





3.2. Region of Central Greece

General Lyceum of Avlonari, Central Greece

Description of actions and of related activities:

The school presented a variety of activities that aligned to the themes that had been set. In particular:

-Action on the European Elections 2024

The school created posters to promote the European elections, thus enriching knowledge about European parliamentarianism and political democracy in Europe. In addition, they presented an online magazine on the importance of young people's active participation in civic affairs. With the aim of raising awareness and educating young people, the Senior Ambassadors informed about the program's objectives and about the EU institutions. While this action involved valuable collaborations with other schools and MEPs, the presentation and referencing of good practices could have been improved.

Action on Equality and Equality and Anti-Discrimination

The school chose to be engaged with women in leadership positions due to Women's Day. In the context of the recognition of women's rights, students and teachers interviewed Greek female politicians with the aim of eliminating discrimination against women by promoting their empowerment and participation in public affairs. The activity was generally very good, but focused on International Women's Day and did not address discrimination more broadly.

Action on Europe Day

The school dedicated Europe Day to Energy and the Green Deal. By raising awareness among citizens of the dangers of climate change, the school sought ways for the local community to get involved in this initiative. An online interview with a MEP was held, and informative printed materials were distributed to another school in the area.

• EU Info point

The School has an Info Point area that is gradually being expanded and has been decorated with all the flags of the European Union. At the information point, interested parties can learn more about the team's activities through posters and printed materials. In addition to the Info Point located inside the school, a digital Info Point has also been created. There, information related to the program themes is posted.

· Participation in the together.eu

In relation to the platform, the school promoted materials on social media and held an online event. In addition, other schools were informed and participated, resulting in an increase in voter turnout in the European elections.







Best practice:

• Cooperation with EPAS schools (Slovakia) and Electronic magazine

Selected Hyperlinks to Activities:

- https://www.youtube.com/watch?v=3-P8xgmimM8
- https://youtu.be/HpAYa46sQUE?si=K3FrkiEjW8hg6hME
- https://schoolpress.sch.gr/vlonari2024/
- https://youtu.be/2N3OUYXRUUY
- https://padlet.com/tzanoudakivasiliki8_/breakout-link/5Wkoqm3INZZY48pM-8wOpvYLL0YJX6AYo

Selected photographs:



Evaluation:

PART B - Main Actions (Total credits:66/75)						
	Action on the European Elections 2024	Action on one of the above topics 1.Environmental Crisis and Green Development 2.Digital Literacy and Transformation 3.Equality and Anti-Discrimination	Action on Europe Day			
Description of the action	5/5	4/5	5/5			
Preparation	6/7	5/7	6/7			







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Completion of action	11/13	11/13	13/13		
Total credits	22/25	20/25	24/25		
PART C - Creation and use of digital/physical EU Info Point (Total credits:10 /10)					
Creation of EU Info Point	Ways Info Point is used	Evaluation of EU Info Point	Attachments	Total credits	
5/5	2/2	1/1	2/2	10/10	
PART D – TOGETHER.EU Volunteers' Net: Participation & Actions (Total credits: 15/15)					
Activities on Together.eu platform	Impact of activities	Attachments	Total credits		
8/8	5/5	2/2	15/15		
TOTAL SCORE: 91/100					