

Lesson 1

AIMS

- To show comparison of the use of Present and Past Tenses
- To introduce compound words

Lead-in

1. Γνωρίζετε ποια είναι τα μέρη που δείχνουν οι εικόνες; Γραψτε το όνομα κάθε πόλης πάνω απ την κάθε εικόνα



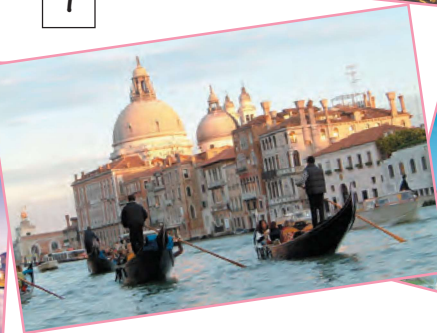
1



2



3



4



5

2. Which 2 of these places would you like to visit and why? - Ποια 2 μέρη απ αυτά θα θέλατε να επισκεφτείτε και γιατί;

Χρησιμοποιήστε:

I would like to visit because....
I also wish to travel to as



Task 1 - Which place?

Σε ποια απ τα παραπάνω μέρη ταιριαζουν οι περιγραφες εδω κατω; Αντιστοιχιστε με τις εικονες - ΠΡΟΣΟΧΗ: μια προταση περισσευει

- It has some of the best seafood in the world.
- Our son absolutely loves historical buildings and took loads of photographs.
- The guards outside the palace wear red uniforms and big black furry hats.
- Engineers are working on ways to protect the ancient buildings from the flooding.
- They were repairing the statue when we were there so we couldn't walk up it.
- The waterfall was majestic.

Task 2 - What is this place like?

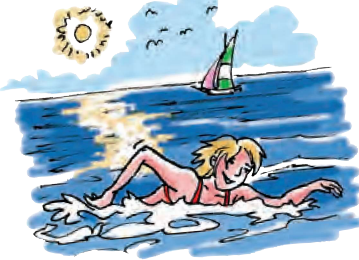
1. Τι θα θέλατε να μαθετε για το μέρος που διαλέξατε να πατε; Σκεφτείτε και γράψτε 2 ερωτήσεις πχ για το φαγητο(food), τα αξιοθεατα(sights), τις μετακινήσεις, (transportation) , τους ντοπιους (the local people), τη διαμονη (accommodation) κλπ



Reading

Pre-reading

1. Περιγράψτε τι βλέπετε σε κάθε εικόνα. Που νομίζετε ότι είναι ο καθένας; (Χρησιμοποιήστε: **In picture number I can see** + ρήματα για το τι κάνουν στις εικόνες πάντα σε **Present Continuous**)



2. Ποια μέρη απ τα παραπάνω είναι ιδανικά για : a) an old couple b) a family c) a university student
Δικαιολογήστε την απάντησή σας

Χρησιμοποιήστε: I think holidays at ... (ΠΟΥ) are ideal for ... (ΠΟΙΟΝ) because (Ο ΛΟΓΟΣ)

Task 1 - Read the texts

1. Τα παρακάτω 5 κείμενα είναι περιγραφές για το τι είδους διακοπές ψάχνει ο καθένας απ τα άτομα των παρακάτω εικόνων. Διαβάστε προσεκτικά κ αντιστοιχίστε τις εικόνες με το σωστό κείμενο. Υπογραμμίστε σε κάθε κείμενο το λόγο που σας έκανε να διαλέξετε το άτομο αυτό.

a) an old couple



b) a busy doctor



c) a young woman who likes nature

d) a young man



e) a family with young children



Lesson 1

Γραψτε μια προταση για τον καθενα για το μερος που πιστευετε θα διαλεγε για διακοπες.

