

Final report ERASMUS+KA219 project «Generazione Web Europeo»

Project Information

Identifier 2017-1-IT02-KA219-036828 Start Date Sep 18, 2017 End Date Mar 17, 2020

School: 2nd Geniko Lykeio Aliveriou, Aliveri, Evia, Greece Director: Gota Eleni Project Coordinator and Contact person: Litsa Glarou

Greetings from the Headmistress. Why the headmistress approved the project.

I have always believed that Greek schools should have a European orientation and try to contact the European school culture. I supported the ERASMUS+ KA219 «Generazione Web Europeo» project about entrepreneurship and I promoted it among teachers and pupils since our school fosters awareness of our own role as European citizens, attitudes of respect for diversity and intercultural communication skills, responsibility for our pupils' actions, promotion of mutual understanding and active citizenship. It was very strong belief that teachers and pupils would benefit a lot while working on the project. I gave careful consideration to the positive consequences; the project would have on the school. It was a chance to get to know the school system in other countries. The exchanges in the project could improve knowledge and understanding for pupils. The project was a way to promote the life, the culture and the services of our area during making the activities. The idea to host and be hosted and meet other countries and cultures was quite tempting. It was the first Erasmus Plus project for our school and it would give the chance to pupils to become much more familiar with foreigners and promote the peculiarities of their region, not like a Tourist Guide, but through the activities. Especially pupils with fewer opportunities would have the chance to travel, to practice and improve English Language, to learn how schools work, to present their educational system and know the educational system of another country, to develop social, digital and entrepreneurial skills, to get involved and raise awareness about themselves and the society. The skills - entrepreneurial and digital - acquired by the small group of pupils, could be shared in other activities in order to involve a greater number of pupils in our school and could also be shared to the community. Also the final product of the project, “Final Guidelines/Manual of Good Practices on digital entrepreneurial skills” will be a feedback for the future.

Why the teachers accepted the project.

The teachers of our school accepted the project because they believe that, apart from the pupils who participate in an Erasmus project, it can also be beneficial for the participating school. Cooperation with European partner schools can stimulate new ideas for new projects, for new working methods, for fresh initiatives, for doing things differently and more efficiently. It is a great opportunity to learn from one another. Organising a European project, teachers can develop organizational and project management skills within their school (like intercultural competence, foreign language skills and fundraising) which can also be beneficial for their regular activities. Working with European partner schools they can share and compare and find out how good job they are doing. The exchange of good practices may lead them to rethink some of their work practices to better meet the needs of their pupils. Participating in a European project could be a welcome change from the regular day to day work of their school. The international variation could motivate teachers in their daily work and provide a new level of challenge for them as well. Pupils returning home from Erasmus exchanges are often full of inspiration and new ideas and are eager to share with their classmates. Teachers can take advantage of this human resource by giving the pupils new tasks and responsibilities, by involving them in developing new Erasmus projects and by encouraging them to make use of their newly acquired European network.

What kind of positive consequences has the project to the school and to the community.

There are many positive consequences for the pupils who take part in an Erasmus project. It can help them to discover new cultures, new people and new places. They learn to confront prejudices and stereotypes. By interacting with people from other countries, pupils can begin to see that there are more similarities between peoples than differences. In this way, they learn to be more tolerant and open to diversity. They improve a wide range of hard skills (like new languages, decision-making, working in multicultural teams, completing tasks, long-term planning, listening to other opinions, communicating their ideas, etc.) and soft skills (like taking responsibility, creativity, empathy, patience, learning to be independent, supporting others, etc.). Travelling to another country they step away from daily life and out of their regular routine. Being in a new environment where the normal solutions don't work forces them to find new solutions for the challenges they meet. Being abroad and among people who don't know them and who don't have specific expectations of them, offers the possibility to make a fresh start which can lead to new opportunities, experiences and perspectives. Meeting pupils from a different country who face issues very similar to their own can be an eye-opening and inspiring experience. Thinking, discussing and working together for a common purpose or to address a common problem can be very powerful and can create a new sense of belonging in a wider community. An Erasmus project offers time and space for pupils to reflect and share ideas in order to better

understand complex problems in society. It offers a framework where they play the central role, determine the agenda and make a direct contribution to help their local community. An Erasmus project is not a holiday; it involves a lot of work and commitment. Participating in such projects and achieving all sorts of personal and learning goals can go a long way to increasing a pupil’s status and gaining a new level of respect in their home environment, within their family, within their circle of friends, at school and in the wider community. Moreover pupils develop a feeling of citizenship by considering their place and their role in society, not just on local level but also in terms of their national and wider European identity. And, of course, an Erasmus project is a lot of fun.

