



4th primary School of Zografou, Athens, Greece



eTwinning project  
"My city as a worthseeing place"

Best wishes  
from the  
pupils and  
the Art  
Teacher  
Theodora  
Chandrinou

# eTwinning project

## “My city as a worth seeing place”

### Evaluation

Theodora Chandrinou  
Art Teacher and Artist  
Θεοδώρα Χανδρινού  
Εικαστικός, Ζωγράφος-Χαράκτρια

Το έργο eTwinning “My city as a worth seeing place” ολοκληρώθηκε με επιτυχία. Εκ των αποτελεσμάτων είναι εμφανές πως όλοι οι παιδαγωγικοί στόχοι που θέσαμε εκπληρώθηκαν. Συνεργάστηκαν μαθητές Ελληνικών Σχολείων με μαθητές από Σχολεία άλλων χωρών. Ιδιαίτερη συνεργασία είχα με την ιδρύτρια του έργου από τη Σερβία, η οποία με προσκάλεσε στο έργο και είχα την τιμή να συμμετέχω ως διαχειρίστρια. Η συνεργασία μας μεταξύ των Σχολείων ήταν θετικότατη, από την αρχή ως το τέλος. Οι συμμετέχοντες στο έργο, Εκπαιδευτικοί και μαθητές, αποδέχθηκαν τις ιδέες που είχα, ενώ το κλίμα ήταν ευχάριστο. Υπήρξε ενεργή συμμετοχή των μαθητών μου και η πρωτοτυπία στις δραστηριότητες ενίσχυσε τη δημιουργική διάθεση. Επιδίωξα και πέτυχα διάδραση, διαθεματικότητα καθώς συνδυάστηκαν διαφορετικά γνωστικά αντικείμενα. Εργάστηκα γόνιμα για την καλλιέργεια δεξιοτήτων των παιδιών, την Περιβαλλοντική τους ευαισθητοποίηση και την ενεργή βιωματική τους συμμετοχή, η οποία είναι εμφανής σε όλα τα στάδια του έργου. Ενισχύθηκαν μαθητές με μαθησιακές δυσκολίες και υπήρξε πρόοδος σε παιδιά με χαμηλή αυτοεκτίμηση. Καταφέραμε να λειτουργήσουμε όλοι μαζί δημιουργικά με φανερό ενθουσιασμό, είχαμε αλληλεπίδραση στις δραστηριότητες που υλοποιήθηκαν, χάρη στην άριστη επικοινωνία μεταξύ των Σχολείων και τη χρήση διαφορετικών ψηφιακών εργαλείων web 2.0. Το έργο eTwinning συνδυάστηκε με τα Εθνικά προγράμματα (Περιβαλλοντικής εκπαίδευσης και Πολιτιστικό) που υλοποίησα με επιτυχία. Παρουσιάσαμε με τους μαθητές μου τα πεπραγμένα, σε ανοιχτές για το ευρύ κοινό εκδηλώσεις και εκθέσεις Εικαστικών, καθ’ όλη τη διάρκεια του Σχολικού έτους. Η συμπαράσταση των Πρεσβευτών eTwinning και της ομάδας υποστήριξης μας βοήθησε. Η άψογη συνεργασία και συνδρομή των Διευθυντών του 1<sup>ου</sup> Δημοτικού Σχολείου Πεύκης κ. Αθανάσιου Κραστάθη και του 4ου Δημοτικού Σχολείου Ζωγράφου κ. Κωνσταντίνου Πιτταρά, συνέβαλλαν στην επιτυχία του έργου προς όφελος των μαθητών. Μέσα από την ευρύτατη διάχυση στην κοινωνία διαδώσαμε μηνύματα κι έτσι τα παιδιά βίωσαν τη δύναμη της Τέχνης στη βελτίωση της ζωή και στην διαμόρφωση του Πολιτισμού.

#### ΣΧΕΤΙΚΑ ΜΕ ΤΟ ΕΡΓΟ

Με το πρόγραμμα αυτό οι μαθητές ετοίμασαν παρουσιάσεις που αφορούν τον εαυτό τους (σχολική ζωή, χόμπι κλπ.) προκειμένου να γνωρίσουν ο ένας τον άλλο και να δημιουργήσουν δεσμούς με μαθητές άλλων χωρών. Επίσης παρουσίασαν την πόλη που ζουν και το σχολικό και ευρύτερο περιβάλλον στο οποίο έκαναν τις παρεμβάσεις τους.

