

Dear students,

I hope you are all healthy and delighted after having some restful days without school. I would like all of you to study the following table about the suffixes which are used to form adjectives. We have already completed Part 1 at school. Now you have to do Part 2 so as not to feel bored.

ADJECTIVE FORMATION (PART 2)

VERB	SUFFIX	ADJECTIVE
1. isolate	- ed	isolated
2. fatten	- ing	fattening
3. notice	- able	noticeable
4. imagine	- ative	imaginative
5. construct	- ive	constructive
6. differ	- ent	different
7. harm	- ful / - less	harmful / harmless
8. vary	- ous	various
9. rot	- en	rotten

Exercise 1 : Can you form the corresponding adjectives ?

- | | | |
|-----------|------------|---------------|
| 1. locate | 6. damage | 11. remove |
| 2. hide | 7. talk | 12. park |
| 3. forget | 8. advance | 13. accept |
| 4. invent | 9. swell | 14. work |
| 5. boil | 10. depend | 15. advertise |

Exercise 2 : Use the verbs in brackets to form the correct adjectives.

1. Is the air (pollute) _____ all over our city ?
2. She likes (grate) _____ cheese with her spaghetti.
3. We need some (cook) _____ oil to prepare something for lunch.
4. Mrs Harrison phoned the plumber for the (leak) _____ pipes.
5. Anthony is a (promise) _____ young man.
6. All the teachers at this College are (qualify) _____ .
7. I met some (surprise) _____ people at the party.
8. You should change your (eat) _____ habits.

Exercise 3 : Fill in the blanks with the correct derivatives from the verbs in capitals.

1. If the _____ load in school is too heavy for the child, it will erode his self-esteem. LEARN
2. Is there enough food for the _____ population of our planet ? GROW
3. I was worried, but my teacher's smile was really _____. REASSURE
4. Do you know if _____ potatoes are fattening ? BAKE
5. Dairy products are high in _____ fats. SATURATE

6. It's very easy to get _____ in this job. FRUSTRATE
7. Mark suffers from a computer-_____ illness. RELATE
8. The manager examines all the costs _____ in the project first.
INVOLVE

Exercise 4 : Match the words in the two lists to make meaningful collocations.

- | | |
|----------------|------------------------------|
| 1. wounded | a. species |
| 2. progressive | b. object |
| 3. decisive | c. climbers / runners |
| 4. shocking | d. soldiers / pride |
| 5. informative | e. factor / victory / battle |
| 6. exhausted | f. news / crime / behaviour |
| 7. endangered | g. ideas / schools |
| 8. breakable | h. programme / talk |

Exercise 5 : Underline the correct option.

1. My son is (respected / respectful) of his teachers.
2. She was offered the (leading / leader) role in the new TV series.
3. Luckily, Becky wasn't (injury / injured) after the car crash.
4. His left eye was (bruised / bruise); he had a fight with the boys.
5. I can't walk far with my (damaged / damage) knee.
6. Despite being a big star, she is very (approached / approachable).
7. The test was difficult but he was (determining / determined) to get an A.
8. Use conditioner regularly to make your hair (managed / manageable).

Please send your answers to [betty.Kannas @ gmail.com](mailto:betty.Kannas@gmail.com)
My best wishes for health and a HAPPY EASTER.