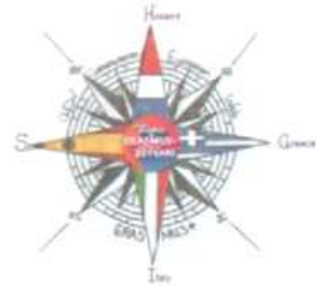


# ERASMUS<sup>+</sup>-MEETING

## Hoogeveen

5 – 11 November, 2018



**WELCOME IN HOOGEVEEN!**

Welcome to our school RSG Wolfsbos, location Groene Driehoek!

This week we're going to work on the project and we will see a lot of our part of the country.

In this log you will find the program, information about the project, the groups you will work in during this week and the persons you are going to stay with in the host families.

During your stay alcohol and smoking will not be allowed.

All the teachers hope you will have a wonderful week together.



### Day 1 - November 5 - Monday – travel day

Arrival at Hoogeveen train station, where you will meet your host family.

### Day 2 – November 6 - Tuesday – start project meeting

Arrival at school: **8.55 a.m.**

9.00 a.m. welcome by the headmaster

Start of the project:

- introduction of the students and the teachers;
- how to use your log;
- project introduction, final product, the way we are going to work this week, groups;
- introduction activities – quiz with your group;
- tour around school.

12.30 p.m. lunch break at school (students need a packed lunch)

1.00 p.m. departure for center Hoogeveen

1.30 p.m. everybody is in front of the Hoofdstraatkerk – instruction for the treasure hunt:

- 2.00 p.m. group 1, 2 and 3 go to the mill for a visit;
- 2.40 p.m. group 4, 5 and 6 go to the mill for a visit;
- 3.20 p.m. group 7 and 8 go to the mill for a visit.

4.00 p.m. official photo moment in front of the town hall with all the students and all the teachers in our T-shirts.

**End of program: ± 4.15 p.m.**



### Day 3 – November 7 – Wednesday – project meeting

Arrival at school: **8.55 a.m.**

9.00 a.m. evaluation and preparation for each country

Working on the project:

- Students work in small groups. Each group is responsible for a part of the final product;
- Students follow one or two (half) lessons during the morning.

12.50 p.m. break (students need a packed lunch)

1.15 p.m. visit to Kamp Westerbork by bus

**End of program: ± 5.00 p.m.**

### Day 4 – November 8 – Thursday – project meeting

Arrival at school: **8.55 a.m.**

9.00 a.m. evaluation and preparation for each country

Working on the project:

- Students work in small groups. Each group is responsible a part of the final product;
- Students follow one or two (half) lessons during the morning.

11.45 a.m. break (students need a packed lunch)

12.00 p.m. visit to Wildlands Emmen Zoo by bus

**End of program: ± 4.30 p.m.**

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**Day 5 – November 9 – Friday – last project meeting**

Arrival at school: **8.55 a.m.**

9.00 a.m. evaluation and preparation for each country

Working on the project:

- every group prepares their pitch;
- pitches for the whole group students and teachers.

12.30 p.m. break (students need a packed lunch)

12.45 p.m. visit to De Bonte Wever, a tropical swim paradise in Assen by bus

**End of program: 4.30 p.m.**

**Day 6 – November 10 – Saturday – Visit to Amsterdam**

(students need a packed lunch)

7.30 a.m. arrival at school

7.45 a.m. departure to Amsterdam by bus

- 10.00 a.m. visit to Nemo;
- boat trip through the canals;
- free time.

4 p.m. departure to Hogeveen

6.15 p.m. arrival in Hogeveen

7.30 p.m. farewell party with food, drinks and music until 10 p.m.



**Day 7 – November 11 – Sunday – Family day / travel day**

### The project

During this week you work in a group (see page 8). Every group has two Chromebooks and you get a code for the Wi-Fi at school

The final product is a digital touristic guide of Drenthe. Every group is responsible for a part of this touristic guide. In the weeks after this meeting the Dutch students will complete the guide and put the link on the website of the project.

### Wednesday

On Wednesday you will receive the subjects. Everybody is going to search for information about an interesting touristic subject. You are expected to give the following information in the given order:

1. the correct name of the touristic subject;
2. the address and the location – if possible make a map;
3. the opening hours (seasonal openings times?);
4. the admission prices;
5. the accessibility (on foot, by bus/train, by car, by bike);
6. foods and drinks at the touristic subject;
7. how climate-friendly the touristic subject is;
8. For what sub group is the touristic subject most suitable? (a young couple, parents with two young children, a middle-aged couple, senior citizens, disabled people).

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Use this schedule and fill in the differences:

	Give one till five stars depending on the fitness. ☆☆☆☆☆
A young couple	
Parents with...	

9. Add pictures.

Work in Word and use letter type Arial, 12. Distance 20.

Give the document the name of the touristic subject and the number of the group.