Ακολουθούν η περιγραφή του έργου και ενδεικτικές αποδεικτικές αναφορές με ιστοσελίδες. Η αξιολόγηση είναι στα Αγγλικά, ώστε να διευκολυνθούν στη μετάφραση οι συνεργάτες του έργου.

## **ABOUT THE PROJECT**

The plan of the project:

The project was realized in few steps.

### **STEP 1**

Students from partner schools prepared some videos or presentations introducing themselves (their school life, hobbies etc.) in order to get to know each other and establish some bonds between.

### **STEP 2**

In groups, students from different countries prepared videos, presentations, posters or photos showing basic information about their city or region, presenting it from the touristic point of view as well as giving a very general impression of the place.

### **STEP 3**

Students among our pupils paired up among our countries and exchanged some postcards during the summer holidays from the place/region.

### **STEP 4**

Each school prepared a series of very detailed videos, presentations and other things to describe local monuments, customs, legends, interesting facts and traditions.

### **STEP 5**

We organized a video conference evaluating the project.

## **AIMS**

The aim of this project is promoting the city of origin as a place worth seeing and visiting for tourists from all over the world. In the same time it offers the students a possibility to explore and get to know more information about the city or region where they live with its local specialties, unique traditions, customs and outstanding monuments. While doing so students will be encouraged to get in touch with pupils from different countries not only to learn about the life of children/teenagers in different countries and make some "pen friends", but also to practice using English in basic communicating situation as is talking to a peer. Hopefully they will master certain language skills as well as they will gain some fluency with using various communication tools available on the internet.

## **WORK PROCESS**

The cooperation with school leaders meaning the teachers responsible for this project in their school will happen via email and eTwinning twin space. The first step will be establishing the calendar of our activity. In June the first two steps of the project will be completed and the products of this work will be shared on twin space. Summer will be a time for students' individual activity and then back in September or even September and October the remaining parts of the project will be conducted. All partners will be responsible then for organization of work in their schools and sharing materials which will be entirely produced by students participating voluntarily in the project. Depending on the students engagement in their actions more exchange and cooperation between them may be organized.

## **EXPECTED RESULTS**

The results of the project should be as follows:

- increase of knowledge about the student's history;
- awareness of the value of local traditions, history and customs;
- sharing the beauty and uniqueness of student's region;

- successful cooperation with students from different countries and making some international friends;
- mastering language skills;
- building students' self-esteem by using English;
- giving students motivation to explore the language in order to find some words or use it properly and correctly;
- gaining knowledge of using Internet tools helping in communication;
- having fun with English.

**Project links – selection:**

<http://blogs.sch.gr/arteducate/>

<http://blogs.sch.gr/arteducate/2018/01/31/my-city-as-a-worth-seeing-place-etwinning-project/>

<https://blogs.sch.gr/arteducate/2018/02/22/cultural-heritage-2018-creative-activities-around-the-world/>

<https://issuu.com/theodorachandrinou/docs/>

<https://padlet.com/arteducate/np85qbmkn0b>

<https://twinspace.etwinning.net/41643/pages/page/389709>

<https://www.jigsawplanet.com/?rc=play&pid=080d985d3d0d>

<https://www.slideshare.net/TheodoraChandrinou/safer-internet-2018-posters-4th-primary-school-of-zografou-athens-greece>

<https://www.youtube.com/watch?v=bx4JWSuWgNO>

<https://www.youtube.com/watch?v=J5hkSAPUzLU>

Also, I created Twin space pages and activities and participated as project administrator, also. With my pupils and the project partners we cooperated in all the other cooperative project activities. The pages that follow, marked with ✓ in red colour, were proposed by me (Theodora Chandrinou):

- [The project "My city as a worth seeing place"](#)
- [We introduce ourselves](#)
- [Mycityphotos](#)
- [Interestingfacts - poems](#)
- ✓ [Exchanging beautiful photos from our countries](#)
- ✓ [My city is in my heart](#)
- ✓ [Diversitythroughdance](#)
- ✓ [Inspiringpersonalitiesinmycity](#)
- ✓ [Christmas wishes!!!](#)
- ✓ [We Recycle and share messages!](#)
- ✓ [Safe Internet Day!](#)
- ✓ [Carnivalcreations!!!](#)
- ✓ [Eastercreations!](#)
- ✓ [ParticipatingSchools](#)
- ✓ [Project dissemination –cultural heritage- resultspresentation](#)

## **PEDAGOGICAL INNOVATION AND CREATIVITY**

The subject I teach is Fine Arts and in cooperation with the project partners we helped pupils, to become active citizens. I tried to form the personality of each child by cultivating life skills and their talents. My pupils worked in groups and as individuals and I used experiential learning, creative Art workshops, transformative learning through Art, storytelling and ideas storming, in the educational process. I combined theoretical lessons with democratic dialogue, creative thinking and project method. It is obvious, through the results, that my pupils cultivated personal, social – communication skills and acquired cooperative spirit. I tried to make visible, in the society, the power of Fine Arts. I combined Art with technology, by using different ICT tool with success.

