

Διάδοση και Αξιοποίηση

Η ΑΝΑΠΤΥΞΗ ΩΣ ΜΟΝΗ
ΑΠΟΔΕΙΞΗ ΖΩΗΣ



Επόμενο σχέδιο;

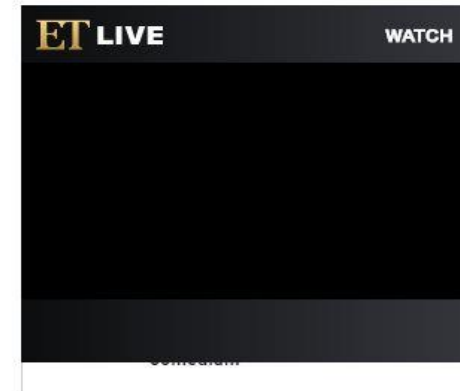
MOVIES

James Bond Is Back! Daniel Craig Teams Up With Director Danny Boyle for His 5th '007' Movie

By Jackie Willis 4:10 AM PDT, May 25, 2018



Getty Images



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Πότε, τι, σε ποιον,
πού και πώς θα
γίνει η διάδοση.
Γιατί

ΣΧΕΔΙΑΣΜΟΣ ΥΛΟΠΟΙΗΣΗ. ΞΑΝΑ.

Επόμενο σχέδιο;



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Τι σημαίνει διάδοση

- **Διάδοση** είναι μια προγραμματισμένη διαδικασία παροχής πληροφοριών σε βασικούς παράγοντες σχετικά με τα αποτελέσματα προγραμμάτων και πρωτοβουλιών. Ενεργοποιείται μόλις και εφόσον είναι διαθέσιμα τα αποτελέσματα των προγραμμάτων και των πρωτοβουλιών. Όσον αφορά το πρόγραμμα Erasmus+, αυτή συνίσταται στην όσο το δυνατόν ευρύτερη διάδοση των επιτευγμάτων και των αποτελεσμάτων του σχεδίου. Η δημοσιοποίηση ενός σχεδίου θα έχει αντίκτυπο και σε άλλους οργανισμούς στο μέλλον και θα συμβάλει στην ανάδειξη του προφίλ του οργανισμού που το υλοποίησε. Για την αποτελεσματική διάδοση των αποτελεσμάτων, πρέπει να σχεδιάζεται η κατάλληλη διαδικασία κατά την έναρξη του σχεδίου. Ο εν λόγω σχεδιασμός πρέπει να καλύπτει το γιατί, το τι, το πώς, το πότε, το σε ποιον και το πού θα γίνει η διάδοση των αποτελεσμάτων, τόσο κατά τη διάρκεια όσο και μετά την περίοδο επιχορήγησης.

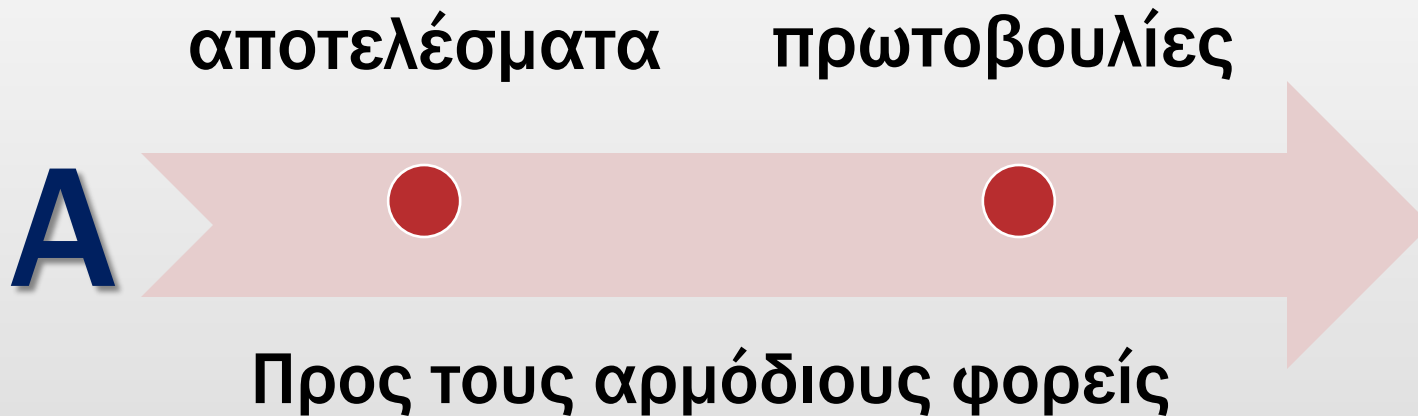
Τι σημαίνει διάδοση

Πληροφορίες για τα αποτελέσματα
και τα επιτεύγματα



και μετά την περίοδο επιχορήγησης

Τι σημαίνει αξιοποίηση



Τι σημαίνει αξιοπ

αποτελέσματα πρωτοβου

A

Προς το κοινό χρήστη



Πότε, τι, σε ποιον,
πού και πώς θα
γίνει η διάδοση.
Γιατί

ΣΧΕΔΙΑΣΜΟΣ ΥΛΟΠΟΙΗΣΗ. ΞΑΝΑ.

