

Activity Plan

Teaching context	<i>Type of school</i>	1. Public
	<i>Student profile</i>	2. 5 th grade
	<i>Time available</i>	3. 135' (3 sessions)
	<i>Factors/constraints</i>	4. Total number of students: 19 (7 boys, 12 girls)-2 sessions in their classroom, 1 session in the computer lab. Students work in groups of 6-7.
Aims	1. To become creative through guessing and writing 2. To practice S. Past 3. To improve their ICT knowledge	
Materials (Tools-Resources)	A board, pictures, papers, photocopies of the story and computers	
Procedure in steps	1. The teacher announces students that they're going to watch (on the teacher's computer) a digital story, but they have to guess the title. 2. The teacher sticks on the board three pictures (that of a cloud, of a silver ring and one that depicts a line with the -ing suffix in a parenthesis). He/she asks from the pupils to work in groups and decide on the title of the story. 3. After that, the teacher gives to each one of the three groups photocopied papers containing the	

pictures of the story (in a shuffle order) and some cue words below them. The students have to do two tasks: a) to number the pictures in the correct order and b) to write the story, using the Simple Past Tense, with the help of the cue words (birthday, little brother, disaster, kitten, desperate, rescue, positive/negative attitude) END OF SESSION 1

4. After the pupils have read out their stories to their classmates they watch the story on the computer and see how close they managed to guess the origin story's plot
5. Then the teacher asks students some comprehensive questions such as (Whose birthday was it? / How did the girl feel on her birthday and why? / Who saved the cat? / Who looked after the cat? / What was the girl's attitude to her little brother at the beginning and at the end of the story? ...)
6. Then the teacher hands out the students the photocopied story and asks from them to read it and suggest another title and another ending for it.
7. The teacher gives the groups 10' time to work together, think of a story of their own and write down on a piece of paper the main points of the structure of the story. The teacher checks their work

and makes any edits if necessary. Then he/she asks from the pupils to discuss about the scenes of the story and (as a HW) to draw them (each student of the group draws a different scene or scenes and write a caption about it.) END OF SESSION 2

8. (In the computer Lab) During the last session the pupils, guided by their teacher, scan their pictures into the computer. After that, with the help of the PICASA 3 program, they create a small movie based on the downloaded pictures of their story. If they wish they upload it to the school website.

Skills

1. They developed the cooperative work
2. They improved their knowledge in the ICT subject
3. They enhanced their communicative and creating skills