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### Thursday

On Thursday you and your group members create your own touristic attraction. What is missing in our province? This is all about entrepreneurship.

Use the same subjects as you did on Wednesday:

1. create a name of the touristic subject;
2. the address and the location – if possible make an map;
3. the opening hours (seasonal openings times?);
4. the admission prices;
5. the accessibility (on foot, by bus/train, by car, by bike);
6. foods and drinks at the touristic subject;
7. how climate-friendly the touristic subject is;
8. for what sub group is the touristic subject most suitable? (a young couple, parents with two young children, a middle-aged couple, senior citizens, disabled people). Use the same schedule as you did before;
9. create pictures and add them.

Work in Word and use letter type Arial, 12, distance 20.

Give the document the name of the touristic subject and the number of the group.

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### Friday

On Friday every group pitches their own touristic subject, created on Thursday.

First you get time to prepare and practice. Then every group presents their touristic topic to the whole group. If this is your own business you have to 'sell' it.

Rules for the pitch:

- time: five minutes;
- everybody has to talk the same amount of time;
- present enthusiastic;
- just a few words on paper: tell it;
- use PowerPoint, Prezi or another tool to support your pitch.

Good luck!

**Work groups during the project, quiz and treasure hunt**

Emma Heerenveen Anna Lesterhuis Lucia Cuenca Trasmonte Eva Rossi Zacharoula Kelli	<div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">1</div>	Mike Stoel Tess van der Weij Jaime Cabrera Rodriguez Chiara Carbini Camilla Masi	<div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">2</div>
Oscar Riesmeijer Jelle de Vries Carlos Navarro Nicòlo Cascio Alexia Primasso	<div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">3</div>	Estrella Molanus Dewi Hilbrink Daniel Dotsey Eduardo Sánchez Chaves Panagiotis Giaros	<div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">4</div>
Luuk Westert Hanna Roersma Edoardo Fiocchi Mekeliana Boica Amalia Jiménez Pérez	<div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">5</div>	Hadees Ahmed Maya Onderdelinden Ramón Vergara Garrdio Konstantina Kollia Andrea Cardarelli	<div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">6</div>
Niels Schriel Danny Seinen Marta Martín Garcia Fabio Frantangelo Andreas Lalanitis	<div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">7</div>	Keran Ruigrok Joran Beumer Micol Corona Ruzalina Lapytova Mar Ruiz Azcona	<div style="border: 1px solid black; width: 40px; height: 40px; display: flex; align-items: center; justify-content: center; margin: 0 auto;">8</div>

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### Host families and students

Niels Schriel	Ramón Vergara Garrdio	Edoardo Fiocchi	
Mike Stoel	Carlos Navarro		
Estrella Molanus	Jaime Cabrera Rodriguez		
Keran Ruigrok	Andrea Cardarelli		
Oscar Riesmeijer	Nicòlo Cascio		
Hadees Ahmed	Daniel Dotsey		
Luuk Westert	Eduardo Sánchez Chaves	Panagiotis Glaros	
Emma Heerenveen	Mar Ruiz Azcona		
Anna Lesterhuis [REDACTED]	Lucia Cuenca Trasmonte	Mekeliana Boica	Chiara Carbini
Hanna Roersma [REDACTED]	Camilla Masi	Marta Martín Garcia	Konstantina Kollia
Maya Onderdelinden [REDACTED]	Eva Rossi		
Jelle de Vries [REDACTED]	Fabio Frantangelo		
Danny Seinen [REDACTED]	Amalia Jiménez Pérez	Zacharoula Kelli	
Tess van der Weij [REDACTED]	Alexia Primasso		
Dewi Hilbrink [REDACTED]	Ruzalina Lapytova		
Joran Beumer [REDACTED]	Andreas Lalanitis		
Romy Reinders [REDACTED]	Micol Corona	Not in the project, only hosting	

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## **EVALUATION AND PREPARATION** (every morning)

Every morning we have fifteen minutes for evaluation and preparation.

### **Preparation**

The teachers will talk with you about the program of the day in order to prepare.

Have you got any questions about the project or the activities?

### **Evaluation**

Discuss with your own teachers during this week the following questions:

#### **About the host family and the daily life.**

- How satisfied are you about the host family?
- How satisfied are you about the student you are matched with?
- What do you think of the daily routine in your host family?
- What are the differences compared to your family?
- What can you learn from your host family and their habits?
- What could you learn them?

#### **About Hooegeveen and the surroundings**

- What do you like about Hooegeveen, the school etc.?
- What would you want to improve?

#### **About the project**

- What is the best thing you experienced yesterday?
- Are the project and the corresponding activities clear?
- Are you satisfied about your product?
- Are you satisfied about the group you work with?

#### **About yourself**

- What did you learn this week?
- What did you learn about yourself this week?
- What did you like most?
- What didn't you like?
- What was the most valuable thing this week?

What would you change the next time? It can be about all the things this week.

Please make notes of the meetings and write a report for the website.