- Διαμορφωτές γνώμης
- Κοινό-στόχος
- Σχολική κοινότητα εντός Ελλάδος
- Σχολική κοινότητα εκτός Ελλάδος
- Τοπική Κοινωνία

Δύο βασικές ερωτήσεις

- a) Σε ποιον απευθυνόμαστε;

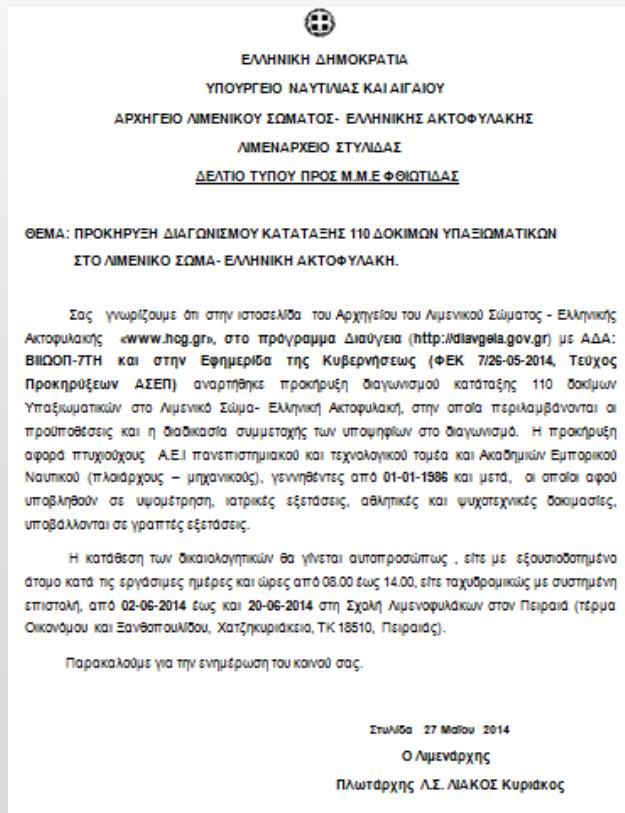
- **Project Management and Implementation budget**
- **Εθελοντές**
- **Χορηγοί**
- **Τοπικές αρχές**
- **Το υπάρχον δίκτυο**
- **Το νέο δίκτυο**
- **Ο χρόνος και οι γνώσεις**

**Δύο βασικές
ερωτήσεις**

**b) Ποιοι είναι οι
διαθέσιμοι πόροι;**

✓ Δελτία Τύπου προς

- ✓ Εφημερίδες
- ✓ Ραδιόφωνο
- ✓ Τηλεόραση
- ✓ Τοπικά και Μη τοπικά Μέσα



Παραδοσιακά media

✓ Άρθρα



✓ Φυλλάδια



Παραδοσιακά
media

- Λογότυπα!
 - Κανόνες
 - Πού βρίσκονται



Με συγχρηματοδότηση από το πρόγραμμα «Erasmus+» της Ευρωπαϊκής Ένωσης



Co-funded by the Erasmus+ Programme of the European Union



Παραδοσιακά
media



Co-funded by the Erasmus+ Programme of the European Union



Τα 10 βήματα για την κατάθεση μιας αίτησης στο Erasmus+

ΑΙΤΗΣΗ ΣΤΟ ERASMUS+ ΣΕ 10 ΒΗΜΑΤΑ



Μηνύματα του Προέδρου



Πρόεδρος του Δ.Σ. του ΙΚΥ: Ομότιμος Καθηγητής Κυριάκος Αθανασίου

[Διαβάστε Περισσότερα ...](#)

Σχέδια Erasmus+ με θ...

Η πολιτιστική κληρονομιά στη Μεσογειακή Ευρώπη:

Μια διαχρονική ΣΥΝΑΝΤΗΣΗ πολιτισμών

Παρασκευή 12.10.18 Μουσείο Ακρόπολης

Αίτηση στο Erasmus+ σε 10 βήματα



Διαβάστε τα 10 βήματα για την κατάθεση μιας αίτησης στο Erasmus+

[Διαβάστε Περισσότερα ...](#)

Σχέδια Erasmus+ με θέμα την Πολιτιστική ...

 11/10/2018

Το Ίδρυμα Κρατικών Υποτροφιών/Εθνική Μονάδα Συντονισμού του Προγράμματος Erasmus+ έχει προγραμματίσει πανηγυρική εκδήλωση για τον

894 views 5 likes

The Crete Trip 2018 by ESN Greece Official

 8/8/2018

Το Erasmus Student Network Greece (ESN Greece), το ελληνικό μέλος του διεθνούς μη κερδοσκοπικού οργανισμού ESN που αποτελείται

938 views 6 likes

International Credit Mobility in Greece

 24/4/2018

Through this video we would like to present the opportunities offered to incoming and outgoing students and staff from/to Partner Countries in

242 views 1 like

Erasmus+ για τον Τομέα της Νεολαίας

Τηλεφωνικό Κέντρο IKY: 210 3726300

Πώς θα μας βρείτε

Χρήσιμοι Σύνδεσμοι

Λογότυπα

Όροι Χρήσης

Newsletter

e-ενημερωτικά Δελτία IKY

Εγγραφή

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Ηλεκτρονική Πλατφόρμα

- Υποτροφιών για Υποψήφιους
- Μητρώο Αξιολογητών Υποτροφιών
- Μητρώο Αξιολογητών Erasmus+

Ηλεκτρονική Βιβλιοθήκη

IKY - Διαφάνεια

Επικοινωνία - Υποστήριξη Ιστοσελίδας



Erasmus+: Visual identity and logos

Share

1. Beneficiaries of European Union (EU) funded projects are obliged to display the EU flag and to acknowledge the support received under the project at EU programmes in all communication and promotional material.