Presentation of the staff and the organization of the event (students’ exchange) 2nd Geniko Lykeio Aliveriou, Evia, Greece

2nd Geniko Lykeio Aliveriou is a senior high school with 88 pupils and 15 teachers. At the school attend pupils from the outskirts of Aliveri. Some of them are pupils with fewer opportunities, as they come from families with low income or deal social and financial problems as “victims” of the economic crisis. There are also a few immigrants. It is a General Lyceum where the main goal is the National Exams of the C Class. Most of the teachers use traditional pedagogical methods to cover the curriculum and prepare the pupils for the demanding exams to enter the University. However A and B classes participate in extracurricular projects, like Environmental Education and eTwinning projects. This was the first Erasmus project for the school and it has been a very challenging and interesting experience; to motivate teachers and pupils to join the project and to present strong arguments to the parents to give permission to their children to host and be hosted by foreign families. The pupils who participated in the exchanges came from different social backgrounds. They were mostly pupils with fewer opportunities, as Inclusion and increased attention to diverse student needs and individualization are issues which are taken very seriously in our school. Apart from the social background, we took into account their level in English language and ICT. All participant pupils were very excited with the project because they experienced multi-level instructional approaches and mostly because they traveled in Europe and met European pupils who became their new friends. Possible fear and reservations were disappeared and were replaced by the impatience of the next exchange! Four teachers and the headmistress of the school were engaged in the project.

1. **Gota Eleni, headmistress:** I have been teaching Greek Language in the Secondary Education for 38 years. I have been the headmistress of the 2nd Geniko Lykeio Aliveriou for the last 3 years and a member of the Erasmus group of the school. I participated in the staff meeting and the pupils’ exchange in Netherlands.
2. **Litsa (Kondylo) Glarou:** I am a teacher of Religious Affairs. I have been teaching in the Secondary Education for 26 years. I am interested in a variety of subjects as part of a multitask education. I organise activities and educational trips for my pupils to develop skills outside the classroom. I have been engaged in several extra curricular national projects, like Environmental Education and Cultural projects, and European ones, like Comenius and eTwinning, because I like collaborating with other European colleagues. I have been awarded four European Quality Labels in four corresponding eTwinning projects and Distinguished Member by the Greek Scientific Association for the Promotion of Educational Innovation. I participate in many national and European seminars to improve the quality of my projects. I had a previous experience in pupils’ exchanges from the Comenius projects, I was engaged in a former school I was working in the past and I gladly accepted the invitation of my Italian eTwinning partner to join the Erasmus+KA219 «*Generazione Web Europeo*» project of which I was the coordinator and the contact person. I participated in the kick off meeting, in all staff meetings and in all pupils’ exchanges. It was an unforgettable experience for me and my pupils and I would do it again.
3. **Elafrou Anastasia:** I am a teacher of English Language. I have been teaching in the Secondary Education for 35 years. It is the first time I have taken part in an Erasmus project and I am grateful for being given the opportunity. I had always had the wish to visit a European school, meet European teachers and pupils, and learn about their educational system. I thought that it would broaden my horizons and help me in the teaching practice. I also thought that my participation would enable our pupils to travel abroad and have unique learning experiences. I joined the students’ exchange in Italy and the staff meeting in Spain. I believe that our effort was fruitful, and our pupils have gained knowledge and confidence in order to meet the needs of the future.
4. **Karkaletsis Evangelia:** I am a teacher of Mathematics. I have been teaching in the Secondary Education for 12 years. *Generazione Web Europeo* was my first Erasmus+ experience. I joined the project out of curiosity as a chance to visit European schools and learn about their educational systems. I participated in the kick off meeting in Italy, in the first pupils’ exchange in Spain and in the staff meetings in Netherlands and Spain.
5. **Maloukos Ioannis:** I have been teaching Greek Language in the Secondary Education for 19 years. *Generazione Web Europeo* was my first Erasmus+ experience. I joined the project because I wanted to meet European colleagues, to visit European schools and learn about other educational systems. I participated in the kick off meeting in Italy, in the staff meeting in Netherlands and in the first pupils’ exchange in Spain.

