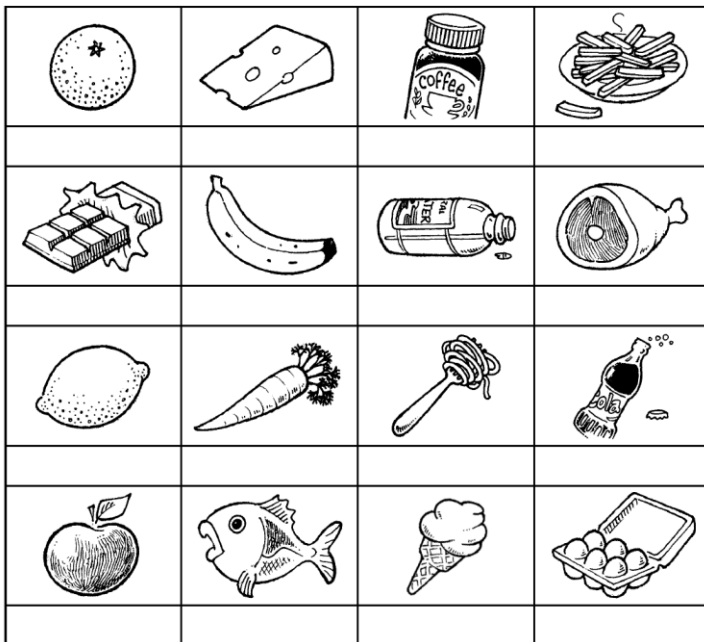


# FOOD – COUNTABLE AND UNCOUNTABLE NOUNS



Student's name \_\_\_\_\_

Date \_\_\_\_\_ Grade \_\_\_\_\_

## COUNTABLE NOUNS

- Nouns you **can count**
- You can use a / an in front of countable nouns.
- Nouns that have a plural form.

## UNCOUNTABLE NOUNS

- Nouns you **can't count**
- Nouns that normally don't have a plural form

a) Color and give the name of each picture, then number them from the one you like the most a last one.

c) Use **a / an** or **some** and write **C** for countable or **U** for uncountable.

- We can make uncountable nouns countable to express quantity. We add a unit or a quantity with **"OF"**

e.g. a **bar of** chocolate

b) Look at the words and select them into the right category

water – bread – lemons – chocolate – sugar – tea – milk – oranges- cheese – coffee – eggs –grapes – a bar of chocolate - chicken – butter – a loaf of bread – peach – a cup of tea – honey

- \_\_\_ money \_\_\_
- \_\_\_ ponds \_\_\_
- \_\_\_ cup of tea \_\_\_
- \_\_\_ sugar \_\_\_
- \_\_\_ bar of chocolate \_\_\_
- \_\_\_ ice-cream \_\_\_
- \_\_\_ rice \_\_\_
- \_\_\_ glass of water \_\_\_
- \_\_\_ coffee \_\_\_
- \_\_\_ cake \_\_\_
- \_\_\_ eggs \_\_\_
- \_\_\_ orange \_\_\_
- \_\_\_ bunch of grapes \_\_\_
- \_\_\_ coins \_\_\_
- \_\_\_ apple \_\_\_
- \_\_\_ salt \_\_\_

### Countable

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### Uncountable

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## HOW MUCH...? / HOW MANY...?

Student's name \_\_\_\_\_ Date \_\_\_\_\_ Grade \_\_\_\_\_

- **How much** + uncountable noun  
E.g. How much ham?

- **How many** + countable noun  
E.g.: How many rashers and sausages

d) Ask questions using how much or how many

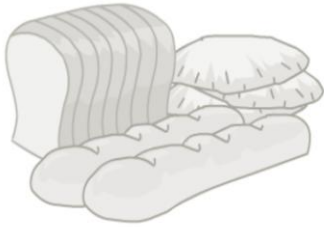
(eggs) \_\_\_\_\_ ?  
(meat) \_\_\_\_\_ ?  
(jam) \_\_\_\_\_ ?  
(people) \_\_\_\_\_ ?  
(flour) \_\_\_\_\_ ?  
(votes) \_\_\_\_\_ ?  
(parties) \_\_\_\_\_ ?  
(oil) \_\_\_\_\_ ?

d) Choose the correct word / expression and complete the sentences.

– how much – how many –

- \_\_\_\_\_ sandwiches have you got?
- \_\_\_\_\_ milk is there in the fridge?
- \_\_\_\_\_ time do you need?
- \_\_\_\_\_ fruit can you see on the table?
- \_\_\_\_\_ friends have you got?
- \_\_\_\_\_ states are there in Mexico?
- \_\_\_\_\_ love do you give to your mom?
- \_\_\_\_\_ gubernators are there in Mexico?
- \_\_\_\_\_ bananas do you eat a day?





## HEALTHY DIET...long life!!!!!!

Read the description of two children in a common day.

Student's name \_\_\_\_\_ Date \_\_\_\_\_ Grade \_\_\_\_\_

**Abbey** gets up at 7:00 am, feeds the dog, and has cereal and a glass of juice for breakfast. She walks to school with her friend, Julia. She has a package of chips for a morning snack, drinks water from the water fountain, and has a chicken and lettuce sandwich with a banana for lunch. She likes to play soccer with her friends at lunch and morning break time. She walks home with Julia, has some crackers with cheese and fruit juice for afternoon snack and plays with the dog for a while. She plays computer games for an hour or two before dinner, then has a shower and does her homework. She watches her favorite television show for an hour, and then usually goes to bed at about 9:30 pm.

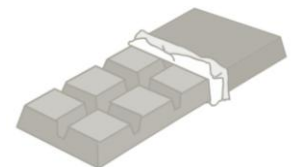
**Carl** gets up at 8:30 am and has two slices of toast with jam with a glass of milk for breakfast. His mother drives him to school on her way to work. He eats cookies and a packaged fruit drink for morning snack and a pot pie ordered from the school cafeteria with a fruit drink for lunch. He likes to play card games with his friends at lunchtime and climb the fixed equipment at morning break time. He catches the bus home, has a cereal bar and a can of soda for afternoon snack, then watches some television. He has a shower before dinner, and then plays the computer for an hour or two. He goes to bed at about 10:30 pm.

1. Use the information from the text to rate the different aspects of the two lifestyles.

| Health aspects | Abbey | Carl | You |
|----------------|-------|------|-----|
| Diet           |       |      |     |
| Sleep          |       |      |     |
| Exercise       |       |      |     |
| Relaxation     |       |      |     |

2. Read the following statements, and then decide if they are true T or false F.

- a) Both of them have a healthy life. \_\_\_\_\_
- b) Abbey has a glass of milk as a snack. \_\_\_\_\_
- c) Abbey doesn't take the bus to get school. \_\_\_\_\_
- d) Carl plays soccer with his friends \_\_\_\_\_
- e) Carl get the bus to come back home. \_\_\_\_\_



*JRHJJGJDFHGJDFJ*