ΧΡΗΣΙΜΟΠΟΙΗΣΤΕ:

I believe the (ΑΤΟΜΟ) would choose (ΜΕΡΟΣ) because he/she says that (ΛΟΓΟΣ ΑΠ ΤΟ ΚΕΙΜΕΝΟ)

3) When I was going to school I loved Geography and I think that is the reason I love travelling today. I decided then that **at one time** in my life I would climb the highest mountain in the world so this is what I want to do. I don't plan to go on my own, though. My greatest love is the mountains and I am looking for a holiday which is challenging. If I find any good rivers on my way I might even go rafting or canoeing now and again.

1) My sister went to Chania two years ago and said it was the best holiday she ever had. She said she loved the *peace and quiet* of the small fishing village where she was staying. It was just outside the town and although **at times** it was a bit too quiet, she felt that there was never any risk and the children were always *safe and sound*. She especially loved the way all meals were prepared **on time** in the hotel, and two out of every three meals had fish.

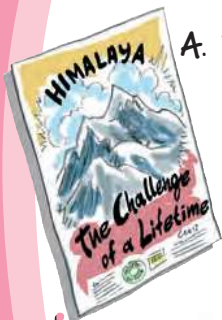
4) A major consideration for me is the weather. Last year I went to New Zealand and I was *sick and tired* of the weather. It rained every day, so never again! It was so boring! I work so hard all the year that when I go on holiday, I need to be able to laze around and relax. I do not want to *take any tours* or see the sights, and I don't want to sunbathe either. I just want to hang out on a warm sunny beach. I intend to **have a good time** this year so perhaps the Med is my best bet.

2) My father worked on a ship when I was young and **from time to time** he took me on board when he *went on a trip* somewhere in the Mediterranean. I loved waking up bright and early each day and smelling the ocean breeze. In fact, anyone would. I enjoyed it so much and made a promise to myself to see the world when I grew up. At the moment I am still studying but when I finish next month I intend to go somewhere really exotic. Of course I can't afford an expensive hotel so I plan to stay in *bed and breakfast*.

5) My husband and I are looking for a relaxing holiday with style as we want to spend some quality time with each other. We do not want the *hustle and bustle* of fast city life and the need to worry **all the time** about rushing to get from place to place. So, our holiday preference is a trip by ship which will allow us to take in lots of historical sights and one of the Seven Wonders of the World. In fact we believe that *going sightseeing* is the most wonderful thing about our holidays. Some time ago, we were thinking of a Caribbean cruise but then we changed our minds and decided that it may not be what we wanted.

Task 2 - The holiday brochures

Ποιο απ τα παρακατω φυλλαδια διακοπων-holiday brochures-θα ταιριαζε στο καθε ατομο / σε καποιον μπορει να ταιριαζουν και δυο / δικαιολογηστε την απαντηση



A. The Challenge of a Lifetime



B. A Holiday for All



C. Get down and Samba

E. Step back in time



D. Romance on the Seine

F. Volcano Island



Task 3 - The similarities

1. In pairs, find 3 similarities among all the holidays. List your similarities and compare them with other members of the class.
2. Discuss as a class the features which make up a good holiday.

Task 4 - Phrases with 'TIME'

1. Individually, find five phrases with the word 'TIME'. Write these in your notebook.
2. Check that you know the meaning of the phrases with your partner. In pairs, write a new sentence in your notebook to use the phrase with 'TIME'.

Task 5 - The past tense (simple and continuous)

Past Simple: για πράξεις που έγιναν μια συγκεκριμένη στιγμή στο παρελθον κ τελειωσαν **-ed ή 2η στηλη ανομαλων/ Did+προσωπο+σκετο ρημα/ Προσωπο+didn't+σκετο ρημα**

Past Continuous: για πράξεις που έγιναν μια συγκεκριμένη περιοδο, ειχαν μια μικρη διαρκεια, στο παρελθον => **was/were+ρημα-ing**

- a. When I was going to school I loved Geography.
- b. When I went to school I loved Geography.

