

# LITTLE CITIZENS IN ACTION



## The story of Sustainable Development Goals






In today's world, one of the most talked-about issues is nature conservation, environmental protection, the conservation of natural resources and all topics related to environmental sustainability. Sustainability is about being attentive to the environment around us, listening to it and keeping it simple. It is about being connected to nature, being grateful for the one Earth we live on and knowing that our choices will determine the future Earth our own children will live on.

## **Aims:**

- 1. By promoting sustainable lifestyles, we aim to raise awareness among children, parents and educators about sustainable resource use and waste management, to foster independence, creativity, a sense of responsibility and optimism in tackling the climate change crisis.**
- 2. To engage children in activities that encourage pre-school children to connect with nature conservation, ecological responsibility and environmental sustainability.**
- 3. To help children understand environmental sustainability through exploration and action.**
- 4. Children will develop environmentally friendly values by exploring nature and experiencing the joy of discovery**



The 17 sustainable development goals (SDGs) to transform our world:

GOAL 1: No Poverty

GOAL 2: Zero Hunger

GOAL 3: Good Health and Well-being

GOAL 4: Quality Education

GOAL 5: Gender Equality

GOAL 6: Clean Water and Sanitation

GOAL 7: Affordable and Clean Energy

GOAL 8: Decent Work and Economic Growth

GOAL 9: Industry, Innovation and Infrastructure

GOAL 10: Reduced Inequality

GOAL 11: Sustainable Cities and Communities

GOAL 12: Responsible Consumption and Production

GOAL 13: Climate Action

GOAL 14: Life Below Water

GOAL 15: Life on Land

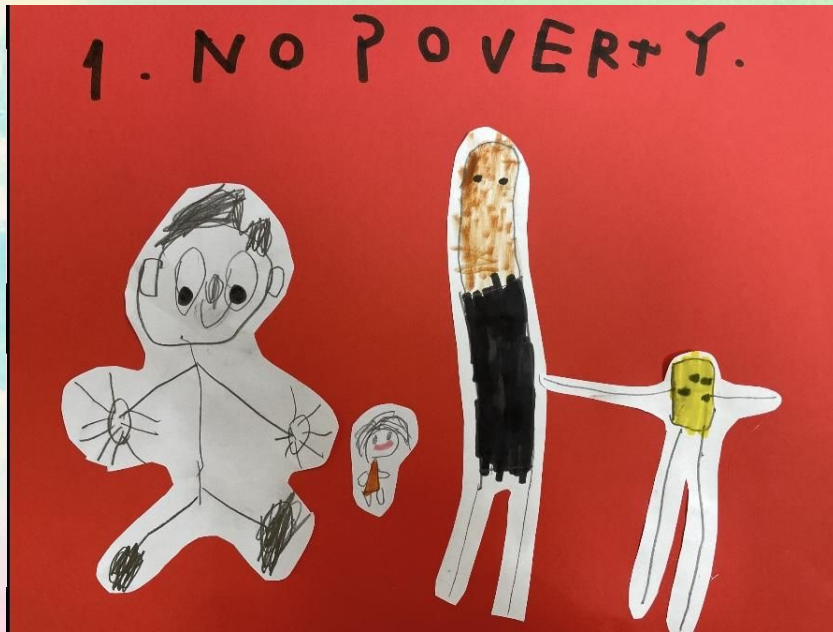
GOAL 16: Peace and Justice Strong Institutions

GOAL 17: Partnerships to achieve the

1. Sotiris Vousiopoulos
  2. Georgia Sitsanidou
  3. Sibel DURMUŐOĐLU
  4. Pagona Dogani
  5. Nazmiye YILDIRIM
  6. Zoitsa Antonaki
  7. Nesrin DoĐu
  8. Semra BULUT
  9. Idil TuĐĐe AKALIN
  10. Evangelia Koufou
  11. Chrisoula Bimpasi
  12. Ece Öztürk CoŐgun
  13. Matei Camelia
  14. Xanthi Kaltsidou
  15. Vesnica Čizmar
  16. Ioanna Koufou
  17. Chrisi Mavridou
- The end. Tajana Lermna



GOAL 1: No Poverty





The Sustainability Hero, in order to make the world a better place, embarked on a great rescue journey. The first goal to achieve was ensuring that no one would be unable to meet their basic needs and that everyone would have a minimum income to do so. Thus, he secured employment for everyone.

