

CATCH

CHILDREN ARCHITECTS TO CREATE HOMES



Italy - Castel Frentano



Portugees pupil: "this buildings in Rome are so amazing, incredible that they are soooo old. I will never forget this city"

May 2015 was the month where Italy invited us for the 3rd Meeting Programme of The Erasmus Strategic School Partnership Project. The school "Istituto Compresivo Castel Frentano" is located in a very nice part of Italy at the Adriatic sea called Abruzzo.

When you say Italy you think immediately on the marvelous city of Rome. Rome is a pearl when it comes to history and architecture. The Italian coördinators had the perfect idea to spend some days in Rome and after continue the meeting at the school in Castel Frentano.



Once again it was an amazing experience. the weather conditions where perfect so we could take the maximum out of it.

In Rome we had some amazing visits to the Saint Peter's Basilica, a guided tour that brought us to Piazza Di Spagna, Montecitorio, Trevi fountains, pantheon... To compensate the technical explanations about this buildings the Italian team arranged some workshops for the pupils. That way they had to create for example in the Pantheon there own Pantheon. As well the children had to imitate the pillars of the Vatican, some designs in a museum and many more creative stuff.

The Auditorium Parco Della Musica as well the MAXXI National museum where incredible beautiful and interesting when it comes to architecture. Also here our pupils had the time of their life with a interactive workshop.

Tuesday evening we left with the bus to Castel Frentano, after a bus ride of some hours we arrived at our hotel. We couldn't wait to meet the school the day after.



We had a warm welcome arriving at the school. Pupils were singing at the stairs and inside was a whole orchestra playing the European Hymne... only for us.

It's always nice to be welcomed on a special and warm way. It was immediately clear that CATCH lives in this school. The coördinators as the headmaster are giving lots of value to the project. The entire school was decorated with catch-works of the pupils. Even the meeting room was transferred into a Mondriaan meeting room.

During our time in Castel Frentano there was a nice mix between workshops where we discussed the passed and next activities. The architect of the Turkish university presented us already the activities for next school



year. This way we can start making the planning for the coming year. Castel Frentano is in size a bit smaller then Rome but nevertheless also here we had some nice excursions related to architecture.

This week was again very inspiring which you definitely can see on the many pictures and movies on our CATCH-website.

"The CATCH-project really lives in this school, every single wall, every single class was decorated with works related to CATCH"

SIMPLE HOUSE DESIGN FOR SMALL LIVING BEINGS WORKSHOP



6TH ACTIVITY

At the end of this session students were able to:

- have information about the terms of housing and shelter
- have information about the physical and perceptual features of the living beings
- for realize that each living being has different needs
- design and make a model for 'a small living being '
- improve the ability to express themselves



Belgium: interview with the Belgian pupils and teachers regarding the 6th activity

Names of the interviewees: Akharaze Othman, Bakiji Sufjan, Oloier Sebastian, Sapia Sarra, Cakaltarla Arif

How long did you work on the 4th activity?

Some afternoons, it was good weather so we could work outside which was a great experience for all of us.

Explain what you have learnt in this activity:

Othman: I learned that a mouse can climb on a rope. I also learned to use the machine to cut special materials.

Sufjan: that a mole can dig good, that he doesn't like light. Therefore, our house needed to be as dark as possible. I also learned that working together is very important.

Sebastian: that fish like to sleep between plants and in the meantime keep their eyes open.

Sarra: working together on a common goal for a hamster. I learned how to cut wood materials.

Arif: I learned how you can make of a small shoebox a big house for a cat. It was nice that everybody in our group had to use their minds to come to a result.

Was it rather difficult or easy for you?

Sarra: difficult, a lot of ideas we had to convert into a real plan

Sufjan: Difficult, we first had another house. Always the clay broke down and we had to start all over... till we found the solution... plaster



Sebastian: Difficult, because we wanted to do a round aquarium. That was impossible so we had to make a squared aquarium.

Why were you happy/unhappy with the final result?

Arif: I was happy because it was nice and fun to do.



Othman: I was veryyyyyyyyyyyyy pleased with the result.

Sufjan: I found it a very fun activity, we had to think a lot but also working outside was very nice. We should have more classes outside.

Sebastian: difficult, the detailed painting was very intensive for me. Also work with plaster was a special experience.

What message do you want to send to the other countries?

Sarra: working together is good because then you can reach your goal easier. Alone is just alone.

Sebastian: just work nice together and be less mad to each other.

Othman: Stress is for nothing good, it will always come good.

Sufjan: have respect for each other's work. By working together you get more beautiful and bigger results.

Arif: CATCH is a fantastic project, I learned a lot. Many nice things that we would have never learned. Thanks juf Pascale



