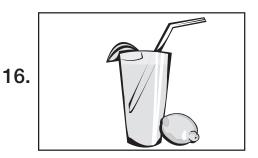




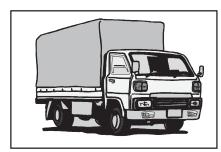
LISTENING

LISTENING

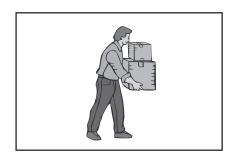
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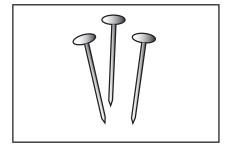


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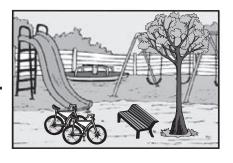
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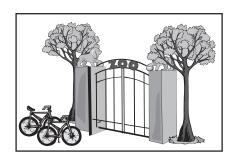




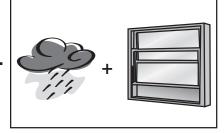
18.



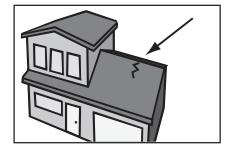




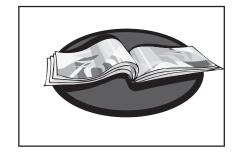
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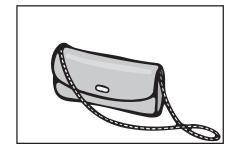






Α

В

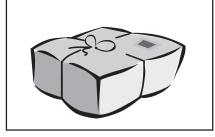


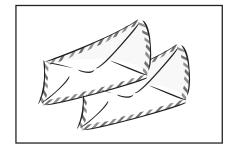
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22.

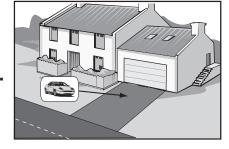
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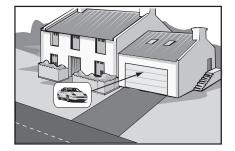


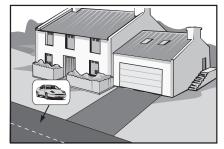




23.



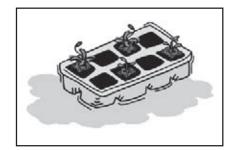




24.









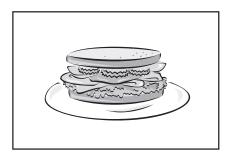




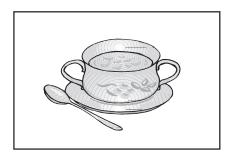
Α



В



C



27.

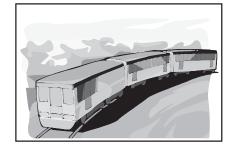


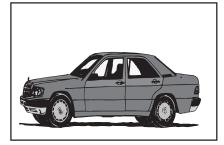




28.

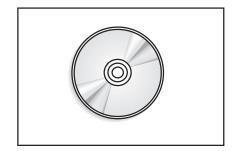


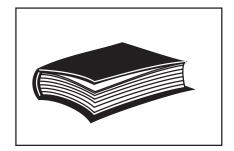




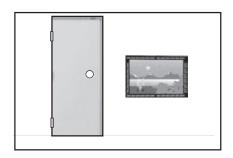
29.













LISTENING SECTION INSTRUCTIONS

Do not begin this section until the examiner has played the recording of these instructions and examples.

Listening Test, Part 2

Imagine you are listening to the radio. You are going to hear someone from a radio station interviewing two people at a bicycle museum.

- · First, you will hear what's at the museum.
- Then, you will hear from a visitor to the museum.
- Next, you will hear about a specific exhibit at the museum.
- Finally, you will hear about a special event taking place.

You will hear the interviews in several parts. After each part, you will hear some questions. There are three answer choices for each question. You should select, from the three answer choices, the best answer to the question.

If you want to, you may take notes in your test booklet as you listen.

