

How good is your project?

Have a look at these criteria her below and choose which you would like to use in your evaluation of your project. Consider also whether you feel more indicators are needed and if so insert them in the table.

Compare these choices with your partner and come to an agreement about which indicators you will focus on.

| No. | Performance Indicator | Themes | 4 | 3 | 2 | 1 |
|---|---|---|---|---|---|---|
| Quality of the transnational partnership | | | | | | |
| 1.1 | Strong commitment to the project by each partner | *extent to which each partner is prepared to commit time and resources as required in line with the jointly agreed work plan | | | | |
| | | *willingness to resolve problems | | | | |
| 1.2 | Agreement amongst partners | *mutual understanding about project rationale, overall aims and short-term/long-term objectives | | | | |
| | | *clear evidence in the work plan of sharing of roles and responsibilities amongst partners | | | | |
| 1.3 | Effective and on-going communication amongst partners | *effectiveness of communication with account being taken of any language difficulties | | | | |
| | | *clarity of communication | | | | |
| 1.4 | Trust amongst partners | *development of mutual trust throughout the life of the project | | | | |
| | | *development amongst partners of a sense of ownership of the project | | | | |
| 1.5 | Development of positive attitudes | *development of positive attitudes towards Europe and international (project)activities | | | | |
| Project management and quality assurance | | | | | | |
| 2.1 | Quality of project management arrangements | *commitment and equitable involvement of all partners | | | | |
| | | *detailed arrangements for implementation of work plans | | | | |
| | | *quality of relationship with partners and development of teamwork | | | | |
| 2.2 | Effectiveness of the process of monitoring and evaluation | *quality of the proposals for on-going monitoring and evaluation of the project and of its impact at local/regional/national/European level | | | | |

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| 2.3 | Quality of the dissemination process | *quality of the arrangements for disseminating project information/results | | | | |
| 2.4 | Implementation of the work plan | *adherence to the work plan by all partners | | | | |
| | | *deviation from the work plan based on well considered reasons and mutual agreement | | | | |
| 2.5 | Integration of project activities into the department's/ institution's curricula | *evidence of the project's integration into the curriculum and normal activities of the participating institutions | | | | |
| Project | | | | | | |
| 3.1 | Structure of the project | *clear rationale and clarity of objectives | | | | |
| | | *realistic timescales | | | | |
| | | *pertinence of topics and activities | | | | |
| | | *clarity and consistency of the general design of the project | | | | |
| 3.2 | Quality of the project | *quality of the project in terms of its short, medium and long term impact at local/regional/national/ international level | | | | |
| 3.3 | Quality of project materials/products | *quality of materials/guides/reports/products throughout the life-cycle of the project | | | | |
| 3.4 | Integration of the project activities into and across the curriculum or work area | *extent and quality of the intercultural/language- awareness dimensions | | | | |
| | | *extent and quality of the multidisciplinary of the project | | | | |
| 3.5 | Quality of the promotion of the European Dimension | *appropriate emphasis placed on the European dimension in education | | | | |
| 3.6 | Innovation and variety of approach | *evidence of a varied range of approaches by all partners within the project | | | | |
| | | *use, where appropriate, of innovative methodology and effective use of new technologies | | | | |
| | | *extent of the opportunity for partners to input their own expertise | | | | |

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| | | and learn from each other | | | | |
| Support for project partners and participants | | | | | | |
| 4.1 | Support within each partner organization | *effective and ongoing support from line management within each partner organization | | | | |
| | | *access to specialized support as appropriate | | | | |
| | | *quality of support for individual participants | | | | |
| 4.2 | Peer support | *effective peer support within each partner organization | | | | |
| | | *support, where appropriate, from project partners or those involved in similar international projects | | | | |
| 4.3 | Support from external agencies | *awareness of specialized support available from external agencies at local/regional/national/ European level | | | | |
| Resources | | | | | | |
| 5.1 | Provision of project resources | *sufficiency, range and suitability of project resources, including, where appropriate, technology resources | | | | |
| | | *sharing of resources/expertise amongst international partners | | | | |
| 5.2 | Effective use of resources | *extent to which technology and other resources are used effectively and innovatively | | | | |