

# Coronavirus (COVID-19): What should you do?

## 1. Discuss

With a partner or in a group, discuss the questions below.

- Is Coronavirus a problem in your country?
- Why do you think people are beginning to panic? What do you think about the bulk buying of products such as masks and toilet paper.
- Have you started doing anything differently since the outbreak?



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## 2. Reading and Listening

### A. Read the missing words with your teacher then fill gaps a-l as you listen.

- |                                     |                                   |                                     |
|-------------------------------------|-----------------------------------|-------------------------------------|
| <input type="checkbox"/> evidence   | <input type="checkbox"/> guidance | <input type="checkbox"/> shortness  |
| <input type="checkbox"/> identified | <input type="checkbox"/> Syndrome | <input type="checkbox"/> emphasized |

1 Coronaviruses are a large family of viruses that cause illness ranging from the common cold to more severe diseases  
 2 such as Middle East Respiratory <sup>a.</sup> ..... (MERS) and Severe Acute Respiratory Syndrome (SARS). A novel  
 3 coronavirus (COVID-19) is a new strain that had not previously been <sup>b.</sup> ..... in humans. Coronaviruses are  
 4 zoonotic, meaning they are transmitted between animals and people. Common signs of infection include respiratory  
 5 symptoms, fever, cough, <sup>c.</sup> ..... of breath, and breathing difficulties. In more severe cases, infection can cause  
 6 pneumonia, severe acute respiratory syndrome, kidney failure, and even death.

7 The COVID-19 virus infects people of all ages. However, <sup>d.</sup> ..... to date suggests that two groups of people  
 8 are at a higher risk of getting severe COVID-19 disease; older people and those with underlying medical conditions.  
 9 The World Health Organization (WHO) <sup>e.</sup> ..... that all must protect themselves in order to protect others.  
 10 On March 10th the World Health Organization issued a new <sup>f.</sup> ..... to help protect children and schools from  
 11 transmission of the COVID-19 virus. The guidance provides critical considerations and practical checklists to keep  
 12 schools safe.

- |                                       |                                   |                                   |
|---------------------------------------|-----------------------------------|-----------------------------------|
| <input type="checkbox"/> contaminated | <input type="checkbox"/> droplets | <input type="checkbox"/> hygiene  |
| <input type="checkbox"/> dispose      | <input type="checkbox"/> spread   | <input type="checkbox"/> Maintain |

1 Recommendations to prevent infection <sup>g.</sup> ..... include the following. Regularly and thoroughly wash your  
 2 hands! Health authorities in the UK and USA have told people to wash their hands for at least 20 seconds or the time it  
 3 takes to sing "Happy Birthday" twice. <sup>h.</sup> ..... social distance between yourself and anyone who is coughing or  
 4 sneezing. When someone coughs or sneezes, they spray small liquid <sup>i.</sup> ..... from their nose or mouth which  
 5 may contain the virus.

6 Avoid touching your eyes, nose, and mouth. Once <sup>j.</sup> ....., hands can transfer the virus to your eyes, nose, or  
 7 mouth. From there, the virus can enter your body and make you sick. Make sure you, and the people around you, follow  
 8 good respiratory <sup>k.</sup> ..... This means covering your mouth and nose with the inside of your elbow or a tissue  
 9 when you cough or sneeze. Then <sup>l.</sup> ..... of the used tissue immediately.

- B. Read the article with partner and check the missing words.
- C. Discuss the article. What do you think about the topic? What does your partner think?

### 3. True, False, or Not Given

Are these statements true, false or not given?  
Correct any false statements with help from the article.

- |  |                          |
|--|--------------------------|
| 1. Coronavirus is a single virus.  | true / false / not given |
| 2. COVID-19 was transmitted to humans by improperly cooked food.   | true / false / not given |
| 3. The number of confirmed COVID-19 cases is highest in Europe.  | true / false / not given |
| 4. The Happy Birthday song takes about 20 seconds to sing.   | true / false / not given |
| 5. Tissues should be discarded immediately after use.  | true / false / not given |
| 6. COVID-19 only infects two groups of people; older people and those with underlying medication conditions. | true / false / not given |

### 4. Complete the Sentences

Finish sentences 1-6 with endings a-f.  
Identify grammar patterns to help complete the sentences.

- |  |                                     |
|--|-------------------------------------|
| 1. ____ Coronaviruses are a large family                 | a. to your eyes, nose, or mouth.    |
| 2. ____ Two groups of people are at a higher risk of     | b. of viruses.                      |
| 3. ____ Everyone must protect themselves in order        | c. been identified in humans.       |
| 4. ____ You should dispose                               | d. getting severe COVID-19 disease. |
| 5. ____ COVID-19 is a new strain that had not previously | e. to protect others.               |
| 6. ____ Hands can transfer the virus                     | f. of used tissues immediately.     |

### 5. Vocabulary Match

Match words 1-8 to synonyms or meanings a-h. Check the article for context clues.

- |                      |                                   |
|----------------------|-----------------------------------|
| 1. ____ case         | a. to keep up                     |
| 2. ____ to emphasize | b. cleanliness                    |
| 3. ____ acute        | c. severe                         |
| 4. ____ underlying   | d. something hidden but important |
| 5. ____ transmission | e. to discard or scrap            |
| 6. ____ to maintain  | f. incident                       |
| 7. ____ hygiene      | g. to stress                      |
| 8. ____ to dispose   | h. spread                         |

## 6. Word Choice

Complete sentences 1-5 by choosing the best option a-c.



### ENGLISH TIP: The preposition 'of'

The preposition 'of' has a variety of uses in English.

It can be used for belonging to, relating to, or connected with, e.g. The number of cases. It can be used to indicate reference, e.g. The bulk buying of products. It can also be used to indicate an amount or number, e.g. 4 rolls of toilet paper.

1. \_\_\_\_\_ A novel coronavirus (COVID-19) is a new strain that had not \_\_\_\_\_ been identified in humans.
  - a. recently
  - b. currently
  - c. previously
  
2. \_\_\_\_\_ Coronaviruses are zoonotic, meaning they are transmitted \_\_\_\_\_ animals and people.
  - a. from
  - b. between
  - c. into
  
3. \_\_\_\_\_ Common signs \_\_\_\_\_ infection include respiratory symptoms, fever, cough, shortness of breath, and breathing difficulties.
  - a. to
  - b. from
  - c. of
  
4. \_\_\_\_\_ Evidence to date \_\_\_\_\_ that two groups of people are at a higher risk of getting severe COVID-19 disease.
  - a. suggest
  - b. suggests
  - c. suggested
  
5. \_\_\_\_\_ Cover your mouth and nose with the inside \_\_\_\_\_ your elbow or a tissue when you cough or sneeze.
  - a. in
  - b. of
  - c. to

## 7. Short Answers

Write short answers to the questions below. Share your answers with your partner or class.

- a. What problems might countries experience if Coronavirus isn't stopped or contained?

.....  
.....

- b. Should workers be allowed to have as many jobs as they wish?

.....  
.....

- c. What other ways can help with Japan's labor shortage?

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