



Intercultural Competences in Vocational
Training. Transnational Strategic Partnership
2015-1-DE02-KA202-002520



Co-funded by the
Erasmus+ Programme
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INTERCULTURAL TRAINING MODULES

EURO EURO FUN GAME

*A Module for teaching team work
and all you need to know about Europe!*



ICVET: 30.12.2015 – 31.12.2017
PROJECT NUMBER: 2015-1-DE02-KA202-002520



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Participating countries



Germany: WEQUA GmbH (Co-ordinator), Verein der Freunde und Förderer des Oberstufenzentrums Lausitz e.V., IHK-Projektgesellschaft Frankfurt/Oder



Greece: General Lyceum Lavrio



Portugal: Escola Profissional, Aveiro



Romania: Colegiul Teknik Energetic, Cluj Napoca



Italy: Formaorienta, Marsico Nuovo/Potenza



Turkey: Iskilip Mesleki ve Teknik Anadolu Lisesi (IMTAL), Iskilip/Çorum



Austria: BFI Oberösterreich, Linz



Czech Republic Soukromá podřipská střední odborná škola a střední odborné učiliště o.p.s. (SPSOS), Roudnice

Published by: ICVET <http://icvet.epa.edu.pt/>



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This project has been funded with support from the European Commission. This publication reflects the views only of the authors, and the Commission cannot be held responsible for any use which may be made of the information contained therein.



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INTRODUCTION

Intercultural Competence is a complex topic fraught with controversial issues. Therefore, it is not easy to measure and assess its effectiveness. It is necessary for students to be taught the key process skills throughout the classes. This means that Intercultural Competences must be integrated into the curriculum. In addition, students must be provided with opportunities for intercultural interactions, like learning or study-abroad opportunities, international interactions, cultural experiences within their communities.

This way, they are expected to develop personal and social skills in order to live and work in an international environment. On the one hand, they learn to listen, observe, analyze, evaluate and interpret so that they gain cultural self-awareness and deep understanding and knowledge of others' world views as well as flexibility, adaptability, empathy and the ability to withhold judgment. On the other hand, they become aware of the relation between language and meaning in societal context, while they gain general openness to intercultural learning and people from other cultures, they behave and communicate effectively in a multicultural environment and they show respect and tolerance when valuing other cultures.

All in all, the expected improvements are a gain of experiences to teach intercultural competences in different national and institutional environments of vocational training and a gain of expertise for teachers in vocational training to teach intercultural competences, based on multinational tested materials.



6TH MODULE: THE EURO-EURO FUN GAME

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Materials

- Preparation of the subject and the questions (cards with the questions, pictures).
- Preparation of the room with group tables.
- Pens for the tables.
- Timer.
- Materials for the presentations (eg. hats, clothes,...)

Number of participants: Variable

The ideal number of students should be no more than 20-25. The tables should be divided in 3-4 groups. This makes the whole process easier to be supervised by one teacher.

Duration

Approximately 2-3 hours.

INTENDED LEARNING OUTCOMES

A. PERSONAL SKILLS

After completing the module, the students are expected to be able to evaluate their own strengths and weaknesses within set criteria, and seek and make use of feedback. This game about Europe offers the opportunity to students as well as teachers to gain knowledge about the history, the culture, the way of thinking or living, the customs and even the contemporary socio-economic and political status of the European countries. This way, it is possible for them to raise their European awareness and realize the differences between several political and economic structures in Europe. Furthermore, they take responsibility for their own learning with appropriate support and communicate effectively within the format of the discipline, while they develop self-motivation to improve their language competence. In order to answer the questions correctly, they are asked to recall knowledge from reading or personal experiences (e.g. travelling) to answer certain questions.



B. SOCIAL SKILLS

As far as social skills are concerned, the participants recognise each others' strengths and weaknesses and collaborate together to be successful as a team, while managing time effectively to solve challenges. They also respect the rules of a game and they contribute to the completion of a presentation made by the team (as an outcome of their discussion). They also need to recognize each other's talents or abilities in the context of team-collaboration. This game can be used as a "breaking the ice" activity in an multicultural group.

Description - summary of the module content; Module description

The aim of this module is to introduce a way of organizing team work in the classroom so that every student will be engaged in the process, while enhancing social skills and gaining new knowledge in a more unconventional and fun way.