Now you will hear the beginning of the first interview. For this part, there will not be any actual test questions. The questions that follow this part are examples only.

Example 1:

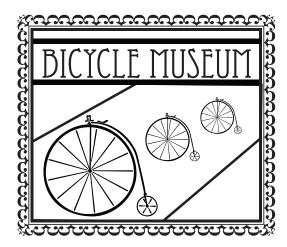
- a. at a bicycle museum
- b. in a radio station
- c. at a bicycle race

The correct answer is a, at a bicycle museum.

Example 2:

- a. the mayor of Boston
- b. the museum director
- c. a professional bicycle race

The correct answer is b, the museum director.



Now we will continue with the interview. Remember, after each section of the interview you will hear some questions. In the test booklet, the sections are separated by double lines. You will have 12 seconds to mark your answer to each question. Mark your answers on the separate answer sheet. There are 20 questions. Are there any questions before we begin?

LISTENING

- 31. a. none yet
 - b. just a few people
 - c. many people
- 32. a. 200 years ago
 - b. 400 years ago
 - c. 600 years ago
- 33. a. It can only be used going downhill.
 - b. It has a big front wheel.
 - c. It has no pedals.
- 34. a. in a rocky area
 - b. on a flat field or street
 - c. down a hill
- 35. a. The bicycle will tip forward.
 - b. The bicycle will go faster.
 - c. The bicycle will break.
- 36. a. They were heavier.
 - b. They were faster.
 - c. They were more comfortable.
- 37. a. They were not round.
 - b. They were expensive.
 - c. They were not filled with air.
- 38. a. They both have equal-sized wheels.
 - b. They both have air-filled tires.
 - c. They both weigh the same.
- 39. a. rode along a rocky beach
 - b. studied a volcano
 - c. rode down a volcano
- 40. a. Yes, he could ride the whole way.
 - b. No, some parts were too rocky.
 - c. No, he had to stop and rest.
- 41. a. He is staying home.
 - b. He is going someplace new.
 - c. He is going back to the same area.

Write notes here.

- 42. a. He rents a bike.
 - b. He sends his bike on an airplane.
 - c. He puts his bike on his car.
- 43. a. You shouldn't do this.
 - b. You should take the bike apart first.
 - c. You should put the bike in a container.
- 44. a. Her bike was damaged.
 - b. Her bike container fell apart.
 - c. She rented a bike.
- 45. a. a famous bicycle rider
 - b. the museum director
 - c. a bicycle inventor
- 46. a. bicycle riders
 - b. bicycles
 - c. places where the bicycle riders went
- 47. a. It was ridden around the world.
 - b. It's worth \$25,000.
 - c. It was ridden in a big race.
- 48. a. the opening of a new museum exhibit
 - b. the opening of a special children's exhibit
 - c. a bicycle race for children
- 49. a. at the museum
 - b. at the police station
 - c. in a park
- 50. a. a new bicycle
 - b. money to spend in the gift shop
 - c. a free pass to the museum

Write notes here.



END OF THE LISTENING TEST

GRAMMAR, VOCABULARY, AND READING SECTION INSTRUCTIONS

Do not begin this section until the examiner has read these instructions to you.

- 1. There are 100 problems in this section of the examination. There are grammar, vocabulary, and reading problems. They are numbered 51 through 150. Examples of each kind of problem are given below.
- 2. You will have 80 minutes to finish the entire grammar, vocabulary, reading (GVR) section. Try to answer all the problems. Do not spend too much time on any one problem or you will not have time to finish this section. You may answer the problems in any order you wish.
- 3. Each problem in this section has only one correct answer. Completely fill in the circle that corresponds to the answer you have chosen. Do not make any stray marks on your answer sheet. If you change your mind about an answer, erase your first mark completely. Any problem with more than one answer marked will be counted as wrong. If you are not sure about an answer, you may guess.
- 4. Here are examples of each kind of problem. In each example, the correct answer has been underlined. For the actual problems, fill in the circle with the corresponding letter on your answer sheet. Do not mark your answers in this test booklet.

