



People with special needs - "Do not dis-able us"  
eTwinning project 2017-18

<https://twinspace.etwinning.net/42401/home>

# Partner schools

<https://www.thinglink.com/scene/975883570407014402>



- Berufskolleg Tecklenburger Land, Germany
- 2<sup>nd</sup> Geniko Lykeio Aliveriou, Evia Greece
- 3rd General Lyceum Ilioupolis, Athens Greece
- Agrupamento de Escolas de Sátão, Portugal
- *ICS "Fermi", Rimini Italy*
- IIS "S. Giovanni Bosco", Italy
- ISIS "F. De Sarlo", Lagonegro (PZ) Italy
- ISIS Leopoldo II di Lorena, Grosseto (GR) Italy
- ISS "L. Einaudi-R. Molari", Italy
- Liceo Scientifico Statale "Giancarlo Siani", Aversa (CE) Italy
- *Melitopol boarding school "Tvorchist", Melitopol Ukraine*
- PMG "Acad. Boyan Petkanchin", Haskovo Bulgaria
- Skofijska gimnazija Vipava, Slovenia

<https://twinspace.etwinning.net/42401/home>



# Partner schools

<https://twinspace.etwinning.net/42401/pages/page/258169>



 eTwinning Label 

Litsa Glarou, 2ο Γενικό Λύκειο Αλιβερίου - 2nd Geniko Lykeio Aliveriou, Greece, Greece  
 Sandra Frommeyer, Berufskolleg Tecklenburger Land, Germany  
 Athina Garbola, 2nd Arsakeio High School Ekalis, Greece  
 Anna Drakotou, 3rd General Lyceum Ilioupolis-3ο ΓΕΛ ΗΛΙΟΥΠΟΛΗΣ - Athens, Greece, Greece  
 Maria Silva, Agrupamento de Escolas de Sátão, Portugal  
 Jessica Lachmann, Berufskolleg Tecklenburger Land, Germany  
 Maximilian Dellwig, Berufskolleg Tecklenburger Land, Germany  
 Sarah Wagner, Berufskolleg Tecklenburger Land, Germany  
 Ulrike Ramm, Berufskolleg Tecklenburger Land, Germany  
 Tiziana Palazzini, ICS "Fermi", Italy  
 Anna Nina Piccinini, IIS "S. Giovanni Bosco", Italy  
 Rita Armentano, ISIS "F. De Sarlo", Italy  
 Sabrina Poggi, ISIS "Leopoldo II di Lorena", Italy  
 Milena Lato, ISIS Leopoldo II di Lorena, Italy  
 Concetta Esposito, Liceo Scientifico Statale "Giancarlo Siani", Italy  
 Tatiana Lyvshenko, Melitopol boarding school "Tvorchist", Ukraine  
 Gergana Petrova, PMG "Acad. Boyan Petkanchin" - Haskovo, Bulgaria  
 Martina Podbersič Smrdel, Škofijska gimnazija Vipava, Slovenia

were awarded the Label for their project:

**People with special needs - "Do not dis-able us"**

27.06.2017

  
**Ellen Kammertoens**  
 National Support Service  
 Germany

  
**Marc Durando**  
 Central Support Service

  
**Dr. Michael Paraskevas**  
 National Support Service  
 Greece

eTwinning project 2017-18 People with special needs - "Do not dis-able us"



# Short description

- Understanding people with special needs starts with understanding ourselves.
- We gathered information about projects for or from people with special needs.
- Literature and films also offered a specific window onto the needs and the experiences of people with special needs.
- Also looking at our pasts offers a view on how people have dealt with people with special needs and which steps need to be taken not to disable people who are able but have special needs.



# Project details

- This project gave the opportunity to students from different countries to develop new friendships and cultural learning.
- They introduced themselves in creative ways.
- We tried to enable ourselves to be enabling for ourselves and others!
- A handicap can be a physical or a mental condition.
- A handicap is also what is created by people and our environment or our own framing of conditions in or around us.
- We explored our environment, e.g. simulating what it is like to be blind or dependent on a wheelchair.
- We learned about practical details promoting inclusion.



# Founders

Greetings from Berufskolleg  
Tecklenburger Land, Germany



Greetings from 2GEL Aliveriou, Greece





# Partner schools





# Partner schools



*Greetings from Rimini, Italy*



*Greetings from Portugal*



*Greetings from Rimini, Italy*



*Greetings from Portugal*



# Partner schools

Greetings from Liceo Scientifico " G. Siani" Aversa (CE), Italy

I' m Mariantonia.  
Nice to meet you



Hello everybody!  
I' m Mauro



Hi, My name's  
Antonio





# Different types of disabilities

- There are many different types of disabilities which loosely fall into 4 separate categories
- Intellectual
- Physical
- Sensory and
- Mental illness



## Types of intellectual disabilities

- An intellectual disability may mean difficulty communicating, learning, and retaining
- information. They include Down syndrome, Fragile X syndrome, Prader-Willi syndrome, and developmental delays.



## Types of physical disabilities

- Physical disability may affect, either temporarily or permanently, a person's physical capacity and/or mobility.
- They include MS, cerebral palsy, spina bifida, brain or spinal cord injury, epilepsy, and muscular dystrophy.



## Types of sensory disabilities

- Sensory disabilities affect one or more senses; sight, hearing, smell, touch, taste or spatial awareness.
- They include autism, blindness, and hearing loss.



# Types of mental illnesses

- A mental illness affects a person's thinking, emotional state and behaviours.
- They include bipolar, depression, schizophrenia, and eating disorders.

# Different types of disabilities

see more: <https://padlet.com/seagullitsa/jyimid90552l>

Down Syndrom



Speech disorder



Schizophrenia



Hearing



# Different types of disabilities

Leonie, Germany





# Nothing is impossible together

see more: <https://padlet.com/seagullitsa/5pcz5j8kl0eg>



# We all can help!

see more: <https://padlet.com/seagullitsa/5pcz5i8kl0eg>

- Policy barriers are frequently related to a lack of awareness. (pe.: Denying individuals with disabilities access to programs, services, benefits, or opportunities to participate as a result of physical barriers)



# Can we change these attitudes?



Argyris was not accepted in a Greek University because of his blindness. Instead he was accepted in the University of Oxford!



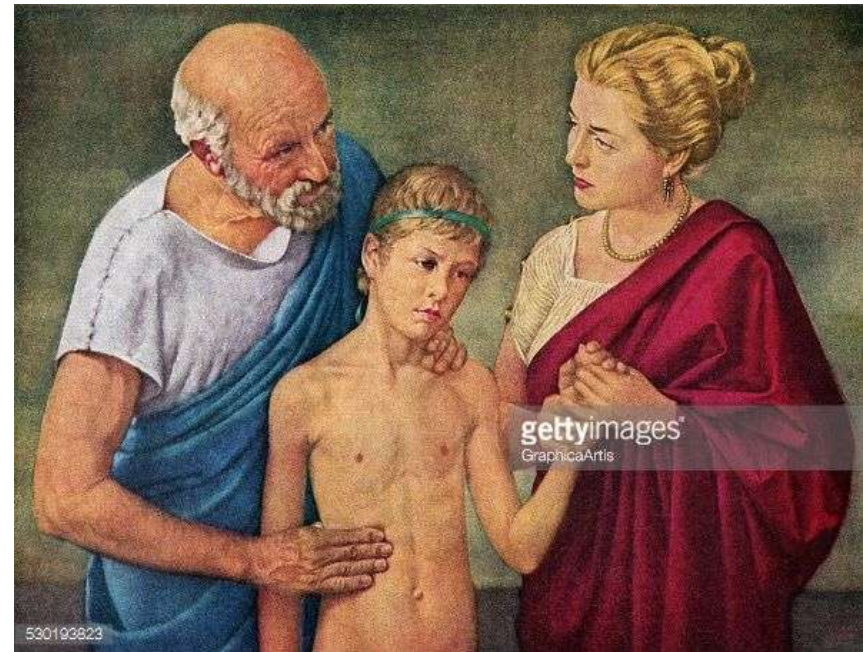
2GEL Aliveriou, Greece

# Disability through history, 2GEL Aliveriou, Greece

see more: <https://padlet.com/seagullitsa/ojtfags8g7rv>

## Disabled people in Ancient Greece Sparta 800 BC

- Ancient Spartan society involved rule of the state in deciding whether weak children were to be reared or left to die. In Sparta, children were the property of the state and not the property of the parents. The abandonment of babies who appeared disabled was a legal requirement. Each child was inspected by the community elders straight after birth. The child was brought before a council of the elders and, through Apgar-style tests, the council determined whether the child would live or die. If the child looked robust and healthy, it was allowed to live. If the child was "ill-born" or "ill-formed," the father was ordered to expose it. The law was aimed at developing a master race: only the strongest and brightest were to have children.