"Euro Euro Fun" is a game which involves team- work and introduces a fun way to gain knowledge about Europe, its history and culture. Three teams of at least 5 students can participate in this game. Three tables should be set in the classroom in advance. Each team sits around a table. On each table there should be small flags of all participating countries (or all European countries). One person should play the role of the "leader" whose task will be to ask the questions, mark the score, keep the time and coordinate the team. Each team should select a "representative" who will answer the questions. However, he can consult with the rest of the team before giving a final answer. After each round is completed, the team moves on to the next table to answer the next set of questions.

STEP 1: "Euro Euro Fun" consists of four rounds. **In the first round** participants listen to various words, which they have to attribute to the first country that comes into their minds. They have one minute to answer these questions. For every correct answer they get **5 points**.

STEP 2: **In the second round** – which is more demanding- students have to choose the correct answer out of three options. For every correct answer the team gets 5 points. They have to answer each question within two minutes.



STEP 3: In the third round the students are shown some pictures of monuments/ special places/sightseeing from different countries. They have to name the country and – if possible- to identify the building. For naming the correct country they get 5 points and if they manage to identify the building they get extra 3 points. To answer these questions they have 3 minutes.

STEP 4: After each round is completed each team chooses a flag. In the end, each team should have three flags. Their last mission, which takes us to **the fourth round**, is to choose one of the flags and the country, retrospectively. At that point, they have 20 minutes to prepare a 5-minute theatrical play (also a pantomime) which will depict a short story inspired by the country they have chosen (or even their own). For managing to do that, they get extra 5 points under the only condition that all members of the team participate in the final project, one way or the other.

Important note

This game is also available as an E-Learning version!

<http://e-bfi-ooe.at/>

user: anonymous

password: Anonym123!

Module: Inter cultural Competences -part 1

Indicative learning resources

www.nzcer.org.nz/research/games-learning



Annex

EURO-EURO FUN GAME Materials

How well do you know EUROPE?

1st ROUND

Say the first country that pops up in your mind the minute you hear the word....

1. Mozart (Austria)
2. Paella (Spain)
3. Beer (Germany or Austria)
4. Olive oil (Greece)
5. Spaghetti (Italy)
6. La Marseillaise (France)
7. Souvlaki (Greece)
8. Pizza (Italy)
9. Goulash soup (Hungary)
10. Wurst (Germany or Austria)
11. Schnitzel (Austria)
12. Janssons frestelse (Sweden)
13. Pierogi (Poland)
14. Piri piri (Portugal)
15. Maastricht (Holland)
16. Porto (Portugal)
17. Svickova (Czech Republic)
18. Simit (Turkey)
19. Dracula's Castle (Romania)
20. Ayran (Turkey)
21. Mousakas (Greece)
22. Mihai Eminescu (Romania)
23. Kapali Carsi (Turkey)
24. Panettone (Italy)
25. Cozonac (Romania)



- 26. The Powder Tower (Czech Republic)**
- 27. Bosphorus (Turkey)**
- 28. Van Gogh (Holland)**
- 29. Tartar (Hungary)**
- 30. Schonbrunn Palace (Austria)**
- 31. St. Vitus Cathedral (Czech Republic)**
- 32. Salzburg (Austria)**
- 33. Golden Lane (Czech Republic)**
- 34. The Black Forest (Germany)**
- 35. Museum Island (Germany)**
- 36. Potsdam (Germany)**
- 37. Steaua (Romania)**
- 38. Juventus (Italy)**
- 39. Bayer Leverkusen (Germany)**
- 40. Sturm Graz (Austria)**
- 41. AEK ATHENS (Greece)**
- 42. Sparta Prague (Czech Republic)**
- 43. Slavia Prague (Czech Republic)**
- 44. Inter (Italy)**
- 45. Rapid Vienna (Austria)**
- 46. Borussia Dortmund (Germany)**
- 47. Panathinaikos (Greece)**
- 48. Besiktas (Turkey)**
- 49. Galatasaray (Turkey)**
- 50. Parthenon (Greece)**



2nd ROUND

Choose the correct answer!

