

# SAMOTHRACE

General High School of Samothrace

Learning From The Extremes



# Location

Samothrace is a small Greek island located in the northern Aegean Sea, on the northeastern border of Europe. Accessible solely by ferry from the port of Alexandroupolis.









Welcome to the Island of the Great Gods

## ANTIQUITY

Samothrace,  
for about a  
millennium, was one  
of the most sacred  
places worldwide.







Crowds of visitors were flocking to the island by any means to visit the sacred place of Palaepolis and participate in Kaviria Mysteries.





The Sanctuary of the Great Gods (Arsinoëion)  
the largest covered round space in the  
ancient Greek world





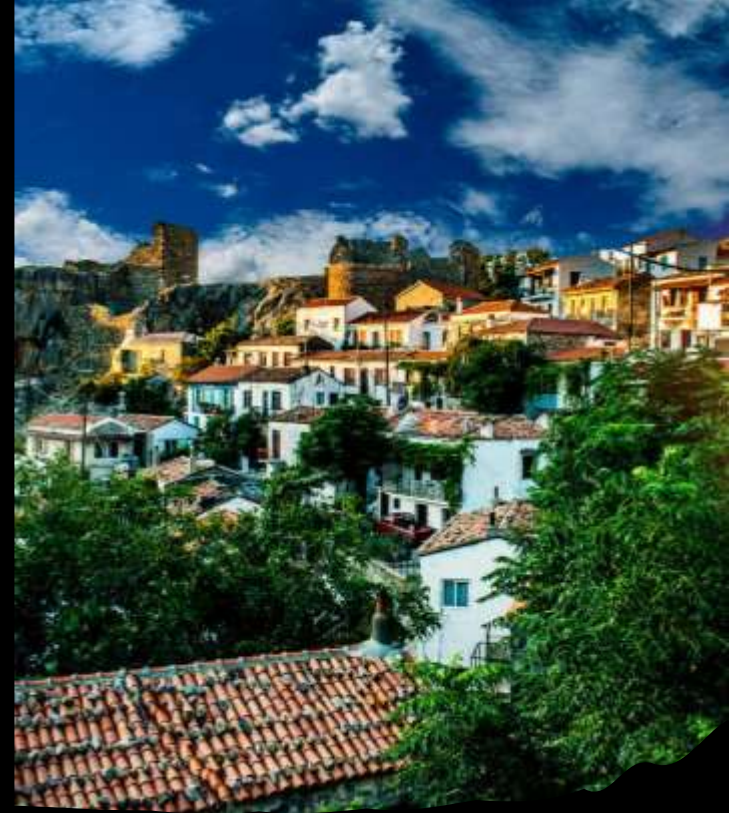
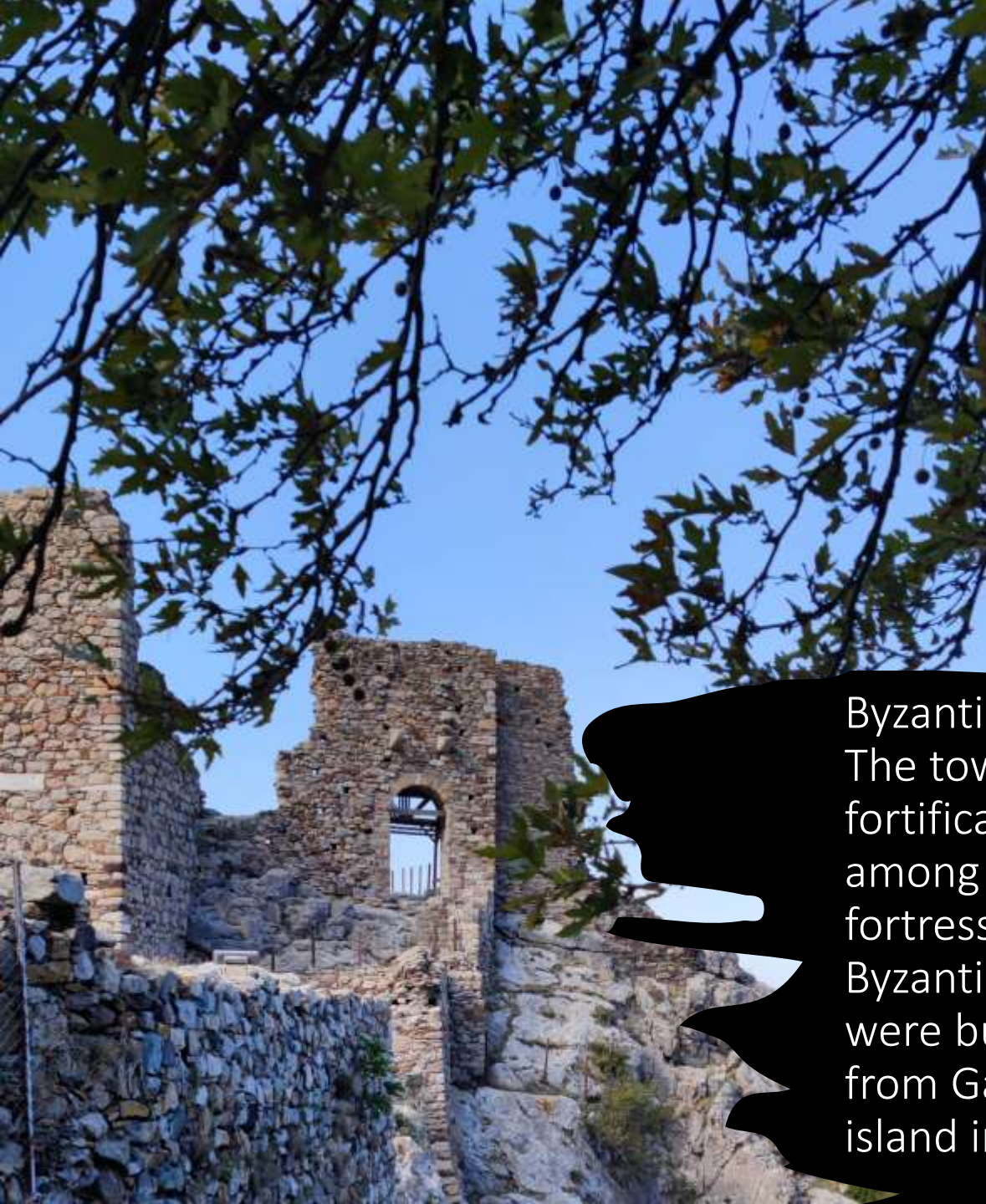
The frieze of the Hall of Choral Dancers in the Sanctuary of the Great Gods on Samothrace