Description of the program, the activities performed and the use of technologies

Enclose the program and 20 pictures

Fourth transnational short-term exchange of groups of pupils in Aliveri, Evia, Greece

The fourth short term exchange of groups of pupils under the Erasmus+KA219 “Generazione Web Europeo” project took place in the 2nd Geniko Lykeio of Aliveri from 14 to 20 October 2019. At the school attend pupils from the outskirts of Aliveri. Some of them are pupils with fewer opportunities, as they come from families with low income and deal social and financial problems. Some of them are immigrants but they have integrated in the Greek lifestyle and keep good relationship with the Greek pupils. In the former exchanges had participated 13 pupils and 5 of them had already graduated school. It was a big challenge to find the hosting families, since this was the first exchange experience for the school. Finally pupils gladly volunteered to live the experience and host their European partners and everything turned out well. Twenty six pupils from Italy Spain and Netherlands were hosted by Greek families and experienced everyday life in Greece. Before the meeting pupils got to know each other through social media. We created a [Quiz](https://forms.gle/tQDyNmKm5bcxiiA4A) (<https://forms.gle/tQDyNmKm5bcxiiA4A>) for the Spanish pupils ([MARIA LUISA](#) [MANUELA](#) [MARTINA ACOSTA](#) [VICTORIA](#) [ANTONIO](#) [DANIEL](#) [GONZALO](#)) who would visit Greece based on short video presentations the Spanish pupils had uploaded on our Facebook group page [ERASMUS + KA2 GENERATION EUROPE WEB](#) and another [Quiz](https://forms.gle/KaU51eiR21TCdjGH7) to get to know the Dutch students who would visit Greece (<https://forms.gle/KaU51eiR21TCdjGH7>).

During the exchange week pupils formed mixed nationality groups and participated in activities related to entrepreneurship and sustainable tourism inside and outside school. At the same time, they were exposed to various forms of alternative tourism that Evia offers.

On Monday they started their project meeting at school. After a welcome speech by the headmistress and a short [presentation](#) of our region and of the program of the meeting, they practiced some web 2.0 tools. They were introduced the [official website](#) of the project and the eTwinning [TwinSpace](#). They logged in and navigated to the Pages. Pupils and teachers wrote something about themselves to the [padlet](#) to get to know each other. A brainstorming followed to submit anything they knew about Greece using [Answergarden](#). In their [workbook](#) they found the links of a digital game - [jigsaw puzzles](#) - about important Euboean persons hidden behind p.e. <https://www.jigsawplanet.com/?rc=play&pid=112b38c8f0da>. They competed in the [30 Circle Creativity Challenge](#), as a break the ice activity, to find out how entrepreneur were they and they voted for the best. After a short break the culture based tourism activities started. The motto of this meeting was “From words to action - Turning Ideas into Action - Set your on line business”.

Pupils divided into 7 groups attended craft workshops with the guidance of experts. We used the workshops to inspire our pupils with entrepreneurial ideas. Most of the experts sell their products on line and they informed pupils how to set an on line business. They got entrepreneurial ideas and developed business skills on photography, knitting key rings, candles making, natural olive oil soap making, jewelry making, learning Greek traditional dances with expert Greek pupils and radio broadcast production using the web app [Audacity](#) for the European School Radio with expert Greek pupils, where the group developed digital skills. We thanked our external partners offering [a commemorative plaque](#) with the project logo and taking a [group picture](#).

Out of school pupils experienced Greek gastronomy tasting “gyros and suvlaki”, the traditional Greek fast food and cultural tourism visiting the AVALONA Women's Gourmet Co-op in Avlonari, which is a successful example of social enterprise. In their store the pupils were involved in making traditional pies and sweets giving them the opportunity to develop cooking skills and taste traditional delicacies. They completed their visit there after having a look at the church of Agios Dimitrios, one of the most important Byzantine churches of Evia (religious tourism).