1. From which country does Marie Curie come from?

- a. Germany
- b. France
- c. Poland

c. Poland

2. The music of the Hymn of the European Union comes from:

- a. "Imagine" by John Lennon
- b. "Ode to Joy" by Beethoven
- c. "The Magic Flute" by Mozart

b. "Ode to Joy" by Beethoven

3. Which European city is called the "Eternal City"?

- a. Rome
- b. Brussels
- c. London

a. Rome

4. Hamlet was a prince in the Kingdom of:

- a. England
- b. Denmark
- c. Sweden

b. Denmark

5. In how many years do the European elections take place?

- a. Every two years
- b. Every seven years
- c. Every five years

d. Every five years

6. The Charles Bridge is a main attraction in:

- a. Budapest
- b. Prague
- c. Berlin

c. Prague



7. The Hague is:

- a. In the Netherlands**
- b. In Belgium**
- c. In Luxemburg**

a. In the Netherlands

8. From which country does the famous writer Miguel de Cervantes come?

- a. Portugal**
- b. Switzerland**
- c. Spain**

d. Spain

9. Which European football team has become Europe's Champion most of the times?

- a. Liverpool**
- b. Milan**
- c. Real Madrid**

d. Real Madrid

10. Which country of the ones mentioned below is situated in the Balkan Peninsula?

- a. Germany**
- b. Bulgaria**
- c. Belgium**

b. Bulgaria

11. In which European city where the Olympic Games in 2012 organized?

- a. London**
- b. Paris**
- c. Madrid**

a. London

12. Which country was the UEFA European Champion in 2008?

- a. Germany**
- b. Spain**
- c. Holland**

b. Spain

13. Which are the main patterns on a EURO bank note?

- a. The Piece symbol**
- b. Bridges and windows**
- c. The Parthenon**

c. Bridges and windows



- 14. In which European city lies the statue of “The Removal of Europe”?**
- a. Paris
 - b. Bucharest
 - c. Strasbourg
- c.Strasbourg**
- 15. In which European city where the origins of Romeo and Juliet?**
- a. Venice
 - b. Naples
 - c. Verona
- c.Verona**
- 16. In which country is Pretzel very famous?**
- a. Germany
 - b. Finland
 - c. Romania
- a. Germany**
- 17. The Carpathian Mountains dominate the centre of:**
- a. Greece
 - b. Romania
 - c. Austria
- b. Romania**
- 18. Topkapi palace is situated in:**
- a. Bulgaria
 - b. Romania
 - c. Turkey
- c.Turkey**
- 19. Franz Kafka was born in:**
- a. Stockholm
 - b. Berlin
 - c. Prague
- d. Prague**
- 20. Iktinos and Kallikrates were the architects of:**
- a. The Parthenon
 - b. The Eiffel Tower
 - c. The Brandenburg Gate
- a. The Partnenon**



- 21. “Villa, Volvo, vovve” is the dream of every....**
- a. Swedish
 - b. German
 - c. Greek
- a. Swedish**
- 22. They usually eat open sandwiches (with one slice of bread)...**
- a. Polish
 - b. Swedish
 - c. German
- b. Swedish**
- 23. Lazar Edeleanu had managed, for the first time in the world, to refine oil based products with sulphur dioxide. He comes from...**
- a. Germany
 - b. Czech Republic
 - c. Romania
- c. Romania**
- 24. The 8th most populous country of Europe is...**
- a. Greece
 - b. Poland
 - c. Portugal
- b. Poland**
- 25. ... was listed to host the second-highest number of international migrants worldwide.**
- a. Greece
 - b. Germany
 - c. Poland
- b. Germany**
- 26. The annual European Film Awards ceremony is held every other year in...**
- a. Lisbon
 - b. Bucharest
 - c. Berlin
- c. Berlin**



27. The sweet Port Wine comes from...

- a. England
- b. Romania
- c. Portugal

c. Portugal

28. Fernando Pessoa was a ...

- a. Spanish musician
- b. a Portuguese poet
- c. a Brazilian dancer

b. a Portuguese poet

29. Beko and Vestel are among the largest producers of consumer electronics and home appliances in Europe. They are situated in...

