

Real Opportunities - Methods & Activities for teachers working with ROMA students

#### Real opportunities for ROMA students



The Roma are the largest ethnic minority in Europe. Many of them suffer social exclusion, discrimination, poverty and unemployment. In addition, the majority of the Roma population have no access to education or healthcare





The European
Commission has adopted an EU framework for national Roma integration strategies, to improve their social inclusion and integration in EU countries. Each member state has drafted its own national strategy to integrate the Roma and other disadvantaged groups.



Although not all Roma can be considered disadvantaged, it is a fact that Roma people have often been marginalized and discriminated against, and is often the victims of racist and xenophobic attitudes. And how we do it. when we need to deal with these students? How can you help them to reach the academic purposes?





#### How we are going to work

Based on formal, informal and non formal learning, our methodology will try to stimulate active participation, pro-activity, responsibility and sharing of problems and thoughts of all participants involved. In this way, we aim to build a diverse and stimulating environment for studying, reflecting and working.

It has a horizontal and practical approach and will make use of the following tools: face-to-face lessons

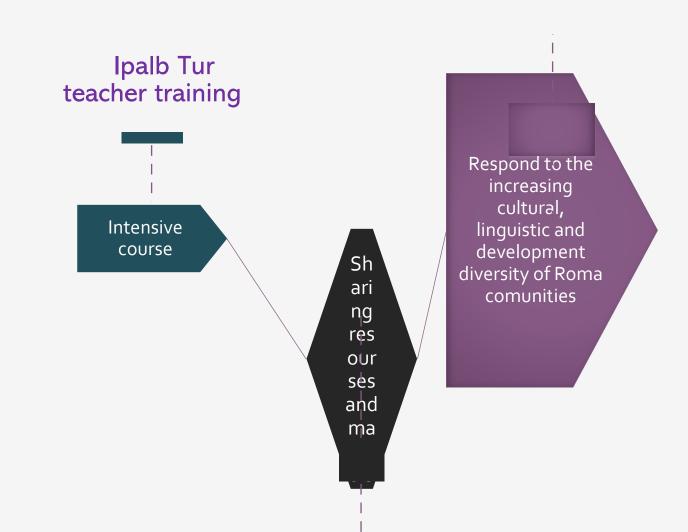
Study visits in inclusive centres, teambuilding and team-working, experiential learning, best practice casestudies

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Project working, driven simulations, roleplay, study visits, focus-group, daily evaluation through self, group assessment, etc

### $Problems\ at\ school$

Although cultural and socio-economic contexts vary widely, the schooling of Roma/Gypsy children raises a whole series of problems in all the countries of Europe: limited access to schooling, patchy attendance, dropping-out, marginalization and discrimination in schools, poor marks or failure - these are only some of the commonest...



# The objectives of our course at school for teachers





-to teach how to reduce the educational gap between the Roma population and the non Roma students -to identify the type of education required for Roma, in the light of the particularities of the Roma community and its ensuing needs



To create a strategy to raise awareness about Roma culture among the other students -to develop and appropriately apply knowledge, skills and attitudes relevant to inclusive education and the contexts in which it takes place



-to learn new non-formal education activities and techniques in order to better integrate of ROMA students in the classroom - to use new mediation and negotiation tools in the fight against exclusion of people with fewer opportunities -to exchange practices and experiences on various aspects and perceptions of marginalization and inclusion

















Let's Know each Other: Strategy for the Equity Inclusion of Roma Students • Day 1

Intercultural issues. Connection between culture and inclusion. How to communicate in order to create a positive climate in the classroom. Introduction to Roma culture. A clear, basic understanding of exclusion and inclusion. Principles of inclusive education. Aims and objectives of inclusive education.

Day 2

Inclusive Education: The research-basis for inclusive education regarding Roma students in Europe. Need and importance. Reforms in curriculum. Barriers in inclusive education. Cross-ministerial strategies.

Analysis of case studies of inclusive practices of Roma Students in schools and classes. Exchange practices and experiences on various aspects and perceptions of marginalization and inclusion. Storytelling and no formal education tools aimed at social inclusion.

## What we hope to achieve

- -to exchange practices and experiences on various aspects and perceptions of marginalization and inclusion
- to develop an European research regarding best practice strategies of supporting Roma students integration and school community wellbeing
   to share resources and best practices
- among fellow teachers.