

WORKSHEETS

A) While-listening stage

A1. Imagine that you are tourists in London visiting 4 of the most famous London sights. Listen to your tour guide talking about the most famous London sights and take notes writing them down in the following box:

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A2. Listen to the tour guide again to match the following two columns of information based on your notes. After doing the matching, work with a partner to correct each other's matching results. Report your final matching results to the class.

1. Queen	a. Elgin
2. Changing	b. Tower
3. Crown	c. of the Guard
4. River	d. of Britain
5. Greek	e. Marbles
6. Clock	f. Thames
7. Lord	g. of armour
8. Collection	h. bell
9. House	i. Jewels
10. Big Ben	j. of Lords

B) Post-listening stage

B1. Ls are divided into 4 groups: a. each group is provided with a card with key points, b. each group re-constructs the information about a different London sight based on information you have already heard to write a paragraph, c. each group reports back to the class, d. the other groups are given relevant questions to answer separately for each sight, e. the teacher asks Ls the questions to check their answers and provides feedback.

Question Cards

A) The Buckingham palace

1. Who lives there?
2. How many rooms are there?
3. What flies above the palace?
4. What happens outside the palace?

B) Big Ben and the Houses of Parliament

1. What is the Big Ben?
2. Where is the Big Ben?
3. How many Houses are there?
4. What are the names of the Houses?

C) The British Museum

1. Why is it famous?
2. How many galleries are there?
3. What collections are there in this museum?
4. What happened to the Greek Marbles?

D) The Tower of London

1. Where is this Tower?
2. What can you see if you visit it?
3. What do some people believe?
4. Is it a prison now?

B2. Listen to a traditional English song. Work with a partner and put the following mixed-up parts into the correct order. Then listen to the song again, check your answers and sing.

‘London Bridge is Falling Down’

Iron bars will bend and break,
Bend and break, bend and break,
Iron bars will bend and break,
My fair lady.

Build it up with gold and silver,
Gold and silver, gold and silver,
Build it up with gold and silver,
My fair lady.

Build it up with iron bars,
Iron bars, iron bars,
Build it up with iron bars,
My fair lady.

London Bridge is falling down,
Falling down, falling down.
London Bridge is falling down,
My fair lady.

Build it up with needles and pins,
Needles and pins, needles and pins.
Build it up with needles and pins,
My fair lady.

Gold and silver I’ve not got,
I’ve not got, I’ve not got.
Gold and silver I’ve not got,
My fair lady.

Pins and needles rust and bend,
rust and bend, rust and bend.
Pins and needles rust and bend,
My fair lady.

SELF-ASSESSMENT QUESTIONNAIRE

Tick ✓ what's true for you

Now I can:	
talk about London sights	
remember the names of 4 famous London sights	
listen to a monologue for specific information	
take notes while listening to a monologue	
make notes using information I've heard	
write a paragraph based on key words	
understand a listening text to answer questions	
sing a traditional English song	
work well with my classmates	