Σε τι χρονο ειναι το καθε ρημα;

a. laze

b. make

c. change

d. go

e. go on

sightseeing

a tour

a promise

around

your mind



Vocabulary

1. Ενωστε τα δυο μισα των εκφρασεων/Βρειτε τι σημαινει η καθε μια
2. Συμπληρωστε τις εκφρασεις με τις λεξεις που δινονται (2 λεξεις περισσευουν). Βρειτε τι σημαινουν κ βαλτε τις στις παρακατω προτασεις οπου ταιριαζουν

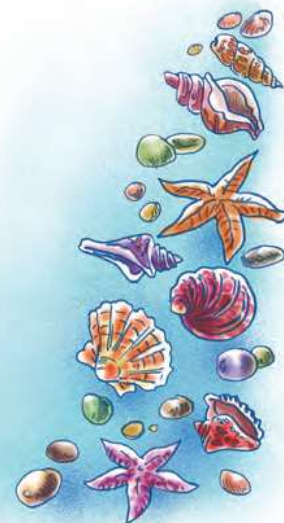
then breakfast tired again about bustle foremost sound early quiet

peace and
out and
bed and

bright and
first and
safe and

now and
hustle and.....
sick and

- a. 'Our lives are much too busy and what we need is a bit of
- b. 'During the summer, my brother likes to get up
- c. '....., I go on day trips with my friends'.
- d. 'The rescuers looked all over the mountain for the climber and finally found him in a mountain cabin'.
- e. 'The worst thing about city live is the daily
- f. 'We are of going to the same place every year on holiday'.
- g. 'When we take a trip across Europe, we stay the night inplaces'.



Lesson 2



Listening

AIMS

- To listen for specific words
- To listen for confirmation of ideas



Task 1 - Complete the song

Listen to the song and complete the missing words.

Συμπληρώστε τους στίχους του τραγουδιού "What a Wonderful World" του Louis Armstrong

I see trees of green, red _____ too
I see them bloom for me and you
And I _____ to myself, what a wonderful world

The colours of the _____ so pretty in the sky
Are also on the faces of people going by
I see friends shaking hands saying 'How _____ you do?'
They're really _____ 'I love you'

I see skies of blue and _____ of white
The bright blessed day, the dark sacred _____
And I think to myself, what a _____ world

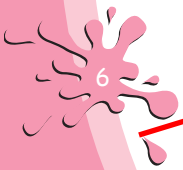
I hear babies crying, I _____ them grow
They'll learn much more than I'll ever know
And I think to myself, what a wonderful world
Yes, I think to myself, what a wonderful world.

Task 2 - Do you agree?

Discuss with your class the things that make the world happy for the singer. Do you agree with the singer?

Task 3 - Do you agree?

In small groups, use one of the ideas mentioned by the class to write one more verse for the song.

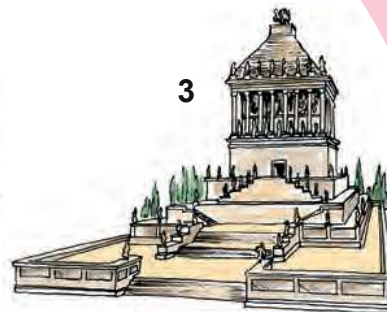
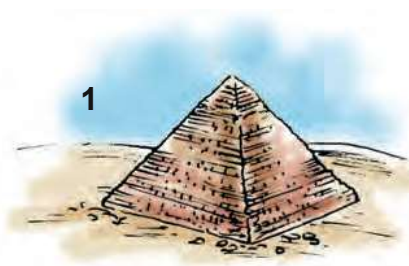




Listening 2

Pre-listening

Γνωρίζετε τα παρακατω αρχαια κτιρια-ancient buildings? Που ηταν το καθενα? ?



