









FREE REGISTRATION

# 31 March - 01 April 2023

University of Macedonia - Thessaloniki



UNDER THE AUSPICIES



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## WELCOME NOTE

Dear All,

Welcome to Masterclass under the title:"Best, and developing practice in supporting the health and wellbeing of people with intellectual disability and autism".

The Conference is taking place from March 31st to April 1st, 2023 and is organized by the University of Macedonia, Department of Educational and Social Policy, Laboratory of Autism -Developmental Spectrum Disorders and Behavior Difficulties of the Human in collaboration with the European Association for Mental Healthin Intellectual Disability in a hybrid form (with a physical presence in University of Macedonia and remotely through a link).

It is a cross-scientific, multidisciplinary event aiming to discussplanning and upgrading of the legal framework, policies and practices of the competent social institutions dealing with protection, training and rehabilitation of people with intellectual disability and autism.

Amongst the key speakers are academics from different scientific fields, researchers, professionals, politicians and and representatives of social bodies from different countries world widely.

Participants will have the opportunity to exchange their views and experiences and be updated on best, and developing practices in supporting the health and well-being of people with intellectual disability and autism.

Christine K. Syriopoulou- Delli

Associate Professor, Director of Laboratory of Autism -Developmental Spectrum Disorders and Behavior Difficulties of the Human, University of Macedonia, Department of Educational and Social Policy Chairman of Conference Organizing Committee



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#### BEST. AND DEVELOPING PRACTICE IN SUPPORTING THE HEALTH AND WELLBEING OF PEOPLE WITH INTELLECTUAL DISABILITY AND AUTISM



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## Day 1 | Friday, March 31st2023

09.30-10.30	1 <sup>st</sup> Session
	Panel: C. Syriopoulou-Delli, K. Sarri, E. Gkiolnta, E. Papaefstathiou
	Opening speech
	Greetings – Welcome Addresses
	<ul> <li>Professor Dean of the School of Information Sciences, Department of Applied Informatics, University of Macedonia / A. Chatzigeorgiou</li> </ul>
	<ul> <li>Professor of Social Anthropology, Head of the Department of Balkan, Slavic and Oriental Studies, University of Macedonia / F. Tsibiridou</li> </ul>
	<ul> <li>Innovative initiatives and interdisciplinary synergies to support people with intellectual disability and autism / M. Dermetzopoulou</li> </ul>
	<ul> <li>Educational Robotics and Autism Spectrum Disorders - Research data and educational practice / T. Papazoglou, C. Karagiannidis</li> </ul>
10.30-11.45	2 <sup>nd</sup> Session
	Panel: P. Varsamis, V. Giannouli, E. Papaefstathiou, K. Sarri, M.E Meligkopoulou
	<ul> <li>Inclusive Education and [Intellectual] Disabilities: Current Trends and Challenges / A. Vlachou</li> </ul>
	<ul> <li>Learning design in the 21st Century School for the Holistic Approach of the ASD and intellectual</li> </ul>
	Disabilities children's Individual Educational Needs / T. Asteri
	<ul> <li>Biological sex, Gender Identity and Autism Spectrum Disorder / P. Pervanidou</li> </ul>
	<ul> <li>Production of Greek singletons in adults with Down Syndrome: The case of Greek plosives, fricatives and affricates / K. Fiorentzi, A.S Antoniou</li> </ul>
	<ul> <li>Robots Application, Parental Involvement in Promoting Distance Learning inclusion for individuals with autism, intellectual and Developmental Disabilities / E. GkioInta, C. Syriopoulou-Delli</li> </ul>
11.45-12.30	Coffee break
12.30-13.30	3 <sup>rd</sup> Session
	Panel: A. Okalidou, I. Papavasileiou, V. Neofotistos, A. Psalti, E. Papaefstathiou
	Does Early Intervention Work? / L. Thomaidis
	Social Skills Groups in Autism: Bridging Social Functioning and Competence / R. Tzorva
	<ul> <li>After the formal diagnose, what is next? / E. Georgiadou-Stefanaki</li> </ul>
	<ul> <li>Accessibility in higher education for students with intellectual and developmental disabilities including</li> </ul>
	autism / <b>C. Syriopoulou - Delli</b>
	Discussion, Conclusions, Closing Remarks / R. Ceccotto
13.30-14.30	Light Lunch
14.30	Visiting Special Elementary School Developmental Rehabilitation Institute, Pefka, Thessaloniki
	http://dim-eid-pefkon.thess.sch.gr/?cat=4
	Director: KonstantinosNotas





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## Day 2 |Saturday, April 1st 2023