GRAMMAR

Choose the word or phrase that best completes the conversation or sentence.

"What is	tha	at thing?"
"That		a spider
	a.	to call
	b.	for calling
	c.	be called
	d.	is called

VOCABULARY

Choose the word or phrase that most appropriately completes the sentence.

Can you _____ me what time it is? a. give b. tell c. call d. say

READING

There are three kinds of reading passages. In one kind, you will read the passage first, then answer the questions following it according to the information given in the passage. In the other two, you will read the questions first, then look in the text on the facing page for the answers. This example question might accompany a brochure about musical events in a city:

If you want to buy tickets for the holiday concert, you should...

- a. call 763-0500.
- b. order them by mail.
- c. go to the theater office.
- d. contact your local high school.
- 5. Remember, you have 80 minutes to finish the entire GVR section. Do not write in the test booklet. Mark only on the answer sheet. You may begin now.

GRAMMAR

GRAMMAR

51.	Last year six people got promoted, but this year	58.	"Did you like the book?" "Not really, only chapters were worth
	a. not any employees did		reading."
	b. no employees did		a. the two of
	c. none employees did		b. two of the
	d. didn't any employees		c. of the two
			d. two of
52.	How are the plans for the party next week?		
	a. come along	59.	"Will there be any special events in town on July 4th?"
	b. to come		"Plans for a big parade."
	c. coming		a. making
	d. that come		b. being made
			c. are making
53.	The new machine worked John said		d. are being made
	it would.		
	a. as if	60.	If people kind to other people, the world
	b. just if		would be a better place.
	c. just as if		a. are always
	d. just as		b. were always
			c. always be
54.	The ceremony by family and friends.		d. will always be
	a. attends		
	b. attended	61.	A bear is stronger than five men
	c. was attended		a. combination
	d. has attended		b. combined
			c. combining
55.	Bill has had many problems lately.		d. combine
	a. healthy	00	
	b. healthful	62.	Everyone about the lives of actors.
	c. health		a. interests in knowing
	d. healthiness		b. interests to know
			c. is interested in knowing
56.	I understood of what he said.		d. is interesting knowing
	a. few	00	
	b. any	63.	I knew Paul me to come, but I just couldn't
	c. hardly		get there in time.
	d. little		a. wanted
			b. wants
57.	"Did you quit smoking?"		c. is wanting
	"I meant to last month, but so far I		d. will want
	been able to."	0.4	
	a. haven't	64.	I tried to tell her what happened, but she wouldn't
	b. couldn't		listen
	c. wasn't		a. of my explaining
	d. wouldn't		b. to my explanation
			c. to my explain
			d. for my explanation

GRAMMAR

GRAMMAR

GRAMMAR

65.	his inexperience, the candidate will not be elected.	72.	My boss requested that late at the offitomorrow.	ice
	a. Because of		a. me to stay	
	b. Without		b. I stay	
	c. In spite of		c. will I stay	
	d. Although		d. my staying	
66.	Our teachers were as surprised as we that our school won the championship.	73.	What was your reason taking a chemistry class?	
	a. did		a. of	
	b. been		b. for	
	c. had		c. by	
	d. were		d. about	
67.	There are a lot of places in California be interesting to visit.	74.	Many people don't know that both zinc and co to make coins.	ppe
	a. would		a. are using	
	b. which would		b. are used	
	c. which they would		c. used	
	d. they would		d. use	
68.	My cousin must stop milk because it makes him sick.	75.	Your grades show you've made greatschool this year.	at
	a. to drink		a. progressive	
	b. drinks		b. progressing	
	c. he drinks		c. progress	
	d. drinking		d. progresses	
69.	It possible for me to return your call if you	76.	The situation is more complex	
	had left your number.		a. than it seems	
	a. would have been		b. than seems	
	b. would be		c. as seems	
	c. will have been		d. as it seems	
	d. will be	77.	my parents, I get advice from my frien	ds.
70.	I wonder graduated yet.		a. Besides	
	a. Jane		b. Except of	
	b. that Jane		c. In additional	
	c. whether Jane		d. As to	
	d. when Jane			
		78.	The city monument built several years	ago
71.	Don't worry about you look like. The dress		a. was	
	is casual for this evening.		b. has been	
	a. how		c. is	
	b. what		d. had	
	c. which			
	d. that			