The European Union emblem (flag) must be used and the name of the European Union displayed in full. The name of the Erasmus+ programme can appear with the flag. The preferred option is to write "Co-funded by" or "With the support of" the Erasmus+ programme of the European Union" next to the EU flag. E.g. "Co-funded by the Erasmus+ programme of the European Union" or "With the support of the Erasmus+ programme of the European Union".

For projects funded by the Erasmus+ programme alone, the following...

Erasmus + (with mention: Co-funded by + [programme name] of the European Union)

Text on the left, EU flag on the right :

Co-funded by the Erasmus+ Programme of the European Union



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- JPG: [bg](#) [cs](#) [da](#) [de](#) [el](#) [en](#) [es](#) [et](#) [fi](#) [fr](#) [ga](#) [hr](#) [hu](#) [it](#) [it](#) [lv](#) [mk](#) [mt](#) [nl](#) [pl](#) [pt](#) [ro](#) [sk](#) [sl](#) [sv](#)

Text on the right, EU flag on the left :





ΔΕΜΕΝΑ ΤΑ ΠΛΟΙΑ ΣΕ ΠΕΙΡΑΙΑ-ΡΑΦΗΝΑ-ΠΕΝΤΕΛΗ **ΕΙΔΗΣΕΙΣ**

**ΠΡΟΣΟΧΗ ΣΕ ΟΛΑ
ΤΑ ΚΕΙΜΕΝΑ!**

- Συναντήσεις
 - Πριν – Κατά τη διάρκεια – Μετά
 - Με τους διαμορφωτές γνώμης (ποιον ακούει το κοινό σας;)
 - Με το κοινό σας
 - Με την ευρύτερη κοινωνία
- Εκθέσεις, εκδηλώσεις
- Μαθήματα κατάρτισης
- Εργαστήρια

Παραδοσιακά
media



Παραδοσιακά Μέσα

Λειτουργούν ακόμα



facebook®

Facebook page for the State Scholarships Foundation (IKY).

Header: **Ίδρυμα Κρατικών Υποτροφιών/ State Scholarships Foundation**

Profile picture: A white device with the IKY Erasmus+ logo.

Cover photo: A large, modern building with "ΕΦ.Π.Ε.Φ." and "IKY" logos, surrounded by trees.

Navigation bar: Maria, Αρχική σελίδα, Δημιουργία, and notification icons.

Left sidebar menu:

- Αρχική σελίδα
- Δημοσιεύσεις
- YouTube
- Follow us on twitter
- Φωτογραφίες
- Βίντεο
- Πληροφορίες
- Κοινότητα
- Δημιουργήστε Σελίδα

Main content area:

Δημοσιεύσεις

Ίδρυμα Κρατικών Υποτροφιών/ State Scholarships Foundation
3 ώρες · 🌐

Post 1: A photo of a classical building with columns.

Post 2: A photo of a classical building with a flag.

Post 3: A photo of a group of people in front of a stone archway.

Text for Post 3: ΠΛΗΡΟΦΟΡΙΕΣ ΊΔΡΥΜΑ ΚΡΑΤΙΚΩΝ ΥΠΟΤΡΟΦΙΩΝ/ STATE SCHOLARSHIPS FOUNDATION

Our Story

«Το ΙΚΥ είναι αποκεντρωμένη Δημόσια Υπηρεσία υπό την εποπτεία του Υπουργείου Παιδείας, Έρευνας και...»

Περισσότερα

Κοινότητα Προβολή όλων

👤 Προσκαλέστε τους φίλους σας να δηλώσουν ότι τους αρέσει αυτή η Σελίδα

Social media

Δεν υπάρχει δωρεάν γεύμα



Home Notifications Messages



Tweets 2,219 Following 487 Followers 3,022 Likes 466 Following

IKY
@IKY_Erasmusplus
Δημόσια Υπηρεσία - ΥΠ.ΠΕΘ - Εθνικός

Tweets Tweets & replies Media

IKY @IKY_Erasmusplus · Jun 27
25-06-19 Υποτροφίες ύψους 104 εκατομμυρίων ευρώ για τα έτη 2016-2020 από το ΙΚΥ – Ομιλία του Υπουργού Κ. Γαβρόνιου στον Απολογισμό Έργου του ΔΣ

Social media

Δεν υπάρχει δωρεάν γεύμα



YouTube 68 Αναζήτηση

Αρχική σελ. Τάσεις Συνδρομές Βιβλιοθήκη Ιστορικό Παρακολούθηση... Βίντεο που σας α... Health Περισσότερα

MEDIA PUBLISHING FIRST PUBLIC ALIS PRES

IKY - Hellenic NA Erasmus Plus
335 συνδρομητές

ΕΓΓΡΑΦΗ 335

ΑΡΧΙΚΗ ΒΙΝΤΕΟ PLAYLISTS ΚΑΝΑΛΙΑ ΣΥΖΗΤΗΣΗ ΠΛΗΡΟΦΟΡΙΣ



- The Daily Sho...
- portech
- Εμφάνιση άλλων ...