Sotiris Vousiopoulos, 9th Primary School of Trikala, Greece

## GOAL 2: Zero Hunger



Then, together with all those who had secured jobs, they watched the food stores, threw away their surplus and decided to stop this tactic and distribute it to the world. They open a canteen, named the Foodvenger. So, they found a fantastic way to eliminate hunger. They distributed to all those who could not afford buying, the left over from the world's food banks. In order to provide food to everyone and everywhere, they sent it by the fed-drone.



Sitsanidou, 2nd Kindergarten of  
Feres, Greece

GOAL 3: Good Health and Well-being





We want health services for sustainability. We want a life where healthy living can be achieved for all. We want nutrition and health facilities for everyone to achieve healthy living.

SİBEL DURMUŞOĞLU ÜRGÜP 15  
TEMMUZ İLKOKULU NEVŞEHİR  
TÜRKİYE

## GOAL 4: Quality Education



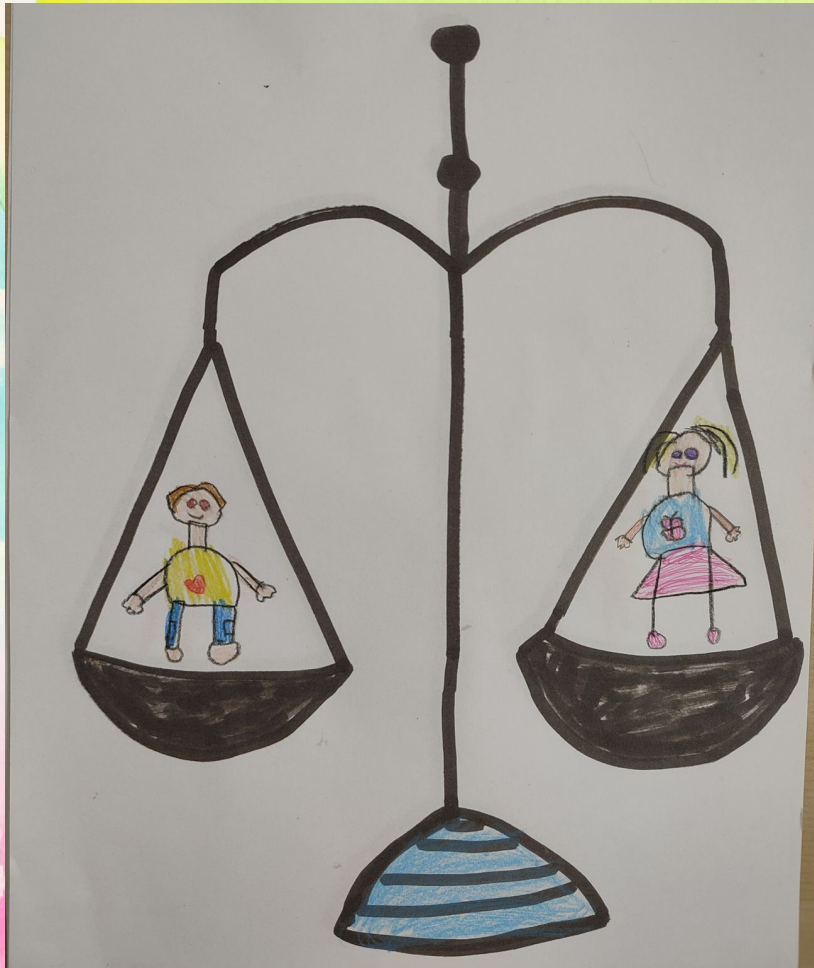


We want a fair, equitable and inclusive education for all. It is the most powerful tool for eradicating poverty, reducing inequalities and creating a better, more sustainable world.