GRAMMAR

VOCABULARY

79.	I would have preferred to visit the museum after lunch.	86.	Politicians should not they pass.	from the laws
	a. having eating		a. earn	
	b. having eaten		b. profit	
	c. had eaten		c. increase	
	d. eaten		d. finance	
80.	"Have you paid the electric bill?"	87.	Karen has a good	
	"I wasn't planning to after payday."		happy to learn new skills	5.
	a. during		a. harmony	
	b. until		b. wish	
	c. since		c. confidence	
	d. before		d. attitude	
81.	"Why do you think people should exercise more?" "It helps your body and healthy."	88.	This mathematical theor argument.	y is the of my
	a. become strong		a. underground	
	b. be strongly		b. basement	
	c. of being strong		c. foundation	
	d. become strongly		d. principle	
82.	If we don't do this now, we able to do it.	89.	Is Italy like a bo	ot or a motorcycle helmet?
	a. may never be		a. shaped	
	b. will never		b. positioned	
	c. had to never be		c. located	
	d. can never be		d. placed	
83.	There are many differences between my beliefs	90.	-	en one hundred years ago
	and		are still today.	
	a. those of her		a. intended	
	b. her ones		b. extended	
	c. ones of her		c. relevant	
	d. hers		d. permanent	
84.	"Do you remember that old song we used to	91.		examples to her
	dance to?"		point of view.	
	"Yes, that was long ago."		a. gain	
	a. much		b. justify	
	b. even		c. achieve	
	c. a lot		d. convince	
	d. so			
0.5	((1)	92.	The little girl her	doll on the dirty floor.
85.	"It's too cold outside."		a. picked	
	"I know. I for summertime!"		b. crawled	
	a. absolutely cannot wait		c. dragged	
	b. cannot absolutely wait		d. handed	
	c. cannot wait absolute			
	d. absolute cannot wait			

VOCABULARY VOCABULARY VOCABULARY

93.	Linda asked her teacher for about whic classes to take.	h 100.	The police officer's clever planning an arrest.
	a. guidanceb. admissionc. entranced. registration		a. responded tob. reacted toc. returned tod. resulted in
94.	This statue to be made of marble. a. defines	101.	Frank his mother by not calling when he stayed out late.
	b. discoversc. appearsd. conceives		a. worriedb. fearedc. sufferedd. expected
95.	l've been with Rebecca via email, but s doesn't write very often. a. conducting b. contacting c. corresponding d. composing		Jeff and fell on the wet floor. a. threw b. rolled c. slipped d. passed
96.	For my, please don't tell Mom I broke her lamp. a. sake b. excuse c. help d. mistake	103.	We need to do something that will between the young and the old. a. bridge the gap b. jump the gun c. bear the burden d. go halves
97.	The population of Detroit is getting smaller to the latest census. a. concerning b. involving c. relating d. according	104.	The meeting will start at seven o'clock. a. perfectly b. thoroughly c. promptly d. simultaneously
98.	Her new job offered a very high a. earning b. wealth c. value d. salary	105.	Jane has very good; I always go to her for advice. a. decision b. administration c. arrangements d. judgment
99.	Tom was not sure of his to complete the work alone, so he asked for help. a. provision b. behavior c. function d. ability	e 106.	Once his plan was set in, it was impossible to stop. a. function b. play c. motion d. process

