



During the event there have been presented the basic features along with the aims of both the Erasmus programme and each mobility separately.





More specifically, the programme "Do, Develop, Donate" traced the out-of-school capabilities and skills of students, with the aim of further developing these skills while following good practices. The programme oriented towards the actual deconstruction of discrimination between theoretical and practical knowledge. Thus, both students and teachers gained experience from the job market and realized capabilities their while considering them as springboard to their professional and social development within the broader European context.





The programme "New Approaches opposite old stereotypes" underlined the different and the unfamiliar as the absolute necessary condition, so that for the students to be able to reflect upon stereotypes. Thus, the "decolonization" of fixed knowledge showed the way towards the ethics of uninterrupted dialogue, while the emergence of the nonisomorphic reality made a lot of new networks of communication possible, without any reduction towards any familiar conceptualization.