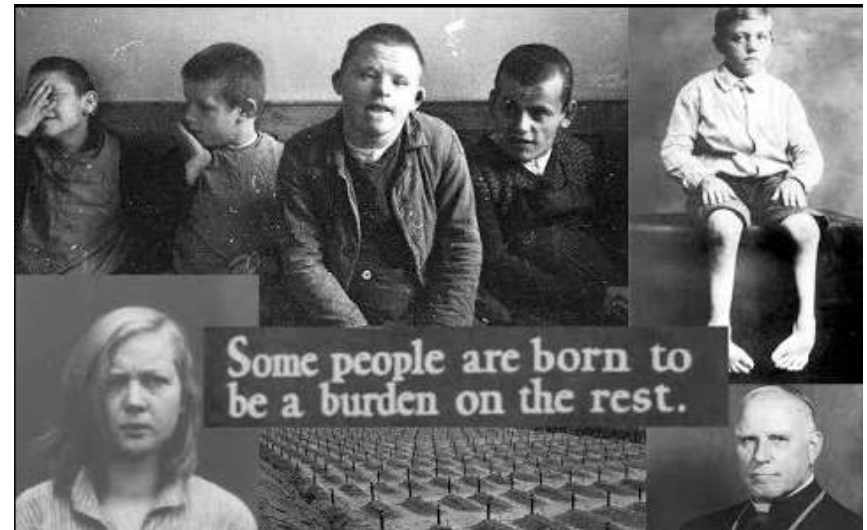


# Disability through history, Germany

see more: <https://padlet.com/seagullitsa/ojtfaqs8g7rv>

## The end of the Second World War

- *In the end of the second world war many people were left disabled.*  
*The 1944 Disability Employment Act promised sheltered employment, reserved occupations and employment quotas for disabled people.*
- As the Second World War ended in 1945, many horrors emerged. They included the mass killing of disabled people in Germany. The pre-war 'eugenicist' theories which had argued for the isolation and sterilization of people with disabilities were no longer popular.
- In the end of World War II, "Eutanasia" programs were implemented to kill people with disabilities. They were told that it is a beautiful death....  
Luckily the time is over!



# Disability through history, Ukraine

see more: <https://padlet.com/seagullitsa/ojtfags8g7rv>

**Lina Po** - a pseudonym, which took Polina Mikhailovna Gorenshtein (1899-1948), when in 1918 she began to perform as a ballerina, a dancer. In 1934 Lina Po was infected with encephalitis, she was paralyzed, she completely lost her sight.



**Louis Braille** (1809 - 1852)

At the age of 3, Braille wounded his eyes with a sledge knife, which caused sympathetic inflammation of the eyes and he became blind. In 1829, Louis Braille developed the relief-dotted font for the blind, Braille, used to date in the world. In addition to letters and figures based on the same principles, he developed a notation and taught music to the blind.

**Esther Werger** (1981) is a Dutch tennis player. It is considered one of the greatest tennis players in wheelchairs in history. In 2002 and 2008 she won the "Best Sportsman with Disabilities" prize, awarded by the World Academy of Sports "Laureus".



# Disability in Religion

see more: <https://padlet.com/seagullitsa/hy0sh1w0b6vi>

- Disabilities are also accepted in religions! We are all the same!
- Most religions shows that disabled people have the role of teaching others humility and charity. This is important for a peaceful life with respect and love for each other.

- In Christianity disability in most cases means that you do some sins in the past and now get your punishment. But I think *that meaning is false*. Because **God love everyone** with all your troubles. So if you invalid you will be loved by God too. And other Christians will help that people with all that they can. And what is important. Disabled people it is people with who we can make **relationships**.



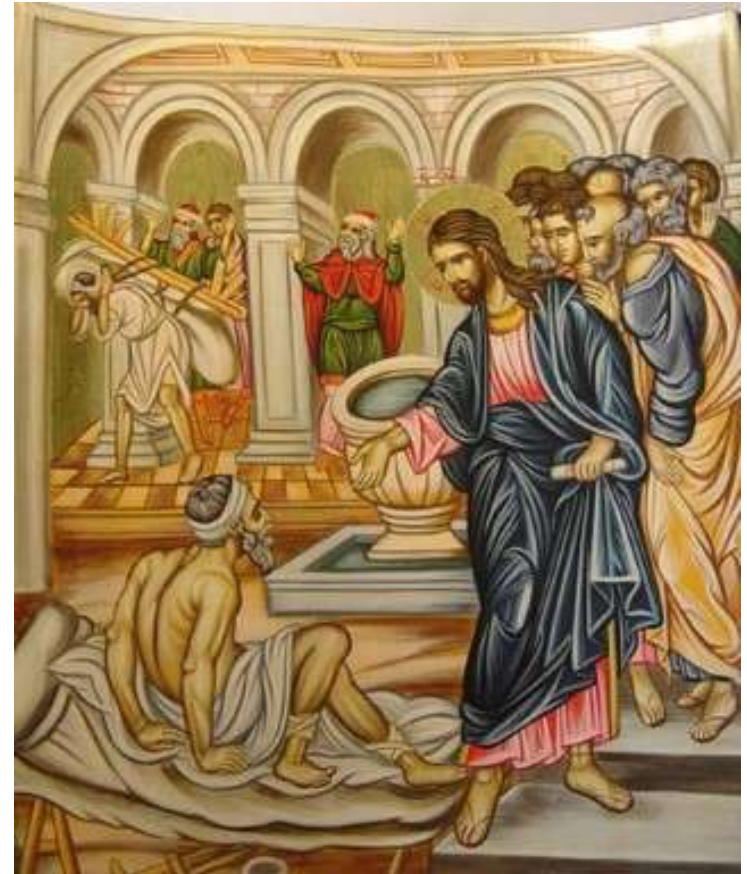


# Disability in Religion

see more: <https://padlet.com/seagullitsa/hy0sh1w0b6vi>

## Christianity - Jesus' Miracles

- Luke 5 The treatment of the paralytic
- Mark 2 The treatment of paralytic in Capernaum
- John 9 The treatment of the congenital blind
- John 5.1-18 The treatment of the paralytic in Bethesda
- Luke 6.6-11 Healing on Saturday
- Luke 13 The cure of the bent woman on Saturday
- Luke 14 The treatment of dropsy



# Disability in Religion, 2GEL Aliveriou Greece

see more: <https://padlet.com/seagullitsa/hy0sh1w0b6vi>

## Christianity - Jesus' Miracles

- Christian attitudes toward the disabled not only receive scriptural justification from the verses quoted from the Hebrew Bible above, but from Matthew 9:2, 7 (also in Mark and Luke), where Jesus heals a paralyzed man by forgiving his sins: "Some men brought to him a paralyzed man, lying on a mat. When Jesus saw their faith, he said to the man, 'Take heart, son; your sins are forgiven.'... Then the man got up and went home." Another fable casts doubt over a simple "sin leads to disability" formula, for in John 9:1-3 we read: "As he passed by, he saw a man blind from birth. His disciples asked him, 'Rabbi, who sinned, this man or his parents, that he was born blind?' Jesus answered, 'It was not that this man sinned, or his parents, but that the works of God might be displayed in him.'"
- Two important points about Jewish and Christian attitudes toward disability are exemplified here.
- First, popular belief among first-century Jews parallels that found in the karmic views of the far-Eastern religions described above.
- Second, Christianity accepts that God aggrandizes himself at the expense of mortals.



