CERTIFICATE OF COMPLETION



TEACHER ACADEMY COURSE

Integrating Newly Arrived Migrant Students in Schools

28/11/2016 - 16/12/2016



This is to certify that

Kondylo Glarou

has successfully completed the "Integrating Newly Arrived Migrant Students in Schools" online course on the Teacher Academy

Brussels, 16th December 2016

Course details

Duration: 12 hours

Description: http://academy.schooleducationgateway.eu//web/newly-arrived-migrant-students-

in-schools

Organiser: School Education Gateway, Directorate General for Education and Culture of the

European Commission

To contact the organisers visit: http://www.schooleducationgateway.eu/en/pub/about.htm

Learning Objectives & Activities



Module 1: Newly arrived migrant students in the school Module 1: Newly arrived migrant students in the school

This badge is awarded upon completion of Module 1 of the Integrating Newly Arrived Migrant Students in Schools course on the Teacher Academy of the School Education Gateway. In order to complete the module the course participant has understood the general organizational models, and how school structures and management are important factors for the successful integration of newly arrived migrant students. Has developed some ideas on how to create a welcoming and safe environment at school, and has identified who inside and outside the school can work with to support the integration of newly arrived migrant students.



Module 2: Newly arrived migrant students in the classroom Module 2: Newly arrived migrant students in the classroom

This badge is awarded upon completion of Module 2 of the Integrating Newly Arrived Migrant Students in Schools course on the Teacher Academy of the School Education Gateway. In order to complete the module the course participant has explored a range of resources addressing how newly arrived migrant students can be effectively integrated and supported in the school community. Furthermore, the participant has finalised an outline of a 6 month plan of activities to integrate newly arrived migrants better at school level as well as reviewed the work of their peers.