

Activity Plan

Teaching context	<i>Type of school</i>	Primary School - 6 th Grade
	<i>Student profile</i>	<A1 (<A2 level) (mixed ability)
	<i>Time available</i>	2 teaching hours
	<i>Factors/ constraints</i>	Part of a project on acceptance and tolerance - that is part of an informal
Aims	<ol style="list-style-type: none"> 1. Be able to understand the meaning of terms such as acceptance and tolerance, living values, differences and human rights (as part of a broader scheme-project). 2. Be able to talk about the main character of the story, describe characteristics, personalities, feelings and opinions. 3. Appropriate use of grammar and syntax as well as 'mastering' the vocabulary 	
Materials (Tools-Resources)	Digital Story "The Little Clover Girl"	

Procedure in steps

1. Warm up activity. Open discourse on the issues introduced and focusing on the 'new' material of the story. Introducing the content of the digital story they are about to watch (pre-viewing) - discussion on differences. Always working in teams.
2. Writing down the critical points the students focus on.
3. Watching the video.
4. Detailed questioning on the content and linking the video to the rest of the project.
5. Ss are distributed the text and a vocabulary of the story. Watch the video once more.
6. Discuss in teams about the story and exchange their point of view. Each team prioritizes the critical issues they've outlined in the beginning and they decide on the issue they want to work on.
7. In-short, developing their thoughts in the form of an essay in combination to the critical issue each team decided to point out (e.g. racism, difference, social exclusion, human rights, living values).
8. Each team will present their work to the

Skills

1. Critical thinking on social and personal issues.
2. Active participation in a discussion