

BAYIOKAS GRIGORIS

I learn multiplication tables in the 1st Primary, experiencing success



Grigoris Bayiokas has been a primary school teacher for twenty-six years. In the meantime, he has also had a two-year teaching experience at ASPAITE of Crete (Higher School of Pedagogical and Technological Education), as a Ph.D. of the Psychology Department of the Panteion University of Athens. He has also completed postgraduate studies at the University of Rethymnon Teaching School (Crete). Furthermore, he has worked as a mental health consultant - coordinator at Parents' Schools for three years, in collaboration with the for Children & Adolescent Psychiatric Healing Center of Piraeus.

This paper sets the challenge of whether we are able, through experimental procedures and, possibly, the introduction of methodological innovations in the existing learning process and mathematical reality, to contribute to a better information intake, for each goal we set in the mathematics field.

This experimental program was formed during the period September 2016 – April 2017, with the participation of twenty A' Primary school pupils.

In a modern multicultural reality, the circulation of this book may provide an opportunity for teachers of all specialization fields to introduce themselves to an experimental usable tool, which attempts to combine theory and practice and could be applied to any educational system using the decimal writing system of numbers, with the aim of developing the knowledge, the skills and the imagination of pupils, as well as interconnecting positive emotions with social representations of both the class group and the mathematics.

SOCIOPSYCHOLOGICAL APPROACH

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