- a. Turkey
- b. Greece
- c. Germany

a. Turkey

30. Which country decided to leave the EU after the British people voted on a referendum about their European future?

- a. Greece
- b. Holland
- c. England

c. England

31. In which country can someone spot the Aurora Borealis during the winter?

- a. Finland
- b. Italy
- c. Spain

a. Finland

32. A doll's House is a realistic drama by...

- a. Henry Miller
- b. Henrik Ibsen
- c. Tennessee Williams

b. Henrik Ibsen



33. Which of the following countries is NOT a member of EU?

- a. Slovenia**
- b. Slovakia**
- c. Albania**

c. Albania

34. The European flag symbolizes...

- a. the idea power**
- b. the ideals of solidarity, unity and harmony**
- c. the economy.**

b.the ideals of solidarity, unity and harmony

35. The European Anthem comes from...

- a. the Ninth Symphony by Ludwig Van Beethoven**
- b. a Symphony composed by Mozart**
- c. a piano prelude.**

a. the Ninth Symphony by Ludwig Van Beethoven

36. The EU motto is...

- a. overcome differences**
- b. united in diversity**
- c. make peace.**

b. united in diversity

37. If you are looking for a job in Europe you can use one of the following websites...

- a. EURES- FIND A JOB**
- b. WELCOME TO EUROPE**
- c. EUROPE...HERE WE ARE!**

a. EURES-FIND A JOB

38. A Ferrari comes from...

- a. Spain**
- b. Germany**
- c. Italy**

c. Italy



39. La Boheme, Tosca, Madama Butterfly are operas composed by...

- a. Mozart**
- b. Schiller**
- c. Puccini.**

c. Puccini

40. The six founding countries of the EU are...

- a. Greece, Portugal, Germany, Spain, Sweden and Norway.**
- b. Belgium, France, Germany, Italy, the Netherlands and Luxemburg.**
- c. France, Germany, Poland, Spain, Italy and Denmark.**

**b. Belgium, France, Germany, Italy,
the Netherlands and Luxemburg**

41. This country is known for its Auto Industry..

- a. Greece**
- b. Finland**
- c. Germany**

c. Germany

42. The Industrial Revolution started in...

- a. Great Britain**
- b. Spain**
- c. Italy**

a. Great Britain

43. The political system in this country is Royal Democracy...

- a. Romania**
- b. Holland**
- c. Greece**

b. Holland

44. The official currency in this country is EURO...

- a. Great Britain**
- b. Bulgaria**
- c. Luxemburg**

c. Luxemburg



45. This country has the highest rates in unemployment in the Eurozone...

- a. Italy
- b. Greece
- c. Ireland

b. Greece

46. It is the country of champagne and cognac...

- a. Germany
- b. Belgium
- c. France

c. France

47. It is NOT a member of EU...

- a. Norway
- b. Denmark
- c. Finland

a. Norway

48. In this country people speak three official languages:

- a. Holland
- b. Switzerland
- c. Estonia

b. Switzerland

49. This country won the World's Championship in the Mundial in Brazil (2014):

- a. Spain
- b. France
- c. Germany

c. Germany

This country expands in two continents:

- a. Turkey
- b. Finland
- c. Poland

a. Turkey

This country is known for its Hot Springs...

- a. Ireland
- b. Iceland
- c. Lettonia

c. Iceland



Pyrenees separate...

a.Spain- France

b.Spain- Portugal

c.Austria- Germany

b.Spain-France

In this country Impressionism was developed as an artistic trend...

a. Italy

b. France

c.H olland

a. France

In the Waterloo Battle the winners were...

a. Austrians & Russians

b. British & Prussians

c. Russians & British

b. British & Prussians

3rd ROUND

Which European country does this picture belong to? If you know the name of the building, you will get 3 extra points for each correct answer.

1.



Germany, Reichstag

2.



Germany, Brandenburg Gate

4.a & b



GREECE, THE PARTHENON



GREECE, ERECHTHEION

5.



