

*The history

- 1988 School starts services with only 2 teachers in a rented house.
- 1996 We move to our own building, as the number of students and teachers continuously increase.
- 1999 Big earthquake damages dictate change of building: after a while we move to the halls of 4th & 7th Primary Schools of Korydallos.
- 2001 Foundation of the Special Education Kindergarten of Korydallos.
- 2002 We have 6 permanent positions for teachers.
- 2004 School is starting to be staffed with therapists.
- 2006 We move to today's position, placed in a space given by the municipality of Korydallos.

 About the same time, BIG plans are made for the construction of a high standard building, for our school.
- 2014 New school construction starts! We keep our fingers crossed...
- 2017 We have 7 permanent positions for teachers.

*The present

Housed in a block of metallic containers, our school is still the only special education primary school in the town of Korydallos.

Our small "village" also includes the special education kindergarten of Korydallos.

We do our best to brighten up the school in-door and out-door environment for the benefit of our students.



*The staff

This year's staff is enriched with a few specialties in order to accomplish a full 30-hours-per week program.

Our team numbers 30 adults:

11 special education teachers

4 specialty teachers (physical education, music, drama, computers)

4 therapists (speech, occupational, psychologist, social worker)

1 nurse

3 personal care assistants

3 carers

1 cleaning lady

2 therapists (psychologist, social worker) for the support of neighboring mainstream schools
Our brilliant headmaster has a LOT in his mind this year!

*The students (1)

49 students aged 6 to 15, attend our school's courses this year.

A mix of several situations comprise their difficulties, that is: Autistic spectrum disorders, mental and psychological disabilities, Down syndrome, other syndromes.

They are divided in 11 groups of 5 or 4 students each, according mainly to their abilities and their age, not according to the grade they are registered, thus creating higher, middle and lower levels of education.

*The students (2)

All students attend a 6 hours per day program, with the bell ringing on 08:15 in the morning to start the day and on 13:15 at noon to finish it. Three intervals divide the day in four parts.

Most of the students arrive at school by bus, hired by the district central services, and return at home in the same way.

The school offer their services mostly to students residing in the town of Korydallos, whereas when parents desire, they can register their children to our school, even if their permanent residence is in another nearby region of Athens.



*The actions (1)

Several innovative programs take place in our school each year, making sure that the typical curriculum is enriched with activities that enhance social abilities, self-esteem, self confidence and self gratitude of the students.



*The actions (2)

Some of the students attend weekly swimming and tennis courses.





*The actions (3)

Students take part in several athletic events, that is: track, swimming, bowling, etc.



*The actions (4)

Students, also, visit or accept mainstream school students and enjoy common activities, of athletic or educational nature.



*The actions (5)

We are very careful that apart of places of leisure, our students will attend a theatrical play or a handcraft workshop or a place of special interest (factories, museums, monuments, social skills parks, etc) at



*The actions (6)

Believing that family is the most important factor for every child's development, we are running biweekly parents' counselling groups for the past seven years.



*The actions (7)

Knowledge is everything! Our library is open for all students and parents who wish to enjoy a good reading.





*The actions (8)

Our school joined the "Greek Network for the Prevention and Elimination of Bullying in Schools" and took part in all of the seminars and activities included in the action.



*The actions (9)

As a school, we encourage environment friendly attitudes, so our students avoid litter, look after the plants, recycle and are cautious for energy saving.







*The European programs

- Comenius "A taste of Europe", 2012-2014, partners to Denmark (coordinator), England, Iceland, Ireland, Latvia and Spain.
- Magical, 2013-2014, creating educational computer games.
- E-Twinning "Sculpture, you said?", 2015-2016, partners to France (coordinator), Poland, Slovenia, Turkey.
- □ International School Award, 2014-2015, under the auspices of the British Council, partners to Germany.
- Erasmus+ "Artemotion Xpress in Europe", 2015-2018. (We all know about THIS! (a)

*The awards (1)

International School Award, 2015-2018 (full accreditation).





*The awards (2)

1st Prize in the International Competition of School Creations
"School athletism- Participate and learn the Olympic Ideas
through the Olympic and Paralympic sports", category "Story
making" with the book "The ball that dreamed to be...", 2016.





* The future

We live with only one dream —regarding school life: the forthcoming new building!

As for the rest, we SHALL continue giving our best to our students and to each other...

Thank you for your attention