VOCABULARY VOCABULARY VOCABULARY

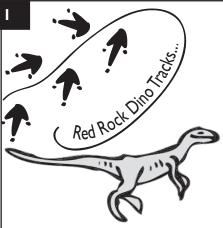
107.	The doctors said they would Steve's	114.	I Bob would water his plants more.
	surgery on Tuesday.		a. ask
	a. treat		b. want
	b. perform		c. hope
	c. operate		d. wish
	d. produce		
100	All the actual antenna and actual at Our man	115.	He that we eat at the Italian restaurant.
108.	All the students were from school at 3 p.m.		a. expressed
	a. admitted		b. indicated
	b. suspended		c. appointed
	c. promoted		d. suggested
	d. released		
		116.	I'm afraid the new law will economic
109.	Those fish cannot outside in the pond when		development.
	the temperature gets so cold.		a. reserve
	a. concentrate		b. avoid
	b. reveal		c. decline
	c. operate		d. restrict
	d. survive		
	3. 33	117	Taking care of ten animals was a heavy for
110	That dictionary has been very popular and it's now		the Smiths.
	in its third		a. relief
	a. version		b. collection
	b. edition		c. development
	c. copy		d. burden
	d. process	440	
	The continuat because final consequention	118.	Amy had to her doctor's appointment
111.	The contract becomes final once certain		because she was going out of town.
	are met.		a. prevent
	a. values		b. deny
	b. scenes		c. cancel
	c. conditions		d. reserve
	d. actions		
		119.	Since you haven't checked your facts, I don't think
112.	Did you well on the driving test?		your report is
	a. do		a. exact
	b. put		b. secure
	c. get		c. considered
	d. take		d. accurate
112	He comes from a very mountainous	120	We finally the wild animal by trapping it
115.	of the country.	120.	
	•		in a cage.
	a. land		a. kept
	b. form		b. captured
	c. piece		c. clutched
	d. region		d. grasped

This passage about salutes comes from multiple sources.

Salutes are signals used by the military to show honor and respect. The most common form of salute is the hand salute-raising one's open hand to the eyebrows. There are several theories about its origin. One theory suggests the hand salute is similar in function to the handshake. By raising an open hand, like extending the hand for a handshake, saluters can show they are unarmed. Another theory traces the hand salute to the time when men wore metal armor in battle. To signal a friendly approach, these soldiers raised the visors on their helmets so that they could be recognized. This action required the same arm movement as today's common hand salute.

Another type of salute is the 21-gun salute. In this case, "gun" refers to the cannons on a ship. This tradition originates from the time of sea battles when defeated ships had to empty their cannons to show surrender. But today, firing guns has become a way of honoring important people such as presidents and royalty. Originally, the number of guns fired during a salute varied from country to country. This often caused confusion. For example, the British used to use seven guns. On the other hand, the United States fired one shot for each state. In 1875, an international agreement among many nations set the number at 21. This common number indicates that countries are giving each other equal respect.

- 121. Originally, handshaking and saluting might have had the same purpose. What was it?
 - a. to show equal respect
 - b. to end a battle
 - c. to show one did not have a weapon
 - d. to honor someone who died in battle
- 122. Why is metal armor mentioned in the passage?
 - a. to explain what visors were made of
 - b. to explain one possible origin of saluting
 - c. to describe the different hand signals of soldiers
 - d. to describe why soldiers do not shake hands
- 123. In the third sentence of the second paragraph, what does This tradition refer to?
 - a. replacing cannons on ships with guns
 - b. the 21-gun salute as a sign of respect
 - c. a common way to surrender a battle
 - d. requiring ships to salute each other
- 124. Originally, what did it mean to fire all of the guns on your ship?
 - a. It had lost a battle.
 - b. It had superior weapons.
 - c. It was honoring a guest.
 - d. It was celebrating a victory.
- 125. What did the international agreement of 1875 do?
 - a. It made gun salutes more common among many nations.
 - b. It replaced the cannons on ships with guns.
 - c. It made many countries use the same number of shots in salutes.
 - d. It changed the meaning of the 21-gun salute.
- 126. Which of these would be the best title for this passage?
 - a. Signals in Battle
 - b. The History of Salutes
 - c. The Changing Methods of Warfare
 - d. British-American Military Salutes



Half day hike: \$20 - I-5 p.m. Full day hike: \$35 - II a.m. - 6 p.m. Fee includes round-trip transportation from the ranch

Weekdays only, Spring/Summer/Fall

See tracks from nine different dinosaur species on a dried-up lakebed

Participate in ongoing digs. Be an archeologist for a day!

