Zanneio Model Experimental Junior High School

Interdisciplinary project on the influence of Greek in the English Language

English teacher: Ms Sophia Kitsou Greek teacher: Mr Evangelos Malmen

Class: 2nd Grade- B3

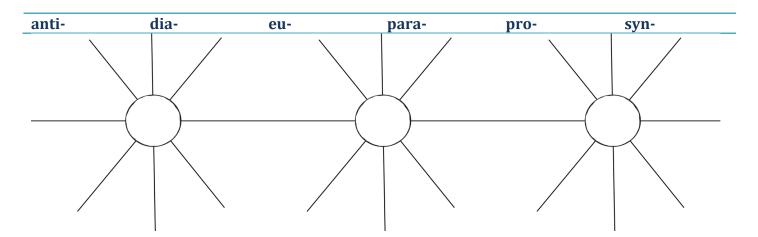
WORKSHEET 2

Greek Prefixes

The following table gives a list of Greek prefixes (word parts put in front) and their basic meanings.

Greek prefix	Basic meaning	Example words		
a-, an-	without	achromatic, amoral, atypical, anaerobic		
anti-, ant-	opposite; opposing	anticrime, antipollution, antacid		
auto- /οτο/	self, same	autobiography, automatic, autopilot		
bio-, bi- /μπάιο,	life, living organism	biology, biophysics, biotechnology, biopsy		
μπιο/				
dia-	through / throughout / across /between /apart	diameter		
dys-	diseased / painful / bad / difficult;	dysthymia, dysfunctional, dyslexia		
geo- /τζίο/	Earth; geography	geography, geomagnetism, geophysics,		
eu- /γιου/	pleasant / beneficial	euphoria, eulogy		
micro- /μάικρο/	small	microcosm, microscope		
mono-	one, single, alone	monochrome, monosyllable, monoxide		
neo-/vío/	new, recent	neonatal, neophyte		
para-	beside /alongside / beyond	paragraph		
pro-	before in time /in front of /forward	prognosis		
syn-	together / with /alike / at the same time / union	synthesis		

Activity 1: Practice making your own SPIDERGRAMS using the following prefixes. Find words of Greek origin. Use the Merriam Webster Learner's Dictionary (http://www.etvmonline.com) and the Online Etymology Dictionary (http://www.etvmonline.com).

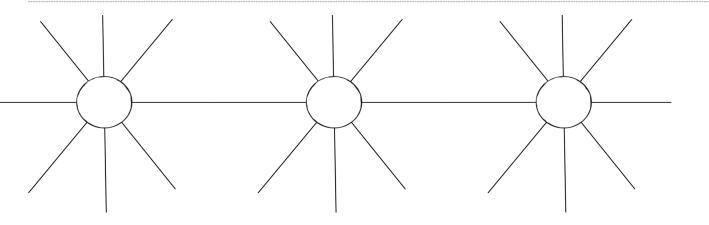


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Activity 2: Now compare and contrast the meaning of the English loan words to the Greek ones. You are advised to use Λεξικό της Κοινής Νεοελληνικής (http://www.greek-language.gr/greekLang/modern_greek/tools/lexica/triantafyllides/). Can you identify any differences or changes in the meaning of these words?

English	Greek	English	Greek	English	Greek

Activity 3: Use any ten English words that you came up with in Activity 2 to write a short story or an article in English. Do the same with the Greek equivalents.							