# Disability in Religion, Ukraine

see more: <https://padlet.com/seagullitsa/hy0sh1w0b6vi>

- I want to talk about Nick, too. I think he is the best example for us, because he shows us how we should treat disabled people in everyday life and also in religion. On his webpages, in a self-formulated "Statement of Faith", Vujicic states his adherence to born-again Christianity.
- He tell people all around the world about Christ and he is not afraid abot his disability.

Yana, Ukraine



# Disability in Sports

see more: <https://padlet.com/seagullitsa/9e4r8daoy4ri>

- A worthy climber who conquered the top!



- A basketball game, make your dreams come true



# Disability in Sports

see more: <https://padlet.com/seagullitsa/9e4r8daoy4ri>



Marine Corps Lance Cpl. Robert Anfinson Jr. battles three other players for a rebound



# Disability in Sports

see more: <https://padlet.com/seagullitsa/9e4r8daoy4ri>



Disability doesn't necessarily mean that you can't fulfill your dreams. There is always a way to your dreams. Do not listen to the others! Do what you want!

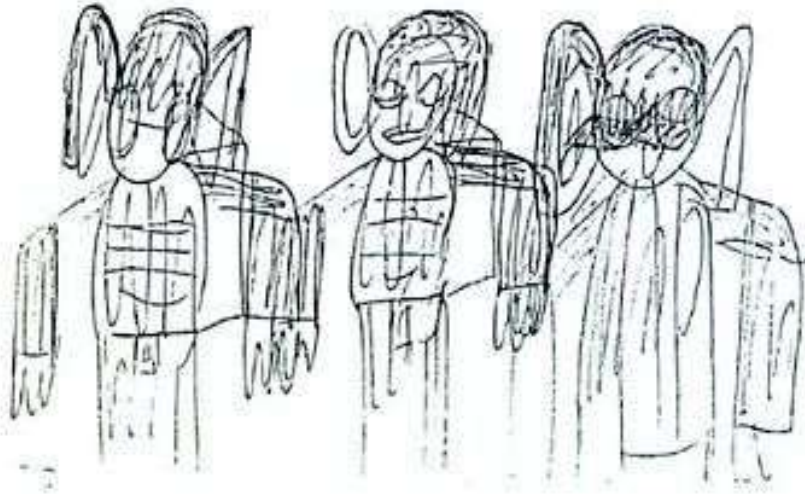


# Disability in Art

see more: <https://padlet.com/seagullitsa/yzy5ruu4mp1x>

Lisa, Germany

This picture was painted by a person, which has autism. It has the same magic like a picture from a "normal" person !



Leonie, Germany

Street art-love

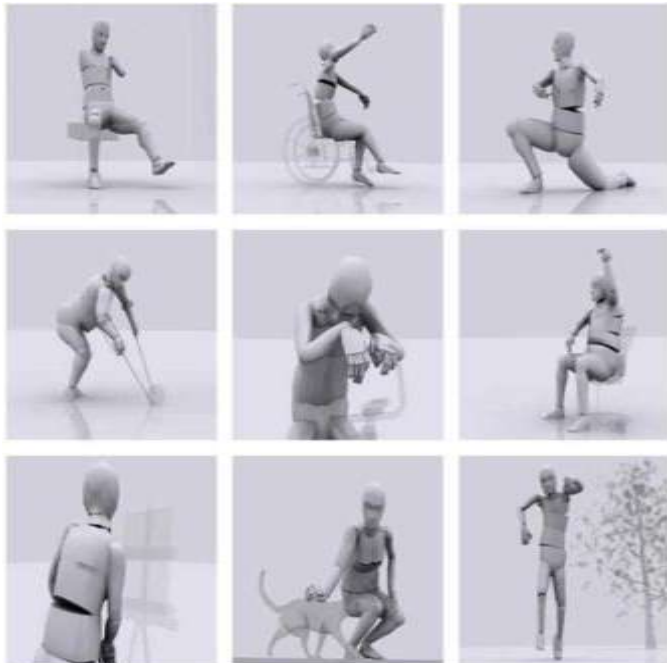


# Disability in Art

see more: <https://padlet.com/seagullitsa/yzy5ruu4mp1x>

Andrea, Italy

I found it on an interesting website... Motion Disabled was developed by Simon Mckeown, one of the UK's most prolific artists, and winner of DaDaFest's Artist of the Year. Simon combines a background in Fine Arts, Computer Graphics and Animation with an interest in disability and emerging technologies to create innovative exhibitions.



Viola, Germany

Art helps disabled people to relax





# Disability in Art

see more: <https://padlet.com/seagullitsa/yzy5ruu4mp1x>

Yana, Ukraine

There are many disabled people, but they all develop and many of them love art and I have great respect for these people.



Angelina, Ukraine

Even if a person does not have enough of a part of the body, then he does not get upset and continues to live, so absolutely healthy people also do not have to worry about trifles. Just look at the disabled, who rejoice at life.



# Disability in Art

see more: <https://padlet.com/seagullitsa/yzy5ruu4mp1x>

Dimitris, 3rd GEL of Ilioupolis, Athens, Greece

Disability can be an ability.

Dimitris, 3rd GEL of Ilioupolis, Athens, Greece

Disability can not prevent people from creativity and expression.



# Disability in Art

see more: <https://padlet.com/seagullitsa/yzy5ruu4mp1x>

Fabiola, Italy

- Sue Austin is an artist, a performance artist, to be precise. And she is disabled, confined to a wheel chair. Except that she won't allow it be confining. Actually, that's not quite right. It's not so much that the goal of her art is to transcend her wheelchair, but to repurpose it. To actually make use of it to see – and help us to see – the world differently. It's a striking idea. That while one can certainly approach challenge, hardship, suffering, and disability as things to be resisted, overcome, and transcended, those aren't the only options. Another valid option is to embrace it for what it is – hard, sometimes bitterly hard, but also real, with real possibilities you wouldn't otherwise have. And so Sue Austin has decided through her artistic performances to use her disability to see the world differently and help us to see ourselves, the world, and certainly disability differently.



# Disability in Art

see more: <https://padlet.com/seagullitsa/zy5ruu4mp1x>

Ioanna 2GEL Aliveriou, Greece

Lisa Bufano dances with stilts  
she made herself



Evangelia, 2GEL Aliveriou, Greece

Art and Disability

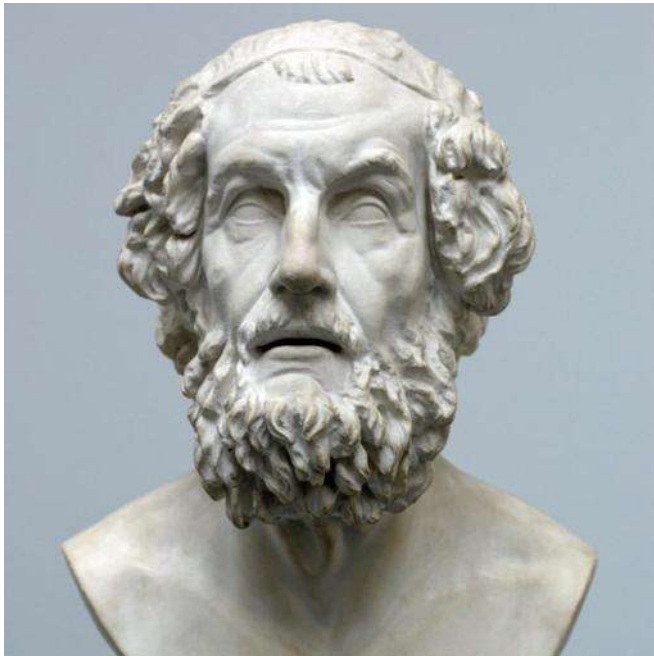


# Important disabled people

see more: <https://padlet.com/seagullitsa/wr2b4hp5htrd>

Niki, 2GEL Aliveriou, Greece

Homer is the name ascribed by the ancient Greeks to the legendary author of the *Iliad* and the *Odyssey*, two epic poems which are the central works of ancient Greek literature. Many accounts of Homer's life circulated in classical antiquity, the most widespread being that he was a blind bard from Ionia, a region of central coastal Anatolia in present-day Turkey.