What to bring:

- your own lunch
- plenty of water
- hat
- sunscreen
- hiking shoes

No children under age 3





- Bring extra clothing
- Must be a good swimmer
- Trips depend on weather and river conditions
- No pregnant women
- Ages 12 and up only

wildlife sightings

\$60 per person, box lunch included 7 days a week, summer and fall Sign up at ranch front desk

Wild West Museum

Attractions:

- Experience how cowboys lived
- Take pictures of a buffalo herd on site
- Learn about weapons and garments from different Native American tribes
- Hear recordings of Wild West music



\$5 admission; \$2 children under 5. Free on Mondays 9 am to 5 pm, Monday - Friday

Get your picture taken beside a real buffalo!

Be sure to visit the cafeteria and gift shop (15% discount for senior citizens)

Ponderosa Ghost Town

Visit an 1800s town located near an abandoned gold mine

- Authentic saloon and post office
- Saturday reenactment of high-noon shootouts
- Lunch served cowboy style

Take an optional trip to the mine (no children allowed). Bring good walking shoes



Ghost town tour: \$10 • Mine trip: \$6 • Saloon lunch: \$10-15 Weekends only. • Free ranch shuttle

Native American Arts and Crafts Workshop

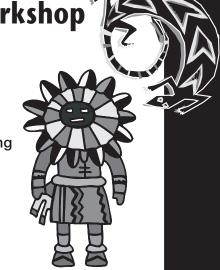
Learn about Native American cultures

- Make crafts and pottery in the Native American style
 Youth classes available
- Practice Native American songs and dances
- Learn how animal designs were used in arts and clothing



Handmade crafts available in gift shop (Over 65, 10% off)

Open noon-4pm Tuesday-Saturday Free admission; art material costs vary



INSTRUCTIONS

You and your family will be visiting the mountains of Colorado area and are looking for things to do. Read the questions, and then look at the advertisements on the opposite page for the answers.

127.	For which activity is there a single fee?	133.	Which activities' fees include transportation from the ranch?
	a. 1 b. 2		a. 1 and 2
	b. 2 c. 3		b. 1 and 4
	d. 5		c. 1 and 5
	u. 5		d. 2 and 4
128.	Which activity offers a discount for children?		
	a. 1	134.	Where can you see live animals?
	b. 2		a. 1 and 2
	c. 3		b. 1 and 3
	d. 5		c. 2 and 3
120	Which activity fee covers food?		d. 2 and 5
120.	a. 1	135.	Which activities feature some weapons?
	b. 2		a. 1 and 3
	c. 3		b. 3 and 4
	d. 4		c. 3 and 5
			d. 4 and 5
130.	Which activity offers food for an additional charge?	100	lia dia mandra mandra mandra di Santi di Mandra di Mand
	a. 1	130.	In the winter, where can a family with teenagers go on a Saturday?
	b. 2		a. 1 and 3
	c. 4		b. 1 and 4
	d. 5		c. 3 and 5
131.	On a Monday, where could you go to hear music?		d. 4 and 5
	a. 1		
	b. 3	137.	Which activities state that they have age
	c. 4		restrictions?
	d. 5		a. 1, 2, and 4
122	Your ount is expecting a haby. Which activity is		b. 1, 2, and 5
132.	Your aunt is expecting a baby. Which activity is closed to her?		c. 2, 3, and 4
	a. 1		d. 3, 4, and 5
	b. 2		
	c. 3		
	d. 4		



The Johnson Family Ranch



Located in the mountains of Colorado • Offers a variety of activities for the whole family!

