## The benefits of the e-twinning program and of the creation of a website

By creating a website we have gained a lot both as individuals and as a group. This year's e-twinning materialized by our school and the school Azuola of Prienai in Lithuania has as a topic "the Rights of Children".

We have achieved a lot. Firstly, we have become acquainted with the Lithuanian students. We have all become members of a wider group, have exchanged e-mails and introduced ourselves as well as our country to each other. We have worked together in finding the convention regarding children's rights in the Greek, Lithuanian as well as the English language. During the conflicts in Gaza we have exchanged ideas and carried out discussions in our forum.

- We were highly motivated due to the contest and have managed so far to widen our knowledge and develop skills as concerns Information Technology. In particular we have learned how
- 1. to make a Blog website
- 2. to edit pictures using various programs such as Picture Manager and Picasa.
- 3. to convert audio files. For instance how to convert wav files into mp3 files using the equivalent program.
- 4. to convert files in a pdf form.
- 5. to take into consideration the limitations each applications has.
- 6. to create videos using Windows Movie Maker.
- 7. to use programs such as Word and PPT more effectively.
- 8. to use mobile phones creatively –in order to take pictures or make video recordings of interviews.
- 9. to use digital devices.
- 10. to use the Internet creatively by searching for data, programs, websites such as http://www.sch.gr or http://blogs.sch.gr
  - What is more, we have become researchers since

1. we have written essays based on articles we have found in the UNICEF magazines and in newspapers.

- we have sought information relevant to children's rights in our school books.
- we have found information in six evening newspapers of wide circulation.



4. we have also learned how to present our essays making reference to the sources we have used.

We have practiced the use of the English language as a means of communication.

In the context of this program

- we have visited the organization "Children's Counselor" in Athens and have had some very constructive discussions.
- We have got in touch with the European committee "Generation Europe" to get hold of the "Book of Europe's Young People".
- We have got in touch with UNICEF in order to obtain audiovisual material regarding the rights of the children. We have organized a screening of these films

We have used the

in our school.

"KOSMOS"
UNICEF
magazines to

talk about the



implementation of the convention of the children's rights in different countries.

Each of the groups has used its diverse skills.

One of these groups made graffiti in our school grounds with the same topic. This was an alternative way of approaching life at school.

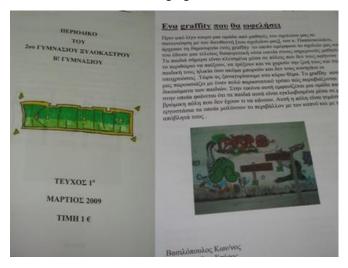


## We became:

- composers and lyricists
- did montages
- writers and painters
- typographers
- directors
- photographers
- > journalists
- > reporters
- > researchers

supporters and 'ambassadors' of e-twinning. We made people aware of this programme not only in the context of school or as far as our families are concerned but also familiarised people of our hometown with it by means of co-operating with them or asking their help. Almost all of our school took part in the creation of the Website and became acquainted with e-twinning. Therefore, the current group that worked for the Website is much wider than the e-twinning group in 2008-09. Most of our school subjects were and still are involved in the programme.

Our school newspaper wrote an article about our project.



Thus, we broadened the school's horizons to the local society. Furthermore, we participate in alternative ways of teaching.

We work as a group, as individuals and most of all as volunteers. We all played our role in putting our effort to make this e-twinning website of the 2d High School of Xylokastro a reality.

And of course we shouldn't forget to mention that we had a blast of time while working for this project.



In the course of this project we have also translated quite a few texts into English.

We prepared a questionnaire relevant to our topic and distributed it to people of all ages living in Xylokastro (field research). In this way, we collected and edited data concerning the violations of the Human Rights convention.

We made a list of local authorities and organizations related to children, for instance those concerning children's education and health, and we created links in the Website.

We were updated by the "Book of Young People in Europe".

More information as regards the above mentioned activities can be found in the relevant files of the Blog.

We would like to give our special thanks to the Greek School Network and the Development team for their invaluable help.

## Τι μας πρόσφερε το φετινό πρόγραμμα etwinning και η δημιουργία του Ιστολογίου μας

Με τη δημιουργία του ιστολογίου μας καταφέραμε να κερδίσουμε πολλά ως άνθρωποι, ως ομάδα και ως πρόγραμμα etwinning.

Το φετινό πρόγραμμα etwinning υλοποιεί το σχολείο μας μέσω της ομάδας μας σε συνεργασία με το σχολείο Azuolas του Prienai της Λιθουανίας και έχει θέμα «Τα Δικαιώματα Των Παιδιών»

Πετύχαμε πολλά.

Πρώτα πρώτα γνωριστήκαμε με τους Λιθουανούς μαθητές και γίναμε κατά κάποιο τρόπο φίλοι. Γίναμε όλοι /όλες μια μεγάλη παρέα που ανταλλάξαμε e-mail και παρουσιάσαμε ο ένας/η μια τον άλλον ή την άλλη. Παρουσιάσαμε τον τόπο μας. Ψάξαμε από κοινού για να βρούμε τη Σύμβαση για τα Δικαιώματα Του Παιδιού και στις τρεις γλώσσες (Ελληνικά, Λιθουανικά και Αγγλικά). Κατά τη διάρκεια των γεγονότων στη Γάζα ανοίξαμε Forum συζητήσεων όπου όλοι /όλες καταθέσαμε τις απόψεις μας.

Εμείς προχωράμε κάπως γρηγορότερα λόγω του διαγωνισμού.

Έτσι μέχρι τώρα καταφέραμε:

Να διευρύνουμε τις γνώσεις μας στις Νέες Τεχνολογίες μιας και μάθαμε

- 1. πως κάνουμε Blog ιστολόγιο
- 2. πώς να επεξεργαζόμαστε φωτογραφίες με διάφορα προγράμματα, όπως Picture Manager, Picasa.
- 3. πώς να μετατρέπουμε αρχεία ήχου π.χ. τα wav σε mp3 με το αντίστοιχο converter ή να κάνουμε άλλες απαραίτητες παρεμβάσεις, όπως να αποσπούμε ένα κομμάτι από ένα τραγούδι.
- 4. να μετατρέπουμε αρχεία σε pdf
- 5. να προσέχουμε τους περιορισμούς που μπορεί να απαιτεί κάθε εφαρμογή.
- 6. να φτιάχνουμε Video με το Windows Movie Maker.
- 7. να χειριζόμαστε καλύτερα το Word και το PPT