



CERTIFICATE OF COMPLETION

Boosting a Sense of Initiative and Entrepreneurship in Your Students

Monday, 27th February 2017 - Wednesday, 12th April



European Schoolnet Academy

This is to certify that

Kondylo Glarou

has successfully completed Boosting a Sense of Initiative and Entrepreneurship in Your Students course on the European Schoolnet

Brussels, 13.04.2017

Anusca Ferrari Course Coordinator Marc Durando
Executive Director
European Schoolnet

Course details

Dates: Monday, 27th February 2017 - Wednesday, 12th April 2017

Duration: 12 Hours

Description: http://www.europeanschoolnetacademy.eu/web/boosting-a-sense-of-initiative-and-decomposition

entrepreneurship-in-your-students

Organiser: EUN Partnership aisbl (known as European Schoolnet), Rue de Trèves 61, B-1040 Brussels





Course contents



Module 1: Engaging students through entrepreneurship education

The course participant who has successfully passed this module has achieved the following learning outcomes:

- 1. Explored the concept of entrepreneurial learning and its relevance for students (skills) and for society (innovation)
- 2. Discussed the relevance of developing a sense of initiative and an entrepreneurial mind-set in their students
- 3. Evaluated the applicability of entrepreneurial learning in their classes/subject.
- 4. Found ways to stimulate idea creation and opportunities spotting by:
- a. Helping students and pupils to identify needs and challenges to be met and solved.
 - b. Stimulating learners' creativity and value creation.



Module 2: Enabling students to take the future in their hands

The course participant who has successfully passed this module has achieved the following learning outcomes:

- 1. Reviewed examples on how to foster visualisation of ideas, through scenario building techniques
- 2. Evaluated the importance of the ability to carry out an idea by combining imagination/creativity and practical knowledge in visualising ideas
- 3. Learnt new techniques for boosting students' skills in evaluating opportunities and disadvantages in an idea (individually and as part of a team);
- 4. Found ways to support students in assigning value to their ideas. Come up with classroom activities to highlight the importance of ideas with a social value and sustainability considerations
- 5. Discussed ways to foster students' understanding of the meaning of ethical behaviour.



Module 3: Making good use of resources

The course participant who has successfully passed this module has achieved the following learning outcomes:

- 1. Assessed the importance of perseverance and ways to boost students' confidence and motivation in delivering tasks
- 2. Reflected on skills required to manage material and non-material resources. Learnt more about ways to develop students ability to manage available resources
- 3. Appreciated the importance of self-assessment of one's ability and ideas
- 4. Discussed classroom activities to develop students' financial literacy
- 5. Evaluated the importance of working with others and discuss ways of developing communication and leadership skills.





Course contents



Module 4: Achieving goals by putting plans into action

The course participant who has successfully passed this module has achieved the following learning outcomes:

- 1. Discussed ways to foster students' ability to work independently and to take initiative, while also understanding the importance of collaboration with others
- 2. Developed activities for fostering students' organisational skills define priorities, manage tasks
- 3. Found ideas for boosting students' decision –making skills and abilities to deal with uncertainties
- 4. Assessed the importance of learning trough experience fostering an understanding in their students that failure can help leaning processes
- 5. Explored activities for exciting students about finding role models and mentors.