Anna, Italy

Helen Adams Keller was an American author, political activist and lecturer. She was the first deafblind person to earn a Bachelor of Arts degree.

An example for all us. Amazing woman



# Important disabled people

see more: <https://padlet.com/seagullitsa/wr2b4hp5htrd>

## Franklin Delano Roosevelt (1882-1945)

Franklin Delano Roosevelt is the 32nd President of the United States. In 1921, Roosevelt fell seriously ill with polio. Despite the attempts made over the years to defeat the disease, Roosevelt remained paralyzed and chained to a wheelchair.

Zhenia, Ukraine



## Stevie Wonder

Stevie Wonder is one of the most beloved singers alive today, Stevie Wonder is a musician, singer and songwriter who was born blind.

Katja and Lara, Germany



# Important disabled people

see more: <https://padlet.com/seagullitsa/wr2b4hp5htrd>

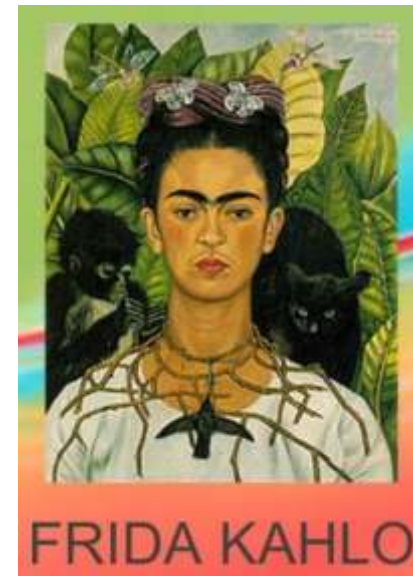
Stephen Hawking (1942 - 2018)

Stephen William Hawking was the former Lucasian Professor of Mathematics at the University of Cambridge and author of *A Brief History of Time* which is an international bestseller. Stephen William Hawking was a British theoretical physicist and astrophysicist.



Frida Kahlo de Rivera (1907 –1954)

Frida Kahlo was a Mexican painter, who mostly painted self-portraits. Inspired by Mexican popular culture, she employed a naïve folk art style to explore questions of identity, Kahlo spent most of her childhood and adult life at her family home. She was left disabled by poliomyelitis as a child, and at the age of eighteen was seriously injured in a traffic accident, which caused her pain and medical problems for the rest of her life.





# Disability in the cinema

see more: <https://padlet.com/seagullitsa/zbkq8a0lbr69>

- Frida Kahlo <https://youtu.be/uOUzQYqba4Y>
- Van Gogh <https://youtu.be/hC3dqQPunKs>
- Toulouse-Lautrec <https://youtu.be/CKyh4zKkths>
- Jesus Of Nazareth <https://youtu.be/50liF1rTTGQ>
- Ray Charles <https://youtu.be/jVHCQfcugdW>
- Helen Keller <https://youtu.be/-3kqkHT3HzM>
- The Theory of Everything <https://youtu.be/Pac8A3-ti48>
- Forrest Gump <https://youtu.be/uPIEn0M8su0>
- Intouchables <http://www.imdb.com/title/tt1675434/videoplayer/vi59285529>
- Rain Man <https://youtu.be/KKC3W0awjm0>
- Gattaca <http://www.filmstarts.de/kritiken/17079.html>
- I am Sam [https://youtu.be/albYdCeck\\_4](https://youtu.be/albYdCeck_4)

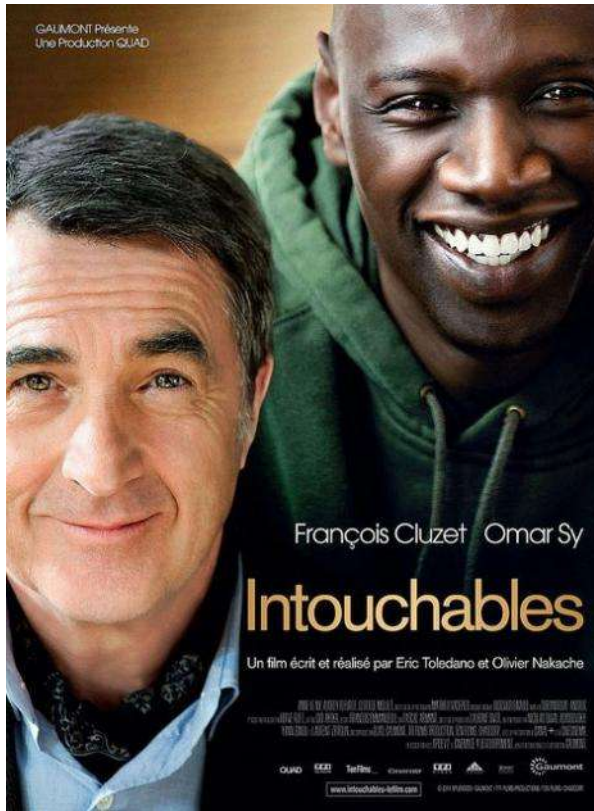


# Disability in the cinema

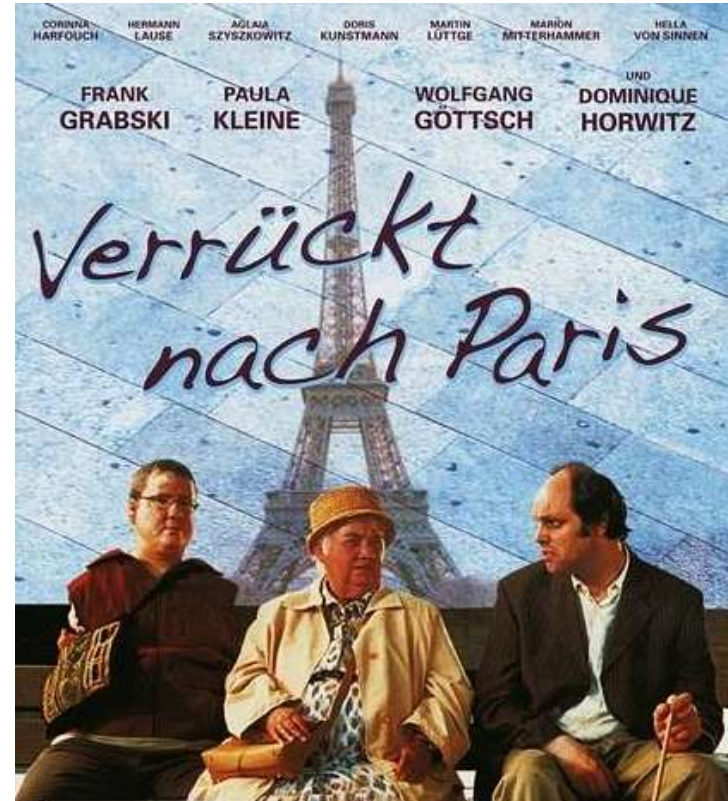
see more: <https://padlet.com/seagullitsa/zbkq&a0lbr69>

## Intouchables

After he becomes a quadriplegic from a paragliding accident, an aristocrat hires a young man from the projects to be his caregiver.



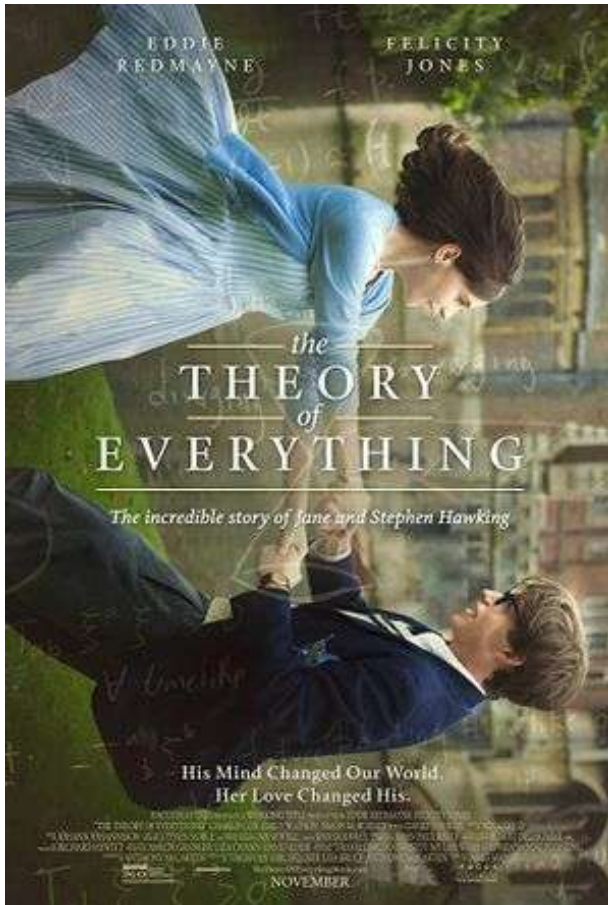
The movie 'Verrückt nach Paris' is about three mentally handicapped people from a sheltered dorm desperately want to go to Paris and just move on and experience the most incredible things.