10.00-11.00	4th Session
	Panel: A. Okalidou, I. Papavasiliou, A. Tsirikas, A.I. Filiou, E. Gkiolnta, G. Fragoulis
	Physical activity and quality of life in individuals with autism spectrum disorder (ASD) and intellectual
	disability (ID) / D. Koutsouki
	A perspective on emotional needs in people with autism spectrum disorder / ElsRonsse
	A Descriptive Study on Intellectual Developmental Disorder / J. Santambrogio
11.00-11.30	Coffee break
11.30-12.45	5th Session
	Panel: A. Psalti, E. Valkanos, K. Sarri, G. Fragoulis
	<ul> <li>Virtual interactive environments and desktop touchscreens: their contribution to the teaching of co- operative skills to children with autism / G. Kalamoti,C. Syriopoulou- Delli</li> </ul>
	• The role of KEDASY in supporting the students with intellectual disability and autism / P. Stagiopoulos
	<ul> <li>The mentalizing skills and stress regulation of persons with an intellectual disability with and without Autism and the serious game 'You and I' / P. S. Sterkenburg</li> </ul>
	<ul> <li>Schizophrenia in autistic adults with intellectual disabilities.Diagnostic assessment and interventions. Results from a nation-wide multicenter study in Norway 2010 – 2020 / T.L Bakken</li> </ul>
	<ul> <li>Working to deliver a national autism strategy for health services - experience from the NHS England Autism Programme / R. Banks</li> </ul>
12.45-13.45	Light Lunch
13.45-14.30	6th Session
	Panel : P. Varsamis, I. Papavasiliou, A. Pampouri, E. Papaefstathiou
	<ul> <li>Play and technological tools to enhance skills in preschool children with ASD / E. Papaefstathiou, A.I.Filiou, E. GkioInta, K. Sarri, C. Syriopoulou-Delli</li> </ul>
	<ul> <li>Parent Counseling and other Interventions to Support Parents of Pre-school Children with Autism</li> </ul>
	Spectrum Disorders / E. Papaefstathiou, A.IFiliou, E. Gkiolnta, K. Sarri, C. Syriopoulou-Delli
	<ul> <li>Parents and Siblings of Children with Autism Spectrum Disorder: A Literature Review / A. Loi,C.</li> <li>Syriopoulou-Delli, A.S. Antoniou</li> </ul>
14.30	Discussion, Conclusions and Highlights / R. Ceccotto





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## **SPEAKERS LIST**

Antoniou Alexandros-Stamatios, Professor Department of Primary Education, NKUA

Asteri Theodora (Doretta), PhD. NKUA, Scientific Advisor and Coordinator of the Scientific Unit "Special and Inclusive Education" at the Institute of Educational Policies, Ministry of Education

Bakken Trine Lise, PhD, Head of research at the Oslo University Hospital

Banks Roger, National Clinical Director for Learning Disability and Autism, NHS England

Ceccotto Raymond, President of ARFIE

Chatzigeorgiou Alexander, Professor Dean of the School of Information Sciences, Department of Applied Informatics, University of Macedonia

Derks Suzanne, PhD candidate, (Lab Social relations and attachment) Vrije Universiteit Amsterdam, The Netherlands

Dermetzopoulou Melina-Maria, Prefecture of Macedonia, Deputy Governor of Public Health and Social Solidarity Region of Central Macedonia

FiliouAreti-Irini, Psychologist, PhD candidate, University of Macedonia

Fiorentzi Krystallenia, PhD candidate NKUA

Fragoulis Georgios, Professor, Department of Electrical and Computer Engineering, University of Western Macedonia, Faculty of Engineering

Georgiadou Stefanaki Eleni, President of M.A.m.A Verias (Welfare for People with Autism)

Giannouli Vasiliki, Assistant Professor, Department of Educational and Social Policy, University of Macedonia

Gkiolnta Eleni, Special Education teacher, PhD candidate, University of Macedonia

Kalamoti Grammatiki, Primary School Teacher, MSc Special Education

KaragiannidisCharalampos. Professor University of Thessalv. Department of Primary Special Education

Koutsouki Dimitra, Professor, Laboratory of Adapted Physical Activity/ Developmental & Physical Disabilities, Faculty of Physical

Education & Sport Science, National and Kapodistrian University of Athens, Greece

Loi Katerina, Speech Therapist, MSc in Special Education University of Athens

Meligkopoulou Maria Emma, Assistant Professor, Department of Music Science and Art, University of Macedonia

Neofotistos Vasilios, Laboratory and Teaching Staff, Department of Educational and Social Policy, University of Macedonia Okalidou Areti, Professor, Department of Educational and Social Policy, University of Macedonia

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Papaefstathiou Elpis. PhD candidate. University of Macedonia

Papavasileiou Ioanna, Professor, Department of Educational and Social Policy, University of Macedonia

PapazoglouTheodora, Educator, PhD, University of Thessaly

Pervanidou Panagiota, Associate Professor of Developmental and Behavioral Pediatrics, Head of the Unit of Developmental and Behavioral Pediatrics, First Department of Pediatrics, School of Medicine, National and Kapodistrian University of Athens. Athens. Greece. President of the Hellenic Society of Developmental Pediatricians

Psalti Anastasia, Professor, Department of Educational and Social Policy, University of Macedonia

Ronsse Els, Psychologist, member of the EAMHID NEED-group and chair of SEN-SEO

SantambrogioJacopo, PhD, Psychiatrist, ASFRA Foundation Specific Cognitive Dysfunctioning And Vulnerability to Specific Psychopathology

Sarri Kyriaki, Primary Education Teacher, PhD candidate

StagiopoulosPetros, PhD in Special Education, Supervisor in 1st KEDASY of East Thessaloniki

Sterkenburg Paula Professor, (Lab Social relations and attachment) Vrije Universiteit Amsterdam. The Netherlands

Syriopoulou-Delli Christine, Associate Professor, University of Macedonia, Department of Educational and Social Policy, Director of Laboratory of Autism -Developmental Spectrum Disorders and Behavior Difficulties of the Human

Thomaidis Loretta, MD, PhD Professor of Developmental Pediatrics, National and Kapodistrian University of Athens

Tsimbiridou Fotini Professor of Social Anthropology, Head of the Department of Balkan, Slavic and Oriental Studies, University of Macedonia, Anastasia Pampouri, Assistant Professor, Department of Educational and Social Policy, University of Macedonia Tsirikas Athanasios, Laboratory and Teaching Staff, Department of Educational and Social Policy, University of Macedonia





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## ACKNOWLEDGMENTS

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