On Tuesday they had an educational trip to the Archaeological Museum of Eretria and admired its pieces of Art (cultural and historic tourism). After having a short trekking activity at the aisthetic forest of Steni, in central Evia (alternative tourism – trekking), they tasted Greek cuisine in a picturesque traditional tavern (gastronomy). In the afternoon they attended a lecture about “Tides and the Euripus phenomenon” at the House of Knowledge and Science in Chalkis, before they witness the phenomenon at the bridge of Euripus Strait (educational tourism).

On Wednesday pupils started working at school on the worksheet “[Discover your element](#)”. This assignment helped them to develop self-awareness, awareness of their skills and capabilities, to define life goals and skills and in the end to find their personal passion. Knowing themselves will be able to achieve at their highest level. Then divided in 8 mixed nationality groups completed digital activities, starting with brainstorming about sustainable tourism in [Answergarden](#) <https://answergarden.ch/952981>. They were given some [eco signs to match](#) them with the [correct interpretation](#). They navigated into the internet to find the correct answer. Then each group worked on a different study case about sustainable tourism developing digital and collaborative skills. They created brochures, Power Point presentations and Infographics in [Easel.ly](#) (<https://www.easel.ly/>) using computers and mobile devices. A soap bar in a gift package with the project logo, from the soap they created, was given to each pupil with the Certificate of attendance and a Commemorative plaque to the partner teachers. Out of school pupils learned about innovative entrepreneurial practices applied on a large organic farm and on a packaging factory in the outskirts of Aliveri. The first enterprise has an organic certification while the second one packages and distributes Dry Figs of Kymi, recognized

by the EU as Protected Designation of Origin (PDO) product (agro tourism and culinary tourism). On the following day they visited Athens. In Athens the pupils and their teachers were guided in the New Museum of Acropolis, admired the most famous architectural masterpieces of Classical Athens, and then ascended the sacred hill of Acropolis to see the Parthenon and the Erechthion. They also had a stroll in the historical centre of Athens (cultural and historic tourism).

The visit to the horse club was cancelled the last minute by the club manager and we went for a short trip to the south Evia where everybody enjoyed the sea, the view and the fine weather. Before their departure, all delegations with the host families enjoyed a friendly atmosphere at the farewell dinner organized by the families at the seaside. At the end of each day pupils and teachers evaluated the activities and gave feedback in a digital way by answering questions in [Google forms](#), [Students evaluate the 4th Short-term exchange of groups of pupils in Aliveri, Evia, Greece/Responses](#)

For the use of technology: see the page on eTwinning <https://twinspace.etwinning.net/71732/home>

The official website <http://www.gew-project.eu/> and the [kglarou's blog https://blogs.sch.gr/kglarou/erasmusk2](https://blogs.sch.gr/kglarou/erasmusk2)

Evaluation

Students' evaluation of the exchange in Greece

[Students evaluate the 2nd day of the 4th Short-term exchange of groups of pupils in Aliveri, Greece](#) / [RESPONSES](#)

[Students evaluate the 3rd day of the 4th Short-term exchange of groups of pupils in Aliveri, Greece](#) / [RESPONSES](#)

[Students evaluate the 4th day of the 4th Short-term exchange of groups of pupils in Aliveri, Greece](#) / [RESPONSES](#)

[Students evaluate the 5th day of the 4th Short-term exchange of groups of pupils in Aliveri, Greece](#) / [RESPONSES](#)

[Students evaluate the 6th day of the 4th Short-term exchange of groups of pupils in Aliveri, Greece](#) / [RESPONSES](#)

[Students evaluate the 4th Short-term exchange of groups of pupils in Aliveri, Greece 14-20.10. 2019](#) / [RESPONSES](#)

[Greek students evaluate the 4th Short-term exchange of groups of pupils in Greece](#) / [RESPONSES](#)

Teachers' evaluation

[Evaluation of the third Staff meeting in Greece](#) / [Responses](#)

[Teachers evaluate the fourth short-term exchange of groups of pupils in Greece/Responses](#)

Dissemination

We disseminated the students' meeting to the school community by [video presentation](#) and [presentation to the school](#) and the local community by press release to the local websites [Evia Top](#), [Evia Kosmos](#), [Alfavita](#), [EviaVima](#), [EviaPortal](#), [Eviaportal2](#), [Evoikignomi](#). We organised an etwinning event to disseminate the results to other etwinners.

