

ΕΝΔΕΙΚΤΙΚΕΣ ΔΟΚΙΜΑΣΙΕΣ

Θέματα από τον/την εκπαιδευτικό

Θέμα 2β. Λεξικογραμματική

Δίδεται μία (1) δοκιμασία που αποσκοπεί στον έλεγχο γραμματικής ικανότητας με 10 επιμέρους ερωτήματα επιλογής (σύνολο 20% της βαθμολογίας).

ΠΑΡΑΔΕΙΓΜΑ 1

Choose the correct option (A,B or C) for items 1-10

1. The computer seminar was ... at the last minute because the instructor was ill.
(a) turned off (b) called off (c) gone off
2. My best friend told me she was moving to America, ... made me sad.
(a) who (b) whose (c) which
3. If the thief careful, he wouldn't have been caught.
(a) had been (b) was (c) has been
4. This time tomorrow we a History lesson.
(a) will have had (b) will have (c) will be having
5. The police are looking ... the disappearance of the company's money.
(a) into (b) after (c) out of
6. It's about time the team working better together.
(a) starts (b) started (c) will start
7. The local gym is ... a popular place that it's always very busy.
(a) enough (b) too (c) such
8. I think I read somewhere that Kylie Minogue ... be on TV tonight.
(a) can (b) has to be (c) might
9. I wish I tall enough to become a police officer.
(a) am (b) were (c) be
10. I my car washed yesterday.
(a) had (b) have (c) have had

ΠΑΡΑΔΕΙΓΜΑ 2

Choose the best option (A,B or C) for gaps 1-10 in the text

Apps for Apes



Animals in zoos are using touch screens—and they enjoy them just as much as humans (1) ___. Iris (2) ___ pictures on an iPad with a painting app. Jingga (3) ___ to watch videos of kittens and puppies. Teco (4) ___ an app to chat with friends.

These touch-screen users aren't people—they're apes. Iris and Jingga are orangutans, and Teco is a bonobo. (The friends Teco (5) ___ with are zookeepers.)

Just like humans, apes can (6) ___. They are one of the most intelligent animals in the world. In the jungle, they face challenges, like finding food or protecting themselves. When they (7) ___ in a zoo without these challenges, they can easily become unhappy.

In 2010, Rich Zimmerman (8) ___ the idea to use iPads with apes in zoos. The iPads could challenge them with new games, sounds, and puzzles.

A member of Zimmerman's organization (9) ___ an iPad to orangutans at the Zoo in Wisconsin.

Says Zimmerman, "They loved watching videos and were excited by a bubble app (10) ___ you burst bubbles."

We understand—we'd like to try that app too!

1	A.	do	B.	enjoy	C.	did
2	A.	takes	B.	makes	C.	does
3	A.	can	B.	loves	C.	is used
4	A.	does	B.	is used	C.	uses
5	A.	chats	B.	controls	C.	makes
6	A.	feel boring	B.	get bored	C.	be boredom
7	A.	keep	B.	are keeping	C.	are kept
8	A.	had	B.	made	C.	thought
9	A.	made	B.	showed	C.	was shown
10	A.	which	B.	who	C.	where

KEY:

1. A (do), 2. B (makes), 3. B (loves), 4. C (uses), 5. A (chats),
6. B (get bored), 7. C (are kept), 8. A (had), 9. B (showed), 10. C (where)

ΠΑΡΑΔΕΙΓΜΑ 3

Fill in the gaps (1-10) with the best option (A-L). Use each option only ONCE. There are TWO options you do NOT need.

A.	see	B.	worked	C.	prefer	D.	used	E.	called	F.	goes
G.	came	H.	has	I.	traveled	J.	became	K.	express	L.	went

The screenshot shows the PBS NewsHour website interface. At the top, there are navigation links for 'HOME', 'ABOUT PBS NEWS HOUR', 'POLITICS', 'ARTS', 'BUSINESS', 'WORLD', 'ECONOMY', 'SCIENCE', 'HEALTH', 'EDUCATION', 'TEACHERS', and 'THE SUNSHINE'. Below this is the 'PBS NEWS HOUR' logo and social media icons for Facebook, Twitter, YouTube, and Instagram. The main article title is 'The History of American Graffiti:'. The article text contains 10 numbered blanks for a reading comprehension exercise. To the left of the article, there is a sidebar with a 'PBS NEWS HOUR ARTS SUPPORTED BY' logo for 'The J. Paul Getty Trust' and an 'ART BEAT' section with a 'SUBSCRIBE' button. At the bottom of the page, there are navigation links for 'TOPICS', 'RECENT PROGRAMS', 'ECONOMY', 'TV LISTINGS', 'POLITICS', 'SCIENCE', and 'ABOUT US', along with a copyright notice: '© 1994 - 2014 MacNeil / Lehrer Productions. All Rights Reserved.'

The History of American Graffiti:

Graffiti (1) _____ a long history. The culture surrounding graffiti has existed for several decades, and it is still going strong. The graffiti artists (or "writers" as they (2) _____ to call themselves) are not common vandals. They are just kids who try to (3) _____ themselves in a creative way in a society that tells them that they are not talented. Graffiti, if we define it as any type of writing on the wall, (4) _____ back to ancient Rome. But the style of graffiti that most people (5) _____ in their towns these days (6) _____ from New York City in the late 1960s, and was born on the subway trains. MICHAEL 183, a young boy who lived on 183rd street, (7) _____ as a courier who (8) _____ throughout the crowded city. While he did so, he (9) _____ markers to write his nickname wherever he went, at metro stations and also the insides and outsides of subway cars. This way, he (10) _____ known all throughout the city.

KEY: 1. H (has), 2. C (prefer), 3. K (express), 4. F (goes), 5. A (see), 6. G (came), 7. B (worked), 8. I (traveled), 9. D (used), 10. J (became).

