

# The Greek Educational System



# THREE LEVELS OF FORMAL EDUCATION

Primary Education

Secondary Education

Tertiary (Higher) Education



# PRIMARY EDUCATION

## 1. Pre-primary school (Early childhood education/care)

AGE 6 months – 5 years (*optional*)

- Child and Infant/Child Daycare center

AGE 5-6 years (*compulsory*)

- Kindergarten School
- All day kindergarten School
- Experimental kindergarten School



## 2. Primary school

AGE 6-12 years (*compulsory*)

- Primary School
- All day Primary School
- Experimental Primary School





# SECONDARY EDUCATION

## 1. Lower Secondary Education

AGE 12-15 (*compulsory*)

- Junior High school
- Evening Junior High School
- Experimental Junior High School
- Music Junior High School
- Arts Junior High School
- Athletic Junior High School
- Multicultural Junior High School



## 2. Upper Secondary Education

AGE 15-18 (*non-compulsory*)

### GENERAL SECONDARY EDUCATION

- General High school
- General Evening High School
- Experimental High School
- Music High School
- Arts High School
- Multicultural High School

### VOCATIONAL SECONDARY EDUCATION

- Vocational High School
- Vocational Evening High School



# HIGHER EDUCATION

## FROM THE AGE OF 18

- University
- National Technical Universities
- School of Fine Arts
- Technological Educational Institutions
- School of Pedagogical and Technological education
- Hellenic Open University



# LIFELONG LEARNING

- Lifelong Learning Centers
- Second Chance Adult Education School
- Colleges
- Vocational Training School
- Vocational Training Institutes (IEK)





# Special Education

The educational policy on Special Education supports inclusive education of pupils with disability and special educational needs (SEN) within mainstream schools by providing suitable supporting structures and services.



## Centers for Differential Diagnosis, Diagnosis and Support of Special Education Needs (ΚΕΔΔΥ)

They provide and coordinate services for children with special educational needs (SEN) at the local level, operating as decentralized units of the Ministry of Education.



They are responsible for:

- Providing diagnoses for the purpose of determining special educational needs.
- Recommending the placement of children with special educational needs in the appropriate school.
- Providing advisory services and guidance to pupils, parents and teachers.
- Providing special pedagogical support at home (in special cases).
- Providing early intervention services.





SEN students may attend:

- Ordinary mainstream school classrooms.
- Mainstream school classrooms, with concurrent support-inclusive education by Special Education teachers.
- Specially organized and suitably staffed Integration Classes, operating in the general and vocational education schools.





The education of SEN students can also be provided through:

- **School Units of Special Education.**
- Schools or classes which operate either individually or as branches of other schools in hospitals, rehabilitation centers, youth education institutes, institutes of chronic disease or services of education of rehabilitation of the Mental Health Units.
- Home tutoring, if necessary, due to severe temporary or chronic conditions which do not allow for the displacement and attendance of these pupils in schools.



# School Units of Special Education



## Primary Education (*compulsory*)

AGE 5-6 years (until 7)

- Special Kindergarten School

AGE 6-12 years (until 14)

- Special Primary Education School



The distribution of students across classes is based on:

- Grade
- Level (e.g. preliminary, middle, lower, upper)
- Diagnosis, preparedness or the special behaviors of the students, and the dynamics of the created group regardless of initial class structure based on Student Registry.





## Secondary Education (*compulsory*)

### 1. Secondary General Education

- Lower Secondary Special Education Schools (3 grades)
- Upper Secondary Special Education Schools (3 grades)



## 2. Secondary Vocational Training

- Special Needs Vocational Lower Secondary Schools (5 years)
- Special Needs Vocational Upper Secondary Schools (4 years)
- Special Needs Vocational Education and Training Workshops (6 years)



The Centers of Differential Diagnosis, Diagnosis and Support of Special Education Needs (ΚΕΔΔΥ) propose the replacement of written examinations of pupils with disabilities and special educational needs with oral or other type of examinations in the *final exams* of primary and secondary education schools and for *entry exams in higher education*. Moreover, they propose alternative ways of assessment for the hearing and visually impaired at all levels of education, as well as alternative ways of assessment beyond exams.



Thank you for your attention

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