

STATE SCHOOL BOOK 1

UNIT 5 ANIMAL RIGHTS

CLASS A'

PROJECT

Read the following questions carefully and try to find all the necessary information by using any kind of sources from the web

in order to prepare a Power Point Presentation based on the exploitation of animals for the sake of science.

- ✓ Your presentation should include **pictures, videos, extracts of scientific magazines** with specific information about the topic from *Youtube, Pinterest or any other sources*,
- ✓ add any **hyperlinks** that you may find interesting,
- ✓ **express your own opinion and your personal feelings by making any necessary comments.**

(You may even create a cartoon (if possible) or/and a poster and include it in your presentation.)

NOTE: A suggested application for cartoons is Animaker! (for those who are interested!)

Use your imagination and just be creative!

QUESTIONS (to be taken into consideration)

- Should animals be used in research?
- Do the positives associated with using animal models outweigh the negatives?
- Are animal experiments necessary?
- Is it ethical to use animals in research?
- Are animal models useful?
- Should the use of animals in research be a mandatory part of modern progressive science?
- What are the benefits of animal testing?
- Are there any arguments against animal testing?
- Should animals be used on experiments for medical purposes?
- Why are animals used for testing?
- Are there any alternatives to animal testing?

Each of the sentences below is in the PASSIVE VOICE. Write the correct form of each verb in brackets:

1. Tom was many times to stop talking in class. (tell)
2. He was by the movie. (disappoint)
3. He was by his brother to go to the beach. (convince)
4. The present was to her by her co-worker. (give)
5. The thief was by the police. (catch)
6. This book is being by all the students. (read)
7. "Jitterbug Perfume" was by Tom Robbins. (write)
8. A new shopping mall is going to be in Pasadena. (build)
9. Many mistakes were by the students. (make)
10. The meeting was in the conference room. (hold)

Make the passive (two ways):

1. John gave a bar of chocolate to Jill.

a: _____

b: _____

2. I lent a pencil to Graham.

a: _____

b: _____

3. Fiona told the truth to Julian.

a: _____

b: _____

4. They offered the job to Simon.

a: _____

b: _____

5. The boss showed the new computer to Anna.

a: _____

b: _____

6. Julie taught the grammar to the students.

a: _____

b: _____

7. I sent the email to John.

a: _____

b: _____

8. Lucy threw the ball to the child.

a: _____

b: _____

9. Sophia sold the car to a doctor.

a: _____

b: _____

10. I asked the question to David.

a: _____

b: _____

Make the passive:

1. I want someone to love me.

2. It seems that someone cleaned the office on Tuesday.

3. Amy thinks that someone is reading to her son.

4. I don't like people seeing me in my pyjamas.

5. My little niece loves people chasing her.

6. I understand that someone hit Greg.

7. Is it the case that someone sent the report on time?

8. We avoided people seeing us.

9. I think that someone built the house in 1814.

10. I understand that someone fired John.

11. I like someone looking after me when I'm ill.

12. She hates people laughing at her.

13. It seems that someone lost the papers.

14. He thinks that someone is teasing Lucy.

15. I hope someone will examine me soon.

16. John would like someone to promote him.

17. The cat enjoys someone tickling him.

18. They claim that someone stole the money.

19. We imagined that the storm damaged the car.

20. I believe that someone is preparing food.