The island of Samothrace is famous for the masterpiece of Greek sculpture, the Nike of Samothrace dating from the beginning of the 2<sup>nd</sup> century BC which is now exhibited in the Louvre Museum, Paris





## Byzantine Era

The towers and the medieval fortifications of Samothrace are among the greatest examples of fortress architecture of the late Byzantine period in Greece. They were built by the Genoese family from Gattilussi, who dominated the island in the 15th century,





# Samothrace Today

- Population: around 2600 people
- Main activities: agriculture
- Landscape
  - Waterfalls
  - Natural pools
  - Thermal baths













## Our School

- 48 students
- 12 teaching staff





# Our School

Our school bears the sole responsibility for

- -educating the students
- -disseminating values and knowledge
- -developing our students' skills
- -broadening our students' horizons

# What are we aiming at?

- To create an open school for an open society; a school open to the European society
- To help our students understand that we are part of the European family sharing the same humanistic values (democracy, justice, peace, equality, respect for diversity, liberty)
- To bring our students into contact with students from other cultural and ethnical backgrounds so as to exchange ideas, knowledge and experiences
- To help our students and teachers develop their digital skills and run projects that may lead to innovation







Pandemic  
Season

Covid-19 has isolated our students

**But**

It has given us the opportunity to make use of new technologies to remain in contact with the world

# New Horizons

The European Program 'Learning from the Extremes' has provided us with the opportunity to update the technological equipment of our school.

- New computers and interactive projectors have been installed in almost all classrooms.
- A telescope and a seismograph are now available for our students to be used for various projects







## New Equipment

The equipment provided by the European Program 'Learning from the Extremes' will help us achieve our aims and objectives in our current or future participation in the following programs.

# New Activities

1. D-space (astronomy and seismography educational program )
2. European Parliament Ambassador School Program (EPAS)
3. Cyclic Economy (program organized by Scico and AlphaBank)
4. E-twinning on climate change
5. Network with schools of Evros on the local history
6. The Tipping Point (for vocational guidance)
7. Erasmus+







We would like to thank 'Learning from the Extremes' Project, the European Commission and IEP as National Coordinator for Greece for the trust they have shown to the proposal submitted by our school and the funding for the realization of our vision.

We are looking forward to new collaborations with schools and organizations sharing our vision for open schools for open societies





Class Room 1



Class Room 2





Class Room 3

# Sources

- <https://gogreeceyourway.gr/greek-islands/north-aegean-islands/travel-to-samothrace/>
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# Thank You



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