

UNIT 6: Leaders. Born or Made

VOCABULARY EXERCISES



A. Fill in the gaps with the words given.

segregation legislation discrimination opposition march
inequality rededicate protest accomplish prevail rights
assassinate

1. Rosa became known as the mother of the civil _____ movement.
2. Racial _____ still exists in modern society.
3. New _____ makes it an offence to carry guns.
4. Half a million people held a peaceful _____ against racism last night.
5. You can _____ anything if you believe in it.
6. _____ of white and colored children in public schools has a detrimental effect upon the colored children.
7. The soldiers were making a triumphal _____ through the city.
8. They expressed their _____ to the plan by protesting.
9. The law has done little to prevent racial discrimination and _____.
10. They were plotting how they would _____ the president.
11. They were asked to _____ themselves to their country.
12. I am sure that common sense will _____ in the end.

B. Match the words with their definitions.

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|-------------------|--|
| 1. Apartheid | a) The system of racial segregation that used to exist in South Africa was called. |
| 2. Segregation | b) the action or state of setting someone or something apart from others. |
| 3. Discrimination | c) someone whose job is to officially represent an organization |
| 4. Activist | d) set free |
| 5. Release | |
| 6. Riot | |
| 7. Reconciliation | |
| 8. Accomplish | |
| 9. Dismantle | |
| 10. Spokesperson | |

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| e) a violent disturbance of the peace by a crowd. | on the grounds of race, age, or sex. |
| f) Take apart | i) a person who campaigns to bring about political or social change. |
| g) the restoration of friendly relations. | j) achieve or complete successfully. |
| h) the unjust or prejudicial treatment of different categories of people, especially | |

1. ____ 2. ____ 3. ____ 4. ____ 5. ____ 6. ____ 7. ____ 8. ____ 9. ____ 10. ____

C. Choose the right word

1. The fallen soldier was given a **posthumous** / **annual** award for bravery.
2. She plans to **investigate** / **pursue** a career in politics.
3. She would **dedicate** / **inspire** her song to them all.
4. Who negotiated the **dismantle** / **release** of the hostages?
5. **Discrimination** / **segregation** against women is not allowed
6. During the march **riots** / **strikes** broke out in the capital.
7. A **coalition** / **constitution** formed to promote the proposed law.
8. Rebels **overthrew** / **fostered** the government and set up their own.

READING COMPREHENSION

Answer the following questions about Nelson Mandela (p. 84):

1. What was Nelson Mandela first at?
2. What was apartheid? When did it end?
3. Why was Mandela sent to prison?
4. Why and when was he released from prison?
5. What was the purpose/purposes of his government?