Σχέδια Erasmus+ με θέμα την Πολιτιστική Κληρονομιά 2018
901 προβολές • Πριν από 8 μήνες

Το Ίδρυμα Κρατικών Υποτροφιών/Εθνική Μονάδα Συντονισμού του Προγράμματος Erasmus+ έχει προγραμματίσει πανηγυρική εκδήλωση για τον εορτασμό του Ευρωπαϊκού έτους πολιτιστικής κληρονομιάς, σε συνεργασία με τις Εθνικές Μονάδες της Γαλλίας και της Ιταλίας, με προσανατολισμό στις κοινές δραστηριότητες του προγράμματος Erasmus+.

ΔΙΑΒΑΣΤΕ ΠΕΡΙΣΣΟΤΕΡΑ

Μεταφορτώσεις ▶ ΑΝΑΠΑΡΑΓΩΓΗ ΟΛΩΝ





 **State Scholarships Foundation/ IKY- Greece** ✓ Following ⋮
Education Management · Nea Ionia Attikis · 4,374 followers

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 **State Scholarships Foundation/ IKY- Greece**
4,374 followers · 1mo

<https://lnkd.in/d/WMa4TM>

23-5-2019/ Ενίσχυση Μεταδιδασκτόρων Ερευνητών/τριών, 2ος κύκλος ΕΣΠΑ 2014-2020 - IKY - Ίδρυμα Κρατικών Υποτροφιών

iky.gr
Το Ίδρυμα Κρατικών Υποτροφιών (ΙΚΥ), στο πλαίσιο της Πράξης «Ενίσχυση Μεταδιδασκτόρων ερευνητών/ερ...

13 · 1 Comment

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Education Manage...
2-10 employees

 **National Bank of**

State Scholarships Foundation/ IKY- Greece



Erasmus+ PROJECT RESULTS PLATFORM

ΕΝΑ ΒΑΣΙΚΟ ΕΡΓΑΛΕΙΟ – ΜΙΑ ΥΠΟΧΡΕΩΤΙΚΗ ΔΥΝΑΜΗ



Erasmus+ Project Results Platform

Find inspiration

Find partners for future projects

Share the results of your project

Enhance the visibility

of your project /of your organisation



ERASMUS+

Enriching lives, opening minds

European Commission > Erasmus + > Projects Results

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ERASMUS+ PROJECT RESULTS

Enriching lives, opening minds

[Click here to open advanced search](#)

[Search for projects](#)

[Search for results](#)

Find projects...

[Search](#)



ERASMUS+ PROJECT RESULTS

Enriching lives, opening minds

[Search for projects](#)[Search for results](#)[Search](#)

Project Criteria

[Clear filters](#)

Organisation Criteria

This database will give you access to a wide range of projects funded under the Erasmus+ programme and some of the projects funded under its predecessor programmes in the field of education, training, youth and sports.

You can find inspiration from the pool of good practices and success stories, i.e. projects that distinguished themselves in terms of policy

ERASMUS+ PROJECT RESULTS

Enriching lives, opening minds

Search for projects

Search for results

Find projects...

Search



Project Criteria

Clear filters

All Options

Ongoing

Completed

Good Practice examples

Success Stories

with Results only

with FactSheets only

with European Year of Cultural Heritage FactSheets only

with European Language Label only

This database will give you access
and some of the projects funded

under the Erasmus+ programme
training, youth and sports.

You can find inspiration from the pool of good practices and success stories, i.e. projects that distinguished themselves in terms of policy relevance, communication potential, impact or design.

ERASMUS+ PROJECT RESULTS

Enriching lives, opening minds

Search for projects

Search for results

Find projects...

Search



Project Criteria

Clear filters

× Completed

All Programmes

Erasmus+

LLP (Life-long learning programme)

YIA (Youth in Action programme)

Co-operation with industrialised countries

Erasmus Mundus

Tempus

Sports

This database will give you access
and some of the projects full

d under the Erasmus+ programme
training, youth and sports.

You can find inspiration from the pool of good practices and success stories, i.e. projects that distinguished themselves in terms of policy

ERASMUS+ PROJECT RESULTS

Enriching lives, opening minds

Search for projects

Search for results

Find projects...

Search



Project Criteria

Clear filters

× Completed

× Erasmus+

All Actions

KA1: Learning Mobility of Individuals

KA2: Cooperation for innovation and the exchange of good practices

KA3: Support for policy reform

Jean Monnet

Sports

All Countries

All Organisation Types

This database will give you access
and some of the projects f

You can find inspiration from the p

d under the Erasmus+ programme
raining, youth and sports.

shed themselves in terms of policy

ERASMUS+ PROJECT RESULTS

Enriching lives, opening minds

Search for projects

Search for results

- KA200: Strategic Partnerships addressing more than one field
- KA201: Strategic Partnerships for school education**
- KA202: Strategic Partnerships for vocational education and training
- KA203: Strategic Partnerships for higher education
- KA204: Strategic Partnerships for adult education
- KA205: Strategic Partnerships for youth
- KA206: Knowledge Alliances for higher education
- KA207: Sector Skills Alliances in vocational education and training

All Actions Types

All Topics

All Activity Years

All Funding Years

Organisation Criteria

This database will give you access and some of the projects f

You can find inspiration from the p

d under the Erasmus+ programme training, youth and sports.

shed themselves in terms of policy

ERASMUS+ PROJECT RESULTS

Enriching lives, opening minds

Search for projects

Search for results

Find projects...

