

International ESOL
English for Speakers of Other
Languages
 Communicator Level – B2



8984-74-074
 (EL-IESOL 4)
 Serial 81244

Candidate's name (Block letters please)

Centre no **Date**

Time Allowed: 2 hours 30 minutes

- Listening
- Reading
- Writing

Instructions to Candidates

- Answer all the questions.
- All your answers must be written in **ink** not pencil.

For examiner's use only

Parts	L1	L2	L3	L4	Total	R1	R2	R3	R4	Total	W1	W2
Candidate's score												
RESULTS:	LISTENING					READING					WRITING	
OVERALL RESULT:												

Listening Part 1

You will hear eight sentences twice. Choose the **best** reply to each sentence. Look at the example. If you hear 'I've got my driving test tomorrow, I've got my driving test tomorrow', the best reply is (b). Put a circle round the letter of the **best** reply.

Example:

- | | |
|-------------------------------------|---------------------|
| a) | Congratulations! |
| <input checked="" type="radio"/> b) | Good luck! |
| c) | Many happy returns! |
| d) | Well done! |

- Oh, don't worry about it.
 - I'm pleased to hear it.
 - We'll see you there.
 - I certainly hope so.
- I won't reply then.
 - I won't offer then.
 - I'll tell them it's off then.
 - I'll get the tickets then.
- Don't blame yourself.
 - You can always say that.
 - You can never believe it.
 - Just be yourself.
- Good work.
 - Good idea.
 - Good luck.
 - Good wishes.
- The time will come.
 - We're on time.
 - There is still time.
 - It's high time.
- Well, it's your turn.
 - It's too good for you.
 - You always take care.
 - It's not really like that.
- I'm sure to see you.
 - I'm sure to go.
 - I'm sure we will.
 - I'm sure we have.
- What do you think?
 - Why ever not?
 - I don't say a lot.
 - Whoever said so?

Listening Part 2

You will hear three conversations. Listen to the conversations and answer the questions below. Put a circle round the letter of the correct answer. You will hear each conversation once only. Look at the questions for Conversation One.

Conversation 1

- 1.1 What do the speakers decide to do?
- a) Go out for dinner together.
 - b) Stay at home together.
 - c) Watch television together.
 - d) Go to the cinema together.
- 1.2 How does the man feel about the evening?
- a) He's happy to do what his wife wants to do.
 - b) He wants them to do what he wants to do.
 - c) He is happy for his wife to do what she wants to do.
 - d) He can't be bothered to make dinner.

Conversation 2

- 2.1 What decision has the woman already taken?
- a) To increase sales.
 - b) To change offices.
 - c) To recruit staff.
 - d) To review performance.
- 2.2 How does the woman feel at the end of the conversation?
- a) Relieved.
 - b) Concerned.
 - c) Excited.
 - d) Depressed.

Conversation 3

- 3.1 Who are the speakers?
- a) Two parents.
 - b) Teacher and school director.
 - c) Student and parent.
 - d) Parent and teacher.
- 3.2 What does the man do?
- a) He makes a recommendation.
 - b) He makes a complaint.
 - c) He makes a promise.
 - d) He makes an excuse.

Listening Part 3

Listen to the talk about ways of telling stories and complete the notes. Do **not** write more than three words for any one answer. First, look at the notes. The first one is done for you. You will hear the talk twice.

Story telling usually linked to: novels.....

Other methods of story telling mentioned:
.....

There are different strengths and weaknesses in each vehicle:
.....

Books constrained by:

1.

2.

Film makers use:

Two types of films mentioned:
.....

Strength of novels:
.....

Main reason novels will survive:
.....

Listening Part 4

Listen to the conversation and answer the eight questions. Put a circle round the letter of the correct answer. First, look at the questions. The first one is done for you. You will hear the conversation twice.

Example:

How does Teresa feel when Mark tells her he doesn't want to go out?

- a) Sad.
- b) Surprised.
- c) Excited.
- d) Pleased.

1. What is the result of Mark going out a lot?
 - a) He doesn't sleep enough.
 - b) He doesn't attend any classes.
 - c) He doesn't study enough.
 - d) He doesn't write any essays.
2. According to Teresa, what should Mark do more of?
 - a) Working.
 - b) Relaxing.
 - c) Sleeping.
 - d) Playing.
3. What does Mark do after going out late?
 - a) He writes essays.
 - b) He talks to his tutors.
 - c) He sleeps late.
 - d) He goes to class.
4. Mark says his tutors
 - a) are very demanding.
 - b) don't set deadlines.
 - c) are pretty relaxed.
 - d) expect perfection.
5. Why does Teresa think that tutors make students work hard?
 - a) To help students produce good work.
 - b) To identify weaker students.
 - c) To help the stronger students.
 - d) To accustom students to pressure.
6. What does Teresa think Mark should do to solve the problem?
 - a) Work harder.
 - b) Get organised.
 - c) Talk to tutors.
 - d) Go out more.