# Disability in the cinema

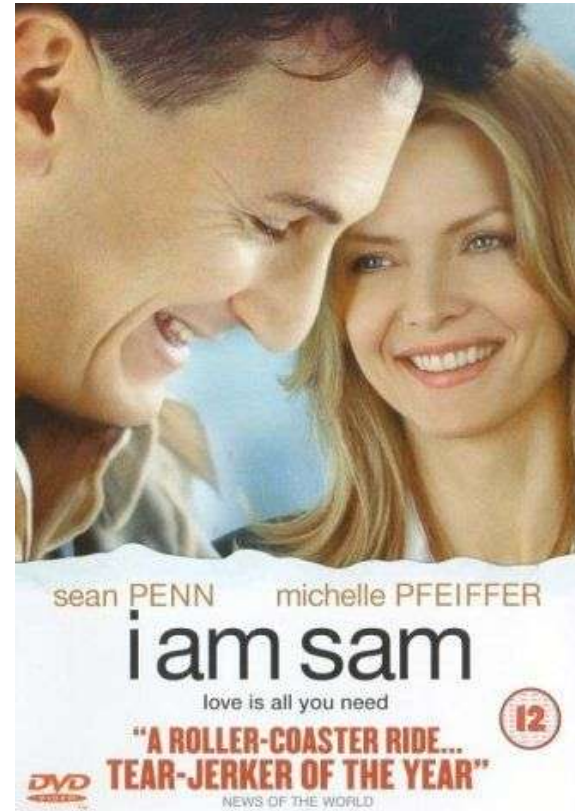
see more: <https://padlet.com/seagullitsa/zbkq8a0lbr69>

## The Theory of Everything



2GEL Aliveriou, Greece

I am Sam A mentally handicapped man fights for custody of his 7-year-old daughter, and in the process teaches his cold hearted lawyer the value of love and family.



# Games and drama

see more: <https://padlet.com/seagullitsa/esuxkua8zvna>

## Germany

Disabled people are more talented than we think. People without disabilities can't really imagine how it is for example to live without arms, so be happy with that what you have!



## Ukraine

"Miracle Theater" - a joint project of the school-studio-theater "Indigo" and the fund "Ordinary Miracle". The purpose of the project for the rehabilitation of disabled people with the help of theater classes and performances on the stage. The shadow theater allows not to focus spectator attention on the physical characteristics of actors.



# Games and drama

see more: <https://padlet.com/seagullitsa/esuxkua8zvna>

2GEL Aliveriou, Greece

Blindfold - How easy is to trust people?



2GEL Aliveriou, Greece

Blindfold - What if I was blind



# Games and drama

see more: <https://padlet.com/seagullitsa/esuxkua8zvna>

2GEL Aliveriou, Greece

Drama - What if I couldn't walk



Vassilis pretended he was disabled and shared his feelings with the group.

2GEL Aliveriou, Greece

Drama - What if I was blind

Christina trying to guess who her schoolmate was



Christina pretended she was blind and shared her feelings with the group.

# Games and drama

see more: <https://padlet.com/seagullitsa/esuxkua8zvna>

Germany

Disability does not mean that you can not play and have fun!



Germany

A heartbreaking picture



2nd GEL Aliveriou, Greece

# Sharing feelings with temporary disabled students

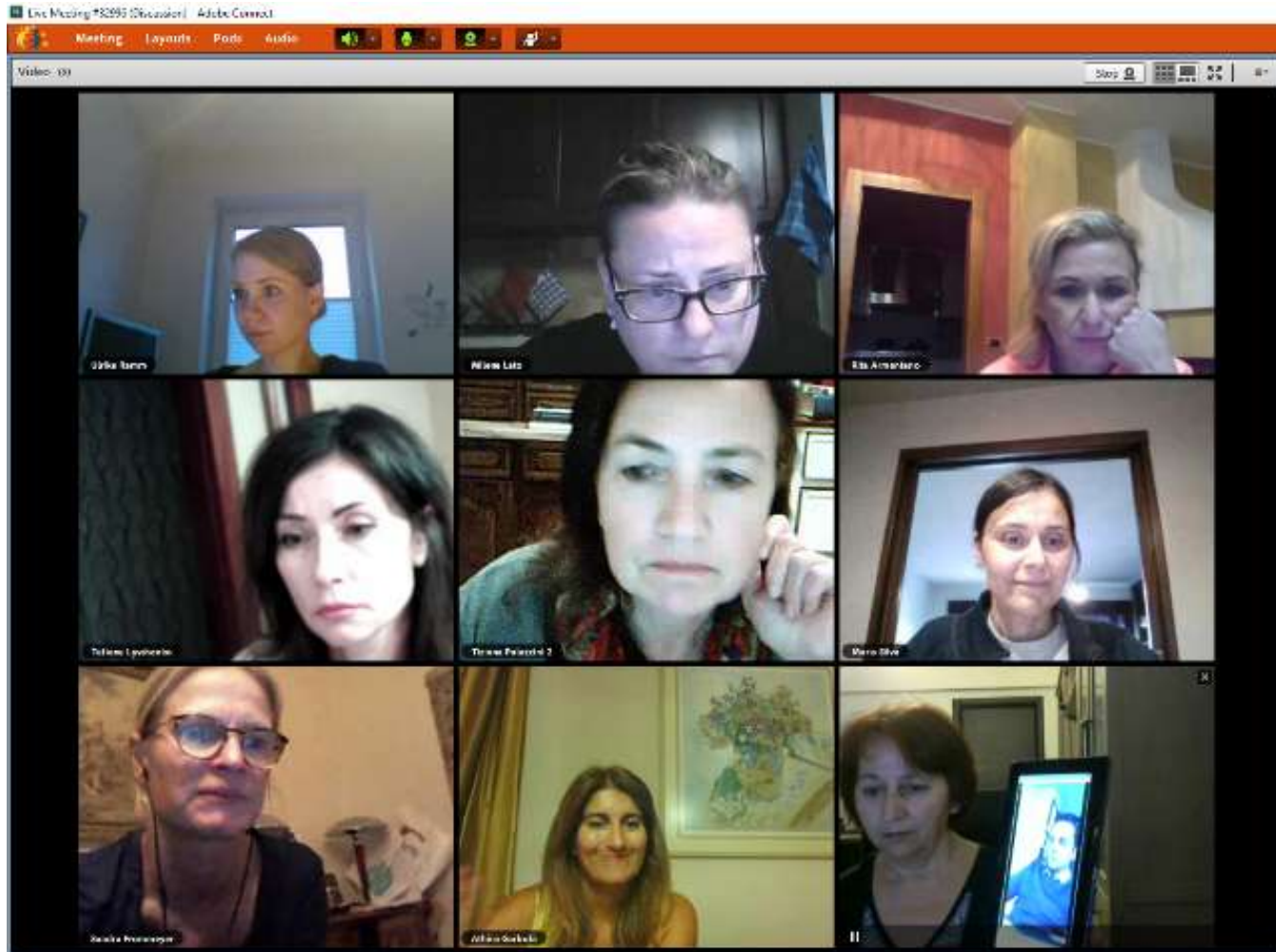
see more: <https://padlet.com/seagullitsa/esuxkua8zvna>





