



Key Action: Learning Mobility of Individuals  
Action Type: School education staff mobility

### Project Title

# Επαγγελματική ανάπτυξη και βελτίωση της ποιότητας της προσχολικής εκπαίδευσης.

## Project Coordinator

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## Project Information

**Identifier** 2018-1-EL01-KA101-047634  
**Start Date** Aug 20, 2018  
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**EC Contribution** 6,254 EUR  
**Partners** Przedszkole Samorzadowe w Zespole Placowek Oswiatowych w Woli Filipowskiej (PL) , Preschool Pöngerjas (EE) , VRTEC JELKA (SI)  
**Topics** New innovative curricula/educational methods/development of training courses ; International cooperation, international relations, development cooperation ; ICT - new technologies - digital competences

## Project Summary

The Rizario Kindergarten of Trikala, is a preschool education center with well-trained staff offering its students, regardless of gender or ethnicity, equal opportunities for all-round development, smooth socialization and quality education so they are ready to face the society of information and knowledge where they will live.

Part of our philosophy and priority is to improve our work by adopting new teaching methods and constantly training our staff for the benefit of the school unit.

The need for educational training of our teachers is crucial, so that the teachers can offer quality education to the students and properly prepare tomorrow's citizens who will be able to respond to the demands of modern society.

In order to encourage further training and professional development of our teachers, we are planning to place two of our teachers in three different partner schools within the framework of the Job shadowing action, which will give them the opportunity to practice on new technologies and how new technologies apply in the field of education, their education in the natural sciences (STEM Method in Pre-school Education) and the way of teaching English in preschool children.

It is expected that the participating teachers will acquire enough skills in the above-mentioned subjects, both on a personal level, for the benefit of their students, school and other colleagues, but also they will improve the quality of their knowledge and school education so they will be able to make changes to the existing curriculum that responds to the requirements of modern times, thus achieving European added value in the quality of education. They will also gain experience through acquaintance and contact with the culture and cultural heritage of other people and will understand the complexity of the social context in which we live, by strengthening their European identity and learning how to coexist and cooperate in the future with colleagues of others countries.

We hope that this cooperation will continue in the future, through our communication and joint participation in transnational programs.

By participating in international partnerships and giving our teachers the opportunity to visit, to take part in the process of learning in schools in another countries, to experiment with new ways of teaching, to know the way that other people think and to understand the idea of European education, we believe that we are helping to strengthen the European dimension in education, while at the same time strengthening the European aspect of common education.

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