



The International Student Carbon Footprint Challenge

<http://footprint.stanford.edu>



This is to certify that _____ participated in the International Student Carbon Footprint Challenge (ISCFC) in September/October of 2013. Participants in the ISCFC have included students and teachers across the globe from Austria, Bangladesh, Belgium, Bolivia, Brazil, Bulgaria, Canada, China, Cote d'Ivoire, Cyprus, Czech Republic, Croatia, Egypt, Estonia, Finland, France, Germany, Ghana, Greece, Guatemala, Iceland, India, Italy, Korea, Latvia, Lithuania, Mexico, Myanmar, New Zealand, Norway, Poland, Romania, Slovenia, Spain, Sweden, Switzerland, Taiwan, Turkey, United Kingdom, United States, and Venezuela. ISCFC students and teachers determined their total carbon footprint by measuring carbon emissions resulting from transportation, home energy consumption, food choices, and personal purchases. Each class calculated the average for each category and these are posted on the world map at:

<http://footprint.stanford.edu/compare.html>

The ISCFC students and teachers gathered on the Einztein social learning network to discuss questions related to the above four categories and to propose possible solutions to the carbon footprint crisis.

Congratulations from the ISCFC/Inquiry-to-Insight team

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