# Communication between the teachers

see more: <https://padlet.com/seagullitsa/glwp9it6oku>



eTwinning project 2017-18 People with special needs - "Do not dis-able us





# Communication between the students

see more: <https://padlet.com/seagullitsa/qlwp9it6oku>



2<sup>nd</sup> GEL Aliveriou, Greece



3<sup>rd</sup> GEL Ilioupolis, Greece



Bulgaria



Ukraine



Lagonegro, Italy



# Collaboration

see more: <https://twinspace.etwinning.net/42401/pages/page/273524n>

- Teachers' planning activities
- <https://docs.google.com/document/d/1qBv8NlcNSf0bBcsiSXR0KSRD8KEjoR-PNRQFVyRDHwc/edit#>
- On line teachers meeting
- <https://blogs.sch.gr/kglarou/files/2016/06/On-line-teachers-meeting-for-the-eTwinning-project-2017-18.pdf>
- Interaction using **Tricider**
- Tricider No1
- [Is disability an obstacle to make a career? Why?](#)
- Tricider No2
- [What of your 5 senses \(or what part of your body\) is the most valuable in your opinion? Why?](#)
- Tricider No3
- [How can you turn a bad situation in your benefit?](#)



# Collaboration

see more: <https://www.tricider.com/brainstorming/2uo5eiFpYQI>



## Is disability an obstacle to make a carrier? Why?

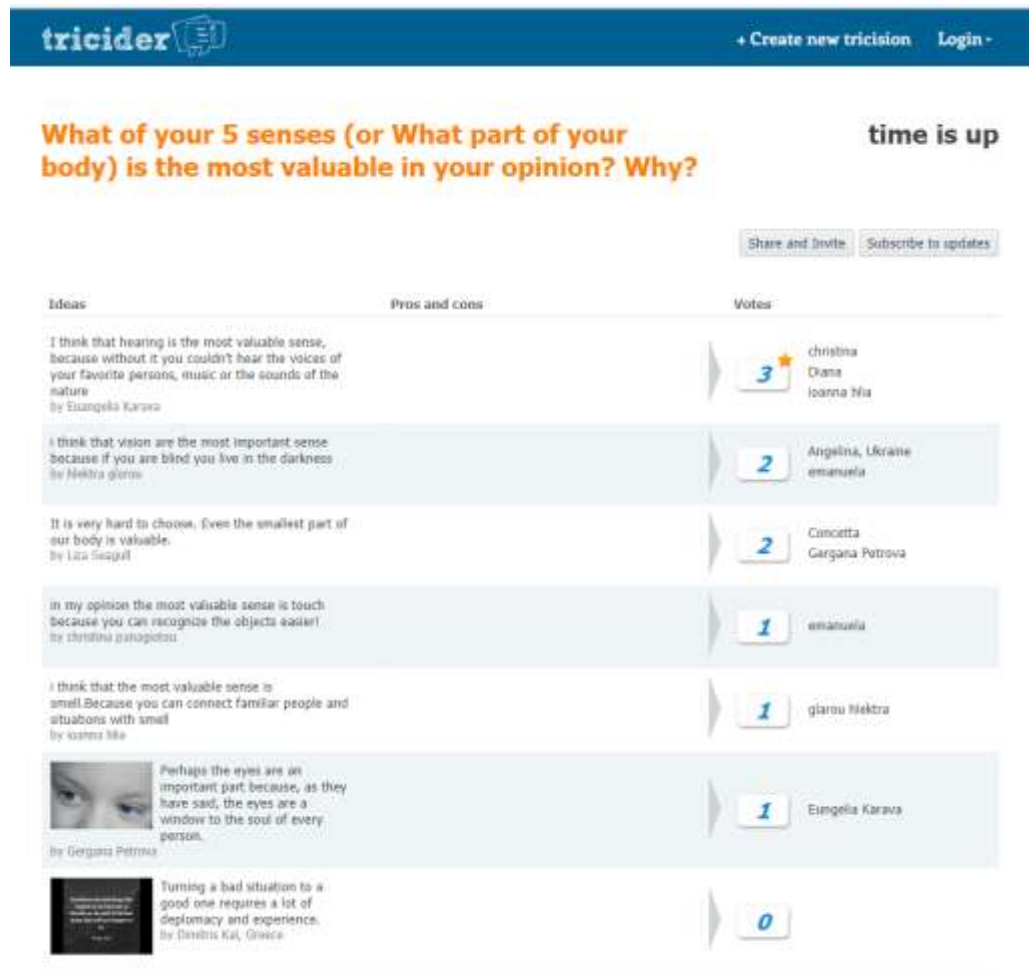
time is up

Share and invite | Subscribe to updates



Ideas	Pros and cons	Votes
I believe that a person can succeed even if the person is disabled. The most important thing is believing and not giving up. <small>by Evgenia,Ukraine</small>		4 <small>elisa, Athens, Anna, Daniele and 1 more</small>
No, I don't think that disability is an obstacle to make a carrier because nowadays with the development of technology people in general and especially the disable ones can telecommute. In other words, they have the chance of working at home in a familiar environment. <small>by ematuela</small>		2 <small>by Angelina Christina</small>
The social environment in which a person lives and develops is very important. I think support from close people is very important when a person is in a difficult situation and with fewer opportunities. <small>by Gergana Petrusa</small>		2 <small>Diana Euangelia Karava</small>
No, I don't think so! When someone has the strength to fight, all his/her dreams may come true! <small>by Liza Seagull</small>		2 <small>Concetta Esposito Gergana Petrusa</small>
It seems to me that in order to achieve your goal, such as business, no matter what you are and what your shortage is, support of relatives or friends is important, because if there is support there is an incentive to move forward and achieve your goals. And then you can forget about your shortco... more <small>by Evgenia,Ukraine</small>		1 <small>Liza Seagull</small>
I believe that disability is not an obstacle to make a carrier, because if you are talented there is no obstacle for you. And, of course, you must be purposeful <small>by Liza Seagull</small>		1 <small>Liza Seagull</small>

# Collaboration

see more: <https://www.tricider.com/brainstorming/34xAJN6XiHR>



The screenshot shows a Tricider brainstorming session titled "What of your 5 senses (or What part of your body) is the most valuable in your opinion? Why?". The session is currently active, with a "time is up" indicator in the top right corner. The interface includes a header with the Tricider logo, a "Create new tricision" button, and a "Login" link. Below the title, there are buttons for "Share and invite" and "Subscribe to updates". The main content area is a table with three columns: "Ideas", "Pros and cons", and "Votes".

Ideas	Pros and cons	Votes
I think that hearing is the most valuable sense, because without it you couldn't hear the voices of your favorite persons, music or the sounds of the nature by Euzgelia Karava		3 christina, Diana, Ioanna Nta
I think that vision are the most important sense because if you are blind you live in the darkness by Nektara glorio		2 Angelina, Ukraine, emanuela
It is very hard to choose, Even the smallest part of our body is valuable. by Liza Soguti		2 Concetta, Gargana Petroska
in my opinion the most valuable sense is touch because you can recognize the objects easier! by christina panagiotou		1 emanuela
I think that the most valuable sense is smell.Because you can connect familiar people and situations with smell by ioanna Nta		1 glorio Nektara
 Perhaps the eyes are an important part because, as they have said, the eyes are a window to the soul of every person. by Gargana Petroska		1 Euzgelia Karava
 Turning a bad situation to a good one requires a lot of diplomacy and experience. by Dimitris Kat, Greece		0



# Collaboration


see more: <https://www.tricider.com/brainstorming/2slugCvS2rR>



## How can you turn a bad situation to your benefit?

time is up

Share and invite | Subscribe to updates

Ideas	Pros and cons	Votes
If we face difficulties with patience and persistence we will overcome them. by Lisa Seagull		3 Angelina Concetta Gergana Petrova
Every obstacle in our way is a new experience which makes us more wisdom. by Euangela Karava		1 christina
What does not beat me makes me stronger! by Lisa Seagull		1 euangela karava
 Turning a bad situation to a good one requires a lot of diplomacy and experience.		0
It depends on what the situation is. But from any situation, no matter how difficult, it did not seem bad, you can learn a lesson how not to do it next time. If this situation does not concern me but I'm an "observer" and someone has had some bad situation I can help them. And at least that I can... more by Sophia, Ukraine		0
I think that a bad situation can not be reversed by Angelina,Ukraine		0
I did not encounter this, so I do not know how to turn a bad situation into my favor, but if you think about it, you can try, depending on what situation by Angelina,Ukraine		0