Search



Early School Leaving / combating failure in education

Overcoming skills mismatches (basic/transversal)

Research and innovation

Green skills

Social dialogue

Rural development and urbanisation

Labour market issues incl. career guidance / youth unemployment

Entrepreneurial learning - entrepreneurship education

All Topics

All Activity Years

All Funding Years

Organisation Criteria

All Countries

This database will give you access
and some of the projects f

You can find inspiration from the p

d under the Erasmus+ programme
raining, youth and sports.

shed themselves in terms of policy

Enriching lives, opening minds

Search for projects

Search for results

Find projects...

Search



Project Criteria

Clear filters

× Completed

× Erasmus+

× KA2: Cooperation for innovation and the exchange of good practices

× KA201: Strategic Partnerships for school education

× Early School Leaving / combating failure in education

All Activity Years

All Funding Years

Organisation Criteria

All Countries

All Organisation Types

This database will give you access
and some of the projects f

You can find inspiration from the p

You can type keywords in the at

d under the Erasmus+ programme
raining, youth and sports.

shed themselves in terms of policy

project(s) you are interested in.

Enriching lives, opening minds

Search for projects

Search for results

Find projects...

Search



Project Criteria

Clear filters

× Completed

× Erasmus+

× KA2: Cooperation for innovation and the exchange of good practices

× KA201: Strategic Partnerships for school education

× Early School Leaving / combating failure in education

All Activity Years

All Funding Years

Organisation Criteria

× Greece

All Regions

All Organisation Types

All Organisation Roles

This database will give you access
and some of the projects f

You can find inspiration from the p

You can type keywords in the at

d under the Erasmus+ programme
training, youth and sports.

shed themselves in terms of policy

project(s) you are interested in.

x Completed

x Erasmus+

x KA2: Cooperation for innovation and the exchange of good practices

x KA201: Strategic Partnerships for school education

x Early School Leaving / combating failure in education





x Greece

62 projects

Download list as Excel  (max. 1000 lines) 

List

Map

Project Title	Description	Topics	Start Year	Countries	
"OUR SCHOOL - MY FUTURE" - ESL PROJECT ★ SUCCESS STORY 👍 GOOD PRACTICE	"Our School - My Future" is an ESL project initiated within the framework of the Erasmus+ Strategic Partnerships for School Education, aiming at achieving cooperation for innovation and the exchan...	Pedagogy and didactics, Early School Leaving / combating failure in education, New innovative curricula/educational methods/development of training courses	2014		📖 ADD TO BOOKLET
J'AI MA PLACE AU COLLÈGE ★ SUCCESS STORY 👍 GOOD PRACTICE	This project is complementary to the Multilateral Comenius School Partnership " Viv (r) e my college " which ends in July 2014 , it aims to fight against school dropout by acting on a number of le...	New innovative curricula/educational methods/development of training courses, Gender equality / equal opportunities, Early School Leaving / combating failure in education	2014		📖 ADD TO BOOKLET
PEDAGOGICAL RESOURCES IN TEACHING SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS ★ SUCCESS STORY 👍 GOOD PRACTICE	CONTEXT Among the causes of early secondary school leaving by students with a low level of basic skills, there are failures in learning the skills of mathematics and scientific literacy, and more...	Early School Leaving / combating failure in education, Key Competences (incl. mathematics and literacy) - basic skills, Pedagogy and didactics	2014		📖 ADD TO BOOKLET
DEVELOPING AND EVALUATING SKILLS	DESCI was aimed at developing a methodological pattern for Alternating Training (AT) in secondary schools;	Early School Leaving / combating failure in education, Labour market issues incl. career guidance / youth	2015		📖 ADD TO BOOKLET



PEDAGOGICAL RESOURCES IN TEACHING SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS

 [BROWSE ALL PROJECTS](#)

PEDAGOGICAL RESOURCES IN TEACHING SCIENCE, TECHNOLOGY, ENGINEERING, MATHEMATICS

7 Participating countries:       

 [SUCCESS STORY](#)

 [GOOD PRACTICE EXAMPLE](#)

[DOWNLOAD AS PDF](#)

[VIEW PROJECT MAP](#)

 **Start:** 01-09-2014 - **End:** 31-08-2016
 **Project Reference:** 2014-1-IT02-KA201-004204
 **EU Grant:** 259283 EUR
 **Website:**
<http://www.printstemproject.eu/>

Programme: **Erasmus+**

Key Action: **Cooperation for innovation and the exchange of good practices**

Action Type: **Strategic Partnerships for school education**

Topics:

[Early School Leaving / combating failure in education](#)

[Key Competences \(incl. mathematics and literacy\) - basic skills](#)

[Pedagogy and didactics](#)

Summary

CONTEXT

Among the causes of early secondary school leaving by students with a low level of basic skills, there are failures in learning the skills of mathematics and scientific literacy, and more generally of formal and coded languages. According to the "Strategic Framework for European Cooperation in Education and Training (ET 2020) Council Conclusions", the goal is to decrease the number of 15-years aged European students with insufficient skills in the field of mathematics and science, to less than 15% by 2020. For this reason, it becomes essential to develop training methods that foster interest and motivation in mathematics and the sciences.

