



<p style="text-align: center;">Title</p> 	<p style="text-align: center;">Shadows, half light and darkness in the universe</p>
<p style="text-align: center;">subjects</p>	<p style="text-align: center;">Science, technology, Engineering, Art, Maths</p>
<p style="text-align: center;">class</p> 	<p style="text-align: center;">CLASS FIRST SECONDARY SCHOOL</p>
<p style="text-align: center;">duration</p>	<p style="text-align: center;">16 hours</p>
<p style="text-align: center;">materials</p>	<p style="text-align: center;">LIGHT POINTS, BOXES, GLOBE, CANDLES</p>
<p style="text-align: center;">objectives</p>	<p>Students study shadows in the universe through doing learning and model-based learning.</p> <p>Science: matter, solar system and sunlight, energy and electricity</p> <p>Technoly: use different software</p> <p>Engineering: manage and build different tools</p> <p>Art: different types of artistic products</p> <p>Mathematics: goemetric forms, measurement, Cartesian coordinate system</p>
<p style="text-align: center;">TOPICS:</p>	<ul style="list-style-type: none"> - Light sources and illuminated objects; - The light propagates in a straight line;



- Speed of light and distances;
- Shadows, half light and darkness and point and extended light sources;
- Eclipse of sun and moon

assessment



Students know light, shadows and eclipses use different materials

[click here to see the presentation](#)