# Teachers' Collaboration

see more: <https://padlet.com/seagullitsa/fbj5ap3hpg63>

On line meetings using eTwinning Live, Skype, appear.in, Facebook



eTwinning project 2017-18 People with special needs - "Do not dis-able us"

# Students' Collaboration

see more: <https://padlet.com/seagullitsa/rzgz0jvthwsy>

On line meetings using appear.in [https://appear.in/people-with-special-needs---"do-not-dis-able-us"](https://appear.in/people-with-special-needs---)



2<sup>nd</sup> GEL Aliveriou, Greece





# Students' Collaboration

see more: <https://padlet.com/seagullitsa/rzggk0jvthwsy>

On line meetings using appear.in [https://appear.in/people-with-special-needs---"do-not-dis-able-us"](https://appear.in/people-with-special-needs---)



Berufskolleg Tecklenburger Land, Ibbenbüren Germany



Melitopol boarding school



"Tvorchist", Melitopol Ukraine



3rd General Lyceum Ilioupolis, Athens, Greece



Rimini, Italy







# Results, Impact and Documentation

see more: <https://padlet.com/seagullitsa/qac207lkzwm2>

- Links to Project Outcomes
- <https://twinspace.etwinning.net/42401/home>
- <https://www.facebook.com/groups/259124317913880/>
- <http://blogs.sch.gr/kglarou/my-etwinning-projects>
- <https://litsagla.weebly.com/etwinning>
- <https://fmbkibb.wixsite.com/europeansforpeace/timeline>
- <https://www.thinglink.com/scene/975883570407014402>
- [https://eviatop.blogspot.com/2017/11/2\\_25.html](https://eviatop.blogspot.com/2017/11/2_25.html)
- <http://www.eviaportal.gr/content.asp?ID=49829>
- <https://www.mixcloud.com/sunshinewebradio/για-την-ηλιούπολη-συλλογικά-07-05-2018-σχολικές-δράσεις-3ο-λύκειο-ηλιούπολης/>



# Results, Impact and Documentation

see more: <https://padlet.com/seagullitsa/qac207lkzwm2>

**2<sup>ο</sup> ΓΕΛ ΑΛΙΒΕΡΙΟΥ**

 eTwinning project 2017-18

**"People with special needs: Do not dis-able us"**  
<https://twinspace.etwinning.net/42401/home>



Understanding people with special needs starts with understanding ourself. We will gather information about projects for or from people with special needs. We will explore our environment from a simulated situation and learn about practical details of inclusion. Literature and films also offer a specific window onto the needs and the experiences of...

 eTwinning partners 2017-18

**STUDENTS B' CLASS – PROJECT 2017-18**

**Β' ΤΑΞΗ- ΕΡΕΥΝΗΤΙΚΗ ΕΡΓΑΣΙΑ**  
**Τίτλο: Άτομα με ειδικές ανάγκες ή ειδικές δεξιότητες;**



**Teacher: Litsa Glarou**

**3<sup>ο</sup> ΓΕΛ ΗΛΙΟΥΠΟΛΗΣ**

**ΣΥΝΕΧΙΖΟΥΜΕ & ΣΥΛΛΕΓΟΥΜΕ ΚΑΠΑΚΙΑ ΓΙΑ ΤΗΝ ΑΓΟΡΑ ΗΛΕΚΤΡΟΚΙΝΗΤΟΥ ΑΜΑΞΙΔΙΟΥ**



**ΠΑΡΑΔΩΣΑΜΕ 35 ΚΟΥΤΕΣ ΚΑΠΑΚΙΑ - 12 /6/ 18 - ΣΤΟ ΣΥΛΛΟΓΟ: ΑΓΑΠΗ ΓΙΑ ΖΩΗ**



ΣΥΝΕΧΙΖΟΥΜΕ ΜΑΖΙ ΜΕ ΆΛΛΑ ΣΧΟΛΕΙΑ ΚΑΙ ΤΟΠΙΚΟΥΣ ΦΟΡΕΙΣ - ΑΡΧΟΓΙ ΣΤΗΝ ΦΙΛΟΛΟΓΟ ΕΙΔΙΚΟΥ ΣΧΟΛΕΙΟΥ κ. ΣΜΑΡΑΓΔΑ ΠΑΞΙΜΑΔΑ- ΓΙΑ ΝΑ ΕΞΑΓΟΡΑΣΘΕΙ ΑΝΑΠΗΡΙΚΟ ΑΜΑΞΙΔΙΟ **ΓΙΑ ΤΟ ΣΠΥΡΟ -ΜΑΘΗΤΗ ΤΟΥ ΕΙΔΙΚΟΥ ΣΧΟΛΕΙΟΥ ΑΘΗΝΩΝ**  
 ΣΤΟΧΟΣ : **10 ΤΟΝΟΙ ΚΑΠΑΚΙΑ** – ΟΛΟΙ ΜΑΖΙ ΜΠΟΡΟΥΜΕ! ΣΑΣ ΕΥΧΑΡΙΣΤΟΥΜΕ!  
 Ευχαριστώ τους μαθητές της Ερευνητικής Εργασίας 2 & 5, Α'τάξης, 2017-18, για τη βοήθεια στη συσκευασία και τον κ. Φώτη Πριζερνί για τη μεταφορά

Υπεύθυνη : Α. Δρακωτού

# Results, Impact and Documentation

see more: <https://padlet.com/seagullitsa/qac207lkzwm2>

## Action of 2<sup>nd</sup> GEL Aliveriou, Greece

We gathered water bottle plastic caps and we sent them to a paraplegic club. They take them to a recycling plant and get a wheelchair in return.

## Action of 3<sup>ed</sup> GEL Ilioupolis, Greece

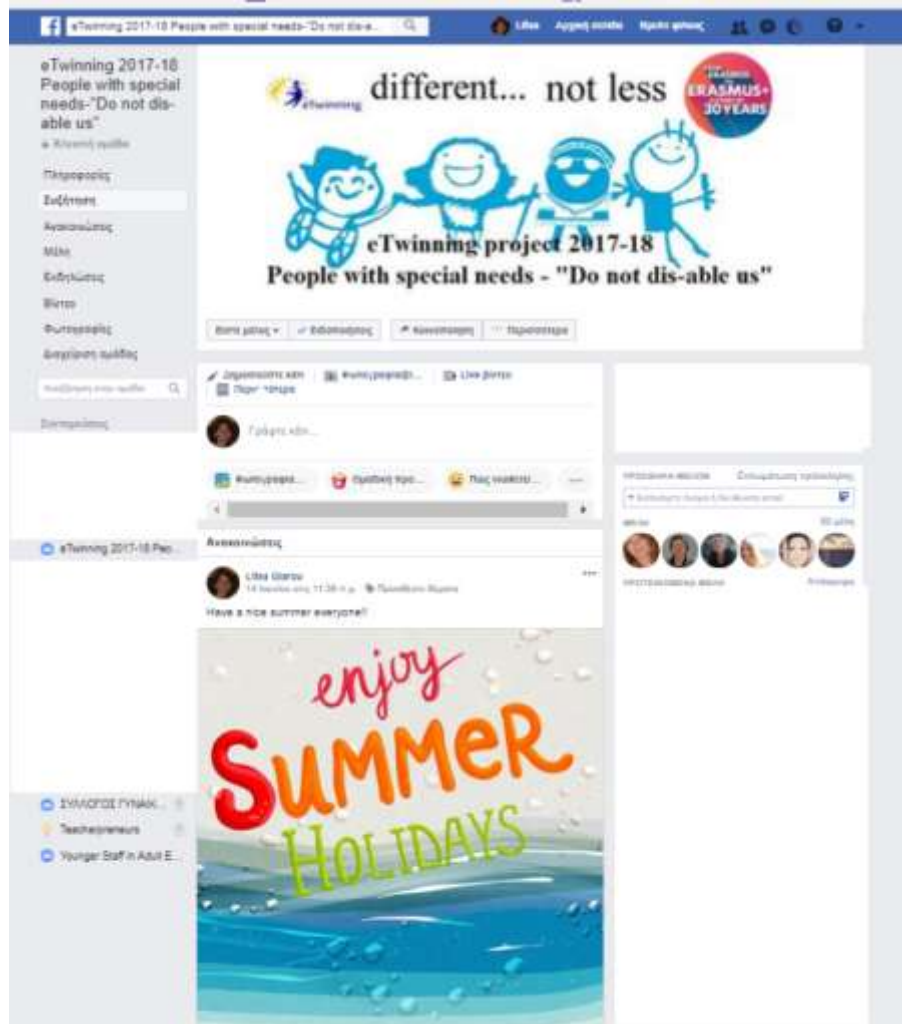
We delivered an electric wheelchair to Marios, to the Special School of Athens, in return of recycling of plastic caps we gathered at our school.