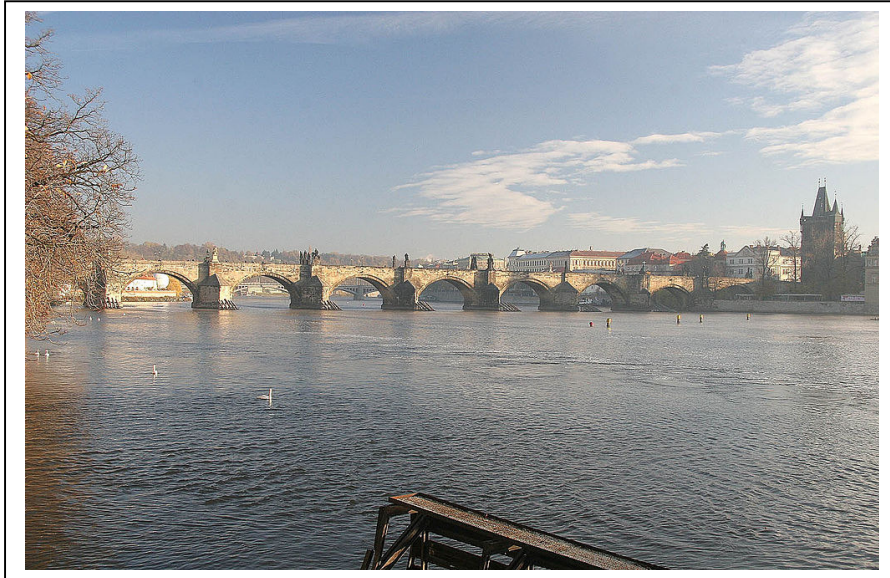
ROMANIA, BRAN CASTLE (DRACULA'S CASTLE)

6.



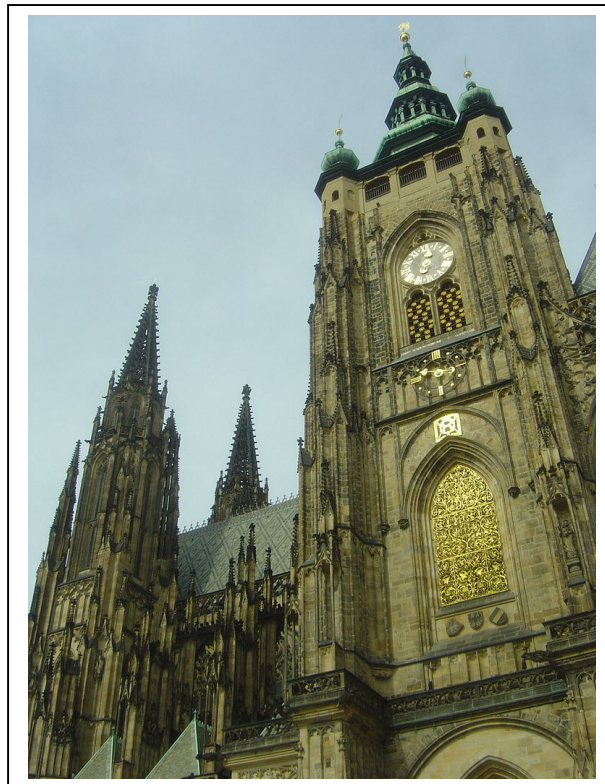
ROMANIA, CEC PALACE

7.



CZECH REPUBLIC, CHARLE'S BRIDGE

8.



CZECH REPUBLIC, St. VITUS CATHEDRAL

9.



ITALY, COLOSSEUM

10.



ITALY, St PETER'S BASILICA

11.