Task 1 - The 7 Wonders of the World

ΕΝΩΣΤΕ ΤΙΣ ΕΙΚΟΝΕΣ ΜΕ ΤΟ ΚΑΘΕ ΕΝΑ ΑΠ ΤΑ ΠΑΡΑΚΑΤΩ 7 ΘΑΥΜΑΤΑ ΤΟΥ ΑΡΧΑΙΟΥ ΚΟΣΜΟΥ

The Great Pyramid at Giza The Colossus of Rhodes The Temple of Artemis at Ephesus
 The Hanging Gardens of Babylon The Mausoleum at Halicarnassus
 The Lighthouse of Alexandria The Statue of Zeus at Olympia

Task 2 - Listening for information

Θα ακουσουμε μια συνεντευξη για τα 7 θαυματα του αρχαιου κοσμου. Συμπληρωστε

Wonder	Date of Construction	Reason
The Great Pyramid at Giza		
The Colossus of Rhodes		
The Temple of Artemis at Ephesus		
The Hanging Gardens of Babylon		
The Mausoleum at Halicarnassus		
The Lighthouse of Alexandria		
The Statue of Zeus at Olympia		



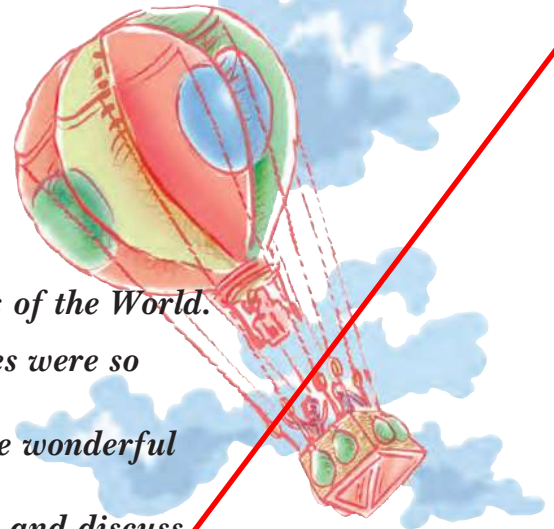
Lesson 2



Task 3 - Speaking

Look back at the map with the original Wonders of the World.

1. Why do you think people thought these structures were so wonderful?
2. What buildings or structures do people think are wonderful today? List three structures in your notebook.
3. Compare your answers with the rest of the class and discuss your ideas.



Task 4 - Speaking: A survey

Copy the following chart into your notebook and go round the class and ask at least four students about what features and qualities make a place exciting to visit. Use their answers to help you complete the chart below.

Place	Natural Attractions	Historical Attractions	Weather	People	Company
1.					
2.					
3.					
4.					

Use the following questions to help you.

- a. Where did you last go on holiday?
- b. Did you enjoy the place?
- c. Did you visit any historical sights?
- d. How do you feel when you visit historical places?
- e. In general do young people like sightseeing when on holiday? Why? Why not?
- f. Who did you go with?
- g. What was the most exciting thing you did?

Task 5 - Practice

Individually, make a short report to the class about the four people you interviewed. Do not use their names. Use the following as an example.

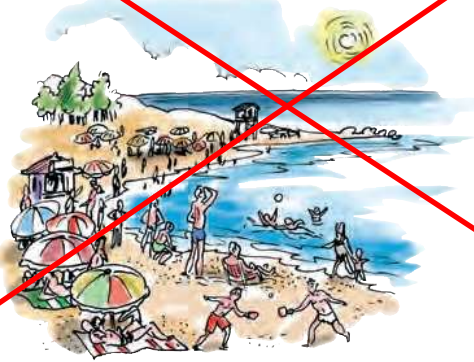
From my interview with different members of the group I discovered that 50% enjoy going sightseeing when they go on holiday. Twenty-five percent believe that the weather is very important. One hundred percent feel that the company they go on holiday with is the most important thing about a holiday.



Writing

Lead-in

Discuss with your partner the kinds of things you would write on a postcard to a friend.



Task 1 - The right place

Look at the holiday snaps above. Would these be good places to go on holiday? Why? Why not? Which place would you like to visit on holiday?

Discuss with your partner. Write down three of your ideas.