The educational guide for Art Teachers of the Greek Ministry of Educations was my base. I enriched further more my lessons and designed extra creative activities. I worked towards an innovative and creative interdisciplinary approach. There was a visible cross-curricular communication among different subjects such as: Fine Arts, ICT – technology, foreign language, History, Geography, Literature, Music, Theater, Physical education. In the project, I embed more Fine Arts lessons, activities and events and invited the project partners to interact and collaborate. The Teachers and pupils from the other countries, were inspired, accepted my ideas and participated.

We used the twin space platform, created folders and uploaded materials. During the project activities with my pupils, we participated in charity seasonal activities (Christmas bazaar, Easter celebrations), Carnival celebrations, SID –safe Internet celebrations, End of School year best moments celebration, events and other activities for our project dissemination.

My pupils participated in work–shops and learned new things through their participation in my other National Greek educational projects about Environmental awareness (recycling), Health education – prevention (emotional education), Art and culture (visited Art and historical sites, participated in Art exhibitions). With my pupils, we explored and visited interesting city sites, Museums, took photos, made our Art exhibitions, presentations open to public and cooperated with the Municipality authorities. I taught my pupils how to create posters in order to share messages. My pupils enjoyed the project activities and Art interventions. We painted the exterior walls of the School and the pupils understood the importance of Art, as a media to make positive changes in our inner and outer our world.

We learned, enjoyed, exchanged knowledge, cooperated with other Schools, my pupils and I, and made new friends. We achieved awards for our effort and we shared results by using different ICT web 2.0 tools. We received help from the eTwinning Ambassadors and support and it was very important for the project success and aims set. The head Masters of the Schools also supported our efforts. We used traditional post also and exchanged messages and creations with the other Schools.

## **CURRICULAR INTEGRATION**

An innovative and creative interdisciplinary approach is visible as I embedded in the educational process different subjects such as: Fine Arts, ICT – technology subject, foreign language, History, Geography, Literature, Music, Theatrical education, Physical education. I created twin space pages and invited partners to interact. The Teachers and pupils, project partners, from the other countries accepted positively the ideas I proposed. We collaborated through the twin space platform and created folders, uploaded materials and exchanged emotions and messages. The results are visible to everyone through the web.

In order to succeed the most, I connected the eTwinning project “My city as a worth seeing place” with my Greek National Educational projects about Environmental Education, about Art & Culture and Health prevention, applied and realized in primary Greek Schools, during the 2 years that the eTwinning project was active. My pupils, from both two different Greek Schools -the 1<sup>st</sup> primary School of Pefki, Athens, Greece and the 4<sup>th</sup> primary School of Zografou, Athens, Greece- enjoyed their first eTwinning participation.

With my pupils, we made creations for the charity seasonal activities (Christmas bazaar, Easter creations), Carnival celebrations, participated in events about Peace, Sports, with our Art creations. My pupils participated in work –shops and learned new things. We explored and visited Museums, interesting sites, took photos, made exhibitions, presentations open to public, cooperated with the Municipality services. In the 4<sup>th</sup> primary School of Zografou, Athens, Greece the collaboration with the Head master Mr. Konstantinos Pittaras is worth-mentioned. We also had the support of the class Teachers when it was necessary. Art exhibitions were organized, events for the end of School year-best moments celebration. We made art interventions in the Schools and created beautiful paintings in the exterior walls. We learned, enjoyed, exchanged knowledge, cooperated with other Schools and made new friends. We received awards for our efforts and shared results by using different ICT web 2.0 tools and the twin space safe platform.

### **COMMUNICATION AND EXCHANGE BETWEEN PARTNER SCHOOLS**

Communication and exchange among the partner Schools was easy because, we used technology, me and my pupils. I embed Fine Arts lessons, activities and events; project partners were invited to interact. Our collaboration is visible and in the end the project united us.