Also we updated the

- ▶ [Official website \(http://www.gew-project.eu/\)](http://www.gew-project.eu/) (<http://www.gew-project.eu/short-term-exchanges-of-groups-of-pupils-2019-20/>)
- ▶ [eTwinning \(https://twinspace.etwinning.net/71732/home\)](https://twinspace.etwinning.net/71732/home)
- ▶ [Facebook \(https://www.facebook.com/groups/1354374961334682/?ref=bookmarks\)](https://www.facebook.com/groups/1354374961334682/?ref=bookmarks)
- ▶ [kglarou's blog \(https://blogs.sch.gr/kglarou/\)](https://blogs.sch.gr/kglarou/)
- ▶ The Greek Agency (IKY) included our project in its leaflet [ACTIVITIES OF APPROVED PROJECTS AUTUMN-WINTER 2019 \(page 6-7\)](#)

Activities at school under the GEW project during 2017-2020

At the beginning of the GEW project (2017 all partner pupils participated in three surveys about how did they hear about the project ([Generation Europe Web/Responses](#)), [The occupations of my family/Responses](#) and [How Entrepreneurial am I?/Responses](#)). They participated in the logo contest where the Greek logo was voted y the partner students as the project's logo.

Before the exchanges Greek pupils were preparing for the meetings. They were searching for information into the Internet about the places they were going to visit. Due to the project they developed digital skills and learned to use many web tools. They introduced themselves creating short [videos](#) and to the [padlets](#).

(<https://padlet.com/seagullitsa/b10c2tvbybfq/>) (<https://padlet.com/seagullitsa1/1led7bmob0ke>). They created

presentations with [Prezi](#) Web tool (https://prezi.com/fpgip1yzoobm/hoogeveen-activity-program/?utm_campaign=share&utm_medium=copy) and [Power Point](#).

<https://blogs.sch.gr/kglarou/files/2019/09/PRESENTATION.pdf> / [Entrepreneurship in my region](#)

(<https://blogs.sch.gr/kglarou/files/2018/09/Entrepreneurship-in-my-region-1.pdf>) They made surveys ([The occupations of my family](#)) and answered digital [quizzes](#). They used social media (Facebook, instagram, WhatsApp, emails, Skype) to communicate with their partners.

During the meetings they used websites, eTwinning [TwinSpace](#), [Answergaeden](#), Microsoft Office (Word, Excel and Power Point) and Google Forms for the digital evaluations and feedback.

After the exchanges they created press release for the local press and short videos with Movie Maker, Animoto and

You Tube to present the results to their fellow students. After the exchange in Netherlands they created a [cook book](#) with [storyjumper](https://www.storyjumper.com/book/showframe/61730475/5bfad5508c3a0#page/1) (<https://www.storyjumper.com/book/showframe/61730475/5bfad5508c3a0#page/1>).

In conclusion the project has been very useful for our pupils. During the exchanges we realized our students' well-developed skills and we believe that these meetings have been a great stimulus for their further progress, apart from the friendship ties they developed with their partners. Sharing their experience with their classmates, contributed to get more students interested in participating in similar projects in the future.

September 26-28, 2018 the 2nd Geniko Lykeio Aliveriou hosted the [Third staff meeting](#) in Greece.

<https://vimeo.com/292521936>. This was also a very interesting experience.

[Activities related to the project](#)

Meanwhile at school we did some activities related to the project. 1st of March 2019 we visited the exhibition "Virtual Business 2019", which is part of the Junior Achievement Europe European Company Competition, in Athens, to get informed and inspired. 07th of March 2019 we arranged a video conference at school with an expert from EN/JA Greece on Social Entrepreneurship. In 18th of March 2019 the students submitted their business idea to JA Greece, "Soapmania". We also visited a local enterprise which is an exemplary local family pasta laboratory. We made natural olive oil soap and started our own small business "Soapmania". We submitted our business idea to the Junior Achievement competition. In October 10, 2019 we participated in [ERASMUS HAPPY DAYS](#) event.

And, of course, there had been an evaluation and feedback after all the meetings and a feed forward. We became wiser and more experienced and ready to join another project.

