

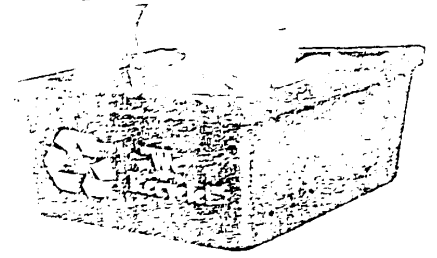
# ENGLISH IS FUN!

## Unit 5: Ready for action

Date:

Class:

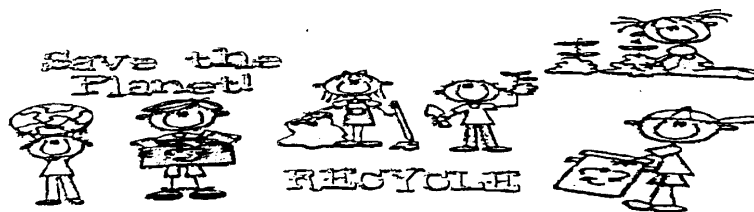
Score:



### A. Vocabulary exercise

Animals, plants, the air, the earth, the sea, our whole world is the \_\_\_\_\_. This world today has a serious problem, the \_\_\_\_\_. The only \_\_\_\_\_ to this problem are the 3Rs. First, we shouldn't throw away our old things, but \_\_\_\_\_ them. Then we shouldn't produce so much rubbish, but \_\_\_\_\_ it. Finally, we should \_\_\_\_\_ plastic, aluminium, \_\_\_\_\_ and \_\_\_\_\_. We should save on \_\_\_\_\_ and \_\_\_\_\_. We can save trees, if we \_\_\_\_\_ on both sides of a paper. We can use re-\_\_\_\_\_ batteries. We can \_\_\_\_\_ trees. We can save forests from the \_\_\_\_\_. We can organize recycling \_\_\_\_\_ and hand out \_\_\_\_\_ and make people be more environmentally \_\_\_\_\_. Let's be ready for \_\_\_\_\_. We should help the animals \_\_\_\_\_. Let's all do something! It's time to think of the future and save our \_\_\_\_\_.

(planet, environment, survive, pollution, action, solution, friendly, reuse, projects, leaflets, reduce, fires, recycle, energy, glass, water, print, plant, chargeable, paper)



### B. Match the phrases

1. Recycle

a. trees

2. Reuse

b. the planet

3. Reduce

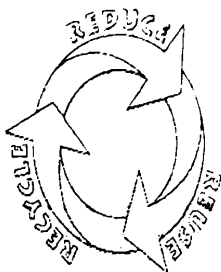
c. paper, aluminium, glass, plastic

4. Plant

d. rubbish

5. Save

e. old things.

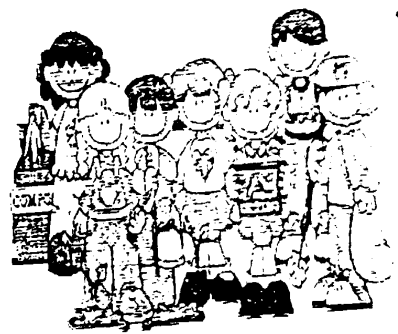


C. Present Continuous, Going to, Simple Future

1. We \_\_\_\_\_ (have) a test on Monday.
2. I'm not sure if he comes to the party. He \_\_\_\_\_ (te) tomorrow.
3. It's cloudy, I \_\_\_\_\_ (take) the umbrella.
4. I don't know if we can go to the zoo next Saturday. We \_\_\_\_\_ (see).
5. Mary and Dimi \_\_\_\_\_ (travel) to Paris at Easter.
6. What \_\_\_\_\_ you \_\_\_\_\_ (do) next weekend?
7. What \_\_\_\_\_ you \_\_\_\_\_ (be) when you grow up?
8. I can't talk to you now, I \_\_\_\_\_ (fly) to Thessaloniki at 5 o'clock.
9. They \_\_\_\_\_ (move) house in the summer.
10. It's cold here. I \_\_\_\_\_ (close) the window.

D. Can, must, should

1. Irene, wake up! It's 8 o'clock! You \_\_\_\_\_ go to school!
2. \_\_\_\_\_ you help me, please?
3. Angel! You \_\_\_\_\_ (not) eat in the classroom!
4. Artemis, you \_\_\_\_\_ be more careful!
5. \_\_\_\_\_ you run fast?
6. Dora, you \_\_\_\_\_ clean up your desk!



E. Writing: A letter to a friend, tellin him/her about our environmental project.

Hello, there!

How are you? Are you doing anything special at school this mor

Well, I must tell you about our environmental project.

We're \_\_\_\_\_

We're also going to \_\_\_\_\_

Finally, I think that we'll \_\_\_\_\_

How about you? Do you like our work? Write

GOOD LUCK!