Mostly, we used the twin space platform: created pages, folders and uploaded materials. We had chat contact, mail & messages sent in order to organize the project steps and eTwinning events. We used different ICT web 2.0 tools to cooperate, interact and for exchanging ideas and creations: padlet, wordArt, Issuu, jigsaw planet, answer garden, internet exploring, etc. We communicated through the Teachers’ bulletin, project diary, Gmail, Google +, Google drive and face book. Also, we used telephone, traditional post and exchanged messages and creations with success. In personal educational blog I have created a page dedicated to the project and posted links and results.

My pupils cooperated in all the project activities and I helped them to remain active and creative during the 2 years of the project. I taught children how to create posters with pizap, to make video and power point presentations. We took photos, exhibited Art creations and exchanged all material with the project members. We presented the project results in open to public events. We enjoyed the seasonal activities (Christmas bazaar and Easter celebrations, for charity purpose), Carnival celebrations, SID –safe Internet events and celebrations, End of the School best moments celebration and many others. We learned, enjoyed, exchanged knowledge, cooperated with other Schools and made friends from other countries. It was very important that my pupils, from both two Greek Schools, had personal contact and met each other, by participating in the on- site events, Art exhibitions and presentations, that took place in the 4th primary School of Zografou, Athens, Greece, during the School year 2017-2018.

We received help from the Greek eTwinning Team and eTwinning Ambassadors and we had a perfect communication by email and the twin space platform. I am an active member in the “Creative Classroom” eTwinning group and participate in activities of other groups, also. The head Masters of the Schools really supported our efforts. We received awards for our effort.

## **COLLABORATION BETWEEN PARTNER SCHOOLS**

The collaboration and cooperation among partners - Teachers with different specializations, in this project, was very good. We shared results with everyone in the web and this is very important for an innovative project. All Schools became one team, with common target, the project aims set. We consider that this project successfully achieved high quality results. We received positive evaluations from the Teachers and pupils. Many enthusiastic comments we accepted, from the School unite members, the education specialists, the parents and the public through social media announcements. We used the twin space platform and among other tools we participated in eTwinning events and we had contact on line and on site #<https://live.etwinning.net/profile?v=events>

## **USE OF TECHNOLOGY**

I encouraged my primary School pupils to use the safe twin space platform. I taught them how to make an account, to use twin space pages, make contacts and write messages. How to upload and embed materials. With project partners we used (pages, folders, mails, eTwinning events, project diary, Teacher's bulletin, eTwinning profile pages).

I used with the pupils internet exploring, in the classroom, for searching information. I taught them how to use MP4, You Tube, windows movie maker - to create videos. They used painting program in order to present and exchange activities.

Me and my pupils, we used different ICT tools web 2.0, to create, share activities and collaborate with the project partners: air pano, google Earth, wordArt, answer garden, padlet, jigsaw planet, word & PDF archives, thing link. The pupils created posters with pizap, shared for the Safe Internet Day -SID 2018 celebrations.

Also, the School Head Master Mr. Konstantinos Pittaras supported us and uploaded results in the School face book page.

For our communication among partners I used gmail, my Goggle drive, Google+, you tube, slide share, ISSUU ebook. I created a web page for the project results, in my blog, in the Greek School net. Cultural heritage and patrimony treasures shared with other Schools and we gave positive memories to the pupils through technology and Art #<http://blogs.sch.gr/arteducate/>

## **RESULTS, IMPACT AND DOCUMENTATION**

Pupils improved English language, learned about other countries, customs and needs. Also, by searching for more information, presenting their work and creations, they cultivated life skills. We had an innovative approach, as we used different ICT tools - web 2.0, and combined them with the Art lessons with success. My pupils cultivated interpersonal, intrapersonal and social skills, especially children with low self-esteem. They became better, in other subjects and achieved to become active and creative in all project stages. The School Head Master supported us and uploaded results in the School face book page.

I invited pupils to evaluate the project and I made a survey questioner for the results.

We exchanged cultural heritage and shared, open to public exhibitions and videos. I made visible the twin space pages to everyone in the web and gave links about results, impact and documentation, in the page created for the project, in my blog in the Greek School net.

#<http://blogs.sch.gr/arteducate/2018/01/31/my-city-as-a-worth-seeing-place-etwinning-project/>

## **OTHER AWARDS**

\*In the 4th primary School of Zografou, Athens, Greece I was working, from the beginning until the end, in order to achieve the "eTwinning School label" award, with success.