Students' evaluation of the exchanges

[Students evaluate their 1st Short-term exchange of groups of pupils in Seville/Responses](#)

[Evaluation of the Short-term exchange in Hooegeveen, The Netherlands 05-11 November 2018](#)

[Greek students evaluate their 2nd Short-term exchange of groups of pupils in Hooegeveen/Responses](#)

[Third Short-term exchange of group of pupils in Italy, April 2019 /](#)

[Group evaluation in Orte by the Greek students/Responses](#)

[Students evaluate the 2nd day of the 4th Short-term exchange of groups of pupils in Aliveri, Greece / RESPONSES](#)

[Students evaluate the 3rd day of the 4th Short-term exchange of groups of pupils in Aliveri, Greece / RESPONSES](#)

[Students evaluate the 4th day of the 4th Short-term exchange of groups of pupils in Aliveri, Greece / RESPONSES](#)

[Students evaluate the 5th day of the 4th Short-term exchange of groups of pupils in Aliveri, Greece / RESPONSES](#)

[Students evaluate the 6th day of the 4th Short-term exchange of groups of pupils in Aliveri, Greece / RESPONSES](#)

[Students evaluate the 4th Short-term exchange of groups of pupils in Aliveri, Greece 14-20.10. 2019 / RESPONSES](#)

[Greek students evaluate the 4th Short-term exchange of groups of pupils in Greece / RESPONSES](#)

[Teachers evaluate the fourth short-term exchange of groups of pupils in Greece / RESPONSES](#)

Teachers' evaluation

[Evaluation of the third Staff meeting in Greece /Responses](#)

[Teachers evaluate the fourth short-term exchange of groups of pupils in Greece/Responses](#)

Evaluation of the project in eTwinning TwinSpace

<https://twinspace.etwinning.net/71732/pages/page/436219>

Videos created by the Greek students in 3 years (2017-20)

- Presentation of the Greek students who participated in the 1st study meeting in Seville
<https://vimeo.com/263961079>
- First exchange pupils in Seville, Spain
<https://animoto.com/play/xUFgrZb8JBXyis3QN0SQIA>
- Third exchange of pupils in Orte, Italy, April 2019
<https://youtu.be/UFYTBcawDI> <https://animoto.com/play/NnaNQ31uxiIX8xoB9Hkm6A>
- Fourth exchange of pupils in Aliveri, Evia, Greece
<https://youtu.be/zHico6WhOB4> <https://animoto.com/play/0S1zHH4GT0G5ta0Npe9sfQ>
- Third Staff meeting in Aliveri, Evia, Greece 26-28.09.2018
<https://vimeo.com/292521936>
- Project evaluation by the Greek students
<https://vimeo.com/373517547>
- First day at school in Seville during the 1st study meeting in Seville
<https://animoto.com/play/J1UverqPUTFwjwYIRIOWQ>
- Team work on Social Entrepreneurship during the 1st study meeting in Seville

<https://vimeo.com/264888264>

- CicloGymkana 07 March 2018 Seville during the 1st study meeting in Seville
<https://animoto.com/play/uwXkOmUMAEVmt6v18Ywmvg>
- Flashmob & Tour to the Cathedral and Real Alcázar of Seville, Spain 08.03.2018
<https://animoto.com/play/mt37xCwOtN0EWFNcUnigoA>
- At Doñana National Park of Andalusia, 09.03.2018
<https://animoto.com/play/xN67vLQQ9AoSYkq54WYGGQQ>
- Team work and Celebration party, Seville 10.03.18
<https://animoto.com/play/ZG916FXSMf5A9tm52tlGMg>
- Final meeting and Celebration party at school, Seville 10.03.2018
<https://animoto.com/play/AD0BwzjwHpzqYqqKYam0AQ>
- Welcome to Seville and farewell
<https://animoto.com/play/e0NQFnJ5432kNM0fFbiwTA>
- First short term exchange of groups of pupils in Seville Spain, March 2018
<https://youtu.be/wOLnTLtAjdQ>
- Second Short-term exchange of groups of pupils in Netherlands/Presentation of the 6th Group
<https://vimeo.com/309169754>
- Second Short-term exchange of groups of pupils in Netherlands/Presentation of the 8th Group
<https://youtu.be/QuIZlaj8ovs>