Task 2 - Describing

Όταν περιγράφουμε κάποιον ή κάτι ΠΑΝΤΑ ΘΕΛΟΥΜΕ ΠΟΛΛΑ ΕΠΙΘΕΤΑ. Τι θα μπορούσαμε να περιγράψουμε με τα παρακάτω; Βάλτε τα σε κατηγορίες αναλογα τη χρήση τους

pleased	very hot	exciting	relaxed	cloudy	bored	boring
sunny	excited	tasteless	chilly	crowded	snowing	disappointed
tired	wet	expensive	noisy	snowing	happy	brilliant

Place	Food	Weather	My feelings

Η ΣΩΣΤΗ ΣΕΙΡΑ ΤΩΝ ΕΠΙΘΕΤΩΝ:

Μπροστα απο ενα ουσιαστικο μπορουμε να βαλουμε μεχρι 3 επιθετα ΑΛΛΑ πρεπει να μπουν αναλογα το νοημα τους και εχουν συγκεκριμενη σειρα. Δηλαδη, δε τα βαζουμε οπως θελουμε

OSASCOMU ειναι το ακρωνυμιο απ τις 8 λεξεις/κατηγοριες επιθετων που υπαρχουν κ τη σειρα που εχουν οταν μπαινουν δηλ

1) **O** opinion 2) **S** size 3) **A** age 4) **S** shape 5) **C** colour 6) **O** origin 7) **M** material 8) **U** use

πχ An expensive, big, old, square, brown, Chinese, plastic, dog house

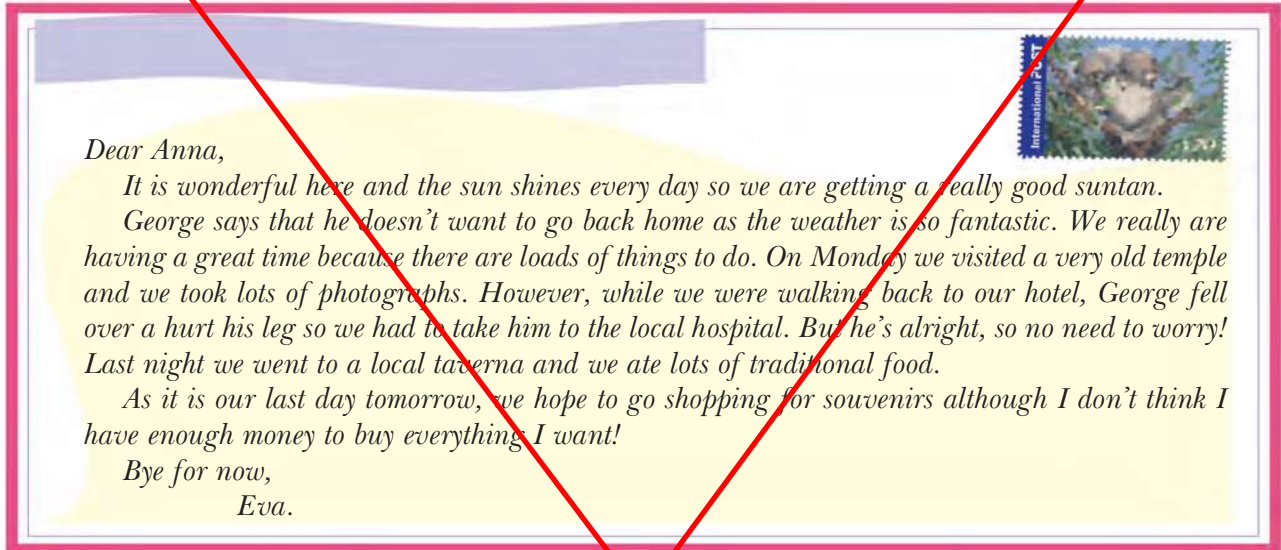


Lesson 3

A Postcard Home!

A postcard home

1. Read the model postcard below. Is the writer happy or unhappy with her holiday?



2. The word 'and' is used to join ideas in some sentences. Underline any other words which link two ideas. Compare your answers with your partner.

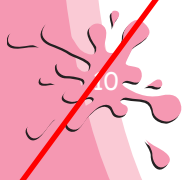
3. Complete the following sentences with linking words from the postcard.