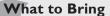
History

The first recorded descriptions of the area around Johnson Ranch come from the journals of explorers Lewis and Clark. In the early 1800s, they described the scenic rock towers bordering Tower Creek. Fifty years later, gold miners settled along the creek to work the nearby mines. The Main Lodge was

built on the site of the Red Onion Saloon, the original bar that served many of these thirsty miners. Today Johnson Ranch is both a working cattle ranch and a family-friendly resort. Guests can ride alongside real cowboys, following the same trails used by the Johnson family for nearly one hundred years.



The Main Lodge, with its cozy Cowboy Lounge, has been open to guests since 1976 and contains three luxurious suites with fireplaces and private hot tubs. Guests who prefer to be closer to nature can stay in one of our ten log cabins, complete with kitchens. Cabins vary in size, sleeping two to five people. Gas lamps and log furniture complete the charm. Good food has always been a tradition at the Johnson Ranch. Full course dinners are served daily at the Main Lodge. Alternately, guests can sit outside on the deck and stargaze while enjoying a barbeque. Picnic lunches are available for hikers.



You will want cowboy boots and western-cut jeans. Cowboy boots protect your ankles and have a heel that will keep your foot in the stirrup. Western-cut jeans are made of heavy cotton and the double seam is on the outside of the pant leg so that your legs aren't irritated from rubbing during riding. Loose jeans are not practical for riding. Hiking boots are great for activities other than riding. Be sure to bring warm clothes because the temperatures can be cold in the mountains at night.







Activities

Horseback Riding

The horseback riding program is our most popular attraction. Enjoy being on your own or with a group. With help from our instructors, choose from a variety of trails fit to your skill level. Enjoy the beautiful scenery by riding down into the canyons and up the hills, and then feed your horse a treat for a job well done!

Mountain Biking

Are the dirt trails calling you? Hop on one of our mountain bikes and follow the trails to any number of attractions, including Shell Falls and Horseshoe Lake.

Fly Fishing

At any time, guests who bring their own fishing poles are welcome to fish at Horseshoe Lake. Catch and grill your own trout dinner! (For a small fee, you may arrange for personalized lessons from a guide.)

Cattle Work

Taking care of the cattle is one of the biggest responsibilities on a dude ranch. Assist our ranchers and learn how to guide the cattle, how to catch cattle using a rope lasso, and what foods are good for the cattle to eat.

Daily Schedule •••••

7:30 a.m. Breakfast at the Lodge with the head rancher 8:00 a.m. – 5:00 p.m. All day cattle work (lunch on the open range)

8:30 a.m. – 12:00 p.m. Half-day guided horseback ride through scenic Tower Creek Canyon

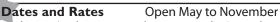
8:30 a.m. – 12:00 p.m. Half-day hike near Shell Falls

12:30 p.m. Lunch at the Lodge

2:00 p.m. – 5:00 p.m. Self-guided trips through Tower Creek Canyon area

4:00 p.m. – 7:00 p.m. Fly fishing on Horseshoe Lake 6:00 p.m. Music hour in Cowboy Lounge

7:00 p.m. Dinner at the Lodge 8:30 p.m. Campfire (Wed & Sat)



Packages (incl. accommodations, meals, & ranch activities), per person:

	Peak Season (June to A	ugust)	Shoulder Season	
	Lodge	Cabin	Lodge	Cabin
3 nights	\$1,100	\$800	\$900	\$550
6 nights	\$2,000	\$1,500	\$1,500	\$1,000

We can arrange special rates for groups and special events. Visit our website, www.JohnsonFamilyRanch.com

INSTRUCTIONS

On the opposite page is a brochure about the Johnson Ranch. Read the questions below and then look at the magazine page for the answers.