A SIMPLE CONSTRUCTION DESIGN, DEMONSTRATION WITH BODY LANGUAGE WORKSHOP



8TH ACTIVITY

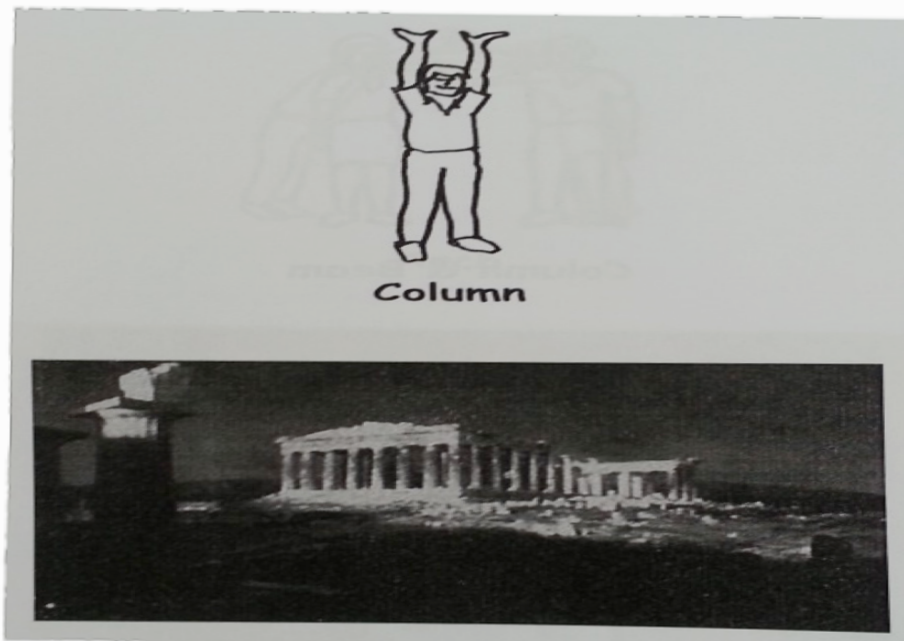
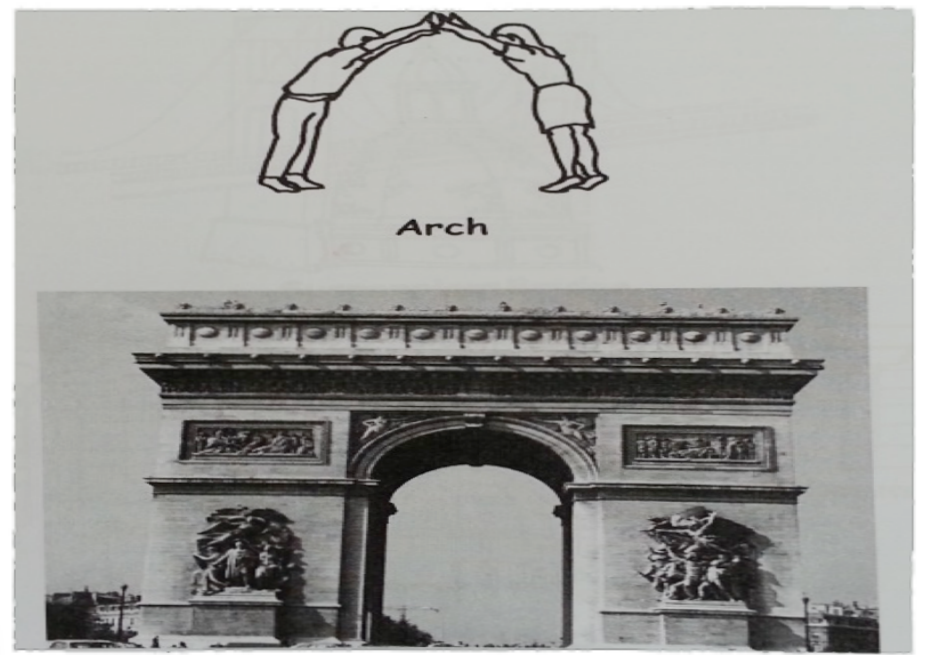
*At the end of this session
students were able to:*

- learn the different architectural elements of the building.
- learn how spaces are created with these elements
- perceive which architectural elements were used to build the spaces they live in and they see around.
- gain awareness about the architectural elements forming the buildings they see around.



*“ I didn’t know we could express
buildings with body language.
When I walk through the streets
I will think all the time “how can
I express this with my body...” a
funny reaction of an Italian pupil*

We decided to do this activity all together while we
where in Rome.The images speaks for themselves



CATCH EXPERIENCES



VIDEO INTERVIEWS

What does our students find of CATCH?



Italy

With the students of the 5th grade A & B of the Istituto Comprensivo Of Castel Frentano.

How do you feel about the Italian meeting? Are you happy to meet the other countries? Check out the video interview with the Italian pupils.



Turkey

With the students of the 5th grade of the Küçükçekmece IMKB Yavuz Sultan Selim Secondary School

How do you feel about the Italian meeting? Are you happy to meet the other countries? Check out the video interview with the Turkish pupils.

INTERVIEW PROFESSORS



VIDEO INTERVIEWS



Turkey

Prof. Dr. Aynur Çiftçi report end of 1st year Catch part 1



Turkey

Prof. Dr. Aynur Çiftçi report end of 1st year Catch part 2

CATCH IN THE MEDIA



MEDIA



Belgium: Catch rewarded as project of the month by EPOS, The European Programs for Education, Training and Collaboration)

The screenshot displays the EPOS website interface. On the left is a green sidebar with the EPOS logo and a search bar. The main content area features a header image of children and a news article titled "Project van de maand september: CATCH - Hendrik Conscience Basisschool". The article, dated 24/09/2015, describes the CATCH project (Children Architect To Create Homes) and mentions its selection as the project of the month for September. It highlights the involvement of children in architectural design and the project's focus on creating sustainable living environments. The article includes two small images: one of children working on a project and another of a child holding a drawing.



Whats Next?

- Report of our 4th meeting in Brussels, Belgium from 11 till 16 October '15
- Report of the 1st & 2nd activity of the 2nd year: “Let’s learn the architecture and the architects” as well “where are those buildings” with written interviews from the Greek and Portuguese students
- Video interviews with pupils from Poland & Italy
- Many more pictures & videos about CATCH

More information



[Catch Children Architecture](http://www.catchchildrenarchitecture.com)



[Catch Children Architecture](https://www.facebook.com/catchchildrenarchitecture)

In collaboration with



[Yildiz Teknik University](http://www.yildizteknik.edu.tr) (Turkey)



[KU Leuven - Architecture](http://www.kuleuven.be/architecture) (Belgium)



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