GENERAL OBJECTIVE


To develop, carry out and validate training programs and related tools for transferrable use of 3D printers in secondary schools, in order to foster pedagogical innovation according to 2 pursued logics:

- the logic of the project work (with a focus on design and applied technology), through which you look at the process of engineering and production of an object: the conception, design, modelling, creation;
- logic of pedagogical experimentation, through which it is possible to print three-dimensional objects that support reflective observation and abstract conceptualization of calculations, measurements and geometric figures (mathematics), magnitudes, motions and forces (physical) particles and structures of organic matter and inorganic (biology, chemistry).

PARTNERSHIP

PRINTSTEM

 **Coordinator**

 **Istituto di Istruzione Secondaria Superiore "A.Berenini"**

Via Alfieri 4
43036
Fidenza
Emilia-Romagna
<http://www.istitutoberenini.gov.it>

Organisation type: School/Institute/Educational centre – General education (secondary level)

Rita Montesissa
dirigenteberenini@gmail.com

 **Partners**

-  **Istituto Istruzione Superiore "C. E. Gadda"** ▼
-  **Kirkby Stephen Grammar School** ▼
-  **SABANCI MESLEKI VE TEKNIK ANADOLU LISESI** ▼
-  **1epalchanion** ▼
-  **DANMAR COMPUTERS MALGORZATA MIKLOSZ** ▼
-  **Evropska razvojova agentura, s.r.o.** ▼
-  **ASOCIACION DE INVESTIGACION DE LA INDUSTRIA DEL JUGUETE, CONEXAS Y AFINES** ▼
-  **Forma Futuro Soc Cons. a r.l.** ▼
-  **Cisita Parma srl** ▼

least 4 teachers representative of each STEM discipline. As a whole, 624 students have been involved and 25 teachers. Impacts on students: over 85% with higher appreciation of the experimental methodology in comparison to traditional didactic methods and average reduction by 7% of low achievers in Math and Science ex-post experimentations. Impacts on STEM teachers: development of new competences related to experimental and innovative didactics. Impacts on schools: innovation of own pedagogical context, improvement of effective didactic teaching of STEM subjects, validated introduction of 3D printer use in curricula activities, 10 new school-business partnerships with local companies for the carry out of work-based learning experiences with use of 3D printers, increase in reputation on the territory and increase in number of students enrolled in the schools. Impacts on technology/business oriented organizations: 6 new cooperation with local schools, development of know-how in development of experimentations with use of 3D printers for didactical aims.

Results

Website

<http://www.printstemproject.eu/>

Without category

- IO1_FORECASTING THE IMPACT OF 3D PRINTING TECHNOLOGY: POSSIBILITY, FREQUENCY AND INTENSITY OF USE AS SUPPORT IN THE TEACHING OF MATHEMATICAL AND SCIENTIFIC SKILLS ▼
- IO2_METHODODOLOGY AND GUIDELINES FOR THE INTRODUCTION OF 3D PRINTERS AS A TOOL IN TEACHING EXPERIMENTATIONS IN SECONDARY SCHOOLS ▼
- IO3_PUPIL-LED TEACHING EXPERIMENTATION WITH PROJECT WORK APPROACH ▼
- IO4_TEACHER-LED EDUCATIONAL EXPERIMENTATIONS FOR DEVELOPMENT OF MATHEMATICAL LITERACY COMPETENCES ▼
- IO5_TEACHER-LED EDUCATIONAL EXPERIMENTATIONS FOR DEVELOPMENT OF SCIENTIFIC LITERACY COMPETENCES ▼
- IO1_Previsione dell'impatto della tecnologia di stampa 3D: possibilità, frequenza e intensità di impiego nella didattica a supporto di skills matematiche e scientifiche ▼
- IO2_Metodologia e linee guida per l'introduzione della stampante 3D come attrezzatura di sperimentazione didattica nelle scuole secondarie ▼
- IO3_Sperimentazioni didattiche guidate dagli alunni in logica di project work ▼
- IO4_Sperimentazioni didattiche guidate dai docenti per lo sviluppo di competenze di literacy matematica ▼
- IO5_Sperimentazioni didattiche guidate dai docenti per lo sviluppo di competenze di literacy scientifica ▼

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Programme: **Erasmus+**

Key Action: **Cooperation for innovation and the exchange of good practices**

Action Type: **Strategic Partnerships for school education**

Topics:

Early School Leaving / combating failure in education

Key Competences (incl. mathematics and literacy) - basic skills

Pedagogy and didactics

Summary

CONTEXT

Among the causes of early secondary school leaving by students with a low level of basic skills, there are failures in learning the skills of mathematics and scientific literacy, and more generally of formal and coded languages. According to the "Strategic Framework for European Cooperation in Education and Training (ET 2020) Council Conclusions", the goal is to decrease the number of 15-years aged European students with insufficient skills in the field of mathematics and science, to less than 15% by 2020. For this reason, it becomes essential to develop training methods that foster interest and motivation in mathematics and the sciences.

GENERAL OBJECTIVE

To develop, carry out and validate training programs and related tools for transferrable use of 3D printers in secondary schools, in order to foster pedagogical innovation according to

2 pursued logics:

<http://www.istitutoberenini.gov.it>

Organisation type: School/Institute/Educational centre – General education (secondary level)

Rita Montesissa

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πλατφόρμα της
Ευρώπης για τη
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This month's focus: Parents



Families feel at home in school with the help of ISOTIS

News | 01.07.2019

Survey on parents

Poll | 01.07.2019 |  0 |  0 |  282

What is your view on parental engagement? How does your school engage with parents? Is it successful? Take this short survey to share your opinion on the subject: it is open until 28 July and available in 23 languages. The results will be published on School Education Gateway.