Education is not just a right, but also a celebration of knowledge that opens paths to the future

Pagona Dogani, Kindergarten of Roussa, Greece

## GOAL 5: Gender Equality

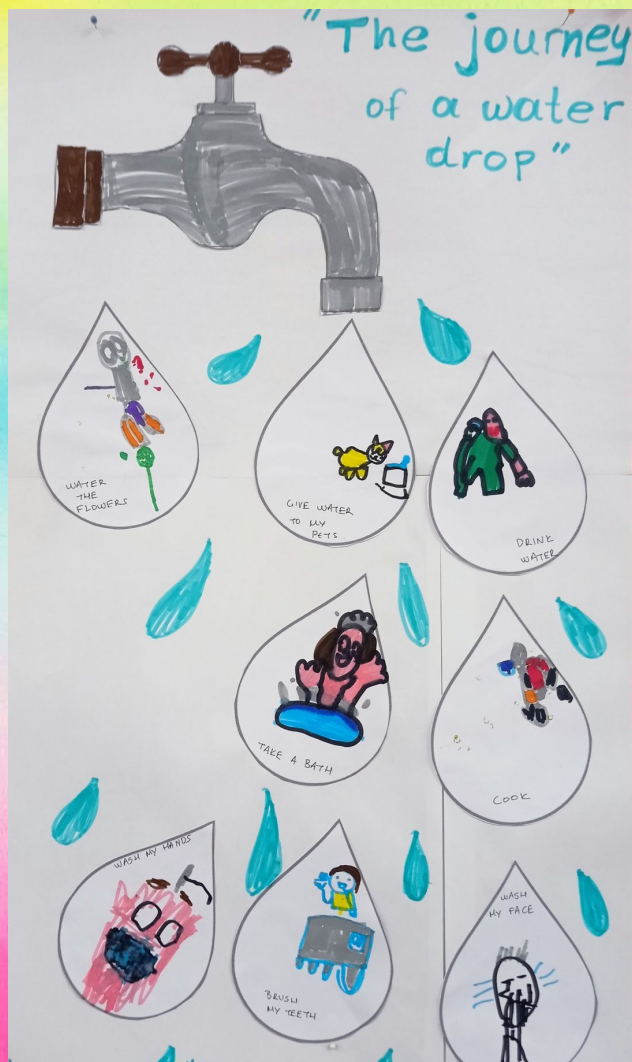




There was a football tournament in the town. When some of the girls in the town wanted to participate in the tournament, the boys objected by saying that "football is only for boys." The girls did not give up and talked to the coach and said "football is played with talent, not gender." The coach was impressed and accepted the girls into the team. The girls did wonders in the tournament. The girls had not only won a tournament, they had taken a big step towards gender equality

Nazmiye YILDIRIM/Yasemin  
Kindergarten/Türkiye

## GOAL 6: Clean Water and Sanitation



After their victory, the team was ready for the next game, but a challenge awaited them. The field was dry, and the locker room faucet had no water. "Water is precious!" the coach said. "Without it, we can't play or even drink."

The team took action! They made posters and told everyone: "Save Water!"

Don't leave taps running!

Collect rainwater!

Use water wisely!

Soon, the town listened. People saved water, fixed leaks, and the field turned green again! On the big game day, the children played with joy.

They hadn't just won a match... they had learned that saving water means saving life!

Zoitsa Antonaki, Kindergarten Vennas-Greece



GOAL 7: Affordable and Clean Energy





When they went home in the evening, after dinner, the electricity had gone out. They immediately turned on the battery-powered lamp. The father of a child said, "It would be great if we could produce our own electricity." He said that clean and cheap energy could be obtained by using water, wind and solar energy. He added that it would be used in our homes, schools, roads and fields.

Nesrin Dođu/ Necdet Calp İlkokulu/  
Karamürsel/ Türkiye

GOAL 8: Decent Work and Economic Growth



“The next day at school, their teachers explained that sustainable energy sources not only protect the environment but also contribute to economic growth. They said that towns that produce their own electricity can save money by reducing energy costs and creating new jobs. The young people thought that setting up a workshop that produces wind turbines and solar panels would both improve their quality of life and provide economic benefits to their town. They decided to make a plan together; in this way, they would both produce their own energy and secure their future.