7. Why does Mark mention his parents?
- a) They helped him get into university.
 - b) He owes them money for his course.
 - c) He lives with them near the university.
 - d) They are disappointed with his progress.
8. What does Teresa offer to do if Mark accompanies her to the party?
- a) Help him organise his room.
 - b) Help him write his essay.
 - c) Help him devise a work plan.
 - d) Help him with relaxation ideas.

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Reading Part 1

Read the text and fill the gaps with the sentences A–H. Write the letter of the missing sentence in the box in the correct gap. There are two extra sentences you will not need.

Al Jolson, the Jazz Singer

Al Jolson was born Asa Yoelson in Lithuania in 1886. His family moved to Washington, D.C. in the United States in 1894. Jolson's career was influenced by several factors, including his religious Jewish upbringing, the death of his mother when he was ten, and his father's work as a singer of religious music.

In 1900 Jolson left for New York where he learned his trade. 1. He then spent several years in San Francisco, California, singing in clubs. Jolson's singing and stage manner were different from anything audiences had seen. 2. He rolled his eyes with a sentimental grin. He sometimes blacked his face, a popular theatrical convention of the time. He created emotion in the audience.

3. In October 1927 Warner Brothers presented the world's first talking-picture feature, *The Jazz Singer*. The story of a rabbi's son who becomes an actor against his father's wishes, it was a great success. 4.

Despite *The Jazz Singer's* popularity, Jolson did not succeed in film. His personal appeal to an audience never really came through on the screen. 5. However, he continued to perform on radio and entertained soldiers during World War II.

Jolson was married four times, and had three children. 6. It was the night before a planned radio taping with actor/singer Bing Crosby.

- A Jolson toured constantly, before going to Hollywood to make movies.
- B He died of heart failure on October 23, 1950.
- C His trademark blackened face has led some people to accuse Jolson of racism.
- D It was here that he began performing in theatres and circuses with his brother.
- E People assumed the movie was based on Jolson's own life, a myth that he encouraged.
- F But for Jolson, his real love was the live performance.
- G He took a song and applied a loose jazz rhythm to it.
- H As a result, his career declined in the 1930s.

Reading Part 2

Read the six short texts. Each text is incomplete. Choose a, b, c or d to complete the text. Put a circle round the letter of the correct answer. First, look at the example.

Example:

Instructions for using this phone:

- *Lift the receiver*
- *Listen for the dialing tone*
- *.....*
- *Wait for connection*
- *Insert phone-card or coins*

- a) *Replace receiver*
- b) *Dial required number*
- c) *Wait for phone call*
- d) *Pay minimum of £2.00*

1.

Dear Sir/Madam,

Job reference JA998437 5 July 2008

I am writing to complain about the service provided by your company to repair a faulty water heater in my home. Your engineers left the boiler in a worse state than it was in when they arrived and I have been without hot water since.

- a) unluckily
- b) additionally
- c) consequently
- d) angrily

2.

Jack and Gloria left in the early hours of the following morning to look for help, leaving the rest of us at the base camp. had little choice but to stay, especially as Pete was still in a pretty bad way.

- a) We
- b) They
- c) He
- d) It

3.

Three Great Bustards were freed from their cages yesterday. They had been part of a rescue programme to raise adult birds in captivity. As the cage doors were opened, the birds hesitated, then flew off, clearly pleased at their

- a) choice
 - b) escape
 - c) exit
 - d) release
-

4.

Hi Dan,
Sorry I didn't make it last night. I was on my way but my car broke down on the motorway. By the time I got it fixed it was

- a) a big job
 - b) too late
 - c) too early
 - d) just in time
-

5.

How do I resolve a problem?
If you please [click here](#) to schedule a call from your Service Team Leader or Regional Service Manager.

- a) get in touch
- b) look at this
- c) ask a question
- d) are not happy

6.**Our promise**

We are happy to refund or replace any product which falls below the high standards you expect. Just ask any..... in the store. This does not affect your statutory rights.