# Results, Impact and Documentation

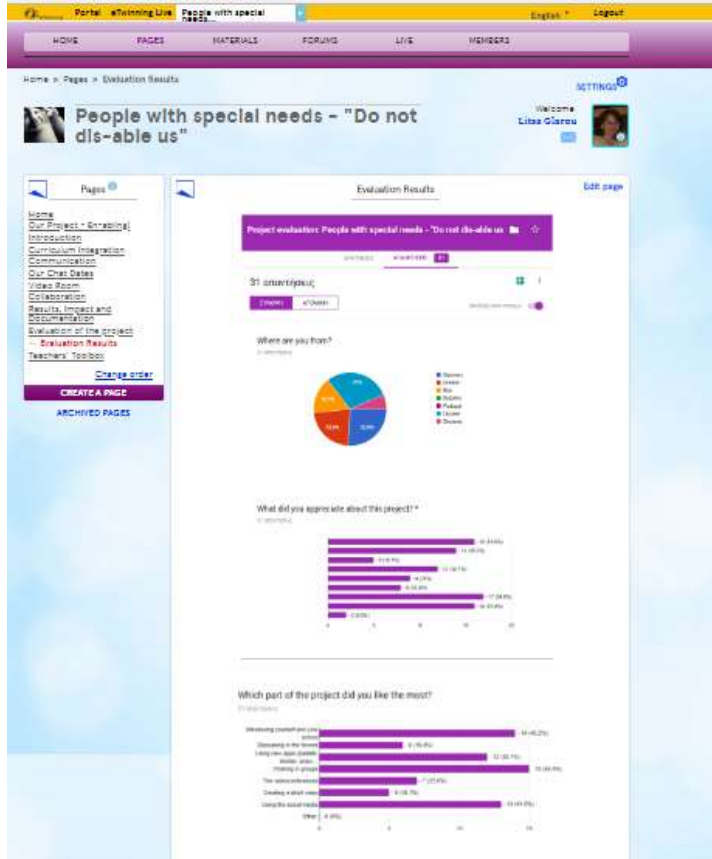
see more: <https://padlet.com/seagullitsa/qac207lkzwm2>



eTwinning project 2017-18 People with special needs - "Do not dis-able us"

# Evaluation Results

see more: <https://twinspace.etwinning.net/42401/pages/page/417565>



The screenshot displays the project evaluation results page. At the top, there's a navigation bar with 'HOME', 'PAGES', 'MATERIALS', 'FORUMS', 'LIVE', and 'MEMBERS'. Below this, the project title 'People with special needs - Do not dis-able us' is shown, along with a 'Welcome' message to 'Lisa Clara'. The main content area features a section titled 'Evaluation Results' with a sub-section 'Project evaluation: People with special needs - Do not dis-able us'. A pie chart shows the distribution of responses: 'None' (2%), 'Low' (18%), 'Medium' (48%), 'High' (28%), and 'Very High' (4%). Below the pie chart, there are several horizontal bar charts for different evaluation questions. The questions and their results are as follows:

- How do you communicate with your European partners?**
  - By email: 18.89%
  - On social media: 17.33%
  - Using social media (chat, Facebook): 16.44%
  - Other: 1.02%
- How do you use the internet and web tools?**
  - To search info for the project: 31.48%
  - To communicate with my partners: 24.44%
  - To collaborate with partners: 16.44%
  - To give my opinion: 16.44%
  - Other: 1.02%
- What is true about you?**
  - I have a good understanding of the needs of people with special needs: 42.00%
  - I have a good understanding of the needs of people with disabilities: 17.33%
  - I have a good understanding of the needs of people with mental health issues: 17.33%
  - I have a good understanding of the needs of people with physical disabilities: 17.33%
  - I have a good understanding of the needs of people with hearing disabilities: 17.33%
  - I have a good understanding of the needs of people with visual disabilities: 17.33%
  - I have a good understanding of the needs of people with learning disabilities: 17.33%
  - I have a good understanding of the needs of people with autism: 17.33%
  - I have a good understanding of the needs of people with Down syndrome: 17.33%
  - I have a good understanding of the needs of people with cerebral palsy: 17.33%
  - I have a good understanding of the needs of people with epilepsy: 17.33%
  - I have a good understanding of the needs of people with multiple sclerosis: 17.33%
  - I have a good understanding of the needs of people with Parkinson's disease: 17.33%
  - I have a good understanding of the needs of people with Huntington's disease: 17.33%
  - I have a good understanding of the needs of people with Alzheimer's disease: 17.33%
  - I have a good understanding of the needs of people with dementia: 17.33%
  - I have a good understanding of the needs of people with stroke: 17.33%
  - I have a good understanding of the needs of people with heart disease: 17.33%
  - I have a good understanding of the needs of people with cancer: 17.33%
  - I have a good understanding of the needs of people with HIV/AIDS: 17.33%
  - I have a good understanding of the needs of people with AIDS: 17.33%
  - I have a good understanding of the needs of people with hepatitis: 17.33%
  - I have a good understanding of the needs of people with tuberculosis: 17.33%
  - I have a good understanding of the needs of people with malaria: 17.33%
  - I have a good understanding of the needs of people with dengue: 17.33%
  - I have a good understanding of the needs of people with Zika: 17.33%
  - I have a good understanding of the needs of people with Ebola: 17.33%
  - I have a good understanding of the needs of people with COVID-19: 17.33%
  - Other: 1.02%

eTwinning project 2017-18 People with special needs - "Do not dis-able us"

What is the most valuable thing you learned thanks to this project?

Human understanding is the most valuable thing to be shared people can be true friends

All people are equal regardless of their status

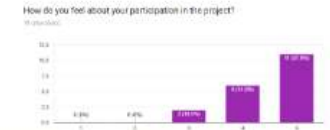
Quality of life people living on earth

People do not differ from each other and we should not be afraid to be different with other people

People do not need to be afraid of people with disabilities and we should not be afraid to be different with other people

People do not need to be afraid of people with disabilities and we should not be afraid to be different with other people

People do not need to be afraid of people with disabilities and we should not be afraid to be different with other people



What is the most valuable thing you learned thanks to this project?

Human understanding is the most valuable thing to be shared people can be true friends

All people are equal regardless of their status

Quality of life people living on earth

People do not differ from each other and we should not be afraid to be different with other people

People do not need to be afraid of people with disabilities and we should not be afraid to be different with other people

People do not need to be afraid of people with disabilities and we should not be afraid to be different with other people

People do not need to be afraid of people with disabilities and we should not be afraid to be different with other people

People do not need to be afraid of people with disabilities and we should not be afraid to be different with other people

People do not need to be afraid of people with disabilities and we should not be afraid to be different with other people



Would you like to participate in other European projects like this one in the future?



Rating	Percentage
0	0%
1	2%
2	18%
3	32%
4	48%

What would you change in future projects to make them more interesting?

More people in the project

I would like more joint online projects with other countries

More live videoconferences and more opportunities for communication with other people from other countries

Opportunities to talk with foreigners

I would like more videoconferences



Created by the eTwinning Group of 2<sup>nd</sup> GEL Aliveriou, Greece  
Last editor: Litsa Glarou

eTwinning project 2017-18 People with special needs - "Do not dis-able us