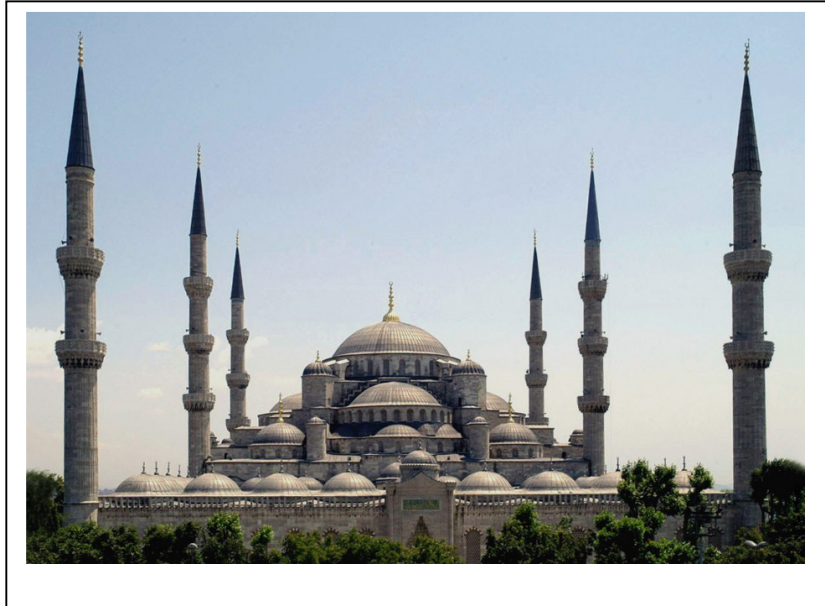
AUSTRIA, Schönbrunn Palace

12.



AUSTRIA, STAATSOPER OF VIENNA

13.



TURKEY, BLUE MOSQUE

14.



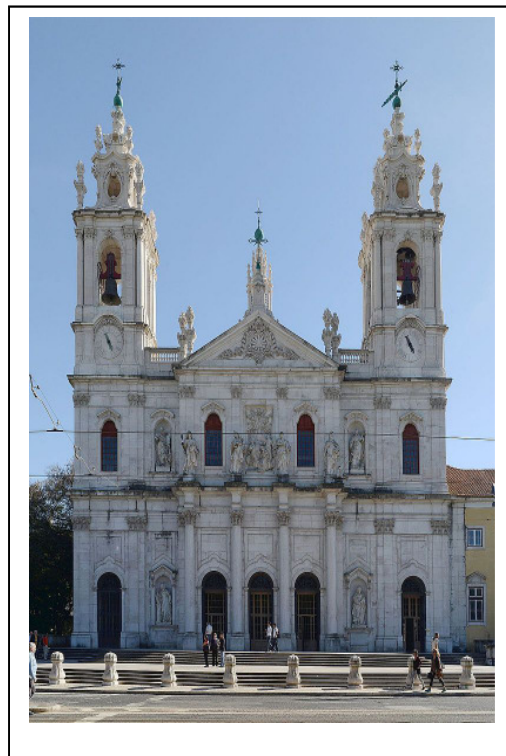
TURKEY, Dolmabahçe Palace

15.



PORTUGAL, BELEM TOWER

16.



PORTUGAL, ESTRELA BASILICA

17.



STOCKHOLM, TOWN HALL

18.



HELSINKI, CATHEDRAL



19.



PRADO MUSEUM, MADRID SPAIN

20.



NIDAROS CATHEDRAL, NORWAY



4th ROUND-CULTURAL STORIES

A CULTURAL STORY FROM ...Romania (name of the country)!

Think about a short story which shows elements from your country's way of living or thinking. This story will give us information about how the Romanians eg. celebrate, entertain themselves, behave in public places or at work, or even around friends or family etc.

Then present this story in the form of a theatrical play (or pantomime etc.).



Participating Schools/Organizations



BFI Oberösterreich: <http://www.bfi-ooe.at/bfiweb/>



Podřipská škola

SPSOS, Roudnice: <http://www.podripskaskola.cz/>



WEQUA GmbH: <http://www.wequa.de/>



OSZ
LAUSITZ

Verein der Freunde und Förderer des Oberstufenzentrums Lausitz e.V.:

<http://www.oszlausitz.de/>



IHK-Projektgesellschaft mbH
OSTERBUNDENBURG

IHK- Projektgesellschaft: <https://www.ihk-projekt.de/>



ΕΛΛΗΝΙΚΗ ΔΗΜΟΚΡΑΤΙΑ
Υπουργείο Παιδείας και Θρησκευμάτων, Πολιτισμού και Αθλητισμού

General Lyceum of Lavrio: <http://blogs.sch.gr/lyklavri/author/lyklavri/>

formaorienta

formazione - orientamento - counselling

Formaorienta: <http://www.formaorienta.org/>



Escola Profissional Aveiro: <http://www.epa.edu.pt/>



Colegiul Tehnic Energetic: <http://www.energetic-cluj.ro/>



Iskilip Vocational High School: <http://iskilipeml.meb.k12.tr/>