Lesson plans and action plans for engaging

Browse content by theme

- › Basic Skills
- › Citizenship
- › Early Childhood Education and Care
- › Language Learning
- › Inclusive education and tackling early school leaving
- › Teachers and School Leaders
- › Cultural awareness and expression
- › Personal development and well-being
- › Entrepreneurship education
- › Digital competence and technologies

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www.schooleducationgateway.eu

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γλώσσες!**



Ευρωπαϊκή
πολιτική και
πρακτική
για τη σχολική
εκπαίδευση

- Εκπαιδευτικοί και Σχολικοί ηγέτες
- Υπεύθυνοι χάραξης πολιτικών
- Εμπειρογνώμονες από το χώρο της σχολικής εκπαίδευσης
- Επαγγελματίες στο χώρο της σχολικής εκπαίδευσης

Ποιοι
μπορούν
να κάνουν
χρήση της
πλατφόρμας;

πλατφόρμες που σχετίζονται

προάγουν πρακτικές
καινοτόμου διδασκαλίας σε όλη την Ευρώπη



ανοιχτή μόνο σε σχολεία και
εκπαιδευτικούς



ανοιχτή και σε άλλες ομάδες που
σχετίζονται με την εκπαίδευση, για την
προώθηση της συνεργασίας ανάμεσα
στα σχολεία και άλλους οργανισμούς

Άρα

Διάδοση και Αξιοποίηση

- Παραδοσιακά Μέσα
- Social Media
- Με ένταση
- Με διάρκεια

Συν Δύο εργαλεία

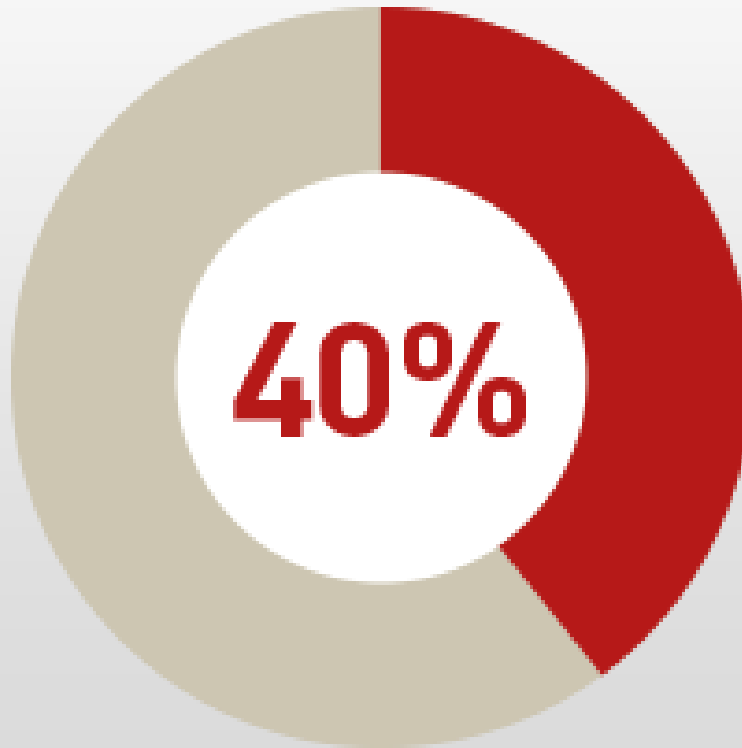
- Erasmus+ Project Platform
- School Education Gateway

Γιατί;

