

	I totally agree.	I partly agree.	I partly disagree.	I totally disagree.	Further comments.
Schedule					
The schedule is realistic. It was possible to stick to the timetable.					
Supporting factors/ inhibiting factors					
The project is not confronted with any bigger resistances regarding other teachers, daily school or home school.					
The project is supported by other non-participating teachers (e.g. through material or support with missed learning content).					
Preparation					
I was well prepared concerning the topic of the project.					
The preparation was fun and motivates me to engage myself further into the topic.					
Encounter/ Meeting					
The encounter/ meeting with the exchange students was well organised.					
The subjects, workshops, excursions and activities were exciting, interesting and meaningful.					
Through the different workshops, excursions and activities it was easily possible to engage in the topic.					
There were no problems of understanding.					

	I totally agree.	I partly agree.	I partly disagree.	I totally disagree.	Further comments.
Participation					
The project is interesting and manageable.					
I was able to engage myself during the time of exchange.					
Satisfaction					
I got a deeper knowledge of the topic and my interests developed.					
The topic is current and also related to my actual life.					
Personal meaning					
The project has a big personal meaning for myself.					
International understanding					
During the project friendships beyond boundaries arised.					
Prejudices were reduced and comprehension for the other country increased.					
Sustainability					
I want to further engage myself into the topic.					
Language skills					
The exchange was very helpful concerning the development of my English skills.					