\*I encouraged my pupils to participate in pupils' competitions about Art and storytelling (I include the certificate of participation). We achieved an award in the Environmental competition of

storytelling and Art creation – organized by the environmental net “Nature without rubbish”. In Autumn 2018 the pupils will receive their award in the open to public ceremony.  
<https://issuu.com/theodorachandrinou/docs/>

\* My pupils received an award of distinction for their successful participation in my educational projects. I was very happy to award all pupils that participated with me in the projects, national and eTwinning. I use the award as a pedagogical tool; according to my opinion, it is very important for the pupils' personality forming.

\* I received the “Awarded eTwinner” recognition.



4th primary School of Zografou, Athens, Greece



Awarded eTwinner  
Theodora Chandrinou  
Greece




 Theodora Chandrinou +40 · μία μέρα

Πασχαλινές ευχές / Easter wishes / e-cards!

Αγαπητοί eTwinning φίλοι είμαστε καλεσμένοι στην ανταλλαγή Πασχικών ευγυνών. Θα χρησιμοποιήσουμε padlet για το σκοπό αυτό. Με τους μαθητές μου περιμένουμε με χαρά τις δικές σας e-cards! Με εκτίμηση, Θεοδώρα Χανδρινού Dear eTwinning friends you are invited to share e-cards and are welcome to use this padlet. Sincerely, Theodora Chandrinou. <http://blogs.sch.gr/arteducate/2018/04/27/τέχνη-και-παράδοση-art-and-tradition/>



[illegible]




# #SAFEINTERNETDAY# School year 2017-2018

Ευχαρίστηση στις 21.01.2018

**ΠΑΙΚΟ-ΦΟΡΤΕΣ | ΣΥΝΕΚΙΝΗΚΟΝΤΕΣ | ΑΡΧΕΙΑ**


## Φαλαιοβενίεται από:



**THEODOROS CHANIOURIS**  
*4th Hellenic School of Dapfnes,  
 Hellenic Republic of Dapfnes,  
 Dapfnes, Ethlks*

**ΣΠΟΝΔΥΛΜΕΝΕΣ ΕΚΔΗΛΩΣΕΙΣ Α.Τ.Ο ΤΟΝΤΕΝ THEODORA CHANIOURIS**

Sharing best memories  
 14.01.2018 - 14.01.2018




**"Wonderful Activities"-Art Exhibition!**  
 01.01.2018 - 01.01.2018

## Σχετικά με την εκδήλωση αυτή


You invite your fellowing friends to visit the #SafeInternetDay# and update it in this page helping

**ΣΤΟΙΧΕΙΑ ΕΚΔΗΛΩΣΗΣ**

Τίτλος	12 pages
Ημερομηνία	21.01.2018
Θεματικό	4th Hellenic School of Dapfnes
Παλιός	English




## Sharing best memories

 Εγγραφή στις 14.06.2018

[ΔΙΑΡΚΗΡΕΙΕΣ](#)
[ΣΥΜΜΕΤΕΧΟΝΤΕΣ](#)
[ΑΡΧΕΙΑ](#)


[ΚΑΛΩΣ](#)

### Φοιτεύεσται από:



**THEODOROS CHALKIADAKIS**  
 Διευθυντής του Σχολείου  
 Διευθυντής του Εργαστηρίου  
 Σχεδίου, Στάδιο

### ΠΡΟΓΝΩΣΤΗΜΕΝΕΣ ΕΚΔΗΛΩΣΕΙΣ ΑΠΟ ΤΟΝ/ΤΗΝ THEODORA CHALKIADAKIS



**"Kallitrichi Aktiviti"** - Art  
 Εκδήλωση  
 02.06.2018 - 02.06.2018

### ΣΤΟΙΧΕΙΑ ΕΚΔΗΛΩΣΗΣ

Τίτλος	2ο γυμνάσιο
Ημερομηνία	14.06.2018
Τοποθεσία	408 Primary School of Daphne, Greece

**eTwinning events  
2017- 2018**  
*by Theodora Chandrinou  
Greece.*  
**Congratulations and thanks  
to all eTwinning friends that  
participated in the  
eTwinning events!**



ΠΛΗΡΟΦΟΡΙΕΣ | ΣΥΜΜΕΤΕΧΟΝΤΕΣ | ΑΡΧΕΙΑ

# LIKE



### Σχετικά με την εκδήλωση αυτή

The pupils of the 1st primary School of Pefki, Athens, Greece, participating in the etwinning projects realized during the School year 2016-17 and under the supervision of their Art Teacher Theodora Chandrinou, present the results of their effort through an Art Exhibition. It will take place in the School from 12 to 21 of June and will be open to public. We are all welcome!