- 138. According to the passage, why do most people visit the ranch?
 - a. to see the canyon
 - b. to ride horses
 - c. to go hiking
 - d. to round up cattle
- 139. When is it the least expensive to go to the ranch?
 - a. January
 - b. July
 - c. October
 - d. December
- 140. What brought early settlers to the area of the Johnson Ranch?
 - a. gold mines
 - b. beautiful scenery
 - c. ranching work
 - d. Lewis and Clark's descriptions
- 141. When was the Red Onion Saloon in business?
 - a. the early 1800s
 - b. the mid-1800s
 - c. the mid-1900s
 - d. the late 1900s
- 142. Who went to the Red Onion Saloon?
 - a. miners
 - b. Lodge guests
 - c. Lewis and Clark
 - d. the Johnson family cowboys
- 143. According to the passage, what did Lewis and Clark write about?
 - a. gold miners
 - b. rock towers
 - c. Johnson ranch
 - d. the Red Onion Saloon
- 144. What is important to wear when riding?
 - a. clothes that keep you warm
 - b. loose clothing
 - c. boots with a special heel
 - d. hiking boots

- 145. Why are western-cut jeans recommended?
 - a. They are warmer.
 - b. They protect your ankles.
 - c. They are more attractive with cowboy boots.
 - d. They are better for horse riding.
- 146. You've decided to go fly fishing today. What other activity can you also do today?
 - a. listen to music in Cowboy Lounge
 - b. hike to Shell Falls
 - c. do cattle work
 - d. go by yourself to the canyon
- 147. If you want to cook your own food, where should you stay?
 - a. at a log cabin
 - b. in a suite at the Main Lodge
 - c. in a Cowboy Lounge
 - d. at the campfire
- 148. Which activity requires an extra fee?
 - a. fishing lessons
 - b. horseback riding
 - c. cattle work
 - d. mountain biking
- 149. Besides teaching how to ride, what do the riding instructors do?
 - a. tell you what to wear
 - b. tell you when to ride
 - c. tell you how to feed your horse
 - d. tell you where to ride
- 150. For which activity do you need to bring your own equipment?
 - a. horseback riding
 - b. mountain biking
 - c. fly fishing
 - d. cattle work



WRITING SECTION INSTRUCTIONS (30-MINUTE TIME LIMIT)

- The examiner will have already provided you a writing answer document on which to write your essay. Make sure you have filled in your name and your signature exactly as you did on your registration form and answer sheet, as well as your birthdate and your registration number.
- Do NOT write your essay in this test booklet. Write your essay on the writing answer document you have been provided.
- Use a #2 (soft) pencil only.
- For the writing section you will first read a short article. After you read the article, you can choose either Task 1 or Task 2. For Task 1 you will write a letter. For Task 2 you will write an essay. Do only ONE of these tasks. If you do not write on one of these topics, your paper will not be scored.
- You will have 30 minutes to write your letter or essay. You should write about one page.
- You may make an outline or notes if you wish, but your outline will not count toward your score.
- Write inside the boxes on pages 3 and 4 of your writing answer document.
- Extra sheets of paper or scratch paper will not be scored. Please use ONLY the space provided on the writing answer document to complete the writing section.
- You will not be graded on the appearance of your paper, but your handwriting must be readable. You may change or correct your writing, but you should not recopy the entire task.
- Use your own words as much as possible. Do not copy a lot from the article given below.
- Your essay will be judged on how clearly you express your ideas. Use the appropriate format for a letter or essay.

THE CITY TIMES

New Hospital Policy on Smoking

Yesterday, Dr. Barbara Park, director of Community Hospital, announced a new smoking policy. Hospital employees are not allowed to smoke, either at work or at home. Employees will be tested every month to see if they have been smoking recently. Any employee who fails the test will lose his or her job.

ELI News Service

Task 1: Letter

What is your opinion about the hospital's new policy? Write a letter to the hospital director telling her what you think. Explain the reasons for your viewpoint. Begin your letter, "Dear Dr. Park."

Task 2: Essay

Are there any situations where employers should have the right to say what their employees can or cannot do outside of work? How much control should employers have over their employees' private lives? Give specific examples to support your opinion.

When you have selected your task, remember to fill in "letter" or "essay" in the **ECCE Writing Response** box in the front of your writing answer document.

THE UNIVERSITY OF MICHIGAN ENGLISH LANGUAGE INSTITUTE THE UNIVERSITY OF MICHIGAN ENGLISH LANGUAGE INSTITUTE