- a) Stella went to Mykonos she really didn't like it much.
- b) Irene had lots of money, she didn't buy any souvenirs.
- c) John caught an early flight it was cheaper.
- d) Jane got sunburnt she had to stay out of the sun for two days.

4. In pairs, write four new sentences about one of the places in the photographs on page 9. Join your ideas using the linking words in the model text

5. Complete this postcard you are sending to one of your friends. Remember to link your ideas in each sentence.

Dear _____,
We _____ a great time here! The weather is _____! I don't like the food though and _____. I just eat salads all the time. We had a late night last night _____ we went to a club with some friends. It was great _____ I didn't really like the music.
Anyway, I _____ just thinking of you so I decided to write this card. See you soon,



Self-evaluation

Activity A

Ενώστε τις ερωτήσεις 1-6 με τις εκφράσεις δεξιά a-h που απαντούν (καποιες εκφράσεις μπορούν να χρησιμοποιηθούν και 2 φορές)

1. Do you ever buy souvenirs on holiday?
2. Am I late for the plane?
3. How do we get on the bus?
4. When will the ticket be ready?
5. Is Andrew living in London now?
6. How often do you go to museums?

- a) For the time being* **προς το παρόν**
- b) By the time you leave* **μέχρι να φύγεις**
- c) One at a time* **ενας τη φορά**
- d) Time and again* **ξανα κ ξανα**
- e) Just in time* **πάνω στην ώρα**
- f) At times **κάμια φορά**
- g) Behind the times **του παλιού καιρού**
- h) From time to time* **που και που**

*These expressions may be used more than once.

___/3 points

Activity B

Συμπληρώστε με τις εκφράσεις δεξιά τις προτάσεις- μια περισσεύει

1. When I am on holiday, I like to get up on the day we are leaving.
2. There are different things to check before we leave., do we have our passports?
3. The wonderful thing about Venice is the as there are no cars.
4. When we can't find a hotel, we stay in a
5. I need a holiday as I am of what I am doing at the moment.
6. Every we go to a Greek island for a few days.
7. One of the problems with big cities is the with so many people everywhere.

*hustle and bustle
sick and tired
peace and quiet
first and foremost
bed and breakfast
safe and sound
bright and early
now and then*

___/7 points

Activity C

Σε ποια χώρα/πολη βρίσκονται τα παρακάτω αξιοθέατα (sights); Συμπληρώστε

- a) Guards who are standing outside a palace with big black hats.
- b) A statue of a lady with a torch in her arm.
- c) A palace from the Minoan period in history.
- d) Pyramids.
- e) A volcano on an island.
- f) Copacabana Beach.

___/3 points



Self-evaluation

Activity D

Συμπληρώστε τα ονόματα των 7 Θαυμάτων του Αρχαίου Κοσμού

- The Great _____ of Giza.
- The _____ of Rhodes.
- The _____ of Artemis at Ephesus.
- The _____ of Babylon.
- The _____ at Halicarnassus.
- The _____ of Alexandria.
- The _____ of Zeus at Olympia.



___/3.5 points

Activity E

Συμπληρώστε τις προτάσεις με τα επιθета στα δεξιά

- Most people find Mykonos very
- I hate places as you can never find anywhere to sit.
- We were very with our hotel as it was far away from the beach.
- The weather in London was every day.
- We took our coats as we thought the weather was a bit
- The hot summer days make living in Greece a dream.
- Most big cities are really to stay in on holiday.

crowded
disappointed
wet
sunny
chilly
expensive
exciting

___/3.5 points

Total ___/20 points

Now tick how well you can do the following:

	With difficulty	Quite well	Easily
✓ I can read a text to get general information	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
✓ I can read a text to understand details and preferences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
✓ I can listen to spoken English and pick out the details	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
✓ I can talk about the 7 Wonders of the World and express my opinions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
✓ I can write a postcard to describe a place and a holiday	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
✓ I can write a report using data from a table	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>