## ΣΤΟΙΧΕΪΑ ΕΚΔΗΛΩΣΗΣ

Τύπος	Σε φυσικό χώρο
Ημερομηνία	12.06.2017 - 21.06.2017
Τοποθεσία	1st Primary School Pefkis PEFKI
Γλώσσα	ελληνικά

A selection of my eTwinning events- eTwinning members honored us with their participation







Εικαστικές δημιουργίες με υλικά προς Ανακύκλωση  
 1 δημοτικό Σχολείο Πεύκης, Αττικής,  
 Υπέθυνη Εκπαιδευτικός Εικαστικός: Θεοδώρα Χανδρινού

**4<sup>th</sup> primary School of Zografou, Athens, Greece**





### Πρόσκληση

Σας καλούμε στην Έκθεση Καλλιτεχνικής Δημιουργίας των μαθητών του σχολείου μας με τίτλο  
**«Ένα Υπέροχο Εικαστικό Ταξίδι»**  
 που θα πραγματοποιηθεί στο Κτήριο του πρώην Ωδείου στο Πάρκο Γουδή,  
 το **Σάββατο 2 Ιουνίου 2018 (18.00-22.00)** και  
 την **Κυριακή 3 Ιουνίου 2018 (10.00-20.00)**  
 με εργαστήρια ζωγραφικής για τα παιδιά την **Κυριακή 11.00 – 13.00**

Η εκπαιδευτικός Εικαστικών

Ο Σύλλογος Διδασκόντων

Ο διευθυντής του σχολείου

Χανδρινού Θεοδώρα

Πιτταράς Κωνσταντίνος



Theodora Chandrinou/ Θεοδώρα Χανδρινού

4<sup>ο</sup> Δημοτικό Σχολείο Ζωγράφου  
ΕΚΘΕΣΗ ΚΑΛΑΙΤΕΧΝΙΚΗΣ ΔΗΜΙΟΥΡΓΙΑΣ  
«Ένα Υπέροχο Εικαστικό Ταξίδι»



Κτήριο πρώην Ωδείου στο Πάρκο Γουδή  
Σάββατο 2 Ιουνίου 2018, ώρες 18.00 - 22.00  
Κυριακή 3 Ιουνίου 2018, ώρες 10.00 - 20.00  
Εργαστήρι ζωγραφικής για παιδιά την Κυριακή 11.00 - 13.00

Σας περιμένουμε όλους!

4ο Δημοτικό Σχολείο Ζωγράφου

Παρουσίαση Εκπαιδευτικών  
Προγραμμάτων  
2017-2018



- Suprising English
- Street Art Magazine
- Οι 4 Εποχές των Συναισθημάτων
- DEUTSCHLAND KENNENLERNEN
- Αχ... αυτό το Γράμματ!!!
- AN ART PROJECT 4 OUR INNER AND OUTER WORLD
- Magical Christmas
- Ψγεινή - Μεσογειακή Διατροφή
- My city as a worth seeing place
- THE ART OF PRINTMAKING AS A PEDAGOGICAL TOOL
- Emotional Intelligence through Art
- Η ΤΕΧΝΗ ΤΗΣ ΧΑΡΑΚΤΙΚΗΣ ΕΙΝΑΙ ΕΝΑ ΠΑΙΔΑΓΩΓΙΚΟ ΕΡΓΑΛΕΙΟ



ΑΙΘΟΥΣΑ ΕΚΔΗΛΩΣΕΩΝ  
5ου Γυμνασίου Ζωγράφου

ΤΡΙΤΗ 5 ΙΟΥΝΙΟΥ 2018  
ώρα 19.30







**eTwinning project survey**

**Questioner**

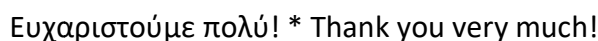
- The project aims set were successfully achieved
  - Yes
  - No
- Did the project increase the pupils' citizenship awareness?
  - Yes
  - No
- Did the project help the participating pupils explore important sites of their city?
  - Yes
  - No
- The pupils and teachers enjoyed the project participation
  - Yes
  - No
- Did the pupils cultivate their skills in foreign language?
  - Yes
  - No
- Children cultivated social and personal skills
  - Yes
  - No
- This eTwinning project involved pupils, teachers and parents in a good level?
  - Yes
  - No

**Thank you!**

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τους απονεμήθηκε η Ετικέτα για το έργο τους:

My city as a worth seeing place.

31.05.2017

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