

ETWINNING PROJECT 2017-18

“PEOPLE WITH SPECIAL NEEDS - "DO NOT DIS-ABLE US"”



TEACHERS' ON LINE MEETING
25.09.2017



eTwinning partners

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CRITERIA FOR THE ETWINNING NATIONAL QUALITY LABEL



- Introduction
- Curricular integration
- Communication
- Collaboration
- Use of Technology
- Results, Impact and Documentation
- Evaluation of the project



INTRODUCTION

- Who are we? Where are we from?
 - 'About Me poster' and the favorite song
 - My Place - This is where I live (students as a surname can choose initials of their class or school).
 - 2 'stations' along my way to school

- How is the situation of disable people in our country/city/school. (interviews, site visits)

- Identifying types of disabilities (Concetta)

- Logo Competition (poll/voting for the best – award)



CURRICULAR INTEGRATION

- Padlet1 - How our environment impacts on people with special needs
- Padlet2 - “Find websites, offers, etc. for or from handicapped people in your environment”
- Padlet3 - History - Disability in ancient times
- Padlet4 - Disability in Religion
- Padlet5 - Art - Famous disabled artists - How did the disability change their life?
- Padlet6 - Famous disabled people - short presentation of their life.
- Padlet7 – Disability in the cinema



INVITE AN EXPERT AT SCHOOL

- Expert talk by a policeman or a fireman connecting disability and car accidents because of speed and alcohol consumption.(Litsa)
- Jobs and professions concerning disability. (Litsa)



COLLABORATION

- Teachers' planning activities like the Google doc.
<https://docs.google.com/document/d/1VoIDrZko8NeINlu2FmsFAbTIUoMv24SXwXygi13X1ko/edit#>
- Collaboration between the teachers
- Close group on Facebook
<https://www.facebook.com/groups/259124317913880/>
- Collaboration & interaction between the students
 - **Tricider** is a tool for polls and comments. Students add comments and vote for the best proposal.
 - Is disability an obstacle to make a carrier? Why?
<http://www.tricider.com/brainstorming/2uo5eiFpYQl>
 - What of your 5 senses (or What part of your body) is the most valuable in your opinion? Why?
<http://www.tricider.com/brainstorming/34xAJN6XjHR>
 - How can you turn a bad situation in your benefit?
<http://www.tricider.com/brainstorming/2sIugCvS2rR>
 - What is the difference between Frinda Calo and Toulouse-Lautrec? Compare their lives. Cons and pros
 - On line students' meetings



COLLABORATION

- **A day in the shoes** (Maria Silva)
- **Games and drama ‘Experience your body’** – students show students around the buildings blindfolded,
- **Organizing activities at school** (Maria Silva)
- **In our school we collect plastic bottles’ cups.** A recycle company exchanges 10000 cups for a wheelchair (Litsa)
- **Organizing an event at school** (Maria Silva)
- **Dinner in the dark** (Martina’s idea)
- Students share experience on the **Forum** for feedback.



COMMUNICATION

- On line teachers' meetings
- On line students' meeting before Christmas (discussion about inclusion and people with special needs)
- On line students' meeting before Easter (promote a positive frame of mind for integration)
- Farewell on line students' meeting
- Final evaluation on line teachers' meeting



RESULTS, IMPACT & DOCUMENTATION

- It would be important to focus more on the positive achievements of a disabled person than on the difficulties, not to expose the disabled kid too much. (Maria Silva)
- Press release on a local website
- Products (Videos/files)
- Create in collaboration using buncee
 - a video or
 - an e-book or
 - a comic story with a story of a disabled kid
 - Example
<https://app.edu.buncee.com/buncee/34226BB512F04E14BC6307D22EBD6DBA>



EVALUATION OF THE PROJECT

- Use of Google Forms
- Apply for the National Quality Label