Semra bulut, Serhat Tevhit Akkan Anaokulu  
Ankara Türkiye

GOAL 9: Industry, Innovation and  
Infrastructure





On the day of training for the next match, when the whole team goes to the field, they see that the field is covered in garbage. The team's motivation drops. But they didn't give up because they got into the team after great efforts. In order to solve this problem, they developed a garbage collection machine.

After their first trial, they were happy with their innovative ideas for a sustainable world.

Idil Tuğçe Akalın-Nesrin Gral  
Anaokulu

GOAL 10: Reduced  
Inequality





Many garbage collection machines were built, and thus a recycling factory was created. In this factory, men and women or disabled worked equally, without any restrictions or discrimination. Each person took on the position where they could perform best according to their abilities. Since then, many material management factories have been established.

Evangelia Koufou,  
Amarantwn kindergarten,  
Greece

## GOAL 11: Sustainable Cities and Communities





Ultimately, by focusing on sustainable cities, we are preparing our students to be active and responsible global citizens who can contribute to building a better and more sustainable future.

Chrisoula Bimpasi, 19th  
kindergarden of Alexandroupolis,  
Greece

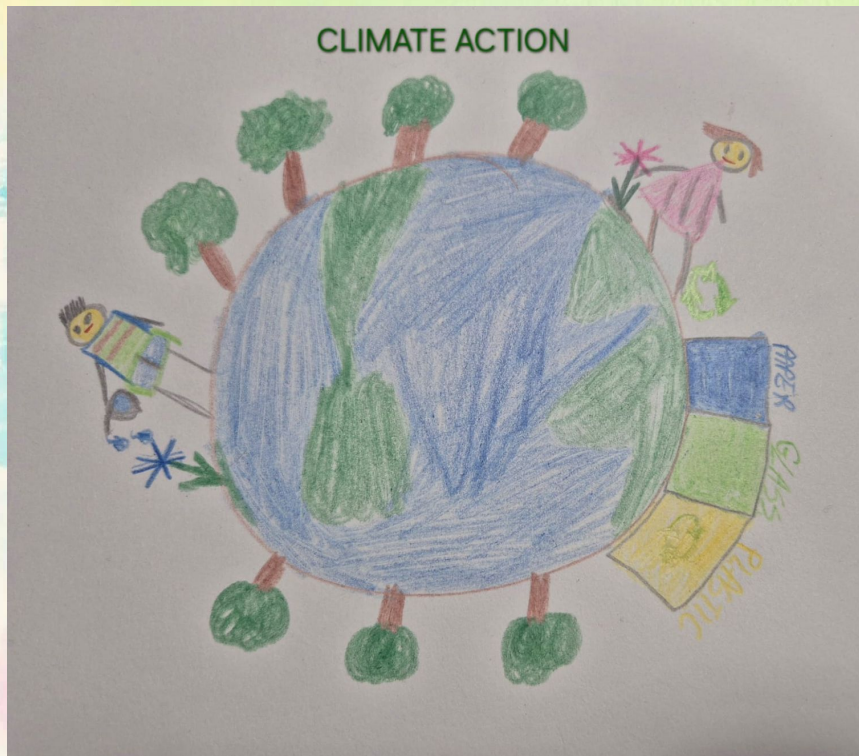
GOAL 12: Responsible Consumption and Production



The Sustainability Hero walked through the town and saw the wasteful habits everywhere. With a flick of his Solar-Powered Scanner, he identified the biggest problems: food waste, energy overuse, and pollution. He gathered the people and said, "You can all be heroes! Let's start with small changes. Turn off lights when not needed, buy only what you can use, and recycle! Factories, you must reduce waste and clean up our river." He demonstrated simple ways to save energy and reduce waste. Slowly, the town changed. The Sustainability Hero smiled. "Remember, responsible consumption and production help everyone keep our planet great!"

Ercan Öztürk Coşgun, Özalp Yıldız Teknik  
Yüksel Göktürk İlkokulu

## GOAL 13: Climate Action





The Hero of Sustainability also asks for help from kindergarten children, because: Even the little ones do great things.

The children, very enthusiastic, planted trees, flowers and collected garbage selectively. The children's efforts demonstrated that any small action can have a huge impact on the future of the Earth.