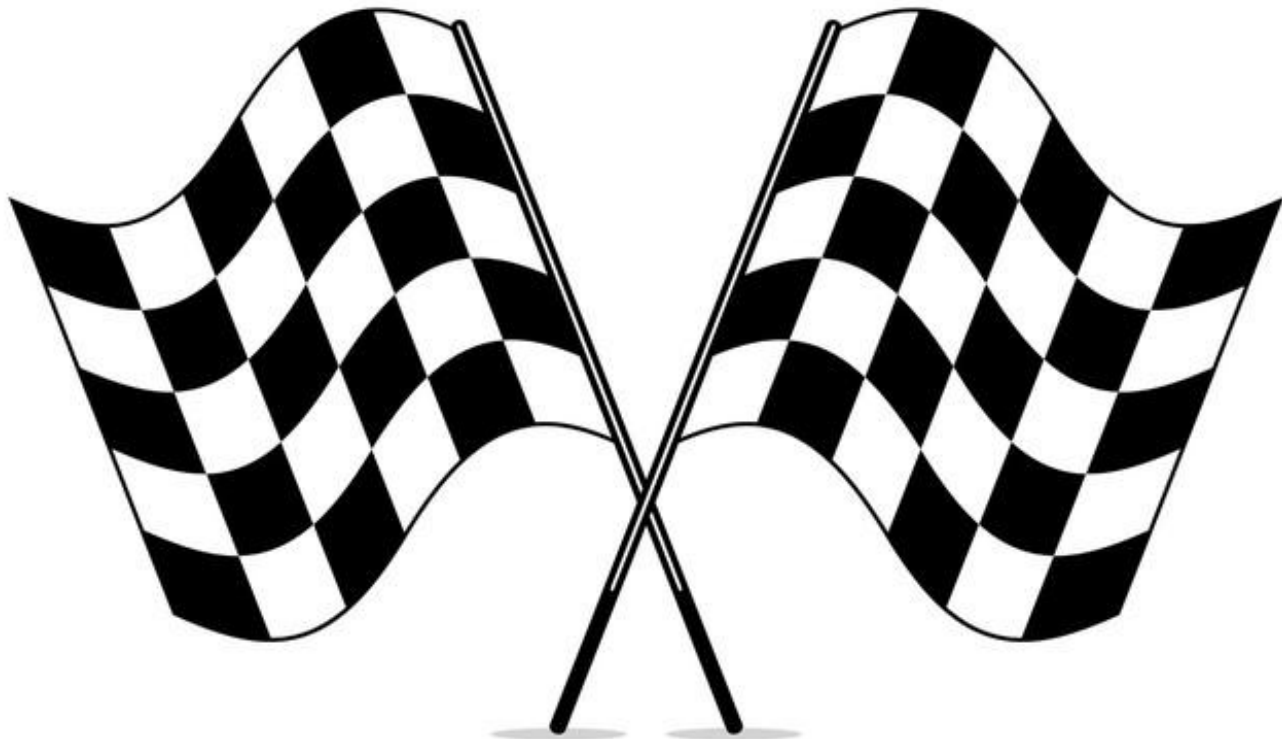


Γιατί;

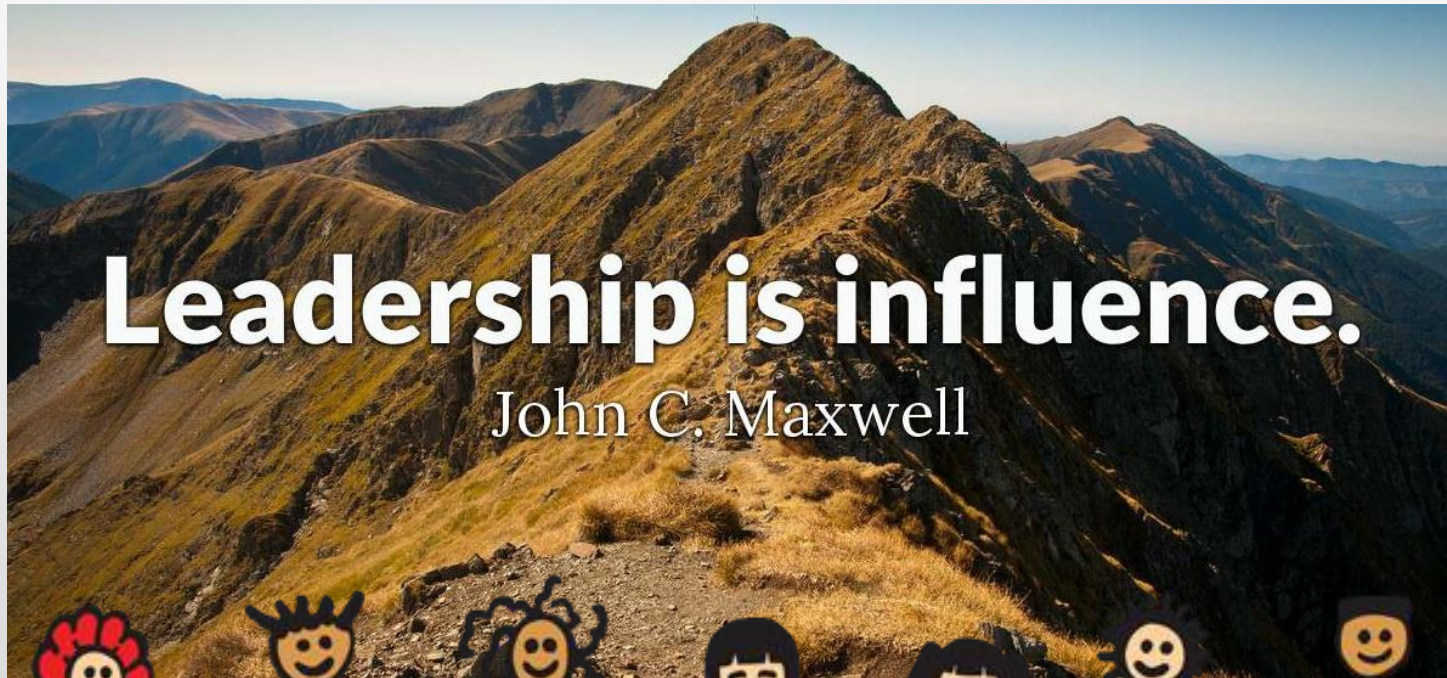
- Το απαιτεί ένα καλό σχέδιο!



Γιατί;



Γιατί;



Leadership is influence.

John C. Maxwell



Τι κάνουν οι δάσκαλοι στις διακοπές;

Αναρωτιέμαι
τι κάνουν
οι δάσκαλοι
στις διακοπές.

Δεν ξέρω. Μάλλον θα κάθονται
μόνοι σε μια ήσυχη τάξη πίνοντας
καφέ και θα μας περιμένουν
να γυρίσουμε. Τι κρίμα!





Σας ευχαριστώ!

ΜΑΡΙΑ ΚΕΛΕΠΟΥΡΗ

KA2 SCHOOL EDUCATION
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