ΠΑΡΑΔΕΙΓΜΑ 4

Step 1: Fill in the gaps in items 1-5 with one of the options (A-F). There is one option you do not need.

A.	with	B.	of	C.	on	D.	about	E.	from	F.	in
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1. Jane had an big argument ___ her fiancé last night and she finally told him that this couldn't go on any longer; they should break up.
2. Sarah feels bad ___ her agoraphobia but she's not doing anything about it! She should see a therapist.
3. Max comes to visit us every once ___ a while.
4. He doesn't seem to be aware ___ the consequences and they can be quite serious...
5. Pesticides have a bad effect ___ the environment, but you know that already. So why are you using them?

Step 2: Fill in the gaps in items 6-10 with one of the options (G-L). There is one option you do not need.

G.	down	H.	of	I.	on	J.	to	K.	out	L.	up
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6. It finally turned ___ that it was all a lie and I wanted nothing to do with him anymore!
7. She got really furious with Jim because he turned ___ at the party totally drunk! Can you believe it?
8. Bruce turned ___ my proposal to expand so I don't think I'll stay in the company.
9. Will you, please, turn ___ the lights? It's getting dark in here and I can't see.
10. Susan turned ___ me for advice, but only after she'd messed everything up, so I couldn't help her!

Step 1 KEY: 1. A (with), 2. D (about), 3. F (in), 4. B (of), 5. C (on)

Step 2 KEY: 6. K (out), 7. L (up), 8. G (down), 9. I (on), 10. J (to)

Θέμα 3. Παραγωγή γραπτού λόγου

Οι μαθητές και οι μαθήτριες καλούνται να παράγουν κείμενο γραπτού λόγου έκτασης 120-150 λέξεων, σύμφωνα με πληροφορίες, παροτρύνσεις ή/και οδηγίες που παρέχονται στα αγγλικά και οι οποίες ορίζουν με σαφήνεια το συγκεκριμένο πλαίσιο της παραγωγής του (δηλαδή ποιος γράφει, σε ποιον και για ποιον σκοπό) (σύνολο 30%).

ΠΑΡΑΔΕΙΓΜΑ 1

Write an article (120-150 words) for an English youth magazine to inform teenagers about job opportunities in Greenpeace and encourage them to take part in future projects. Use information from the text below and/or your own ideas.

The image shows a screenshot of the Greenpeace International website. The header is green with the Greenpeace logo and navigation links: Home, About us, What we do, News, Multimedia, Get involved, and Donate. There is a search bar and links for Sign in, New here, and Sign up! The main content area features a large heading "Work for Greenpeace International" followed by the text "Greenpeace International employs more than 250 people from all over the world." Below this is a sub-heading "Would you like to work on a Greenpeace ship and be part of the world's leading environmental organisation?" and two paragraphs of text: "If you have experience at sea, then you can use the online form to apply for a paid position on our ships." and "If we cannot offer you an immediate position we can still keep you on our database." A note states "Note: You must hold a valid passport". On the right side, there is a "Home" menu with links to About us, What we do, News, Multimedia, Get involved, and Donate. Below this is a "Get involved" section with an "Email address" input field and a "Get email updates" button. At the bottom right, there is a section titled "We share our planet" with an image of a whale. The footer is green and contains a grid of links: "What we do" (Climate change, Forests, Oceans, Agriculture, Toxic pollution, Nuclear), "About us" (Press centre, Introduction, Victories, Ships, Frequently Asked Questions, Work for Greenpeace), "Multimedia" (Photos, Videos, Desktop wallpapers, Photo essays), "National and regional websites in English" (Africa, Australia, Canada, China, India, Mediterranean, New Zealand), and "Take action" (Save the Bees, Save the Arctic, More ways to get involved). There is also a "Greenpeace around the world" link with a world map icon.

GREENPEACE Greenpeace International

Press Centre Publications

Home About us What we do News Multimedia Get involved Donate Sign in New here Sign up!

Work for Greenpeace International

Greenpeace International employs more than **250** people from all over the world.

Would you like to work on a Greenpeace ship and be part of the world's leading environmental organisation?

If you have experience at sea, then you can use the online form to apply for a paid position on our ships.

If we cannot offer you an immediate position we can still keep you on our database.

Note: You must hold a valid passport

Home

- About us
- What we do
- News
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- Get involved
- Donate

Get involved

Email address

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We share our planet



What we do

- Climate change
- Forests
- Oceans
- Agriculture
- Toxic pollution
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About us

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- Frequently Asked Questions
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Multimedia

- Photos
- Videos
- Desktop wallpapers
- Photo essays

National and regional websites in English

- Africa
- Australia
- Canada
- China
- India
- Mediterranean
- New Zealand

Take action

- Save the Bees
- Save the Arctic
- More ways to get involved

Greenpeace around the world

ΠΑΡΑΔΕΙΓΜΑ 2

You are on a committee of your class organizing a trip to the UK next Fall. Write an email to a youth hostel recommended to you (120-150 words) giving them information about the trip and asking about:

- room facilities
- prices and if breakfast is included
- internet access
- exact location
- access to means of transportation



ΠΑΡΑΔΕΙΓΜΑ 3

Your Australian friend is visiting your city this summer for 5 days. Write an e-mail (120-150 words) informing him/her about what you have planned for him/her for each of the 5 days s/he'll be in Greece. Include activities such as:

- Sightseeing
- Visiting places (e.g. museums, galleries, etc.)
- Swimming / mountain hiking / walks in the country
- Going to musical events

a Peek at the Week!

week of: _____

	monday	tuesday	wednesday	thursday
	friday	saturday	sunday	next week

to do _____