As a result the cities did great things-nature flourished with their help.

Matei Camelia-Secondary School  
„Iuliu Maniu” Vințu de Jos, Alba,  
România





Deep beneath the ocean, a hidden world thrives in perfect balance—coral reefs shelter fish, while deep-sea vents nourish strange creatures. But pollution and climate change threaten this fragile ecosystem, endangering its survival. Only through sustainable practices can our hero protect the sea's hidden wonders for future generations.

Xanthi Kaltsidou, Thryloriou kindergarten,  
Greece

GOAL 15: Life on Land



Our Sustainability Hero saw what was needed in the sea, and then emerged onto land to see life: plants, animals, and people. He was surprised to see that the grass was slowly withering, birds were flying little because of the smoke haze, and people were closing themselves in their homes. He remembered to call his media assistants to announce a day without driving, to close factories for a day. That would be 20.03.2025. Earth Day. with the slogan: Let's breathe deeply....

Vesnica Čizmar, Kindergarten  
Vladimir Nazor, Hrvatska



GOAL 16: Peace and Justice Strong  
Institutions





After the celebration of Earth Day, however, the hero of sustainability had to ensure that peace and justice prevailed across the entire planet. For this reason, he gathered the leaders of all countries to explain to them how crucial it is to maintain peace. He urged them to establish institutions dedicated to ensuring justice and peace for all people so that no one, no child, would be deprived of these fundamental rights.

Koufou Ioanna, 7th  
kindergarten, Didimoteicho, Greece

GOAL 17: Partnerships to achieve the Goal

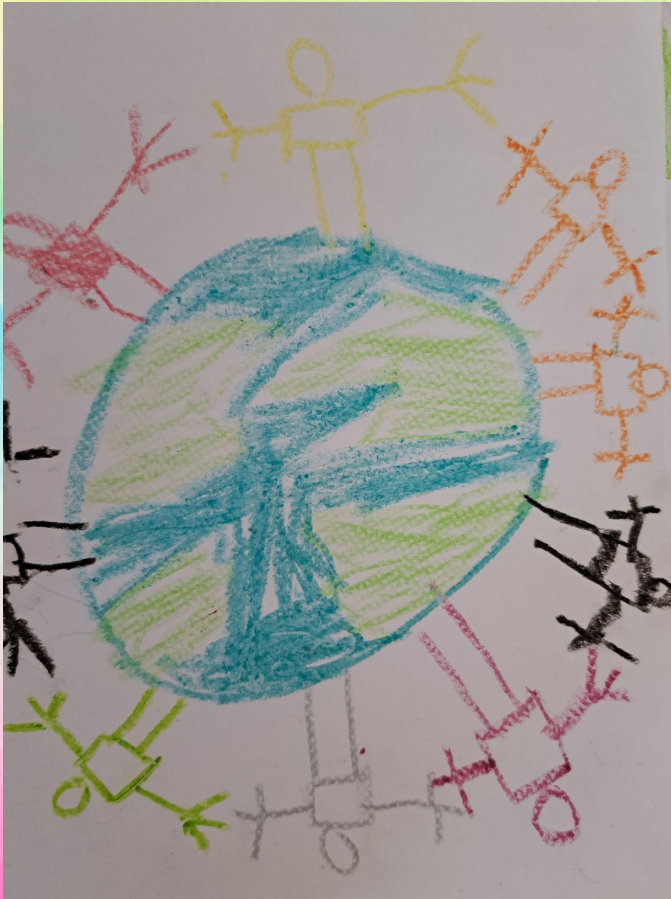




After all this journey, our hero realized that in order to achieve the goals—making people’s lives better and protecting the planet—there was much he could do, but nothing he could accomplish without the help of others. Cooperation was essential for achieving the goals of sustainable development. Without collaboration among people, nothing can be achieved. Let’s all collaborate for a better future!!!

Chisi Mavridou, Thryloriou  
kindergarten, Greece

THE END





Community is what drives us. We can all be heroes when we unite because then we do miracles. The balance of living is achieved when we think and act together. This is the only way we can protect the planet, we live on and preserve it for future generation.

Tajana Lermna, DV Vladimir Nazor,  
Croatia