- a) member of staff
- b) colleague
- c) head of finance
- d) person

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Reading Part 3

Read the four texts below. There are ten questions about the texts. Decide which text A, B, C or D tells you the answer to the question. The first one is done for you.

A

The Consumer Product Safety Commission announced a voluntary recall of Earth Friendly wooden toys due to a choking hazard. The wooden toys, imported by Earth Friendly LLC include Moe (the car) and Cubby (the stackable bear), the Commission said. The toys are painted in glossy colours such as red, orange and green. About 1,000 of them were sold in stores between April 2008 and September 2008. Consumers were advised to contact Earth Friendly on 888-360-6292 for an exchange or a refund.

B

A birthday gift for her twin grandsons almost ended in tragedy for Irene Reynolds of Twickenham. Mrs Reynolds bought two wooden toys for the third birthday of Bobby and Harry, the children of her daughter Sarah. 'They were lovely, colourful, wooden toys. The kids loved them,' said Mrs Reynolds. But Bobby broke off a piece from the car toy and began choking on it. Thanks to his mother's swift action the offending piece was dislodged and Bobby was taken to Walkerton Hospital but later discharged.

C

Toy safety tips:
Buy toys only from recognised outlets;
Ensure toys are suitable for the age range;
Be careful with toys for children under three;
Check for small parts, sharp edges and points;
Check for wear and throw toys away when necessary;
Follow instructions and warnings;
Supervise young children.

D

Hi Rosie

Have you heard about the recall of those toys? There are lots of them. I know you bought one from that toy store last week. Apparently, some of the small bits can break off and choke kids. I've checked mine. They seemed OK but in the end I took them off the kids. Have you had any problems? There's a number you can call for a refund.

Kate

Which text gives:

1. information about the type of toys recalled?
2. information about a specific case?
3. suggestions?
4. advice given to a friend?
5. commercial information?

A

Which text answers each of the following questions?

6. Who distributed the toys?
7. Who has taken precautions?
8. Who responded quickly?
9. Who was relieved?
10. Where should you purchase toys?

Reading Part 4

Read the text and answer the questions. **Write a maximum of three words for each answer.**
An example is done for you.

Fashion sense in the new economy

The way you dress, your image and appearance, and the way you present yourself in the workplace and at social events is the best power you will ever possess. The power to find ways to cut spending and dress well on a meagre budget is at an all-time high.

But the ability for women to create an elegant and distinctive wardrobe in today's economy is easier said than done.

While the economy takes a turn for the worse, businesses are downsizing or closing. Even with big discounts it's difficult watching your hard earned money dwindle every time you go to the supermarket or the department store. Now, you must look for reasonable solutions to maintain and update your wardrobe with less expense.

As fashion trends come and go, elegance and dressing well is timeless. Professionals, women business owners, entertainers, celebrities and socialites all share a common goal. And that is, they are women who simply love to dress up when they go out. It feels good to be admired.

Your self-esteem and confidence are enhanced.

Finding new ways to dress up your wardrobe without spending a fortune, by choosing elegant, everyday fashion styles is a critical necessity. The complexities of fashion and wellness change daily. Both are equally important to your well-being as they create a positive self-image.

The next time you go shopping for groceries, clothing, accessories or whatever, stop and take a clear look at your life. Most of these purchases make up the major part of your daily living. So, decide what you can afford to spend. If, like most people, you have a limited amount to spend on clothing, and other items, make the most of each purchase. The main essential is to plan well before you start.

Fashion sense comes with planning, with care, and with one purchase at a time. Buy only new items when you need to discard old, out-of-style items. Make up your mind about what you really need before you shop and write down all the items you really need in your wardrobe.

With careful planning and judgment, you will make wise choices.

Learning to shop wisely, to dress well on less, to keep healthy by eating well, and paying more attention to your spending are worthy habits to form. Living in today's economy requires even more effort and self-discipline from each of us. But it's a wonderful discipline to acquire.

Example:

What do today's women have to do when buying clothes?

spend less/cut spending

1. How does the author assess women's ability to develop their wardrobe nowadays?

2. What do many businesses offer in difficult economic times?

3. What always changes over a period of time?

4. Why do women love to dress up when they go out?

5. According to the author, why does being fashionable matter as much as being healthy?

It generates...

6. What is most important when buying clothes in these difficult economic times?

7. Which items of clothing should be replaced?

8. What should you do before you spend any money?

9. What personal qualities do we need in order to survive in difficult economic times?
